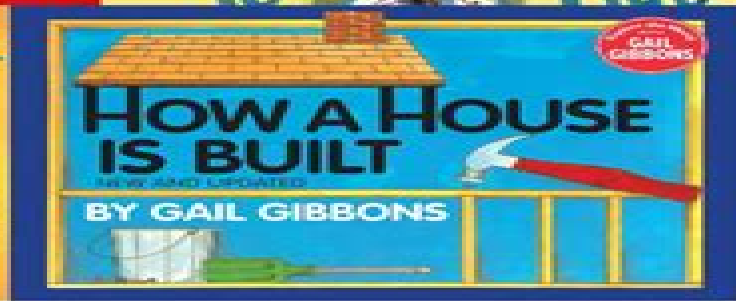
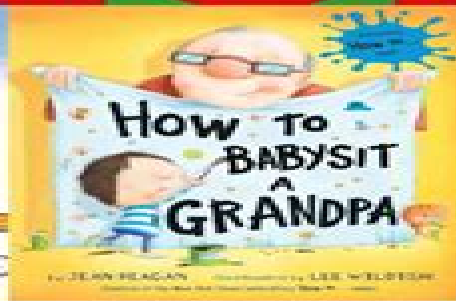
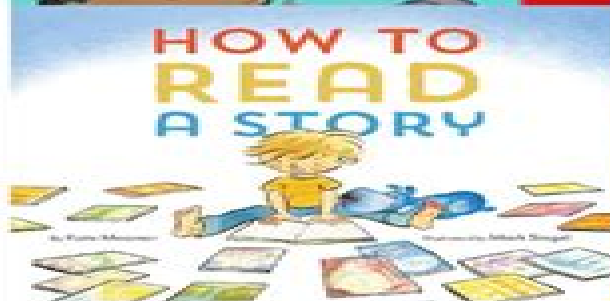


20 HOW-TO MENTOR TEXTS

for kindergarten



Kindergarten Mentor Text List

Linda Feaman



Kindergarten Mentor Text List:

180 Days™: Reading for Kindergarten Suzanne Barchers, 2013-01-01 Help kindergarten students improve their reading skills with fun and effective daily practice activities 180 Days Reading for Kindergarten Introduces new words to practice foundational reading skills Boosts students confidence in reading with quick learning activities focusing on vocabulary and fluency skills Makes at home learning whole class instruction or small group support quick and easy Includes standards based activities easy to follow instructions and an answer key to quickly assess student understanding Parents appreciate the teacher approved activity books that keep their child engaged and learning Great for homeschooling to reinforce learning at school or prevent learning loss over summer Teachers rely on the daily practice workbooks to save them valuable time The ready to implement activities are perfect for daily morning review or homework The activities can also be used for intervention skill building to address learning gaps *Getting to the Core of Writing: Essential Lessons for Every Kindergarten Student* Gentry, Richard, 2017-03-01 Inspire students to develop as writers in the kindergarten classroom with these engaging and creative writing lessons This classroom tested resource shows positive results in students writing and simplifies the planning of writing instruction It contains detailed information on how to establish and manage daily Writer s Workshop and includes consistent structured instruction to encourage students to actively participate in the writing process Specific lessons to help students develop the traits of quality writing are also included This resource develops college and career readiness skills and is aligned to today s standards **Getting to the Core of Writing: Essential Lessons for Every Kindergarten Student** Richard Gentry, Jan McNeel, 2012-06-01 Inspire students to develop as writers in the kindergarten classroom with these engaging and creative writing lessons This classroom tested resource shows positive results in students writing and simplifies the planning of writing instruction It contains detailed information on how to establish and manage daily Writer s Workshop and includes consistent structured instruction to encourage students to actively participate in the writing process Specific lessons to help students develop the traits of quality writing are also included **Nonfiction Writing Strategies Using Content-Area Mentor Texts** Marcia S. Freeman, 2014 How can you enhance the quality and effectiveness of instruction in both the content areas and in writing By integrating content in both social studies and science with the strategies of writing that are so important for students to master as they craft nonfiction This book shows teachers how to use mentor texts in an integrative approach for teaching both content and informational writing As you explore the pages of this book you ll find strategies for teaching writing craft fundamentals with step by step instructions that make writing instruction come alive in content area classes Models make the instructional strategies clear The book also includes a variety of expository techniques and advice on preparing writers for success on performance based tests **Writing Lesson Level K--Tell, Sketch, and Write Informative Text** Richard Gentry, Ph.D., Jan McNeel, M.A.Ed., 2014-02-01 Incorporate writing instruction in your classroom as an essential element of literacy development while

implementing best practices Simplify the planning of writing instruction and become familiar with the Common Core State Standards of Writing Writing Lesson Level K--Tell, Sketch, and Write Narrative Text Richard Gentry, Ph.D.,Jan McNeel, M.A.Ed.,2014-02-01 Incorporate writing instruction in your classroom as an essential element of literacy development while implementing best practices Simplify the planning of writing instruction and become familiar with the Common Core State Standards of Writing Writing Lesson Level K--Kinds of Writing Richard Gentry, Ph.D.,Jan McNeel, M.A.Ed.,2014-02-01 Incorporate writing instruction in your classroom as an essential element of literacy development while implementing best practices Simplify the planning of writing instruction and become familiar with the Common Core State Standards of Writing

Writing Lesson Level K--Perfect Punctuation Richard Gentry, Ph.D.,Jan McNeel, M.A.Ed.,2014-02-01 Incorporate writing instruction in your classroom as an essential element of literacy development while implementing best practices Simplify the planning of writing instruction and become familiar with the Common Core State Standards of Writing

Writing Lesson Level K--Using Color and Number Words Richard Gentry, Ph.D.,Jan McNeel, M.A.Ed.,2014-02-01 Incorporate writing instruction in your classroom as an essential element of literacy development while implementing best practices Simplify the planning of writing instruction and become familiar with the Common Core State Standards of Writing

Unlocking Close Reading Linda Feaman,2014-06-17 Unlock complex informational text through close reading Use this book as a guide to teach close reading in a way that delves deeply into the text and aligns with the Common Core State Standards Each standards based lesson includes Complex informational text that is grade level appropriate text dependent questions designed to facilitate discussion and provide differentiation for all students Thought Capturers to help students organize their ideas for writing and constructed response prompts exemplars and rubrics By design these books are not printable from a reading device To request a PDF of the reproducible pages please contact customer service at 1 888 262 6135 Writing Lesson Level K--Letters, Words, and Sentences Richard Gentry, Ph.D.,Jan McNeel, M.A.Ed.,2014-02-01

Incorporate writing instruction in your classroom as an essential element of literacy development while implementing best practices Simplify the planning of writing instruction and become familiar with the Common Core State Standards of Writing

The Publishers' Trade List Annual ,1898 Strategies for Implementing Writer's Workshop Richard Gentry,Jan McNeel,2016-03-01 This research based easy to use resource includes all the tools needed to create a successful Writer s Workshop and enhance student writing Teachers will learn classroom tested techniques and engaging instructional approaches to support all levels of writers The resource provides sample mini lessons activities classroom snapshots student resources and more Lesson plans are tailored to these specific grade spans K 2 3 5 6 8 The One-on-One Reading and Writing Conference Jennifer Berne,Sophie C. Degener,2015 Personal interactions are the single most effective way for teachers to understand and evaluate their student as learners Responding specifically to new Common Core State Standards in reading and writing this book introduces pre and inservice teachers to a method of one on one interaction the authors

refer to as the stretch conference This book provides detailed practical advice on the logistics of implementing these conferences during the busy school day including tips on how and when to schedule conferences and how to successfully manage the classroom during conference time The authors argue that rather than using valuable conference time for word level concerns and editing teachers should focus on more ambitious goals that will deepen or stretch students skills in comprehension and writing This resource suggests where conferences fit in with other important pieces of literacy instruction introduces a variety of high quality cues to use during conferences and shows how conferences can function as formative assessment for reading and writing skills Book Features Written by two veteran teacher educators who conduct frequent workshops and professional development with teachers Helps teachers adjust their instruction for the demands of Common Core Standards specifically Reading Anchor Standards 1 and 10 and Writing Standards 1 5 and 10 Shows teachers how to schedule individual conferences within typical classroom time constraints Includes many detailed examples of effective conferences taken from real classrooms A roadmap for engaging students in conversations that will change their understanding Frankly it s an amazing resource and one that has changed my thinking about classroom instructional time From the Foreword by Douglas Fisher San Diego State University A critical opportunity to reflect on our practice examining whether the content of our conferences is aligned with the rigorous expectations of the Common Core Sunday Cummins literacy consultant and author

This Is Balanced Literacy, Grades K-6 Douglas Fisher, Nancy Frey, Nancy Akhavan, 2019-08-26 This is Balanced Literacy Grades K 6 Students learn to read and write best when their teachers balance literacy instruction But how do you strike the right balance of skills and knowledge reading and writing small and whole group instruction and direct and dialogic instruction so that all students can learn to their maximum potential The answer lies in the intentional design of learning activities purposeful selection of instructional materials evidence based teaching methods and in strategic groupings of students based on assessment data Together these create the perfect balance of high impact learning experiences that engage and excite learners In this hands on essential guide best selling authors Douglas Fisher Nancy Frey and Nancy Akhavan help you define that balance for your students lighting the path to implementing balanced literacy in your classroom Their plan empowers you to integrate evidence based approaches that include Instructional materials comprised of both informational and narrative texts The best uses of instructional delivery modes including direct and dialogic instruction Grouping patterns that work best to accomplish learning aims for different learners at different stages Instruction in foundational skills and meaning making including oral language phonemic awareness phonics fluency vocabulary comprehension and writing Technology used as a tool for increasing learning of a specific literary process All the tips and tools you need to realize the goal of balanced literacy learning are included with classroom videos that show strategies in action Tap your intuition collaborate with your peers and put the research based strategies embedded in this roadmap to work in your classroom to implement or deepen a strong successful balanced literacy program Grow as a

reading and writing teacher while leading your students to grow as readers and writers **Second Language Writing in Elementary Classrooms** Luciana de Oliveira,Tony Silva,2016-04-29 Second Language Writing in Elementary Classrooms focuses on L2 writing in elementary classrooms It features chapters that highlight research in elementary classrooms focused on the writing development of multilingual children and research in teacher education to prepare elementary teachers to teach L2 writing and address L2 writers needs Sometimes Reading is Hard Robin Bright,2021-08-24 When students say that reading is boring difficult overwhelming or they cannot find a good book it is almost impossible to sell them on the idea that reading is fun and worthwhile Sometimes Reading is Hard shows teachers how to develop the skills students need to be successful and how to cultivate passionate lifelong readers An intriguing look at the science of reading the book helps teachers understand the foundations upon which language and reading are learned so they can make their own good decisions about programs resources strategies and activities Classroom vignettes promising practices and step by step activities illustrate how teachers can weave teaching the skills of decoding vocabulary comprehension and fluency with real reasons to read This hands on teacher resource shows what a comprehensive research based reading program looks like in action **The Common Core Companion** Leslie Blauman,2015 , **Write This Way** Kelly Boswell,2015-02-20 Modeling is one of the most effective of all teaching strategies and yet many teachers overlook this powerful tool in writing instruction When teachers think aloud and then craft a piece of writing in front of their students they give student writers a peek into what is possible in their own writing In this book Kelly Boswell shows you how to transform student writers by infusing short bursts of purposeful teacher modeling As students watch an adult writer think talk and write they can develop the skills needed in order to create writing that is both polished and purposeful Tony Stead educator internationally known literacy specialist and author says Finally Not just another book about how to teach writing but one that targets the power of modeled writing What a delight it is to read this professional resource that highlights the importance of this strategy as the cornerstone to successful teaching and learning of the writing process

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