

Q6		1	2	3	4	5
AO3	COMMUNICATION & CONTENT	<p>Isolated examples of relevant information.</p> <p>Only isolated words and phrases are communicated, as appropriate to the task.</p> <p>Only isolated items are comprehensible.</p>	<p>The response contains little relevant information with limited use of detail. There may be repetition.</p> <p>Expresses simple ideas and opinions, as appropriate to the task.</p> <p>Just about comprehensible overall but with sentences that are mostly unconnected.</p>	<p>The response contains some relevant information with occasional use of detail.</p> <p>Begins to show ability to express ideas and opinions and to inform, as appropriate to the task.</p> <p>Coherent overall but logical flow and sequence of ideas is intermittent, which impedes clarity.</p>	<p>Some detail and mostly relevant response to the task.</p> <p>Shows some evidence of ability to express ideas and opinions and to describe, or inform, as appropriate to the task.</p> <p>Coherent with logical flow and sequence of ideas, though there may be some lapses.</p>	<p>Detailed and fully relevant to the task.</p> <p>Shows a clear ability to express ideas and opinions and to describe or inform, as appropriate to the task.</p> <p>Coherent with logical flow and sequence of ideas.</p>
		<p>Isolated examples of target language vocabulary and structures.</p> <p>Uses very basic language to write words and phrases.</p> <p>Isolated examples of accurate language.</p>	<p>Uses very familiar and predictable vocabulary and structures, often repetitive.</p> <p>Uses simple, familiar and predictable language to write short sentences or phrases.</p> <p>Occasional correct phrases but frequent misspellings, inaccurate genders and incorrect verb forms.</p>	<p>Uses familiar and predictable vocabulary and structures.</p> <p>Some evidence of manipulation of language to produce sentences but this is not sustained.</p> <p>Sometimes accurate in using straightforward language but there are major errors with verbs and tenses.</p>	<p>Tends towards use of familiar and predictable vocabulary and structures.</p> <p>Some evidence of manipulation of language to produce sentences.</p> <p>Mostly accurate with some minor errors, e.g. spellings, genders and agreements and an occasional major error, e.g. with verbs and tenses.</p>	<p>Uses a range of vocabulary and grammatical structures.</p> <p>Language manipulated to produce fluent sentences.</p> <p>Very accurate with only isolated minor errors, e.g. spellings, genders and agreements.</p>
AO3	/5	<u>Teacher comment:</u>			<u>Student comment:</u>	
AO4	/5					
TOTAL	/10					

# May 2013 S1 Mark Scheme Edexcel

**Iseb Iseb**

A decorative graphic consisting of a light blue horizontal bar with a rounded right end, and a red circular shape partially visible behind it.

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**13+ Mathematics Level 1 Mark Scheme (Summer Term 2013)** Iseb Iseb,2013-03-21     13+ Mathematics Level 1  
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**2013)** Iseb Iseb,2013-09-26

## Whispering the Secrets of Language: An Psychological Journey through **May 2013 S1 Mark Scheme Edexcel**

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<https://staging.conocer.cide.edu/files/publication/HomePages/Jewish%20Holiday%20Fun.pdf>

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