

**Improving the managerial  
effectiveness of higher  
education institutions**

**The management of double  
intakes: a case study of  
Kenyatta University**

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*Mulati S. Nyukuri*



**International Institute for Educational Planning**

# Kenyatta University Parallel Intakes

**Christian G. Meyer**



## **Kenyatta University Parallel Intakes:**

*The Routledge Handbook of Tourism and Hospitality Education* Dianne Dredge, David Airey, Michael J. Gross, 2014-10-03  
Tourism is much more than an economic sector it is also a social cultural political and environmental force that drives societal change Understanding responding to and managing this change will inevitably require knowledge workers who are able to address a range of problems associated with tourism travel hospitality and the increasingly complex operating environment within which they exist The purpose of this Handbook is to provide an insightful and authoritative account of the various issues that are shaping the higher educational world of tourism hospitality and events education and to highlight the creative inventive and innovative ways that educators are responding to these issues It takes as its central focus a dynamic curriculum space shaped by internal and external factors from global to local scales a variety of values and perspectives contributed by a range of stakeholders and shifting philosophies about education policy pedagogy and teaching practice A benchmark for future curriculum design and development it critically reviews the development of conceptual and theoretical approaches to tourism and hospitality education The Handbook is composed of contributions from specialists in the field is interdisciplinary in coverage and international in scope through its authorship and content Providing a systematic guide to the current state of knowledge on tourism and hospitality education and its future direction this is essential reading for students researchers and academics in Tourism Hospitality Events Recreation and Leisure Studies **Kenya National Assembly Official Record (Hansard)**, 2012-02-15 The official records of the proceedings of the Legislative Council of the Colony and Protectorate of Kenya the House of Representatives of the Government of Kenya and the National Assembly of the Republic of Kenya **Transformation of Agricultural Research Systems in Africa** Cyrus G. Ndiritu, John K. Lynam, Adiel N. Mbabu, 2004 On no other continent is the need for agricultural research greater than it is in Africa Nowhere are the complexities of producing well adapted agricultural technologies more binding yet the basic institutions supporting agriculture are some of the weakest in the developing world In Africa the challenge of increasing food supply to keep pace with population growth and rising urban demand of producing the agricultural technologies that will fuel that process and of designing the basic institutions that will create and deliver these technologies remains largely unfulfilled Transformation of Agricultural Research Systems in Africa Lessons from Kenya analyzes Kenya s experiences in transforming its Kenya Agricultural Research Institute KARI over time Kenya was chosen because it is the third largest agricultural research system in sub Saharan Africa and it has been reorganized to make it more efficient in serving the needs of small scale farms in national regional and global markets The authors are highly seasoned professionals with years of experience in crafting institutional innovations This case study can be used to draw implications for other research systems in sub Saharan Africa **Kenya National Assembly Official Record (Hansard)**, 2006-11-07 The official records of the proceedings of the Legislative Council of the Colony and Protectorate of Kenya the House of Representatives of the Government of Kenya and

the National Assembly of the Republic of Kenya      **Kenya Yearbook 2013/14** ,2013      **Economic Survey** Kenya. Central Bureau of Statistics,2000      The Second Exhibition by Kenyan Universities ,2003      Criteria for Awarding School Leaving Certificates International Association for Educational Assessment,1979 Criteria for Awarding School Leaving Certificates An International Discussion focuses on formal and official evaluation of school learning and student achievement at the time schooling is discontinued The book is based on the proceedings of the 1977 Conference of the International Association for Educational Assessment held at the Kenyatta Conference Center in Nairobi Kenya on May 23 28 1977      **Africa Diary** ,1965-03      **The Weekly Review** ,1982      **Education in Africa** A. Babs Fafunwa,J. U. Aisiku,2022-09-01 First published in 1982 Education in Africa offers a comprehensive treatment of the development of education in Africa Until now only scattered documents on educational growth in individual countries have been available works devoted to Africa as a whole have tended towards the general and have by and large been written by outside observers This book is a collection of illuminating syntheses of major trends in educational development in Africa by renowned African educationists and is the first attempt to supply the need for a comprehensive book on African education written from an African viewpoint All but one of the chapters were written specially for the book by leading African educators each of whom has had a distinguished career and wide experience in education in his or her own country they represent eleven nations in all The volume is designed for African students teachers and administrators and will also be welcomed by educational planners and by scholars working in the fields of comparative education and the history of education It will be of special interest to departments institutions and faculties of education in all the universities and colleges of education in Africa and to educators and students worldwide who are concerned with comparative African education      **Economic and Political Weekly** ,1975      *A Study of Curriculum Development in Kenya* Curriculum Development Mission,1972      **The Management of Double Intakes** Kilemi Mwiria,Mulati S. Nyukuri,International Institute for Educational Planning,1994      **The management of duple intakes** Kilemi Mwiria,Mulati Nyukuri,1994      Celebrating Twenty-five Years of Academic Excellence and Community Service Kenyatta University,2011      **Kenyatta University** Kenyatta University College. Library,1997      **The Influence of Institutional Practices on Examinations** Mary Nyambura Muchiri,1993      **Kenyatta University** ,2010      **The Battle of the Villages** Kenyatta University,Nduhiu Change,Southern African Development Community. Consultative Conference on Gender and Development,2002

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