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|----|--------------------------------|--|-----|--------|
| 36 | University Of Nairobi | Bsc (Mechanical Engineering) | 57 | 42.395 |
| 37 | JKUAT | Bachelor Of Radiography | 30 | 42.366 |
| 38 | Kenya Methodist University | Bachelor Of Medicine & Bachelor Of Surgery | 60 | 42.259 |
| 39 | JKUAT | Bsc In Mechanical Engineering | 40 | 42.254 |
| 40 | JKUAT | Bachelor Of Quantity Surveying | 40 | 42.204 |
| 41 | JKUAT | Bsc Clinical Medicine | 50 | 42.137 |
| 42 | Kenyatta University | Bsc (Nursing And Public Health) | 30 | 42.127 |
| 43 | Moi University | Bachelor Of Engineering (Civil And Structural Engineering) | 40 | 42.036 |
| 44 | Kenyatta University | Bsc(Aerospace Engineering) | 25 | 42.035 |
| 45 | Technical University of Kenya | Bachelor Of Quantity Surveying | 30 | 42.022 |
| 46 | JKUAT | Bsc (TelecoMulti Media Universitynication and Information Engi) | 40 | 41.916 |
| 47 | University Of Nairobi | Bachelor Of Laws (LLB) | 200 | 41.880 |
| 48 | Kenyatta University | Bsc (Mechanical Engineering) | 35 | 41.879 |
| 49 | Egerton University | Bsc Clinical Medicine | 30 | 41.840 |
| 50 | University Of Nairobi | Bsc (Actuarial Science) | 65 | 41.816 |
| 51 | Moi University | Bsc (Nursing) | 28 | 41.786 |
| 52 | Technical University of Kenya | Bachelor Of Engineering (Mechanical Engineering) | 36 | 41.679 |
| 53 | Multimedia University Of Kenya | Bsc In Software Engineering | 40 | 41.593 |
| 54 | Kabarak University | Bachelor Of Pharmacy | 75 | 41.529 |
| 55 | JKUAT | Bsc (Marine Engineering) | 25 | 41.388 |
| 56 | University Of Nairobi | Bsc (Petroleum Geoscience) | 15 | 41.373 |
| 57 | Kenyatta University | Bachelor Of Laws (LLB) | 70 | 41.336 |
| 58 | Moi University | Bachelor Of Engineering (Electrical and Electronics Engineering) | 40 | 41.293 |
| 59 | JKUAT | Bsc In Nursing | 40 | 41.217 |
| 60 | JKUAT | Bsc (Electronic And Computer Engineering) | 35 | 41.200 |
| 61 | Dedan Kimathi University | Bsc In Civil Engineering | 80 | 41.141 |
| 62 | Egerton University | Bsc (Applied Aquatic Science) | 60 | 41.048 |
| 63 | University Of Nairobi | Bsc (Medical Laboratory Science & Technology) | 35 | 40.954 |
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| 65 | Kenya Methodist University | Bachelor Of Pharmacy | 50 | 40.919 |
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Handbook of Research on Modern Educational Technologies, Applications, and Management Khosrow-Pour D.B.A., Mehdi, 2020-07-10 As technology and technological advancements become a more prevalent and essential aspect of daily and business life educational institutions must keep pace in order to maintain relevance and retain their ability to adequately prepare students for their lives beyond education Such institutions and their leaders are seeking relevant strategies for the implementation and effective use of new and upcoming technologies and leadership strategies to best serve students and educators within educational settings As traditional education methods become more outdated strategies to supplement and bolster them through technology and effective management become essential to the success of institutions and programs The Handbook of Research on Modern Educational Technologies Applications and Management is an all encompassing two volume scholarly reference comprised of 58 original and previously unpublished research articles that provide cutting edge multidisciplinary research and expert insights on advancing technologies used in educational settings as well as current strategies for administrative and leadership roles in education Covering a wide range of topics including but not limited to community engagement educational games data management and mobile learning this publication provides insights into technological advancements with educational applications and examines forthcoming implementation strategies These strategies are ideal for teachers instructional designers curriculum developers educational software developers and information technology specialists looking to promote effective learning in the classroom through cutting edge learning technologies new learning theories and successful leadership tactics Administrators educational leaders educational policymakers and other education professionals will also benefit from this publication by utilizing the extensive research on managing educational institutions and providing valuable training and professional development initiatives as well as implementing the latest administrative technologies Additionally academicians researchers and students in areas that include but are not limited to educational technology academic leadership mentorship learning environments and educational support systems will benefit from the extensive research compiled within this publication Governance and Christian Higher Education in the African Context David K. Ngaruiya, Rodney L. Reed, 2019-02-14 Integrity pastoral care and authority lie at the heart of Christian leadership and indeed following Jesus in any capacity and they are also critical in state governance and Christian higher education The articles in this book the product of the 2017 conference of the Africa Society of Evangelical Theology address these themes and other topics relating to the spheres of government and education in Africa to enhance our understanding of the challenges faced in African contexts A wide range of Christian scholar leaders provide a way forward for other church and institutional leaders who are seeking to faithfully fulfill their responsibilities of stewardship and instruction Corruption civil disobedience good governance and formation of Christian leaders are matters that are becoming increasingly relevant not only in many African countries but across the world and this book is a valuable resource

for thoughtful reflection and guidance on these important subjects Advancing Africa's Sustainable Development Alain L. Fymat, 2018-11-14 While many African countries lag behind the rest of the industrialised world in scientific and medical research and development the situation is progressively improving This is why the Society for the Advancement of Science in Africa was established to contribute to economic advancement and sustainability through science research education and innovation This book provides a selection of papers from the Advancement of Science in Africa's fourth annual conference The conference was held under the overarching theme of science technology and innovation in Africa with several important sub themes including but not limited to improving health research and disease surveillance education collaborating in research responding to epidemic diseases with high mortality in Africa and promoting women's interest in science careers The collection illustrates how although the chapter contributors come from various countries and universities representing their own academic research they all share a common interest in advancing science technology and innovation in Africa

The Elusive African Renaissance George Klay Kieh, Jr., 2018-08-28 Africa faces several major development challenges that have adversely affected the political and material well being of the majority of the people living there This collection of new essays rigorously analyzes those frontier development issues including democracy leadership the economy poverty alleviation through microfinance schemes food security education health and political instability and offers prescriptions that differ from the dominant neoliberal solutions *Assessment of RUFORUM member universities in Kenya* Mose,

Lawrence, Gao, Lang, Beintema, Nienke M., 2018-11-29 Credible quantitative and qualitative information on existing capacities in agricultural higher education agencies in Africa are important for decisionmakers at national regional and international levels Decisionmakers require data and indicators for strategic planning policy formulation setting priorities and benchmarks measuring progress toward benchmarks and identifying capacity gaps Decisionmakers need a better understanding of the specifics of existing staffing and student capacities in the higher education sector as well as in the wider agricultural innovation systems in Africa south of the Sahara Access to such information will result in better policies addressing capacity issues in agricultural higher education research extension and other areas The existence of such information however remains extremely limited **Higher Education and SDG4** Tawana Kupe, 2024-12-02 Calling for

intentional inclusive and above all immediate action this collection cuts through the dynamic education landscape to highlight its material contribution and actions needed to achieve Quality Education **Equality in Kenya's 2010**

Constitution Victoria Miyandazi, 2021-02-25 This book makes a significant contribution to the ongoing global conversations on the various understandings of equality It illuminates the many ways in which diverse equality guarantees clash or are interrelated It also sets out principled approaches on how they can be coherently interpreted to address the myriad inequalities in Kenya Taking a comparative approach the book considers how other jurisdictions including the United States United Kingdom Canada South Africa India and Botswana have approached the conceptualisation interpretation and

application of various equality concepts The book focuses on important issues such as transformative constitutionalism in relation to the interpretation of Kenya's 2010 Constitution expanding the list of enumerated grounds for non discrimination affirmative action accommodating religious and cultural diversity versus gender equality the interrelation between socio economic rights and status based equality *Research in Chemistry Education* Liliana Mammino, Jan Apotheker, 2021-05-17 This volume emphasizes the role of chemical education for development and in particular for sustainable development in Africa by sharing experiences among specialists across the African continent and with specialists from other continents It considers all areas and levels of chemistry education gives specific attention to known major challenges and encourages explorations of novel approaches The chapters in this book describe new teaching approaches approach explorations and in class activities analyse educational challenges and possible ways of addressing them and explore cross discipline possibilities and their potential benefits for chemistry education This makes the volume an up to date compendium for chemistry educators and educational researchers worldwide *Estimates of Recurrent Expenditure of the Government of Kenya for the Year Ending ... Kenya, 2015* Inequalities in Study Abroad and Student Mobility Suzan Kommers, Krishna Bista, 2020-11-16 Bringing together a range of contributions from diverse international scholars this edited volume explores issues of inequality in student mobility to consider how schools universities and colleges can ensure equitable access to international study and exchange Featuring evidence based accounts of students experiences and exploring opportunities for study abroad in school and university contexts Inequalities in Study Abroad and Student Mobility analyses how pedagogy and student support services can be designed to accommodate linguistic cultural ethnic and socio economic differences Chapters foreground issues of access and opportunity and offer unique insights to inform institutional policy in developing more effective inclusive and equitable ways to internationalize exchange and study abroad programs and initiatives for all This timely volume will benefit researchers academics and postgraduate students in the fields of international and comparative education as well as educators and school leaders working within secondary and higher education settings concerned with multicultural education **African Science Granting Councils** Teboho Moja, Okunade Samuel, 2024-01-23 This book delves into the research policy nexus as it relates to development in Africa It does so by examining four country cases Botswana Cote d'Ivoire Kenya and Zambia while referring to South Africa as a possible exemplar case The book reaffirms that the majority of governments in Africa spend less than one per cent of their GDP on research and development R D despite the commitment to raise their research funding levels contained in the Lagos Plan of Action 1980 Hence reliance on external funding for research persists on the continent To manage research engagements and public funds Science Granting Councils SGCs have been established These institutions are held accountable for how public funds are spent and how the research they fund contributes to the advancement of society To date the SGCs and researchers have demonstrated in various ways how funded research contributes to the advancement of society However there appear to be differences in opinion amongst

key stakeholders in terms of what constitutes research priorities as well as expectations in terms of the returns on research investments made. This book brings to the fore the importance of research and its outcome on societal development and reveals the stake that African governments hold in the process. The book encourages African governments to show greater commitment to providing funding for research on the continent. This is critical if governments are to assume a lead role in the continent's development agenda. It would also set the stage for partnerships with other stakeholders including industry and funding organisations. Researchers are also encouraged to work closely with the SGCs to ensure the valorisation of research products for societal benefit. This has a potential to unlock more funding for research in Africa which in turn would drive the development of the continent.

Women in science World Health Organization, 2024-09-27 For 50 years TDR has been fighting infectious diseases of poverty engaging researchers and experts from all over the world in its efforts. Each individual brings unique knowledge and together they make up a vibrant scientific community called TDR Global. TDR Global is committed to driving and encouraging mentoring of young scientists and fostering research collaborations. We created a collection of inspiring stories to showcase the incredible work of a range of women scientists. The vision of this TDR Global compendium is to motivate those working in the field by sharing success stories of these women in research. These scientists come from across the globe: Algeria, Cameroon, Colombia, Ghana, Kenya, Malawi, Mali, Morocco, Myanmar, Nigeria, Pakistan, Philippines, Republic of Congo, Somalia, South Africa, Sudan, Swaziland, Eswatini, Thailand, Uganda, and the United Kingdom. Each woman featured in the compendium has her own unique story to tell. None of their paths were without its challenges, but it is how they reacted, embraced, and overcame these pressures that impressed us. This second edition adds new profiles of four additional scientists.

The Oxford Handbook of Kenyan Politics Nic Cheeseman, Karuti Kanyinga, Gabrielle Lynch, 2020. The Oxford Handbook of Kenyan Politics provides a comprehensive and comparative overview of the Kenyan political system as well as an insightful account of Kenyan history from 1930 to the present day.

Higher Education for and beyond the Sustainable Development Goals Tristan McCowan, 2019-08-29. This book analyses the role of the university in working towards the Sustainable Development Goals. In contrast to the previous Millennium Development Goals, higher education is seen to have a crucial role in this new agenda. Yet how can the university fulfil these weighty expectations and are the dominant trends in higher education supporting or undermining this vision? This book draws on the idea of the developmental university, a model characterised by its porous boundaries with society and commitment to teaching, research, and community engagement in the public interest. The author examines case studies from Latin America, Africa, and other regions to analyse how this model can be revived, countering recent trends of marketisation, status competition, and unbundling. The book also considers alternatives to the developmental model, drawing on indigenous knowledge systems, looking beyond the SDG framework to the creation of a new form of society. This timely volume will be of interest and value to those working in the field of sustainable development and to students and scholars of comparative education internationally.

development and higher education studies *Perspectives on International Research on Science in Africa* Dennis Raphael, Joachim Kapalanga, Yann Meunier, 2021-06-25 This volume represents research done at various levels of collaboration including international continent wide regional and national in the fields of medical sciences public health science policy science education agriculture and economic aspects of science Specific areas covered here include the manufacture of vaccines in Africa preventing oral cancer in Nigeria and decreasing the disparity of childhood cancer globally Contributions also discuss the prevention of HIV AIDS and cancer in sub Sahara Africa early diagnosis of sarcoidosis tertiary care of children and teens with type 1 diabetes in Africa detecting obesity as a maternal perinatal and neonatal risk factor and improving sanitation and health practices *Climate Change, Migration and Human Rights* Dimitra Manou, Andrew Baldwin, Dug Cubie, Anja Mihr, Teresa Thorp, 2017-05-12 Climate Change already having serious impacts on the lives of millions of people across the world These impacts are not only ecological but also social economic and legal Among the most significant of such impacts is climate change induced migration The implications of this on human rights raise pressing questions which require serious scholarly reflection Drawing together experts in this field Climate Change Migration and Human Rights offers a fresh perspective on human rights law and policy issues in the climate change regime by examining the interrelationships between various aspects of human rights climate change and migration Three key themes are explored understanding the concepts of human dignity human rights and human security the theoretical nexus between human rights climate change and migration or displacement and the practical implications and challenges for lawyers and policy makers of protecting human dignity in the face of climate change and displacement The book also includes a series of case studies from Alaska Bangladesh Kenya and the Pacific islands which aim to improve our understanding of the theoretical and practical implications of climate change for human rights and migration This book will be of great interest to scholars of environmental law and policy human rights law climate change and migration and refugee studies **State, Foreign Operations, and Related Programs Appropriations for 2016** United States. Congress. House. Committee on Appropriations. Subcommittee on State, Foreign Operations, and Related Programs, 2015 **Addressing Issues of Learner Diversity in English Language Education** Tran, Thao Quoc, Duong, Tham My, 2024-04-22 In the dynamic context of English language education learners bring many differences in identity motivation engagement ability and more Addressing Issues of Learner Diversity in English Language Education recognizes that traditional one size fits all approaches to language education are insufficient in meeting the needs of a varied and global learner population It grapples with effectively teaching English to individuals with diverse linguistic backgrounds learning styles and cultural contexts The challenges range from learner autonomy and motivation issues to navigating mixed level classes and integrating technology into language teaching Drawing on current research trends and cutting edge methodologies this book captures the diverse voices of contributors from various ESL EFL settings offering context specific solutions to the myriad challenges faced in language education The

book illuminates the nuanced phenomena within English language education it showcases innovative theoretical frameworks and up to date research findings By addressing learners as singular individuals and collectives the publication guides educators in enhancing individual competencies and maximizing the potential of each learner

Higher Education and Policy for Creative Economies in Africa Roberta Comunian, Brian J. Hrac, Lauren England, 2020-11-04 The book reflects on the role of the creative economies in a range of African countries namely Ghana Kenya Nigeria South Africa and Uganda Chapters explore how creative economies emerge and can be supported in African countries The contributors focus on two key dimensions the role of higher education and the role of policy Firstly they consider the role of higher education and alternative forms of specialised education to reflect on how the creative aspirations of students and future creative workers of these countries are met and developed Secondly they explore the role of policy in supporting the agendas of the creative economy taking also into consideration the potential historical dimension of policy interventions and the impact of a lack of policy frameworks The book concludes by reflecting on how these two pillars of creative economy development which are usually taken for granted in studying creative economies in the global north need to be understood with their own specificity in the context of our selected case studies in Africa This book will be of interest to students scholars and professionals researching the creative economies in Africa across the humanities and social sciences All the royalties from the publication of this book will be donated to the not for profit organisation The Craft and Design Institute CDI <https://www.thecdi.org.za> in South Africa supporting capacity building for young creative practitioners from disadvantaged backgrounds

Agricultural Policy in Disarray Vincent H. Smith, Joseph W. Glauber, Barry K. Goodwin, 2018-12-13 Agricultural Policy in Disarray provides fascinating detailed and contemporary evidence of how rent seeking by small well organized interest groups results in government policies that do little good and much harm

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