Report Card Comments

Having a hard time coming up with appropriate comments for your students' report cards? Check out our helpful suggestions to find just the right one!

Student Strengths/Successes

- 1. Listens and follows directions well
- 2. Expresses ideas clearly
- 3. Does neat, thorough work
- 4. Seeks information independently
- Completes activities in a timely manner
- 6. Occupies his/her time constructively
- Communicates well with students and teacher
- 8. Works well in group settings and makes many contributions to the group
- 9. Follows directions well, and is self-sufficient within the classroom
- Is extremely motivated, and always puts his/her best effort into classroom assignments
- 11. Takes direction well and instantly applies them to his/her _____ skills
- Understands the concept of...
- Has a good knowledge of...
- 14. Demonstrates superior work in...
- 15. Is able to successfully...

Improvement and Growth

- 1. Has demonstrated very good progress this year
- 2. Has matured nicely this year, both academically and socially
- 3. Is learning how to be a better listener, and takes direction well
- 4. Has worked very hard this year, and has made strong gains in the area of _____
- Has shown great improvement with _____
- Is progressing nicely, and shows constant improvement in many areas of schoolwork including ______
- 7. Is becoming more self-reliant during independent work periods
- 8. Is learning to be cooperative when working in groups
- 9. Is developing more positive ways to interact with others
- 10. Is listening to directions more carefully
- 11. Work habits have shown improvement.
- 12. Is showing good growth in all areas, especially in...
- Has continued to make steady progress with...
- 14. Has shown noticeable improvement in...
- Is developing consistent work habits, such as ...

Kindergarten Report Card Next Steps Comments

Sylvia B. Rimm

Kindergarten Report Card Next Steps Comments:

The Art of Focused Conversation for Schools, Third Edition Jo Nelson, 2013-08-20 Why don t kids learn Why can t students do higher order thinking Why do educators have endless staff meetings with few results How can parents and teachers communicate better The pressure upon educators to teach more to a wider range and number of students with decreasing resources and supports makes it urgent to find tools to answer such questions The Art of Focused Conversation for Schools demonstrates how the Focused Conversation method widely used in organizations and businesses can effectively be used in a K 12 educational setting Each section deals with interactions among students staff and parents and elaborates with over 100 sample conversations designed to make learning more meaningful prevent and solve problems and make communications in meetings more effective Appendices showcase integrated curriculum examples where conversations have been used in unique combinations and list sample questions for each level of the conversation method With a bibliography and index included and patterned after its highly successful predecessor The Art of Focused Conversation 100 Ways to Access Group Wisdom in the Workplace this book will be welcomed by parents students educators and school administrators everywhere The Institute of Cultural Affairs has over 40 years experience in more than 32 nations A unique facilitation research and training organization ICA Canada has provided participatory skills to many thousands of people worldwide

The All-Day Kindergarten and Pre-K Curriculum Doris Pronin Fromberg, 2012-03-22 Grounded in theory and research The All Day Kindergarten and Pre K Curriculum provides an activity based and classroom proven curriculum for educators to consider as they plan and interact with pre k and kindergarten children Allowing young children the opportunities to become independent caring critical thinkers who feel comfortable asking questions and exploring possible solutions the Dynamic Themes Curriculum offers children the skills they need for responsible citizenship and academic progress This book describes a culturally sensitive pre k and kindergarten curriculum in the context of literacy technology mathematics social studies science the arts and play and also discusses How to use the seven integrated conditions for learning to meet and exceed content learning standards How to organize for differentiated instruction and to integrate multiple forms of assessment How to teach literacy tools and skills in fresh ways How to work with families colleagues and community Building off of author Doris Fromberg s groundbreaking earlier work The All Day Kindergarten and Pre K Curriculum presents a practical curriculum centering on how young children develop meanings This is a fantastic resource for pre and in service early childhood teachers administrators and scholars

Reporting Pupil Progress Linda H. Kunder, Paul J. Porwoll, 1977

How to Grade for Learning Ken O'Connor,2017-10-04 Implement standards based grading practices that help students succeed Classroom assessment and grading should help students grow and develop to their full potential but meshing traditional grading practices with students achievement on standards has been difficult and daunting Making real and lasting changes to grading practices requires both knowledge and willpower This 4th edition of the best selling How to Grade for

Learning provides eight guidelines for good grading offers recommendations for practical applications and gives solid suggestions for implementing more effective grading practices Ken O Connor presents the latest research on motivation mindset learning styles and beliefs about fairness to inform this new edition which includes Both the why s and the how to s of implementing standards based grading practices 48 educator contributions from nationally and internationally known educators authors and consultants that provide ideas and testimonials for effective assessment practices Sections on hot button issues such as academic dishonesty extra credit bonus points and homework Additional information on utilizing levels of proficiency and eliminating the use of percentages and averaging Reflective exercises and numerous tools including rubrics sample letters and case studies Techniques for managing grading more efficiently An invaluable resource for helping teachers assign grades that are accurate consistent meaningful and supportive of learning this book also makes an ideal staff Writing Effective Report Card Comments Susan Shafer, 1997 At last here is a practical book development resource that gathers time saving tips from teachers on writing effective report card comments Packed with advice this resource will help you collect assessment information easily and describe your students performances clearly and constructively You ll find handy lists of phrases that encourage children words to avoid and concise advice on how to prompt parents to support learning at home Book jacket **Developing Standards-Based Report Cards** Thomas R. Guskey, Jane M. Bailey, 2010 Providing a clear framework this volume helps school leaders align assessment and reporting practices with standards based education and develop more detailed reports of children's learning and progress Teacher Research Deborah Roberts, Claire Bove, 2007 If you re a science teacher this collection will show you paths that others have found to deepen their understanding of the philosophy and practice of teacher research If you re a science teacher educator it will give you examples about the many ways in service teachers can conduct inquiry Either way Teacher Research provides a memorable passage into learning and growing Women Education Scholars and their Children's Schooling Kimberly Scott, Allison Henward, 2016-05-12 This volume offers both theoretical and research based accounts from mothers in academia who must balance their own intricate knowledge of school systems curriculum and pedagogy with their children s education and school lives It explores the contextual advantages and disadvantages of knowing too much and how this impacts children's actions scholastics and developing consciousness along various lines Additionally it allows teachers administrators and researchers to critically examine their own discourses and those of their students to better navigate their professional and domestic roles Gathering narratives from academic women in traditional and nontraditional maternal roles this volume presents both contemporary and retrospective experiences of what it s like to raise children amidst educational Developing Grading and Reporting Systems for Student Learning Thomas R. Guskey, Jane and sociocultural change M. Bailey, 2024-07-24 Teachers parents students administrators and community members all agree that we need better grading and reporting systems Often these systems are inadequate because they are part of a tradition that can go

unexamined and unquestioned for years Here is the first serious look at the issue written to provide all those involved especially teachers with a coherent and thoughtful framework Guskey and Bailey offer four pillars of successful grading and reporting systems Communication is the primary goal of grading and reporting Grading and reporting are integral parts of the instructional process Good reporting is based on good evidence Creating change in grading and reporting requires creating a multi faceted reporting system Written to help readers develop a deeper and more reflective understanding of the various aspects of the subject Thomas Guskey and Jane Bailey's work brings organization and clarity to a murky and disagreement filled topic Here is a practical and essential guide for teachers administrators or anyone concerned with understanding and implementing best practices in grading and reporting systems **Psychoeducational Assessment and** Report Writing Stefan C. Dombrowski, 2020-06-10 The second edition of this textbook provides expanded and updated guidance on the process of psychoeducational assessment and report writing for children in grades K 12 It casts the entire process within a newly proposed evidence based psychoeducational assessment and report writing framework and explains how to convey results through detailed well written reports The new edition guides readers step by step through the assessment process collecting data writing reports and communicating conclusions for students with conditions spanning the range of IDEA classifications Chapters offer a broad understanding of assessment and communication skills as well as the ethical legal cultural and professional considerations that come with psychoeducational evaluation In addition chapters significantly expand on the coverage of learning disabilities autism spectrum intellectual disabilities gifted and other health impaired and emotional disturbance assessment The text updates sample reports from the previous edition offering annotated commentary in the report explaining salient points and major decisions and incorporates additional report samples to demonstrate fully the assessment and report writing process Key topics addressed in the revised and expanded edition include Psychoeducational assessment and report writing in school and clinic settings Interview formats from various perspectives including caregivers parents teachers and students Assessment of culturally and linguistically diverse youth Assessment of social emotional behavioral and mental health difficulties that may affect students educational functioning Common academic difficulties including reading writing and mathematics Common recommendations and accommodations for behavioral social emotional and learning needs Incorporation of response to intervention curriculum based assessment data into the psychoeducational report Psychoeducational Assessment and Report Writing 2nd Edition is an essential textbook for graduate students as well as researchers professors and professionals in child and school psychology educational assessment testing and evaluation social work and related disciplines **Resources in Education** ,2001-10

100 Frequently Asked Questions About the Special Education Process Roger Pierangelo, George Giuliani, 2007-03-28 This book will make a great contribution to special education Colleen Winkler Gifted Talented Education Teacher Riverdale High School Jefferson LA As a general education teacher I find that this book provides a concrete explanation of complex terms

Kaycee Taylor Social Studies Teacher Bainbridge Island High School WA Special education nuts and bolts questions that you always wanted to know but were afraid to ask Attempting to understand the complex state and federal laws regulations and policies affecting special education programs can be a daunting task for any educator In this practical jargon free text Roger Pierangelo and George Giuliani use their combined expertise in special education and the law to explain key concepts and present clear answers to commonly asked questions about disabilities and education Ideal for K 12 special education teachers general education teachers and education stakeholders 100 Frequently Asked Questions About Special Education makes an often complex subject understandable to novice teachers and veteran teachers who have not taught students with special needs Written in a concise question and answer format this practical guide includes an easily accessible glossary of terms and provides basic information about The prereferral process Individualized Education Programs IEPs Eligibility for special education Procedural safeguards a component of the IDEA Act of 2004 Annual reviews and evaluations Transitions from school to adult life Appropriate for both educators and parents this reader friendly guidebook gives adults a working knowledge of the special education process and enhances their skills for helping students reach their full potential

Psychology of the Kindergarten-primary Child Louis Augustus Pechstein, Frances Jenkins, 1927 **Teaching Insights**Terri S. Thompson, 2008 **New Developments in Pupil Report Cards ...** National Education Association of the United States. Department of superintendence & research division, 1934 **Educational Administration & Supervision**, 1956

Why Bright Kids Get Poor Grades and what You Can Do about it Sylvia B. Rimm, 2008 Millions of gifted children fail to reach their potential something Dr Sylvia Rimm calls underachievement syndrome Drawing on clinical research and experience counseling families of gifted children Dr Rimm has developed a six step program that provides everything you need to know to turn your child s underachievement into success The Kindergarten-primary Magazine Bertha Johnston, E. Lvell Earle, 1921 Diversified Teaching Strategies for Early Childhood Classrooms J. Amos Hatch, 2025-07-31 This book aims to broaden the teaching repertoires of pre service and in service early childhood teachers so they can better meet the needs of the children they teach Covering 16 early childhood teaching strategies ranging from traditional play based approaches through direct teaching and technology assisted instruction to postmodern methods each chapter focuses on a different pedagogical approach explaining what it is why it s important and how it can be implemented in Pre K 3 classrooms Chapters conclude with detailed examples of how the strategies can be utilized to cover specific instructional objectives drawn from published standards Diversified Teaching Strategies for Early Childhood Classrooms is essential reading for undergraduate students studying early childhood education as well as graduate students early childhood teacher educators and any practicing Pre K Grade 3 teachers It offers readers a richer set of tools for making good decisions about how to teach real content in ways that are effective and meet the needs of young children in a complex and rapidly changing world

Collaborative Research in Multilingual Classrooms, 2009 Reporting on the research collaborations of a group of

teachers graduate students and a university professor this book investigates how classrooms might be better for students of diverse linguistic and cultural backgrounds abilities and socio economic circumstances and better for teachers as well	

Embracing the Beat of Term: An Psychological Symphony within Kindergarten Report Card Next Steps Comments

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