

1.1.1 Which ONE of the following maintains the shape of the eyeball?

- A Cornea
- B Lens
- C Vitreous humour
- D Retina

1.1.2 The choroid ...

- A is richly supplied with blood vessels.
- B contains photoreceptors.
- C refracts the light rays.
- D sends impulses to the brain.

1.1.3 Which ONE of the following occurs immediately after fertilisation?

- A The blastula, which is a hollow ball of cells, is formed by meiosis.
- B The morula, which is a hollow ball of cells, is formed by meiosis.
- C The blastula, which is a solid ball of cells, is formed by mitosis.
- D The morula, which is a solid ball of cells, is formed by mitosis.

1.1.4 On a hot day ...

- A less blood flows to the surface of the skin.
- B the sweat glands become inactive.
- C more blood flows to the surface of the skin.
- D vasoconstriction takes place.

# Grade Scop Of Paper 2 In Life Sciences

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*Pathways to the Science Standards* Steven J. Rakow, 1998 The purposes of this guide are to demonstrate how to apply the National Science Education Standards to the real world of the middle school classroom and to serve as a tool for collaboration among principals state and local administrators parents and school board members Different sections focus on science teaching standards professional development standards assessment standards content standards program standards and system standards The unifying concepts and processes discussed in the content standards include science as inquiry physical science life science earth and space science science and technology science in personal and social perspectives and the history and nature of science The appendices contain an account of the relevant history of the National Science Education Standards the actual National Science Education Standards and ideas about the design of middle school science facilities

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Lowery, 1996. Your job: take lofty educational goals and achieve them in the real world. Your best source of help: The Pathways books. One for elementary, one for middle, one for high school, each brimming with practical guidance for putting the Standards into action. Packed with specific teaching suggestions, these books are great for both seasoned educators and novice teachers. What's more, all three Pathways books show you how to convert administrators, school boards, and other decision makers into strong allies for science education reform. Each book has color photos plus a long list of recommended readings readily available in libraries or fully browsable in the Resources for the Road CD-ROM. If you're like most teachers, making the best use of limited prep time is a huge challenge. Which is why we created this CD-ROM: it gathers complete text of the recommended readings for all three Pathways books into one spot. The convenient format helps guarantee you'll be prepared while saving hours of research. Readings are arranged by Standard and for easy use mirror the Pathways tables of contents. **Handbook of Research on Science Education, Volume II** Norman G. Lederman, Sandra K. Abell, 2014-07-11

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**Dictionary English-Russian with CD-ROM**, 2011-09-22. The first edition of the semi-bilingual English-Russian version of the Cambridge Learner's Dictionary with CD-ROM. This is the first edition of the semi-bilingual Russian version of the Cambridge Learner's Dictionary, ideal for intermediate to upper-intermediate students. Russian translations are given for every sense, and thesaurus and common error notes give students extra help with producing English. The dictionary is accompanied by a CD-ROM containing the full text of the dictionary and including SmartThesaurus, QuickFind recordings of

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