

*Third annual*

# National Freshman Attitudes Report

**Based on their own self-perceptions, how well prepared—and motivated—are today's undergraduates when they enter college?**

This report describes the self-reported attitudes and motivations of first-year college students nationally at the beginning of their undergraduate experience, based on a 100-item attitudinal survey administered in the summer and fall of 2007. Among the findings:

- Nearly half of entering students arrived at college lacking confidence in their math and science skills.
- Entering first-generation students arrived with similarly low levels of academic confidence as non-first-generation students, but they worried more about finances.
- One-third of entering Asian students reported that they "become very confused" when trying to choose an occupation.
- Ninety-five percent of entering first-year students arrived highly motivated to complete a degree, while 74 percent wanted assistance in knowing how to prepare for exams and 66 percent indicated a desire for career guidance.

This last finding on motivation, when juxtaposed against national graduation data, highlights a sobering disparity: Although the vast majority of today's first-year students arrive at college highly motivated to complete their degrees, only half of them are likely to accomplish their goal. See more on page 6.

# National Freshman Attitudes Report

**Elizabeth Kaufer Busch, Jonathan W.  
White**



## **National Freshman Attitudes Report:**

**National Freshman Attitudes Report** USA Group Noel-Levitz, Iowa City, IA.,2006 When they arrive at college most of today s first year students bring with them a strong desire to complete their education yet many are also bringing serious doubts about their ability to afford it and the adequacy of their academic preparation These findings are among the highlights of this new report on the attitudes of American first year students at the beginning of their college experience Also among the highlights almost half to two thirds of these students would like right from the start to receive help in areas such as career guidance and improving math skills This new national study reveals that today s entering undergraduates are arriving on campuses highly motivated to complete their college degrees Yet at the same time many are bringing with them serious doubts about the adequacy of their academic preparation and their ability to afford college costs This mixture of sentiments is perhaps not surprisingly also accompanied by students strong interest in receiving immediate assistance from their college including help with preparing for college exams career guidance math tutoring and assistance with securing loans and part time jobs      National Freshman Attitudes Report, 2012. An Exploration of Attitudes That Influence Student Success. Seventh Annual National Research Study Noel-Levitz, Inc,2012 This annual report describes self reported attitudes and motivations of today s first year college students throughout the nation based on survey responses from a sizable sample of freshmen attending college during the current academic year 2011 2012 Among the highlights 1 Compared to their female counterparts many more incoming first year males brought attitudes that reflected a low level of academic engagement with fewer males than females indicating that they enjoy reading take careful notes and are receptive to academic assistance 2 In a finding that appears to demonstrate the value of higher education at cultivating tolerance toward others a substantially higher percentage of students at the mid point of their freshman year compared to the beginning of their freshman year agreed with the statement I get along well with people who disagree with my opinion openly and 3 Incoming Hispanic freshmen and incoming adult freshmen also appeared to be more tolerant of others opinions as 64 percent of incoming first year Hispanic students and 72 percent of incoming adult freshmen agreed with the statement I can feel comfortable with someone who thinks quite differently on major social issues These percentages were higher than those of other racial ethnic groups and higher than those of traditional age learners Appended are 1 Reflections and actions to consider and 2 Additional findings Contains 4 footnotes For related report Addendum by Race Ethnicity National Freshman Attitudes Report 2012 National Research Study see ED536690      National Freshman Attitudes Report, 2011. Special Focus Noel-Levitz, Inc,2011 This report describes self reported attitudes and motivations of first year college students nationally at the beginning of the undergraduate experience based on a 100 item motivational assessment administered in the summer and fall of 2010 Highlighted this year are attitudes that may limit academic engagement suggesting the need for educational interventions For context references to earlier Noel Levitz National Freshman Attitude Reports are included along with a detailed appendix

Among the highlights 1 More than 44 percent of incoming freshmen nationally agreed with the statement Math has always been a challenge for me with even higher percentages agreeing among first generation freshmen 48 percent and adult nontraditional age freshmen 53 percent 2 Only 63 percent of incoming freshmen agreed with the statement I am capable of writing a very clear and well organized paper a percentage that was lower among students at two year public and private institutions 55 percent than at four year public and private institutions 65 67 percent 3 Male freshmen especially acknowledged their irregular study habits and a limited enjoyment of books and reading along with uncertainty about the value of their college education and 4 Reflecting the uncertain economy nearly one third of incoming freshmen 31 percent and even more first generation freshmen 40 percent arrived on campuses last fall indicating they had very distracting and troublesome financial problems Appended are 1 Some conclusions and suggestions from Noel Levitz regarding the findings and 2 Additional findings and data from fall 2010 Contains 5 tables and 2 footnotes For related report Addendum by Race Ethnicity National Freshman Attitudes Report 2011 National Research Study see ED536420 *National Freshman Attitudes Report, 2009. Special Focus* Noel-Levitz, Inc,2009 This report describes the self reported attitudes and motivations of first year college students nationally at the beginning of their undergraduate experience based on a 100 item attitudinal survey administered in the summer and fall of 2008 In particular the report examines student attitudes that may pose barriers and opportunities for students as they begin their pursuit of an academic degree Highlighted in this year's report are findings that described students financial anxiety Among these were the following 1 Less than half of entering undergraduates nationwide 46 4 percent reported that they had adequate financial resources to finish college 2 Approximately one third of all respondents 29 3 percent reported that they had financial challenges that were very distracting and troublesome and 3 First generation students brought higher levels of financial stress than non first generation students and students at two year institutions brought higher levels of financial anxiety than their counterparts at four year institutions Contains 3 footnotes For the Addendum by Race Ethnicity 2009 National Freshman Attitudes Report National Research Study see ED541565

**The Dumbest Generation** Mark Bauerlein,2008 Knowledge deficits The new bibliophobes Screen time Online learning and non learning The betrayal of the mentors No more culture warriors **Addendum by Race** Noel-Levitz, Inc,2012 Included in this addendum are the findings for the Noel Levitz 2012 National Freshman Attitudes Report by race ethnicity for incoming students These data show the percentage of students within each group that agreed with each item Also included in this paper are the demographic breakdown of the respondents and a brief explanation of the statistical processes used to produce these data For the full report National Freshman Attitudes Report 2012 An Exploration of Attitudes that Influence Student Success Seventh Annual National Research Study see ED536691 **Addendum by Race** Noel-Levitz, Inc,2011 Included in this addendum are the findings for the Noel Levitz 2011 National Freshman Attitudes Report by race ethnicity for incoming students These data show the percentage of students within each group that agreed with each item Demographic

breakdown of the respondents is presented on pages 7 and 8 For related report National Freshman Attitudes Report 2011 Special Focus Attitudes That May Limit Academic Engagement Sixth Annual National Research Study see ED536415

**Graphic Novels Beyond the Basics** Martha Cornog, Timothy Perper, 2009-08-25 This study of the graphic novel and its growth in the library helps librarians utilize and develop this extraordinarily popular format in their library collections What does the surge of popularity in graphic novels mean for libraries Graphic Novels Beyond the Basics Insights and Issues for Libraries goes deeper into this subject than any other volume previously published bringing together a distinguished panel of experts to examine questions librarians may encounter as they work to enhance their graphic novel holdings Graphic Novels Beyond the Basics begins by introducing librarians to the world of the graphic novel popular and critically acclaimed fiction and nonfiction titles a wide range of genres including Japanese manga and other international favorites recurring story and character archetypes and titles created for specific cultural audiences and female readers The book then offers a series of chapters on key issues librarians will face with graphic novels on the shelves including processing and retention questions preservation and retention collecting related media such as Japanese anime films and video games potential grounds for patron or parental complaints the future of graphic novels and more *2010 Freshman Attitudes at Two-Year Colleges* Noel-Levitz, Inc, 2010 This supplemental report expands on the findings of the 2010 National Freshman Attitudes Report from Noel Levitz by examining the wide ranging attitudes and motivations of incoming first year students at two year community junior career and technical colleges Specifically this report contrasts the attitudes of 1 Adult versus traditional age students at two year colleges 2 First generation versus non first generation students at two year colleges and 3 Male versus female students at two year colleges The substantial differences in attitudes shown on the tables in this report speak to the distinctive missions of two year colleges and underscore the importance of adapting student advisement instruction orientation and other services to fit the varied needs of the student populations served Appended are 1 Additional findings and data from fall 2009 and 2 About Noel Levitz and the survey instrument used in this study Contains 4 tables For related report National Freshman Attitudes Report 2010 Special Focus Exploring the Influence of the Economy Fifth Annual National Research Study see ED541563 National Freshman Attitudes Report, 2010. Special Focus Noel-Levitz, Inc, 2010 This report describes the self reported attitudes and motivations of first year students nationally at the beginning of the undergraduate experience based on a 100 item motivational assessment administered in the summer and fall of 2009 In particular the report examines attitudes that may have posed barriers and opportunities for students as they began their pursuit of an academic degree For context data collected from students who entered college in fall 2008 and fall 2007 are also included Highlighted in this year's report are changes in attitudes in light of the uncertain economy Among the highlights 1 Entering students determination to finish college did not appear to be dampened by the economic environment as nearly 95 percent of last fall's new undergraduates reported they were highly motivated to complete a degree consistent

with previous years findings However more students were pursuing only a two year degree corresponding with the increased enrollments at two year institutions nationally 2 A growing proportion of entering students 31 percent in fall 2009 reported they had financial challenges that were very distracting and troublesome 3 More than half of entering students remained receptive to a wide variety of forms of assistance ranging from career counseling to help with improving study habits to help with finding a part time job and 4 In general females are aspiring to complete higher degrees than males a continuing trend In addition many more female students in comparison to males continued to bring attitudes that signaled greater academic engagement Appended are 1 Additional findings on the attitudes measured and 2 About Noel Levitz and the survey instrument used in this study Contains 2 footnotes For related report Addendum by Race Ethnicity 2010 National Freshman Attitudes Report National Research Study see ED541568 *Civic Education and the Future of American Citizenship* Elizabeth Kaufer Busch, Jonathan W. White, 2013 Lack of civic knowledge ignorance about the U S Constitution and general ambivalence about education threaten the fiber of this nation The remedy to this malaise advocated in various ways by a diverse group of contributors is a well rounded liberal education that prepares citizens to participate in a free republic

For Students' Sake! Carmen R. Allen, 2020-01-07 For Students Sake Bold Solutions for the College Retention Crisis By Carmen R Allen College students face numerous obstacles before they step into the classroom and then again when their academic careers begin As such the decline of student retention and success threatens the health of universities across the nation Universities are challenged by declining enrollments reduced financial resources and an increased demand for accountability Additionally these institutions face pressures to compete internationally as they struggle to meet the demands of an ever advancing technological age Now more than ever college students make critical decisions about their classes based upon interactions with faculty and their own learning expectations which are evolving as quickly as the technologies they use Born out of experimental education tactics For Students Sake Bold Solutions for the College Retention Crisis explores the strategies and results of personalized learning After 22 years of teaching college students Carmen R Allen realized that a large number of her students were failing dropping the course or simply disappearing Her passion for student success pushed her to learn more about how to meet student needs including early intervention tactics and personalized communication approaches in order to create higher levels of student success She experienced great success with her work and is optimistic that others will implement her strategies in order to better support their own students and positively impact them **The Struggle to Reform Our Colleges** Derek Bok, 2017-08-28 Why efforts to improve American higher

educational attainment haven t worked and where to go from here During the first decade of this century many commentators predicted that American higher education was about to undergo major changes that would be brought about under the stimulus of online learning and other technological advances Toward the end of the decade the president of the United States declared that America would regain its historic lead in the education of its workforce within the next ten years

through a huge increase in the number of students earning quality college degrees Several years have elapsed since these pronouncements were made yet the rate of progress has increased very little if at all in the number of college graduates or the nature and quality of the education they receive In *The Struggle to Reform Our Colleges* Derek Bok seeks to explain why so little change has occurred by analyzing the response of America's colleges the influence of students employers foundations accrediting organizations and government officials and the impact of market forces and technological innovation In the last part of the book Bok identifies a number of initiatives that could improve the performance of colleges and universities The final chapter examines the process of change itself and describes the strategy best calculated to quicken the pace of reform and enable colleges to meet the challenges that confront them     Addendum by Race Noel-Levitz, Inc,2010 Included in this addendum are the findings for the Noel Levitz 2010 National Freshman Attitudes Report by race ethnicity for incoming students These data show the percentage of students within each group that agreed with each item This paper provides a detailed explanation of the statistical processes used to produce these data as well as a demographic breakdown of the respondents For related report 2010 National Freshman Attitudes Report Special Focus Exploring the Influence of the Economy Fifth Annual National Research Study see ED541563     *The Dumbest Generation Grows Up* Mark Bauerlein,2022-02-01 From Stupefied Youth to Dangerous Adults Back in 2008 Mark Bauerlein was a voice crying in the wilderness As experts greeted the new generation of Digital Natives with extravagant hopes for their high tech future he pegged them as the Dumbest Generation Today their future doesn't look so bright and their present is pretty grim The twenty somethings who spent their childhoods staring into a screen are lonely and purposeless unfulfilled at work and at home Many of them are even suicidal *The Dumbest Generation Grows Up* is an urgently needed update on the Millennials explaining their not so quiet desperation and more important the threat that their ignorance poses to the rest of us Lacking skills knowledge religion and a cultural frame of reference Millennials are anxiously looking for something to fill the void Their mentors have failed them Unfortunately they have turned to politics to plug the hole in their souls Knowing nothing about history they are convinced that it is merely a catalogue of oppression inequality and hatred Why they wonder has the human race not ended all this injustice before now And from the depths of their ignorance rises the answer Because they are the first ones to care All that is needed is to tear down our inherited civilization and replace it with their utopian aspirations For a generation unacquainted with the constraints of human nature anything seems possible Having diagnosed the malady before most people realized the patient was sick Mark Bauerlein surveys the psychological and social wreckage and warns that we cannot afford to do this to another generation     *Generation We* Eric H. Greenberg,Karl Weber,2008 The largest generation in history the Millennial Generation are independent politically socially and philosophically and they are spearheading a period of sweeping change in America and around the world     Addendum by Race Noel-Levitz, Inc,2009 Included in this addendum are the findings for the Noel Levitz 2009 National Freshman Attitudes Report by race ethnicity for

incoming students These data show the percentage of students within each group that agreed with each item This paper provides a detailed explanation of the statistical processes used to produce these data as well as a demographic breakdown of the respondents For related report 2009 National Freshman Attitudes Report Special Focus The Financial Concerns of Entering Undergraduates Fourth Annual National Research Study see ED541573      *The Handbook of Career Advising* Kenneth F. Hughey, Dorothy Nelson, Joanne K. Damminger, Betsy McCalla-Wriggins, 2012-06-07 The Handbook of Career Advising The Handbook of Career Advising not only provides a general introduction to this important academic advising function but offers many practical applications that can help students make realistic and timely career decisions As students face an ever changing and complex workplace helping them integrate their academic and career decisions has never been more important This book is an excellent resource for advisors it helps them become more cognizant of the critical role they play and will facilitate the development of the knowledge and competencies required to perform this important advising task Virginia Gordon associate professor emeritus The Ohio State University This book provides a wealth of information for anyone whose work involves helping students discover how intentional choices in curricular and cocurricular educational experiences can prepare them for tomorrow's workplace The theoretical foundations information and resources frameworks for practice and recommendations for the future included in this book will guide academic advisors as they positively influence students lives by helping them systematically and enthusiastically approach their career development Mary Stuart Hunter assistant vice provost National Resource Center for The First Year Experience and Students in Transition University of South Carolina The Handbook of Career Advising provides excellent information resources and examples of how academic advisors can become more knowledgeable and comfortable in providing career advising Here authors address critical issues such as diversity working with specific student groups and working with undecided or exploratory students This book provides examples that illustrate how career and academic advising are significant parts of the teaching and learning process that support student success on our campuses Casey Self executive director Academic Advising University College Arizona State University and 2009 NACADA president      *Big Picture Pedagogy: Finding Interdisciplinary Solutions to Common Learning Problems* Regan A. R. Gurung, David J. Voelker, 2017-10-02 Take a big picture look at teaching and learning Building on existing pedagogical research this volume showcases the scholarship of teaching and learning SoTL across the disciplines and takes it in a new direction In each chapter interdisciplinary teams of authors address a single pedagogical question bringing each of their home disciplines specific literature and methodologies to the table The result is a fresh examination of evidence based practices for teaching and learning in higher education that is intentionally inclusive of faculty from different disciplines By taking a closer more systematic look at the pedagogies used within the disciplines and their impacts on student learning the authors herein move away from more generic teaching tips and generic classroom activities and toward values knowledge and manner of thinking within SoTL itself The projects discussed in each chapter furthermore will provide models



for further research via interdisciplinary collaboration This is the 151st volume of this Jossey Bass higher education series It offers a comprehensive range of ideas and techniques for improving college teaching based on the experience of seasoned instructors and the latest findings of educational and psychological researchers *Resources in Education* ,1996-04

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