

## Assessment Scope

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| Subject: Tourism                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Task Name: TRSM PAT01 TASK007b PAT 050 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Grade: 11                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Date: 12 June 2024                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Time: 08:00 – 20:00                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Duration: 240 minutes                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| What to Study:                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 1                                      | <ul style="list-style-type: none"> <li>• The PAT will be available in a given time frame.</li> <li>• Your PAT must be completed in one sitting on <b>12 June</b> as indicated on your exam timetable.</li> <li>• You therefore have one time slot of four hours in which you must complete your PAT.</li> <li>• Please choose a time frame in which you can spend four uninterrupted hours on your PAT. You have a time slot between <b>08:00 and 20:00 on 12 June</b> in which you must complete the PAT.</li> <li>• Please note that <i>The Invigilator App</i> is used for your PAT.</li> <li>• No late submissions are accepted.</li> <li>• All your answers will be answered inside the "quiz" on Canvas using the text boxes.</li> <li>• This is an open book project and therefore all information required during the answering of the PAT can be obtained from any source (including your Canvas modules, explanatory videos or the Internet).</li> <li>• Please do not copy and paste or use someone else's words directly. This includes inserting information from the internet into Google Translate and copying it over just like that. This is all seen as PLAGIARISM. Plagiarism is a serious offense and will not be tolerated. Answers containing plagiarism will not receive any marks.</li> <li>• Read your scenario carefully and highlight important information before answering the questions.</li> <li>• <b>Please remember to keep an eye on your watch to avoid that the time has passed and you are not done yet.</b></li> <li>• It is in your best interest to watch the discussion video, the Youtube video about the World Heritage Site in Zanzibar and the How-to Videos in preparation for the PAT.</li> <li>• Both learners and parents must take note of the fact that the PAT forms a compulsory part of the subject.</li> <li>• The Practical Assessment Task (Phase 1 and 2) <b>contributes 25% to your annual mark for Tourism</b>, which is a quarter of your final mark at the end of the year. It is therefore extremely necessary to take the PAT seriously because it will make a big difference to your year mark.</li> </ul> |

# Grade 1term2 Pat Phase2 2014 Ncs Memo

**Marcel A. Müller**



**Grade 1term2 Pat Phase2 2014 Ncs Memo:**

## **Grade 1term2 Pat Phase2 2014 Ncs Memo** Book Review: Unveiling the Magic of Language

In a digital era where connections and knowledge reign supreme, the enchanting power of language has be much more apparent than ever. Its capability to stir emotions, provoke thought, and instigate transformation is truly remarkable. This extraordinary book, aptly titled "**Grade 1term2 Pat Phase2 2014 Ncs Memo**," compiled by a highly acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound affect our existence. Throughout this critique, we will delve to the book is central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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