

**GRADE 9 MATHEMATICS  
NOVEMBER EXAMINATION PAPER 1**

**QUESTION 1**

Choose and write the correct letter on your answer sheet.

1.1 The constant value in the expression  $2x^2 + 3x - 5$  is \_\_\_\_\_ (3)

- A 5
- B -5
- C 3
- D -3

1.2 How many terms are in the expression  $3x^2 + 2x - 5$ ? \_\_\_\_\_ (3)

- A 1
- B 2
- C 3
- D 4

1.3 Determine the following two terms in the sequence: \_\_\_\_\_ (3)

- A 48; 56
- B -48; -56
- C -48; 56
- D 48; 56

1.4 Prime numbers that lie between 8 and 22: \_\_\_\_\_ (3)

- A 11, 13, 17, 19
- B 11, 13, 17, 19
- C 11, 13, 17, 19
- D 11, 13, 17, 19

1.5  $\sqrt{324}$  is \_\_\_\_\_ (3)

- A 18
- B 74
- C 18 and 74
- D 18

1.6 If  $x = 2$ , the value of  $3x^2 + 4x$  would be: \_\_\_\_\_ (3)

- A 10
- B 12
- C 14
- D 16

6 x 1 = 6

**QUESTION 2: WHOLE NUMBERS & INTEGERS**

2.1 Write 345:15 in it's simplest form. \_\_\_\_\_ (2)

2.2 If 10 contractors can build a house in 10 days. How many contractors, working at the same rate, will be needed to build the house in 4 days? \_\_\_\_\_ (3)

2.3 John drove 620km in 5 and a half hours. Calculate his average speed. \_\_\_\_\_ (3)

2.4 Write the number 48 in its prime factorised form. Write the prime factors in exponential form. \_\_\_\_\_ (4)

2.5 Calculate the following:

- 2.5.1  $3 \times 10^3 + 4 \times 10^3$  \_\_\_\_\_ (3)
- 2.5.2  $3 \times 10^3 + 4 \times 10^3$  \_\_\_\_\_ (3)

[16]

**QUESTION 3: EXPONENTS**

3.1  $5^2 \times \sqrt{5} + 5^2$  \_\_\_\_\_ (2)

3.2  $5^2 \times 5^3$  \_\_\_\_\_ (2)

3.3  $\frac{5^2}{5^3}$  \_\_\_\_\_ (3)

3.4  $\sqrt{5^2}$  \_\_\_\_\_ (3)

[10]

# Grade 1november 2014 Papers

**Axel Nissen**



## **Grade 1 November 2014 Papers:**

**Get Better Faster 2.0** Paul Bambrick-Santoyo, 2015-04-21 Coaching strategies and resources that will give new teachers a head start toward a successful first year and a great teaching career Over the past 20 years more new teachers than ever have entered the teaching profession These educators are eager to do the best they can with the students they have and the resources they have been given but most will struggle to find their footing And with the average new teacher receiving only 1 or 2 observations a year many early career teachers exit the profession without reaching their full potential In *Get Better Faster 2.0 A 90 Day Coaching for Coaching Teachers* Paul Bambrick-Santoyo shares a practical guide to new teacher development inspired by over two decades of working alongside highly effective school leaders These instructional leaders are skilled at developing new educators and Bambrick-Santoyo has organized their best practices into a comprehensive actionable guide to coaching that keeps teacher growth and student learning top of mind *Get Better Faster 2.0* is divided into a 90 day plan and can be used to coach any teacher at any stage of their career Teaching skills are broken down by priority into concrete practiceable actions that principals and instructional coaches can layer as teachers reach mastery The book contains a wealth of resources to streamline and empower a school leader's work Here are just a few Principles of Coaching Learn from fellow principals how to do the following use bite-sized feedback facilitate in meeting practice and give frequent feedback to supercharge teacher development Coaching Blueprints Leverage existing tools to cultivate continuous teacher growth Reshape your Professional Development plan observations and feedback meetings and weekly data meetings to build strong teachers *Get Better Faster* Sequence of Action Steps Pinpoint what is most important for teacher development with this sequential four phase guide to rigorous instruction and strong class culture These tools along with coaching videos the *Get Better Faster 2.0 Coaching Guide* insights from school leaders and a suite of print-ready materials prepare school leaders to take new and experienced teachers to the next level

**Medical-Surgical Nursing** Donna D. Ignatavicius, M. Linda Workman, PhD, RN, FAAN, 2015-02-09 Using a unique collaborative care approach to adult health nursing *Medical-Surgical Nursing Patient-Centered Collaborative Care 8th Edition* covers the essential knowledge you need to succeed at the RN level of practice Easy to read content includes evidence-based treatment guidelines an enhanced focus on QSEN competencies and an emphasis on developing clinical judgment skills This edition continues the book's trendsetting tradition with increased LGBTQ content and a new Care of Transgender Patients chapter Written by nursing education experts Donna Ignatavicius and M. Linda Workman this bestselling text also features NCLEX Exam style challenge questions to prepare you for success on the NCLEX Exam Cutting edge coverage of the latest trends in nursing practice and nursing education prepares you not just for today's nursing practice but also for tomorrow's UNIQUE Collaborative care approach organizes all medical surgical nursing and other interventions within the framework of the nursing process mirroring the nurse's role in the coordination management of care in the real world of medical surgical nursing UNIQUE A focus on nursing concepts relates concepts

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Medical-Surgical Nursing - E-Book Donna D. Ignatavicius, M. Linda Workman, 2015-01-30 Using a unique collaborative care approach to adult health nursing Medical Surgical Nursing Patient Centered Collaborative Care 8th Edition covers the essential knowledge you need to succeed at the RN level of practice Easy to read content includes evidence based treatment guidelines an enhanced focus on QSEN competencies and an emphasis on developing clinical judgment skills This edition continues the book's trendsetting tradition with increased LGBTQ content and a new Care of Transgender Patients chapter Written by nursing education experts Donna Ignatavicius and M Linda Workman this bestselling text also features NCLEX Exam style challenge questions to prepare you for success on the NCLEX Exam Cutting edge coverage of the latest trends in nursing practice and nursing education prepares you not just for today's nursing practice but also for tomorrow's

**Serviceology for Smart Service System** Yuriko Sawatani, James Spohrer, Stephen Kwan, Takeshi Takenaka, 2016-10-05 Services are key activities in a globalized economy and they also underlie the quality of life of local residents The advanced work presented in this book was selected from the proceedings of the Third International Conference on Serviceology ICServ2015 held July 7-9 2015 in San Jose CA USA The conference was supported by the Society for Serviceology The society was established in 2012 in Japan to explore the scientific systematization of services and to promote technological developments for solutions to industrial issues This book provides a useful general guide to the state of the art in the theory and practice of services It can also serve as a valuable reference book for researchers in a wide range of fields from

engineering to marketing and economics      **RBI Grade B Officers Phase 1 Exam 6 Previous Year Solved Papers (2017 - 2023) & 10 Practice Sets - 6th Edition | For 2024 Exam** Disha Experts,2024-07-30 The 6th Edition of the Book contains RBI Grade B Officers Phase 1 Exam 6 Previous Year Solved Papers 2017 2023 10 Practice Sets contains 10 Practice Sets as per the latest pattern of 200 Questions divided into 4 sections The book also contains the Solved Papers of last 6 years 2017 2018 2019 2021 2022 2023 The General Knowledge section covers latest current affairs questions with special focus on the Banking Economy RBI portion in General Awareness as a lot of questions were asked from Economy in the previous exams Detailed Solutions are provided for all the sets      **Effectiveness of teachers' guides in the Global South** Benjamin Piper,Yasmin Sitabkhan,Jessica Mejia,Kellie Betts,2018-05-10 This report presents the results of RTI International Education s study on teachers guides across 13 countries and 19 projects Using quantitative and qualitative methods we examine how teachers guides across the projects differ and find substantial variation in the design and structure of the documents We develop a scripting index so that the scripting levels of the guides can be compared across projects The impact results of the programs that use teachers guides show significant impacts on learning outcomes associated with approximately an additional half year of learning showing that structured teachers guides contribute to improved learning outcomes During observations we find that teachers make a variety of changes in their classroom instruction from how the guides are written showing that the utilization of structured teachers guides do not create robotic teachers unable to use their own professional skills to teach children Unfortunately many changes that teachers make reduce the amount of group work and interactivity that was described in the guides suggesting that programs should encourage teachers to more heavily utilize the instructional routines designed in the guide The report includes a set of research based guidelines that material developers can use to develop teachers guides that will support effective instructional practices and help improve learning outcomes The key takeaway from the report is that structured teachers guides improve learning outcomes but that overly scripted teachers guides are somewhat less effective than simplified teachers guides that give specific guidance to the teacher but are not written word for word for each lesson in the guide      *Journal of the House of Representatives of the United States* United States. Congress. House,2009 Some vols include supplemental journals of such proceedings of the sessions as during the time they were depending were ordered to be kept secret and respecting which the injunction of secrecy was afterwards taken off by the order of the House      **The Schenley Experiment** Jake Oresick,2017-04-14 The Schenley Experiment is the story of Pittsburgh s first public high school a social incubator in a largely segregated city that was highly even improbably successful throughout its 156 year existence Established in 1855 as Central High School and reorganized in 1916 Schenley High School was a model of innovative public education and an ongoing experiment in diversity Its graduates include Andy Warhol actor Bill Nunn and jazz virtuoso Earl Hines and its prestigious academic program and pensions lured such teachers as future Pulitzer Prize winner Willa Cather The subject of investment as well as destructive neglect the school reflects the

history of the city of Pittsburgh and provides a study in both the best and worst of urban public education practices there and across the Rust Belt Integrated decades before Brown v Board of Education Schenley succumbed to default segregation during the white flight of the 1970s it rose again to prominence in the late 1980s when parents camped out in six day long lines to enroll their children in visionary superintendent Richard C Wallace s reinvigorated school Although the historic triangular building was a cornerstone of its North Oakland neighborhood and a showpiece for the city of Pittsburgh officials closed the school in 2008 citing over 50 million in necessary renovations a controversial event that captured national attention Schenley alumnus Jake Oresick tells this story through interviews historical documents and hundreds of first person accounts drawn from a community indelibly tied to the school A memorable important work of local and educational history his book is a case study of desegregation magnet education and the changing nature and legacies of America s oldest public schools

**Inside Salafi-Jihadist Governance** Marta Furlan,2025-09-23 In the years following the Arab Spring a number of Islamist insurgent groups conquered swaths of territory across the Middle East and North Africa and began governing civilian populations These groups have been faced with the complexities of administering justice collecting taxes and providing public services such as health care and education How do Salafi jihadist armed groups which typically claim to be committed to ideological purity approach administration and what does this reveal about rule by insurgent forces This book is a groundbreaking comparative exploration of Salafi jihadist governance drawing on in depth case studies of the Islamic State in western Iraq and eastern Syria Hayat Tahrir al Sham in northwestern Syria and al Qaeda in the Arabian Peninsula in southern Yemen Marta Furlan examines rebels experiments in ruling considering issues such as the treatment of non Muslims the extent of civilian participation the use of coercive measures and the scope of social and political change She assesses whether there is a single model of Salafi jihadist governance the degree to which ideology and doctrine inform the behavior of rebel rulers and the similarities and differences between Salafi jihadists and other armed nonstate groups Offering a window into the inner workings of government and civilian life under Islamist power Inside Salafi Jihadist Governance sheds new light on rule by nonstate groups more broadly

**Beulah Bondi** Axel Nissen,2021-05-12 Best known for her roles in Mr Smith Goes to Washington It s a Wonderful Life and Make Way for Tomorrow Beulah Bondi 1889 1981 had a 60 year long acting career and an interesting on screen life Despite starting her professional acting career at 30 she made her mark on the film industry as a character actress Before making a name for herself on screen she worked at the Stuart Walker stock company and performed on Broadway This biography is the first to unpack Bondi s life before and throughout her film career This work also explores Bondi s early family life in Indiana with a Jewish underwear salesman and a Presbyterian poet for parents

**Construction Materials** Manuel Bustillo Revuelta,2021-03-02 Construction Materials is a comprehensive textbook covering all raw materials and products related to the construction processes and not only those applied to building structures The book is organized to help readers achieve competent knowledge about construction

materials At the beginning of the book the author offers the general concepts definitions and standards adopted worldwide for these materials to be used along the book The central part of the text covers the primary construction materials required to manufacture concrete and mortars the most relevant construction materials in the last century Expressly concrete and mortar are treated in detail in dedicated chapters per component In addition the author addresses other relevant materials in construction such as ceramic materials metals and alloys bituminous materials and geosynthetic materials Finally since the construction industry is one of the largest single waste producing sector in the world the last chapter outlines the main types and characteristics of construction and demolition waste e g recycled aggregates The book appeals to students but also professionals interested in construction materials and construction and civil engineering

**The State of the Art in Student Engagement** Carl Senior,2015-07-10 There is an extensive literature conducted from a range of theoretical perspectives and methodologies on the role of groups and student learning in higher education However here the concept of the group is heavily contested at a theoretical level but within higher education practice characterizing the group has tended to be clear cut Groups of students are often formed within the parameters of specific educational programs to address explicitly defined learning objectives These groups are often small scale and achieve tasks through cooperative or collaborative learning Cooperative learning involves students dividing roles and responsibilities between group members so learning becomes an independent process and outcome On the other hand collaborative learning involves students working together by developing shared meanings and knowledge to solve a task or problem From this perspective learning is conceptualized as both a social process and individual outcome That is collaborative learning may facilitate individual student conceptual understanding and hence lead to higher academic achievement The empirical evidence is encouraging as has been shown that students working collaboratively tend to achieve higher grades than students working independently However the above perspectives on student engagement assume that groups are formed within the confines of formal learning environments e g lecture theaters involve students on the same degree program have the explicit function of achieving a learning task and disband once this has been achieved However students may also use existing social networks such as friendship groups as a mechanism for learning which may occur outside of formal learning environments There is an extensive literature on the role and benefits of friendship groups on student learning within primary and secondary education but there is a distinct lack of research within higher education This ebook is innovative and ambitious and will highlight and consolidate the current understanding of the role that student based engagement behaviors may serve in effective pedagogy A unique aspect of this research topic will be the fact that scholars will also be welcome to submit articles that describe the efficacy of the full range of approaches that have been employed to facilitate student engagement across the sector

**Intelligent Human Computer Interaction** Uma Shanker Tiwary,Santanu Chaudhury,2020-04-11 This volume constitutes the proceedings of the 11th International Conference on Intelligent Human Computer Interaction IHCI 2019 held

in Allahabad India in December 2019 The 25 full papers presented in this volume were carefully reviewed and selected from 73 submissions The papers are grouped in the following topics EEG and other biological signal based interactions natural language speech and dialogue processing vision based interactions assistive living and rehabilitation and applications of HCI

**Global Action on School Library Guidelines** Barbara A. Schultz-Jones,Dianne Oberg,2015-06-16 This book celebrates the new IFLA School Library Guidelines and shows how the Guidelines can be used in improving school library services Each chapter describes innovative initiatives for developing implementing and promoting school library guidelines The book provides inspiration and guidance for the creation of national school library standards and for the development and use of standards and guidelines to change school library practice to define the teaching role of school librarians to guide the initial preparation of school librarians and to advocate for school library services Contributors to the book come from around the world Australia Canada Ethiopia France Malaysia Norway Poland Portugal Spain Sweden and the United States Their work illustrates the shared commitment of school librarians around the world to teaching and learning for all as envisioned in the IFLA UNESCO School Library Manifesto

**Routledge International Handbook of Medical Education** Khalid Abdulrahman,Stewart Mennin,Ronald Harden,Catherine Kennedy,2015-07-16 Twenty first century medical schools postgraduate bodies and other medical education organisations are responding to rapid advances in medicine healthcare delivery educational approaches and technology and globalisation Differences in geography culture history and resources demand diversity amongst educational systems This important volume is designed to help medical educators working in today s challenging circumstances by providing an overview of best practices and research in medical education Routledge International Handbook of Medical Education provides a practical guide to and theoretical support for the major education challenges facing teachers managers and policy makers around the world Highlighting how resources can be used to provide effective and sustainable responses to the key issues facing medical educators the handbook offers a truly international perspective of best practices with contributing editors and authors from around the globe Routledge International Handbook of Medical Education recognises the need to maintain established best practices when appropriate and to respond adaptively to cultural differences and local conditions facing medical education This topical book deals with the key challenges facing medical education by the different stakeholders including selection and admission of students to study medicine competences necessary for graduates to enable them to recognize and address emerging health issues and policies teaching and learning processes that are necessary to meet tomorrow s challenges approaches to assessment including the integration of assessment and learning design and management of complex curricula that provide educational strategies to meet regional and global problems A unique diverse and illustrative resource of best practices in medical education the handbook is stimulating reading for all educators of present and future health care professionals

The Contested Diplomacy of the European External Action Service Jost-Henrik Morgenstern-Pomorski,2018-03-09 The creation of the European External



Action Service EEAS the EU's new diplomatic body was accompanied by high expectations for improving the way Europe would deal with foreign policy. However, observers of its first years of operation have come to the opposite conclusion. This book explains why the EEAS, despite being hailed as a milestone in integration in Europe's foreign policy, has fallen short of the mark. It does so by enlisting American institutionalist approaches to European questions of institutional creation, bureaucratic organisations and change. The book examines the peculiar shape the EEAS's organisation has taken, what political factors determined that shape and design, and how it has operated. Finally, it looks at the autonomous operation of the EEAS from a bureaucratic theory perspective, concluding that this is the best way to understand its course. Including data gathered from elite interviews of politicians and senior officials involved in the institutional process, an assessment of official documentary evidence, and a survey of EEAS officials at the organisation's beginning, it sheds new light on a controversial tool in the EU's foreign policy. This text will be of key interest to scholars and students of European Union foreign policy, public administration, and more broadly to European Union and European politics, as well as to practitioners within those fields.

*Mobile Broadband Communications for Public Safety* Ramon Ferrús, Oriol Sallent, 2015-08-07 This book provides a timely and comprehensive overview of the introduction of LTE technology for PPDR communications. It describes the operational scenarios and emerging multimedia and data-centric applications in demand and discusses the main techno-economic drivers that are believed to be pivotal for an efficient and cost-effective delivery of mobile broadband PPDR communications. The capabilities and features of the LTE standard for improved support of mission-critical communications, e.g. proximity services, group communications, are covered in detail. Also, different network implementation options to deliver mobile broadband PPDR communications services over dedicated or commercial LTE-based networks are discussed, including the applicability of the Mobile Virtual Network Operator (MVNO) model and other hybrid models. Radio spectrum matters are also discussed in depth, outlining spectrum needs and providing an outlook into allocated and candidate spectrum bands for PPDR communications and suitable dynamic spectrum sharing solutions in PPDR communications. Explanations are accompanied by a vast collection of references that allow the more intrigued reader to gain further insight into the addressed topics.

**Psychomotor Symptomatology in Psychiatric Illnesses** Manuel Morrens, Sebastian Walther, 2015-12-10 Psychomotor symptoms are those symptoms that are characterized by deficits in the initiation, execution, and monitoring of movements, such as psychomotor slowing, catatonia, neurological soft signs, NSS, reduction in motor activity, or extrapyramidal symptoms (EPS). These symptoms have not always received the attention they deserve, although they can be observed in a wide range of psychiatric illnesses, including mood disorders, psychotic disorders, anxiety disorders, pervasive developmental disorders, and personality disorders. Nevertheless, these symptoms seem to have prognostic value on clinical and functional outcome in several pathologies. In the late 19th century, the founding fathers of modern psychiatry, including Kahlbaum, Wernicke, Kraepelin, and Bleuler, had a strong focus on psychomotor abnormalities in their description and definitions of

psychiatric illnesses and systematically recognized these as core features of several psychiatric pathologies Nevertheless emphasis on these symptoms has reduced substantially since the emergence of psychopharmacology given the association between antipsychotics or antidepressants and medication induced motor deficits This has resulted in the general idea that most if not all psychomotor deficits were merely side effects of their treatment rather than intrinsic features of the illness Yet the last two decades a renewed interest in these deficits can be observed and has yielded an exponential growth of research into these psychomotor symptoms in several psychiatric illnesses This recent evolution is also reflected in the increased appreciation of these symptoms in the DSM 5 As a result of this increased focus new insights into the clinical and demographical presentation the etiology the course the prognostic value as well as treatment aspects of psychomotor symptomatology in different illnesses has emerged Still many new questions arise from these findings This research topic is comprised of all types of contributions original research reviews and opinion piece with a focus on psychomotor symptomatology in a psychiatric illness especially research focusing on one or more of the following topics the clinical presentation of the psychomotor syndrome the course through the illness the diagnostical specificity of the syndrome the underlying neurobiological or neuropsychological processes new assessment techniques pharmacological or non pharmacological treatment strategies

*Consumer Protection and Online Auction Platforms* Christine Riefa, 2016-03-03 Online auctions have undergone many transformations and continue to attract millions of customers worldwide However these popular platforms remain understudied by legal scholars and misunderstood by legislators This book explores the legal classification of online auction sites across a range of countries in Europe Including empirical studies conducted on 28 online auction websites in the UK the research focusses on the protection of consumers economic rights and highlights the shortcomings that the law struggles to control With examinations into important developments including the Consumer Rights Directive and the latest case law from the CJEU on the liability of intermediaries Riefa anticipates changes in the law and points out further changes that are needed to create a safe legal environment for consumers whilst preserving the varied business model adopted by online auction sites The study provides insights into how technical measures as well as a tighter legislative framework or enforcement pattern could provide consumers with better protection in turn reinforcing trust and ultimately benefiting the online auction platforms themselves

**Handbook on Gender and Health** Jasmine Gideon, 2016-05-27 This Handbook brings together a groundbreaking collection of chapters that uses a gender lens to explore health health care and health policy in both the Global South and North Empirical evidence is drawn from a variety of different settings and points to the many ways in which the gendered dimensions of health have become reworked across the globe This collection includes insightful contributions from 56 leading authorities from Africa the Americas Asia Europe and the Middle East offering a wealth of knowledge theoretical reflection and empirical detail on the essential elements surrounding gender and health Topics covered include theoretical approaches to understanding gender and health migration

sexuality ageing masculinities climate change and sexual and reproductive rights Split into four thematic sections this book strives to develop a clear road map towards achieving gender justice in health The Handbook on Gender and Health will be an important resource for researchers students and instructors of health policy and family and gender studies Contributors include G Alvarez Minte E Ansoleaga Moreno L Artazcoz A E Birn R A Burgess A Coates I Cort s Franch S Del Pino K Devries X D az Berr L Doyal K Elzein V Escib Ag ir B Eveslage C Ewig J Gideon J Gon alves Mart n B Gough H Grundlingh M Gutmann R R Habib M C Inhorn D Johnston D M Kamuya L Knight M Koivusalo R Kumar M Leite J Lyra E MacPherson A M Cardarelli P McDonough B Medrado L M Morgan S F Murray J Namakula L N ez Carrasco S Payne E Richards N Richardson M Richter S Robertson M Robinson J Samuel S Sexton J A Smith S Smith D L Spitzer S N Ssali S Theobald R Tolhurst J Vearey P Vero Sanso S Witter N Younes F Zalwango

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