

REFLECTION PAPER

Joining Bulano Accounting and Auditing Firm is one of the best experiences that I had in my college years. Through this firm, I didn't just spend time merely for compliance of the course but it has been an outlet for learning something new and a motivation to strive hard. All throughout the internship program, a lot of responsibilities was given to me from accounting to auditing. A greater knowledge of what accounting and auditing is all about was imparted to me.

The first day of my internship program was full of excitement. I was there with the hope of gaining knowledge that as I will step out of the firm when my OJT days will be over, I'll be a more confident woman when we speak of the accounting field. People around the firm are very approachable that I never had a hard time coping up with them. They were very hands on in guiding us interns. And the owner of the firm is a very down to earth person and I learned a lot from him. I learned that as a person, we should always keep our feet on the ground.

My expectations were not just met but were exceeded by my experiences. I already acquired skills in school but applying it to the field let me know more and more. I also learned to be more patient, objective and disciplined. Also, I learned to be considerate and to blend with workmates.

The whole journey of being an intern was a very wonderful experience. I have realized a lot of things like a full appreciation of how accounting world move. I am also grateful of this opportunity given by the university and the HTE. All of the things I learned are beyond my expectations so I am very thankful for all of it.

Internship Reflection Paper Example

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Assessing Student Learning Linda Suskie, 2018-01-09 Assessing Student Learning is a standard reference for college faculty and administrators and the third edition of this highly regarded book continues to offer comprehensive practical plainspoken guidance The third edition adds a stronger emphasis on making assessment useful greater attention to building a culture in which assessment is used to inform important decisions an enhanced focus on the many settings of assessment especially general education and co curricula a new emphasis on synthesizing evidence of student learning into an overall picture of an integrated learning experience new chapters on curriculum design and assessing the hard to assess more thorough information on organizing assessment processes new frameworks for rubric design and setting standards and targets and many new resources Faculty administrators new and experienced assessment practitioners and students in graduate courses on higher education assessment will all find this a valuable addition to their bookshelves

The Human Services Internship Experience Marianne Woodside, 2016-03-09 This text is the bread and butter for interns who seek to work in human service fields Fred Hall Mississippi College The Human Services Internship Experience Helping Students Find Their Way aims to help students in field based courses bridge theory and practice during their internships The goal is to show students how to apply their academic work in a real world setting and to confirm and expand their identity as human service professionals To meet this goal Marianne Woodside assists students in developing that identity learn to work within an agency setting learn to use supervision effectively and to be aware of multicultural and ethical perspectives in human service delivery and supervision as well as develop the appropriate knowledge skills and values to effectively perform the multiple roles of the human service professional Students will learn how to successfully conclude the internship and transition from intern to employee

The Good Paper Lotte Rienecker, Peter Stray Jørgensen, Signe Skov, 2013 in Danish higher education

The School Administrator Internship Handbook Ronald L. Capasso, John C. Daresh, 2001 Plan conduct and evaluate effective internship experiences School administration internships are a central ingredient in any preservice program and they can be very effective if they are well organized and well designed Capasso and Daresh have created a blueprint for an effective internship program that can turn preservice administrators into transformational leaders not simply organizational survivors The School Administrator Internship Handbook is written for the intern to both understand the internship program and the roles of all of the participants in the program The book helps the intern self assess leadership ability challenge one's commitment to the field become a reflective practitioner and collaborate with the field mentor and the university faculty member to make the internship a rich and valuable experience Internship directors will find that the handbook addresses them as well providing opportunities to assess students abilities to take theory to practice develop community outreach programs and assess the effectiveness of the entire preservice program And mentors will get a clear understanding of their role in facilitating the intern's experience Other key topics include Examining current practices

Establishing goals and objectives Defining internship standards Preparing project proposals Developing leadership skills Understanding the roles of the participants Evaluating and assessing the participants and the program Moving beyond the internship Finally an effective blueprint for preservice programs This practical guide is designed for everyone involved in the school administrator internship especially the men and women who will be stepping into assistant principalships principalships and other administrative roles Ronald L Capasso is currently an Associate Professor of Educational Leadership at Rowan University Glassboro New Jersey He has spent 30 years in public school education having served twelve years as a superintendent of schools in Pennsville New Jersey and five years as an Assistant Superintendent of Schools in Ramsey New Jersey He has also served as a consultant and speaker for the U S Office of Education the New Jersey State Department of Education and various government agencies and school districts John C Daresh has spent more than 20 years in higher education having served as a faculty member and administrator at the University of Texas at El Paso the University of Northern Colorado Ohio State University and the University of Cincinnati He has also worked as a consultant and speaker for school districts universities and state departments of education across the United States and in England

Handbook of Moral Motivation Karin Heinrichs, Fritz Oser, Terence Lovat, 2013-06-12 The Handbook of Moral Motivation offers a contemporary and comprehensive appraisal of the age old question about motivation to do the good and to prevent the bad From a research point of view this question remains open even though we present here a rich collection of new ideas and data Two sources helped the editors to frame the chapters first they looked at an overwhelmingly fruitful research tradition on motivation in general attribution theory performance theory self determination theory etc in relationship to morality The second source refers to the tension between moral judgment feelings beliefs and the real moral act in a twofold manner a as a necessary duty and b as a social but not necessary bond In addition the handbook utilizes the latest research from a wide range of disciplinary perspectives wishing to suggest by this that the answer to the posed question will likely not come from one discipline alone Furthermore our hope is that the implicit criticism that the narrowly constructed research approach of the recent past has contributed to closing off rather than opening up interdisciplinary lines of research becomes in this volume a strong counter discourse The editors and authors of the handbook commend the research contained within in the hope that it will contribute to better understanding of humanity as an inherently moral species

Business and Management Internships Kawana Johnson, 2021-07-22 Research shows that internships are the dominant form of experiential learning used in business schools worldwide providing practical insight into a job role for students and enhancing their employability This book provides practical resources that practitioners and students can use to maximize the overall internship experience by explaining business education internships skill development and employment outcomes It also includes material to assist in the development or enhancement of internship programs to create a high quality internship course while providing guidance on reflecting and evaluating the learning gained from the experience Including quizzes and

short activities this book can be used as a companion text for any student participating in an internship or as a guide that practitioners in this field can use to help design their own internship program and course content Business schools are increasing their focus on experiential learning and are encouraging faculty to incorporate internships into their existing curriculum Linking theory history and practice this book is ideal reading for students participating in an internship for academic credit and as a guidebook for business school practitioners who wish to start or improve their existing academic internship program

Work Placements, Internships & Applied Social Research Jackie Carter, 2021-04-07 Showcasing how you can use a work placement to develop your research and professional skills this warm and personable book demonstrates how you can transfer and grow skills from your academic training to the workplace and maximise the benefits of learning by doing The book also Helps you confidently navigate the entire internship process providing reassuring guidance about key steps such as applying and interviewing for placements Highlights the importance of practicing reflective learning and encourages you to become a reflective researcher Empowers you to make an internship work for you giving you key employability and workplace skills Drawing on a range of real student voices this pragmatic guide helps you make the most of the opportunities offered by a work placement and shows how the skills you learn will help you thrive in academia and beyond

The Routledge Companion to Accounting Education Richard M.S. Wilson, 2014-04-29 Many enquiries into the state of accounting education training undertaken in several countries over the past 40 years have warned that it must change if it is to be made more relevant to students to the accounting profession and to stakeholders in the wider community This book s over riding aim is to provide a comprehensive and authoritative source of reference which defines the domain of accounting education training and which provides a critical overview of the state of this domain including emerging and cutting edge issues as a foundation for facilitating improved accounting education training scholarship and research in order to enhance the educational base of accounting practice The Routledge Companion to Accounting Education highlights the key drivers of change whether in the field of practice on the one hand e g increased regulation globalisation risk and complexity or from developments in the academy on the other e g pressures to embed technology within the classroom or to meet accreditation criteria on the other Thirty chapters written by leading scholars from around the world are grouped into seven themed sections which focus on different facets of their respective themes including student curriculum pedagogic and assessment considerations

Reflective Teacher Education Linda Valli, 1992-09-01 An increasing number of educators are arguing for conceptually sound reflective or inquiry oriented teacher education programs The argument is based on the fact that reflective teaching is possible and the belief that teachers should develop habits of consciously informed action Those who promote reflective teaching argue for teacher empowerment within a self renewing profession Reflective Teacher Education offers case studies from seven universities that have organized teacher education programs around the concept of reflection The cases represent public and private institutions and alternative and traditional models of teacher preparation

The studies represent efforts to transform the entire professional education component rather than individual courses or isolated strategies. The volume also considers reflection as a conceptual orientation commenting on its power to inform and improve teacher education and assessing the implementation of reflection in these specific programs. The six critiques raise intriguing questions about the possibility and desirability of reflective reform efforts by viewing the cases from varying perspectives: development, cognitive, feminist, social reconstructionist, and post-modern.

Music Industry Internships Bobby Borg, 2025-07-24. Music industry students ready to nail your next internship interview: craft a standout resume and turn that internship into a full-time gig. Look no further. This book is a practical, no-nonsense guide to mastering every step of the music industry internship journey. Industry insider Bobby Borg teaches students how to prepare like a pro for the internship search. Apply with confidence and land a dream position. Navigate office dynamics and build a powerful network. Transition seamlessly from intern to full-time professional. Featuring interviews with top supervisors and over 20 practical templates, students will learn how to track applications, perfect networking pitches, review job contracts, and much more—all in one place. Written in short, digestible chapters, this book will help students jumpstart their careers today.

To Want to Learn Jackson Kytle, 2012-07-17. Lack of learner motivation is the single greatest challenge before American schools and colleges. When students are self-motivated, they invest more and work harder at learning, even if resources are inadequate. Jackson Kytle's provocative book argues that students and teachers waste time and human energy because the conventional curriculum rests on flawed mental models. Hope for change requires a searching critique of modernity as well as expanded theories of human motivation and learning based on advances in neurobiology and cognitive studies. After consideration of existentialism and choice of life purposes and the dynamics of psychological involvement, Kytle closes his ambitious interdisciplinary book with ten considerations for better learning.

Praxis-oriented Pedagogy for Novice L2 Teachers Karen E. Johnson, Deryn P. Verity, Sharon S. Childs, 2022-11-30. In this cutting-edge book on L2 teacher education, experts Johnson, Verity, and Childs demonstrate how praxis-oriented pedagogy grounded in the principles of Vygotskian Sociocultural Theory (VSCT) can have a meaningful impact on L2 teachers' development. Starting with a clear definition of praxis-oriented pedagogy, the authors lay out a theoretical foundation and document how appropriately designed praxis-oriented L2 teacher education pedagogy supports the development of novice teacher reasoning. Drawing from a longitudinal study of L2 novice teachers, chapters address the teachers' understanding of learning and cognitive development and how their capabilities grow in creating and implementing engaging language learning environments for their ESL students. At the core of the book lies a unique set of pedagogical concepts: linguistically compact, conceptually rich chunks of language that function as psychological tools for learning and teaching. By covering teachers' changes in understanding, reasoning, and pedagogical activities, the book reveals the role that pedagogical concepts play in praxis-oriented pedagogy. Essential reading for language teacher educators, language teachers, and researchers, this book makes the VSCT principles that inform praxis-oriented pedagogy both clear and

accessible *Case Studies of Clinical Preparation in Teacher Education* Ryan Flessner, Debra R. Lecklider, 2017-10-08
Preparing teachers to work in our nation's classrooms presents an array of challenges for teacher educators. Recently organizations such as the American Association of Colleges for Teacher Education (AACTE), the National Council for Accreditation of Teacher Education (NCATE), and the Council of Chief State School Officers (CCSSO) released reports calling for change supporting clinical teacher preparation and encouraging links between university faculty, clinical faculty, P-12 educators, and pre-service teachers. This book, as well as its companion text *The Power of Clinical Preparation in Teacher Education: Embedding Teacher Preparation within P-12 School Contexts*, responds to calls for change in teacher education. Sponsored by the Association of Teacher Educators (ATE) and its Commission on Clinically Based Teacher Preparation, the book includes program descriptions, theoretical frameworks, and research studies initiated in response to Dr. Nancy Zimpher's keynote speech at ATE's 2011 Annual Meeting. The Commission on Clinically Based Teacher Preparation set out to identify exemplary programs of teacher education, promising practices within those programs, and research related to the programs' clinical practices. This text represents the Commission's findings. **Assessing Media Education** William G. Christ, 2013-11-05 This component of *Assessing Media Education* is intended for those who would like to know how other schools have grappled with implementing assessment initiatives and who have used assessment to improve their programs.

From Study Abroad to Education Abroad Senta Goertler, Theresa Schenker, 2021-02-28 Comprehensive and evidence-based, this book presents the best practices for designing and sustaining study abroad programs to maximize the outcomes and benefits of education abroad for all students. Distilling the history, research, and variations of study abroad programs, Goertler and Schenker provide a clear-eyed analysis of the lessons learned and the common obstacles associated with education abroad. Organized in three parts, the state of education abroad in the US, research on education abroad outcomes, and best practices, Goertler and Schenker demonstrate the benefits of long-term study abroad for the development of advanced language skills and intercultural competence and the need for diversity in participation. Chapters offer theory-based, practice-proven recommendations to invigorate, innovate, and implement successful study abroad programs that are sustainable and ethically engage with the local community. The authors discuss design features to maximize language proficiency and intercultural competence. Grounded in up-to-date research and theory, the book responds to the challenges associated with long-term education abroad programs and provides recommendations on reinvigorating long-term programs and diversifying participation in education abroad. *From Study Abroad to Education Abroad* is vital reading for academics, researchers, and students in the fields of language education and education policy, as well as practitioners such as language program coordinators and education abroad administrators. **Education for Reflective Ministry** J. A. van der Ven, 1998 The picture that pastors have of themselves and of their experiences in the ministry is ambivalent. On the one hand, they find the pastoral work which they perform meaningful, important, and relevant. On the other hand, pastors suffer from chronic

stress of some sort caused by different factors on the micro meso and macro level of religion church and society Many pastors experience the modernization and subsequently the secularization process as a very serious problem which negatively influences religious life within the parish Pastors are bowed down by uncertainty over how their work contributes to the parish mission in today s society and even more so by doubts over what that mission is in particular the diaconal mission Which direction can shall should the pastor take if neither the church nor the theological institutions are able to provide him or her with a clear frame of reference an attractive perspective a convincing policy a plausible course of action and a meaningful set of aims goals and objectives There is no alternative but to risk taking responsibility for oneself and choosing one s own course of action To take this risk is not reckless or foolhardy as long as the choices are always informed by a religious self reflection that is open to tradition as well as to the future This allows the pastor to be his own guide to transgress useless customs and habits and cross the boundaries into as yet unknown territory The task of education must be to provide the foundation that enables the pastor to make those choices and take those risks in a well considered prudent and truly religious manner This study represents not only an interpretative description of some of the education for ministry in today s societal cultural and ecclesiastical context in the western world but also a proposal for a new model the reflective ministry model

Health Careers Today - E-Book Judith Gerdin, 2015-12-04 Find the health career that s right for you

Health Careers Today 6th Edition offers a practical overview to help you make an informed decision in choosing a profession Not only does this book discuss the roles and responsibilities of various occupations it provides a solid foundation in the skills that each health career requires Clear explanations of anatomy and physiology provide essential knowledge of the human body and show how A P applies to different careers From experienced educator Judith Gerdin this edition adds three new chapters and an Evolve companion website includes new health career videos animations exercises and more A clear easy to read approach makes it easy to explore and understand health career options Over 45 health careers are discussed including the requirements and roles and responsibilities of each Full color photographs drawings and design illustrate concepts techniques and equipment Anatomy and Physiology unit covers all of the body systems and applies A P to various career settings Skill Activities provide the opportunity to obtain hands on experience Review questions and critical thinking questions in each chapter allow you to test your understanding of what you ve learned Brain Bytes reinforce concepts and keep you engaged in the material Health Careers in Practice boxes show working professionals in many health careers featuring personal stories that you can relate to Objectives and Key Terms at the beginning of each chapter focus on the key information to be learned Chapter summaries make it easy to identify and review key content Updated National Health Care Skills Standards are summarized with the specific number and name of each national standard covered in that chapter along with page references A glossary includes all key terms and definitions for quick reference Evolve website provides exercises new career videos animations and competency skill sheets for further information review and practice A workbook

corresponds to the chapters in the textbook and features learning activities such as vocabulary practice exercises medical abbreviation practice exercises coloring labeling activities concept application exercises laboratory exercises critical thinking exercises and online activities Sold separately **Reflective Practice in English Language Teaching** Steve Mann, Steve Walsh, 2017-06-27 Offering a unique data led evidence based approach to reflective practice in English language teaching this book brings together theory research and practice in an accessible way to demonstrate what reflective practice looks like and how it is undertaken in a range of contexts Readers learn how to do and to research reflective practice in their own settings Through the use of data dialogue and appropriate tools the authors show how reflective practice can be used as an ongoing teaching tool that supports professional self development *Mastering Industrial-Organizational Psychology* Elizabeth Shoenfelt, 2020 This volume brings together faculty from top ranked I O master s programs to provide best practices and discussions of important topics for the training of master s level I O psychologists including areas of career practice applying to graduate school applied experiences needed to prepare graduates for the workplace methods of teaching and considerations for faculty in I O master s programs and consulting in organizations as a component of graduate education **Resources in Education** , 2001

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