SAMPLE TOPIC PROPOSAL

Please note that I could have also done this as a series of paragraphs. I have chosen to use the listed questions as a guide so you are able to see the specific answers I have provided for each question. In some places, additional commentary has been added to explain and clarify certain things.

1. ***What is your proposed topic:*** The challenges of teaching composition to college freshmen in the community college

2. ***Why you are interested in this topic?*** As a professor of composition at a community college, it is important for me to understand both the challenges my students have when entering my classroom as well as the challenges I will have teaching this often unwanted area of study to my students, since many of them have a dislike for English. From my own experiences as a student, I have adopted particular methods and a specific philosophy of teaching that conflict with students' initial expectations. I am interested in finding ways to bridge the gap.

3. ***What do you already know about the topic?*** With my Masters degree in English and having taught English composition for many years at Ivy Tech, I know a great deal about teaching composition overall. I know the basic demographics of the students I teach, and I know what writing issues seem to be common among incoming freshmen. I also know that students typically don't want to take a writing course and have particular expectations on what it should (and should not) include. I have information from other instructors in a variety of areas that also helps me to understand the concerns about this topic. I know some information about how the current school system works and how that contributes somewhat to the issues with incoming students.

4. ***What do you need to know/don't know about the topic?*** I don't know the specific statistics relating to student demographics. There are some styles of teaching (pedagogy) that I am unfamiliar with and could look into. I don't have a full list of what kinds of things are currently happening in the high school English classes which may widen the gap further between where high school ends and college expectations begin. I don't have as much specific teaching knowledge that directly deals with older non-traditional students and students who speak English as a second language. I don't know as much about how learning styles impact community college students as opposed to traditional university students.

5. ***What is your research question?*** While there are numerous questions I could ask about this (I could try to determine what those challenges are, I could identify a specific challenge and analyze it, etc), I have decided to ask this question: Do learning styles play a greater role in composition learning outcomes in a community college than in a university? I may have to restrict this further to particular groups within the community college though - are there differences in learning styles between the traditional age community college students versus the older displaced workers? This essay will try to determine whether or not those learning styles have a larger impact composition learning outcomes in one type of institution than another.

How To Write A Topic Proposal For A Research Paper

Joacim Rocklöv

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