

The Zoo:

A webquest for second grade

Objectives: Learn about various animals found in zoos, including their natural habitat, whether they are endangered, and whether they have fur, feathers, scales or fins.

Before beginning your quest, you need to know some important vocabulary.

- Visit <http://www.wordsmyth.net/>
- Use the search bar to type in the words in the table. Make sure you have the circle for children's dictionary filled in. Fill in the missing information based on what you find.

Word	Definition	Example
Environment	Everything that surrounds a particular type of living thing and affects its growth and health	The rainforest is the environment of many tropical animals
Habitat	The natural environment of an animal or plant	A forest is a bear's habitat
Local	Having to do with a particular place	The local chipmunks are outgoing
Exotic	From a foreign place	Zoos have many exotic animals
Endangered species	A species of plant or animal that is in danger of becoming extinct	The bengal tiger is an endangered species
Extinct	No longer existing	Dinosaurs are extinct
Conservation	The protection of natural resources, such as soil, water, or forests, from loss, pollution, or waste	We recycle to support conservation
Animal	One of a large group of living things that can move around by themselves to find food.	Animals move around and eat
Zoo	A place where living animals, especially wild ones, are kept for people to look at.	We go to the zoo to see big cats

Environmental Webquest Guide Answer Key

Miriam B. Larson, Barbara B. Lockee



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Elementary Teachers Guide to Free Curriculum Materials 2005-06 Educators Progress Service,2005-05

Educators Guide to Free Social Studies Materials ,2003 *Streamlined ID* Miriam B. Larson,Barbara B.

Lockee,2013-08-22 *Streamlined ID* A Practical Guide to Instructional Design presents a focused and generalizable approach to instructional design and development one that addresses the needs of ID novices as well as practitioners in a variety of career environments Emphasizing the essentials and big ideas of ID *Streamlined ID* presents a new perspective one that aims to produce instruction that is sustainable optimized appropriately redundant and targeted at continuous improvement The book features an enhanced version of the classic ADDIE model Analysis Design Development Implementation and Evaluation that emphasizes the iterative nature of design and the role of evaluation throughout the design development process It clearly lays out a systematic approach that emphasizes the use of research based theories while acknowledging the need to customize the process to address a variety of pedagogical approaches Instructivist Constructivist and Connectivist The book opens with an overview of the basics of ID and each subsequent chapter describes major activities in the ID process with step by step instructions and tips for streamlining the process Numerous job aids serve to maximize the efficiency and effectiveness of your design efforts Each chapter highlights key concepts and provides additional exercises and assignments based on the work of Benjamin Bloom *Streamlined ID* is an ideal reference guide for optimizing professional practice

Homeschooler's Guide to Free Teaching AIDS - 5th Educators Progress Service,2003-04 **Teaching European**

Citizens. A Quasi-experimental Study in Six Countries Georg Weißeno,Valentin Eck,2009 In the framework of the EU funded project TEESAEC an instructional research project was conducted in six European countries Austria Estonia Germany The Netherlands Switzerland United Kingdom In the quasi experimental study an innovative series of lessons on the European Union was introduced into politics lessons in the form of a WebQuest The intervention study aimed to determine whether the problem based learning environment WebQuest leads to greater cognitive outcomes as compared with traditional lessons in politics Knowledge increase was assessed in 14 to 16 year old students by means of a knowledge test applied before and after the intervention The test items employed in TEESAEC cover basic literacy competences which are of use in situations in which concrete political knowledge is to be applied The reports from the six countries involved present the gains associated with lessons in politics revealing not only strengths but also weaknesses of politics lessons The current volume presents the main results of the study **Constructing Self-Discovery Learning Spaces Online: Scaffolding**

and Decision Making Technologies Hai-Jew, Shalin,2011-11-30 As an increasing amount of information is made available online the assumption is that people who visit Web sites will be able to strategize their learning to optimize access to this information *Constructing Self Discovery Learning Spaces Online Scaffolding and Decision Making Technologies* raises awareness of the strategies supporting self driven learner efficacy on a number of site types This book reflects on existing

literature about self discovery learning and what learners need in terms of scaffolding to help them make the right decisions assess their own level of learning vet information strategically collaborate with other learners and build their own skill sets

Online Learning Nada Dabbagh,Brenda Bannan-Ritland,2005 Jill couldn t help falling for Todd He was handsome charming and they had incredible chemistry but he had a wife and they had an arrangement Learning to live in a poly amorous relationship was different for everyone involved But they adjusted Then entered Dean Witty romantic and entirely available to be Jill s alone he swept Jill off her feet in a way that would have answered her desires but now only left her confused A marriage proposal from Dean brought even more questions Could Jill learn to be the one Differentiated Instruction Using Technology Amy Benjamin,2014-01-09 Like Amy Benjamin s other books this one is easy to read and simple to implement It demonstrates that you can manage the complexities of differentiated instruction and save time by using technology as you teach It showcases classroom tested activities and strategies which are easy to apply in your own classroom Welcome to Nanoscience Andrew Madden,2011 In a society where technology plays an ever increasing role students ability to understand the underlying science and make smart social and environmental decisions based on that knowledge is crucial Welcome to Nanoscience helps biology chemistry and Earth science teachers introduce the revolutionary fields of nanoscience and nanotechnology to high school students through the unique framework of the environment specifically groundwater pollution Each classroom tested inquiry based investigation follows the BSCS 5E Instructional Model Inquiry and Problem Solving ,1999 *Journal of Computing in Teacher Education* ,2004

Teacher Education in CALL Philip Hubbard,Mike Levy,2006-09-01 This volume addresses the need for a more considered and systematic approach to teacher education and training in Computer Assisted Language Learning CALL in all its forms Technology Enhanced Language Learning Network Based Language Learning Information and Communication Technologies for Language Learning and so on The 20 chapters of the book are divided into five parts 1 foundations of teacher education in CALL 2 CALL degree programs 3 CALL pre service courses 4 CALL in service projects courses and workshops 5 alternatives to formal CALL training The chapters cover a broad range of levels environments countries and languages Rather than simply offering inspired speculation the chapters provide practical information to readers reporting on what has actually been done in a wide variety of teacher education programs and courses around the world In many cases the chapters describe how programs and courses have evolved and include either qualitative or quantitative research or both to inform the structure of CALL courses tasks and activities Beyond Knowledge: The Legacy of Competence Jörg Zumbach,Neil Schwartz,Tina Seufert,Liesbeth Kester,2008-08-07 The edited and peer reviewed volume presents selected papers of the conference Beyond knowlegde the legacy of competence organized by EARLI SIG Learning and Instruction with Computers in cooperation with SIG Instructional Design It reflects the current state of the art work of scholars worldwide within the area of learning and instruction with computers Mainly areas of computer based learning environments supporting

competence focused knowledge acquisition but also foundational scientific work are addressed More specific contents cover cognitive processes in hypermedia and multimedia learning social issues in computer supported collaborative learning motivation and emotion in Blended Learning and e Learning

Handbook of Research on Serious Games as Educational, Business and Research Tools Cruz-Cunha, Maria Manuela,2012-02-29 This book presents research on the most recent technological developments in all fields of knowledge or disciplines of computer games development including planning design development marketing business management users and behavior Provided by publisher *ENC Focus*,1999

Books, Media and the Internet Shelley S. Peterson,Carol Jupiter,2009-10-09 As editors of Books Media and the Internet David Booth Carol Jupiter and Shelley S Peterson present the work of colleagues from the conference A Place for Children s Literature in the New Literacies Classrooms April 2008 Within these pages teachers librarians and others concerned with literacy will find inspiration and strategies for melding technology and children s literature from practitioners who have found effective ways to engage young people with text both in print and on screen The contributors to this anthology include classroom teachers librarians university educators and journalists They speak not only to the technologically capable and media savvy teachers but also to the curious who seek starting points for using new technologies alongside traditional print media in their classrooms They show how multimedia and digital technologies expand our approaches to literacy education and how to extend and enrich our use of stories whatever the media with all ages Their articles cover a vast range of subjects arranged into 5 sections This book provides current information classroom examples and anecdotes as practical tools to help teachers use digital media and print texts to extend students learning The helpful Teaching Tools section at the end of the book explains how to use a variety of digital tools in the classroom Connected Newsletter,2006

Homeschooler's Guide to Free Teaching AIDS Educators Progress Service,2004-04 *Handbook on Teaching Social Issues* Ronald W. Evans,2021-05-01 The Handbook on Teaching Social Issues 2nd edition provides teachers and teacher educators with a comprehensive guide to teaching social issues in the classroom This second edition re frames the teaching of social issues with a dedicated emphasis on issues of social justice It raises the potential for a new and stronger focus on social issues instruction in schools Contributors include many of the leading experts in the field of social studies education Issues centered social studies is an approach to teaching history government geography economics and other subject related courses through a focus on persistent social issues The emphasis is on problematic questions that need to be addressed and investigated in depth to increase social understanding active participation and social progress Questions or issues may address problems of the past present or future and involve disagreement over facts definitions values and beliefs arising in the study of any of the social studies disciplines or other aspects of human affairs The authors and editor believe that this approach should be at the heart of social studies instruction in schools

ENDORSEMENTS At a time when even the world s most stable democracies are backsliding towards autocratic rule Ronald Evans has pulled together an

essential guide for teachers who want to do something about it The 2nd edition of the Handbook on Teaching Social Issues is a brilliant and timely collection that should be the constant companion for teachers across the disciplines Joel Westheimer University Research Chair in Democracy and Education University of Ottawa The Handbook on Teaching Social Issues 2nd edition is a fantastic resource for teachers teacher educators and professional development specialists who are interested in ensuring that social issues are at the center of the curriculum The chapters are focused on the most important contemporary thinking about what social issues are why they are so important for young people to learn about and what research indicates are the most effective pedagogical approaches The wide ranging theoretical and practical expertise of the editor and all of the chapter authors account for why this handbook makes such an exceptional contribution to our understanding of how and why the social issues approach is so important and stimulating Diana Hess Dean UW Madison School of Education Karen A Falk Distinguished Chair of Education Democracy both as a form of governance and a reservoir of principles and practices faces an existential threat The Handbook on Teaching Social Issues is a perfectly timed and wonderfully engaging exploration of what lies at the heart of social studies curriculum social inquiry for democratic life The authors provide conceptual frames classroom strategies and deep insights about the complex and utterly crucial work of education for democratic citizenship Education like that conceptualized and described in this volume is a curative so needed at this critical moment Ron Evans and his colleagues have delivered assembling an outstanding set of contributions to the field The Handbook underscores John Dewey s now haunting invocation that democracy must be renewed with each generation and an education worthy of its name is the handmaiden of democratic rebirth William Gaudelli Dean and Professor Lehigh University This volume is so timely and relevant for democratic education Instead of retreating to separate ideological corners the authors in this handbook invite us to engage in deliberative discourse that requires civic reasoning and often requires us to meet in a place that serves us all Gloria Ladson Billings Professor Emerita Department of Curriculum I am excited to use the 2nd edition with my teacher education students LaGarrett King Isabella Wade Lyda and Paul Lyda Professor of Education Founding Director CARTER Center for K 12 Black history education University of Missouri Ronald Evans has curated a collection of informative contributions that will serve as an indispensable resource for social studies educators committed to engaging their students in the thoughtful examination of social issues The Handbook on Teaching Social Issues 2nd edition articulates the historical definitional and conceptual foundations of social issues education It offers clear presentations of general guidelines for unit planning discussion methods and assessment It identifies specific teaching strategies resources and sample lessons for investigating a range of persistent and contemporary social issues on the elementary middle and secondary levels through the social studies disciplines Updated with perspectives on education for social justice that have emerged since the first edition this edition effectively situates social issues education in the contemporary sociopolitical milieu The Handbook on Teaching Social Issues is a timely accessible and practical guide to involving students in a vital facet of citizenship in a

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