Exploring Implicit Cognition

Learning, Memory, and Social Cognitive Processes

Zheng Jin

IGI Global

Exploring Implicit Cognition Learning Memory And Social Cognitive Processes

Zheng Jin

Exploring Implicit Cognition Learning Memory And Social Cognitive Processes:

Exploring Implicit Cognition Zheng Jin,2014-10-31 This book explores research surrounding the ways in which an individual s unconscious is able to influence and impact that person s behavior without their awareness focusing on topics pertaining to social cognition and the unconscious process   **Exploring Implicit Cognition: Learning, Memory, and Social Cognitive Processes** Jin, Zheng,2014-10-31 While widely studied the capacity of the human mind remains largely unexplored As such researchers are continually seeking ways to understand the brain its function and its impact on human behavior Exploring Implicit Cognition Learning Memory and Social Cognitive Processes explores research surrounding the ways in which an individual s unconscious is able to influence and impact that person s behavior without their awareness Focusing on topics pertaining to social cognition and the unconscious process this title is ideal for use by students researchers psychologists and academicians interested in the latest insights into implicit cognition   *Oral History Reimagined: Emerging Research and Opportunities* Pack, Sam,2020-03-20 The traditional method of composing the life history as a flowing narrative is not only morally dishonest but also intellectually inadequate because it conveys the false impression of a chronologically timeless and uninterrupted soliloquy They are highly processed constructed and reified Questions have been removed entire sections have been reordered and redundancies have been deleted After the multiple stages involved in transforming a narrative life into an inscribed text the final product bears little resemblance to the original transcription of the interview By focusing only on the final product life histories ignore the other two components in the communicative process Oral History Reimagined Emerging Research and Opportunities demonstrates the potential of the life history to serve as a new way of writing vulnerably about the other by refusing to hide the authors by sharing equal billing in a dialogic encounter with their informants in order to produce an ethnographic narrative that is multivocal conversational and co constructed The book examines the idea that a reflexive ethnography in the form of a reciprocal exchange between researchers and informants constitutes the logical extension of reflexivity in anthropological research The book s ultimate goal is a balance that dissolves the distinction between the ethnographer as theorizing being and the informant as passive data that reduces the gap between subject and object and that presents both ethnographer and informant as having active voices Featuring topics on life histories reflexive ethnography and narrative structure of autoethnography it is ideally designed for anthropologists ethnographers historians policymakers academicians researchers and students   *Measuring the Psychological and Electrophysiological Attributes of Human Personality: Emerging Research and Opportunities* Vorkapić, Sanja Tatalović,2017-03-01 Significant progress has been made in the study of human psychology in recent years However certain aspects of personality such as electrophysiological attributes have yet to be fully examined Measuring the Psychological and Electrophysiological Attributes of Human Personality Emerging Research and Opportunities is a detailed scholarly resource that presents the latest findings in psychology as in relation to electrophysiology Featuring coverage on

relevant topics including personality theories temperament analysis and evoked brain potentials this is an important reference publication that would be useful to psychologists medical professionals academicians graduate students and researchers that must keep abreast of the latest personality research in the psychological field **Narratives and the Role of Philosophy in Cross-Disciplinary Studies: Emerging Research and Opportunities** Pascal, Ana-Maria,2018-04-13 Every life has certain moments that define it Going beyond the day to day norms of living these life experiences have a profound effect on the person and the life lived Narratives and the Role of Philosophy in Cross Disciplinary Studies Emerging Research and Opportunities is a critical scholarly research publication that focuses on the multidisciplinary aspects of philosophy Featuring coverage on a wide range of topics such as life changing events exemplary figures and the role of philosophy this book is geared toward academicians researchers and students seeking current and relevant research on the importance of narrative in a multidisciplinary investigation into the identity of people and events *Metamodernism and Changing Literacy: Emerging Research and Opportunities* Hill, Valerie J.,2020-04-17 An exploration of Metamodernism the philosophical framework based on the post 2000 historical and cultural moment helps in understanding digital citizenship beyond postmodernism and into the future Research on best practices for learning in digital culture at a time of rapid transition is critical to the future of education and civilization and an awareness of the philosophical era in which we live provides a foundation for understanding best practices in formal education as well as in personal lives Without an awareness of Metamodernism the overwhelming information encountered daily is nearly impossible to tackle organize or archive individually or collectively Metamodernism explored through the lens of changing literacy impacts the field of library and information science as well as media communications Metamodernism and Changing Literacy Emerging Research and Opportunities is a critical scholarly publication that advocates for new thinking about literacy for all age groups through an exploration of global digital participatory culture and Metamodernism A thorough examination of both the advantages and disadvantages of new media new technologies and virtual environments with emphasis on metaliteracy arms educators and learners of all ages with critical skills and keen perspectives Featuring a wide range of topics such as digital citizenship information consumption and philosophy successful educators and learners will find this book valuable for navigating virtual landscapes and identifying best practices for learning and life in a digitally connected world The target audience includes administrators educators librarians students artists and lifelong learners **eLearning Engagement in a Transformative Social Learning Environment** Crawford, Caroline M.,Simons, Melissa A.,2021-06-17 Distance learning and remote learning have been developing options within the eLearning and talent training realms for over two decades yet distance learning has become a significant reality within the past few months especially as the COVID 19 pandemic has forever impacted the K 12 higher education and adult training and talent development workforce solutions Within the rapid shift into remote and distance learning environments the curricular design and instructional design are understood as necessary However there is

a need to understand aspects around social learning within eLearning environments It is important to understand the opportunity of moving towards transformative social learning environmental engagement and experiences within distance and remote learning environments to improve the ability to understand social learning in eLearning environments eLearning Engagement in a Transformative Social Learning Environment focuses on supporting and enhancing remote and distance learning eLearning instructional experiences discusses the strategic role of social learning within eLearning environments and enhances levels of engagement transformative learning and talent attainment environments This book provides insights and support towards policies and procedures within instructional and training decision making around social learning needs and support The chapters will explore social learning opportunities and support modeling social learning engagement communities of practice and instructional processes of eLearning The intended audience is teachers curriculum developers instructional designers professionals researchers practitioners and students working in the field of teaching training and talent development **Advanced Research on Biologically Inspired Cognitive Architectures** Vallverdú, Jordi,Mazzara, Manuel,Talanov, Max,Distefano, Salvatore,Lowe, Robert,2017-01-25 There are many different approaches to understanding human consciousness By conducting research to better understand various biological mechanisms these can be redefined and utilized for technological purposes Advanced Research on Biologically Inspired Cognitive Architectures is an essential reference source for the latest scholarly research on the biological elements of human cognition and examines the applications of consciousness within computing environments Featuring exhaustive coverage on a broad range of innovative topics and perspectives such as artificial intelligence bio robotics and human computer interaction this publication is ideally designed for academics researchers professionals graduate students and practitioners seeking current research on the exploration of the intricacies of consciousness and different approaches of perception *Approaching Disparities in School Discipline: Theory, Research, Practice, and Social Change* Adams, Anthony Troy,2022-06-30 School discipline is a leading cause of inequities in educational opportunities and contributes to the achievement gap To understand where these disparities originate and what can be done to ensure students have an equal education further study must be done It is crucial for schools and educators to adjust their discipline policies in order to promote social change and support the learning of all students Approaching Disparities in School Discipline Theory Research Practice and Social Change considers theory research methods results and discussions about social change and describes the school discipline quandary by presenting numerous frameworks for understanding disparities in school discipline Covering a range of topics such as cultural bias education reform and school suspensions this reference work is ideal for academicians researchers scholars practitioners instructors and students **Narcissism, Melancholia and the Subject of Community** Barry Sheils,Julie Walsh,2017-11-06 This book brings together the work of scholars and writer practitioners of psychoanalysis to consider the legacy of two of Sigmund Freud s most important metapsychological papers On Narcissism An Introduction 1914 and

Mourning and Melancholia 1917 1915 These twin papers conceived in the context of unprecedented social and political turmoil mark a point in Freud s metapsychological project wherein the themes of loss and of psychic violence were becoming incontrovertible facts in the story of subject formation Taking as their concern the difficulty of setting apart the inner and the outer worlds as well as the difficulty of preserving an image of the coherently boundaried subject the psychoanalytic frameworks of narcissism and melancholia provide the background coordinates for the volume s contributors to analyse contemporary subjectivities in new psychosocial contexts This collection will be of great interest to all scholars and practitioners of psychoanalysis and the psychotherapies social and cultural theory gender and sexuality studies politics and psychosocial studies **Neuroeconomics and the Decision-Making Process** Christiansen, Bryan,2016-03-17 Neuroeconomics has emerged as a field of study with the goal of understanding the human decision making process and the mental consideration of multiple outcomes based on a selected action In particular neuroeconomics emphasizes how economic conditions can impact and influence the decision making process and alternately how human actions have the power to impact economic conditions Neuroeconomics and the Decision Making Process presents the latest research on the relationship between neuroscience economics and human decision making including theoretical foundations real world applications and models for implementation Taking a cross disciplinary approach to neuroeconomic theory and study this publication is an essential reference source for economists psychologists business professionals and graduate level students across disciplines **Utilizing Emotional Experience for Best Learning Design Practices** Sniderman, Sarah,2024-10-22 Despite growing recognition of the impact of emotions on adult learning academics and practitioners in our field still often overlook its critical role Traditional approaches focus heavily on cognitive outcomes neglecting the affective components of meaningful and relevant learning and development This leaves learners ill equipped to navigate the emotional challenges inherent in the process hindering their ability to achieve their goals The book Utilizing Emotional Experience for Best Learning Design Practices draws on extensive research and practical experience to explore many different perspectives on this issue It argues that the emotional experience of learners must be considered throughout the design of educational models tools and programs and it provides theoretical and applied insights for integrating emotional learning goals and strategies into instructional design enabling educators to create more supportive and effective learning environments By bridging the gap between theory and practice this book empowers learning professionals to enhance the emotional experiences of adult learners and improve their overall outcomes Through a nuanced exploration of emotional foundations theoretical frameworks and practical strategies it equips educators with the tools to address the affective needs of learners Utilizing Emotional Experience for Best Learning Design Practices is a vital resource for transforming adult education fostering a more holistic and empowering approach to learning and development **The Community of Inquiry Framework in Contemporary Education: Emerging Research and Opportunities** Semingson, Peggy,Smith,

Pete,Anderson, Henry I.,2018-01-05 The primary challenge of online education is bridging the distance both geographical and psychological between student and teacher and student and student dynamics In today s increasingly digitalized world it is important to enhance the quality of learning and the nature of interactions in distance education formats The Community of Inquiry Framework in Contemporary Education Emerging Research and Opportunities is a critical scholarly resource that examines the benefits challenges and intricacies of online learning with attention to key concepts literature resources tools and scenarios Featuring coverage on a broad range of topics such as big data research network communication theory educational data mining and digital learning this book is geared towards researchers instructors and higher education administrators seeking current research on the integration of new distance learning technologies **Handbook of Emotions** Lisa Feldman Barrett,Michael Lewis,Jeannette M. Haviland-Jones,2018-03-20 Recognized as the definitive reference this handbook brings together leading experts from multiple psychological subdisciplines to examine one of today s most dynamic areas of research Coverage encompasses the biological and neuroscientific underpinnings of emotions as well as developmental social and personality cognitive and clinical perspectives The volume probes how people understand experience express and perceive affective phenomena and explores connections to behavior and health across the lifespan Concluding chapters present cutting edge work on a range of specific emotions Illustrations include 10 color plates New to This Edition Chapters on the mechanisms processes and influences that contribute to emotions such as genetics the brain neuroendocrine processes language the senses of taste and smell Chapters on emotion in adolescence and older age and in neurodegenerative dementias Chapters on facial expressions and emotional body language Chapters on stress health gratitude love and empathy Many new authors and topics extensively revised with the latest theoretical and methodological innovations A Choice Outstanding Academic Title *Engaging Adolescent Students in Contemporary Classrooms: Emerging Research and Opportunities* Nagabhushan, Prathiba,2018-02-02 Preparation for university study and integration into the workforce is the academic goal in the final years of secondary education This preparedness can only be achieved through the motivation and involvement of students in secondary education programs which will lead to successful outcomes Engaging Adolescent Students in Contemporary Classrooms Emerging Research and Opportunities is a critical scholarly resource that examines the importance of motivation and concentration during the final years of secondary education in order to promote successful outcomes and experiences for students in higher education environments Featuring coverage on a wide range of topics such as failure avoidance mastery orientation and student engagement this book is geared toward academicians practitioners and researchers seeking relevant research on preparing students for successful college and university careers through motivation and engagement Developing Effective Literacy Intervention Strategies: Emerging Research and Opportunities Slattery, Cheryl A.,2017-12-01 As reading is vital to success in life and opens the door to nearly all other learning opportunities it is essential that educators understand why students with learning how to read Therefore it is key for

both professionals and researchers to establish their own approaches to assist those with reading difficulties Developing Effective Literacy Intervention Strategies Emerging Research and Opportunities is a critical reference volume featuring the latest academic research on the benefits of a balanced literary framework and how it can help struggling readers gain knowledge and experience in reading Including coverage among a variety of applicable viewpoints and subjects such as zone of proximal development response to intervention RTI and literary fluency this book is ideally designed for education professionals working in the fields of elementary education and literacy as well as academics and upper level students looking for advanced research on literacy intervention and differentiated plans of instruction **Personalized Professional Learning for Educators: Emerging Research and Opportunities** Meeuwse, Kristi,Mason, Diane,2017-07-12 Advances in students educational experiences are regularly studied documented and improved upon However to provide the best foundation for students professional educators must also continue their own education in order to perfect their teaching abilities Personalized Professional Learning for Educators Emerging Research and Opportunities is an advanced scholarly reference source that discusses the most effective methods and techniques that can provide educators with a strong path for continuing their education Featuring insights on relevant topics such as digital learning educational coaching personalized learning and pedagogical practices this publication is an ideal resource for professional educators students and researchers interested in upcoming trends in teacher education   Microlearning in the Digital Age Joseph Rene Corbeil,Badrul H. Khan,Maria Elena Corbeil,2021-05-09 Microlearning in the Digital Age explores the design and implementation of bite sized learning and training in technology enabled environments Grounded in research based best practices and a robust eight dimensional framework this book applies the latest developments in mobile learning social media and instructional multimedia design to one of today s most innovative and accessible content delivery systems Featuring experts from higher education information technology digital gaming corporate and other contexts this comprehensive guide will prepare graduate students researchers and professionals of instructional design e learning and distance education to develop engaging cost effective microlearning systems   Applications of Advanced Machine Intelligence in Computer Vision and Object Recognition: Emerging Research and Opportunities Chakraborty, Shouvik,Mali, Kalyani,2020-03-13 Computer vision and object recognition are two technological methods that are frequently used in various professional disciplines In order to maintain high levels of quality and accuracy of services in these sectors continuous enhancements and improvements are needed The implementation of artificial intelligence and machine learning has assisted in the development of digital imaging yet proper research on the applications of these advancing technologies is lacking Applications of Advanced Machine Intelligence in Computer Vision and Object Recognition Emerging Research and Opportunities explores the theoretical and practical aspects of modern advancements in digital image analysis and object detection as well as its applications within healthcare security and engineering fields Featuring coverage on a broad range of topics such as disease detection adaptive

learning and automated image segmentation this book is ideally designed for engineers physicians researchers academicians practitioners scientists industry professionals scholars and students seeking research on the current developments in object recognition using artificial intelligence **Creating Teacher Immediacy in Online Learning Environments** D'Agustino, Steven,2016-03-31 Educators are finding that communication and interaction are at the core of a successful web based classroom This interactivity fosters community which contributes to effective and meaningful learning Positive online communities and the communication therein encourage students to interact with others views which not only grows one s empathy but is an integral part of constructivist learning theories Because of this the most important role of an educator in an online class is one that ensures student interactivity and engagement Creating Teacher Immediacy in Online Learning Environments addresses the most effective models and strategies for nurturing teacher immediacy in web based and virtual learning environments A number of innovative methods for building an authentic personalized online learning experience are outlined and discussed at length within this publication providing solutions for pre service as well as in service educators This book is a valuable compilation of research for course designers faculty students of education administration software designers and higher education researchers

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