

High School Expository Essay

High School Expository Essay: The Importance of Environmental Conservation

Introduction

- **Hook:** Picture a world where forests are lush, oceans are clean, and wildlife thrives. Now imagine the opposite – a world suffocated by pollution and devoid of natural beauty.
- **Background Information:** Environmental conservation has become a crucial topic in today's world, as human activities continue to impact the Earth's natural ecosystems.
- **Thesis Statement:** This essay explores the importance of environmental conservation, its benefits, the current challenges, and ways individuals can contribute to this global effort.

Body Paragraph 1: Benefits of Environmental Conservation

- **Topic Sentence:** Environmental conservation offers numerous benefits, crucial for the health of our planet and its inhabitants.
- **Supporting Detail 1:** Preserving natural habitats ensures biodiversity, maintaining the balance of ecosystems.
- **Supporting Detail 2:** Conservation efforts help combat climate change by preserving carbon sinks like forests and oceans.
- **Concluding Sentence:** Thus, conservation is vital for sustaining the planet's health and diversity.

Body Paragraph 2: Current Challenges in Conservation

- **Topic Sentence:** Despite its importance, environmental conservation faces several significant challenges.
- **Supporting Detail 1:** Pollution, deforestation, and climate change are continuously degrading the environment.
- **Supporting Detail 2:** Lack of awareness and political will often hinder effective conservation measures.
- **Concluding Sentence:** Addressing these challenges is imperative to ensure the effectiveness of conservation efforts.

Body Paragraph 3: Individual Contributions to Conservation

- **Topic Sentence:** Individual actions play a crucial role in supporting environmental conservation.

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Academic Writing - Third Edition Janet Giltrow, 2002-03-21 Academic Writing is a unique introduction to the subject As the author puts it in her preface this book develops from a strong claim namely that style is meaningful In developing that theme the author draws meaningfully on theory especially genre theory while remaining grounded in the particular Giltrow presents and discusses examples of actual academic writing of the sort that students must learn to deal with daily and to write themselves As newcomers to the scholarly community students can find that community s ways of reading and writing mysterious unpredictable and intimidating Academic Writing demystifies the scholarly genres shedding light on their discursive conventions and on academic readers expectations and values Throughout Academic Writing respects the student writer it engages the reader s interest without ever condescending and it avoids the arbitrary and the dogmatic The book also offers abundant exercises to help the student develop techniques for working productively at each stage of the scholarly writing process mastering and summarizing difficult scholarly sources planning and revising to create good working conditions for the reader The third edition of Giltrow s extremely successful book incorporates extensive revisions that integrate the theoretical perspectives of genre theory into the whole of the book in a more organic fashion the changes are designed to make the book both more attuned to scholarly practice and more accessible to the undergraduate student Giltrow s Academic Reading is designed as an accompanying reader for Academic Writing Academic Writing: An Introduction - Third Edition Janet Giltrow, Richard Gooding, Daniel Burgoyne, Marlene Sawatsky, 2014-09-03 Academic Writing has been widely acclaimed in all its editions as a superb textbook and an important contribution to the pedagogy of introducing students to the conventions of academic writing The book seeks to introduce student readers to the lively community of research and writing beyond the classroom with its complex interactions values and goals It presents writing from a range of disciplines in the humanities social sciences and natural sciences cultivating students awareness of the subtle differences in genre This new edition has been revised throughout and contains many new exercises updated examples a new section on research proposals and wider disciplinary coverage The organization of the book has also been revised to better fit with the timeline of most teaching terms **Academic Writing: An Introduction - Fourth Edition** Janet Giltrow, Richard Gooding, Daniel Burgoyne, 2021-03-18 Academic Writing has been widely acclaimed in all its editions as a superb textbook and an important contribution to the pedagogy of introducing students to the conventions of academic writing The book seeks to introduce student readers to the lively community of research and writing beyond the classroom with its complex interactions values and goals It presents writing from a range of disciplines in the humanities social sciences and natural sciences cultivating students awareness of the subtle differences in genre The fourth edition has been revised throughout and includes a new chapter on visual rhetoric a new section on the academic peer review system updated examples expanded exercises and new glossary entries **Academic Writing, second edition** Janet Giltrow, Rick

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Research in Basic Writing Martin Jacobi, Michael G. Moran, 1990-02-15 This reference handbook surveys research on the central issue associated with the teaching of unprepared writers Though basic writing has only been recognized as a distinct area of teaching and research since 1975 the existing bibliographic texts already seem limited due to their age or lack of annotation This volume provides current and extensive bibliographic essays and will help to define this new field of study for teachers and researchers Following an introduction that summarizes the origins and significant texts in basic writing the book is divided into three sections Social Science Perspectives Linguistic Perspectives and Pedagogical Perspectives The first section which contains three essays views the field through the lens of social psychological and political issues The second section also containing three essays examines contributions made from studies of grammar dialects and second language acquisition The third section in its four essays focuses on the design development administration and evaluation of basic writing courses the use of computers in basic writing classrooms the role of the writing lab and the preparation of basic writing teachers An appendix that reviews current textbooks for basic writing courses is also included as well as an index This book will be a valuable resource for teachers of basic writing in education courses and workshops that train teachers and tutors and in fields such as linguistics technical writing and Teaching English as a Second Language It will also be an important addition to public and university libraries and many education programs

Academic Vocabulary in Learner Writing Magali Paquot, 2014-10-01 Academic vocabulary is in fashion as witnessed by the increasing number of books published on the topic In the first part of this book Magali Paquot scrutinizes the concept of academic vocabulary and proposes a corpus driven procedure based on the criteria of keyness range and evenness of distribution to select academic words that could be part of a common core academic vocabulary syllabus In the second part the author offers a thorough analysis of academic vocabulary in the International Corpus of Learner English ICLE and describes the factors that account for learners difficulties in academic writing She then focuses on the role of corpora and more particularly learner corpora in EAP material design It is the first monograph in

which Granger's 1996 Contrastive Interlanguage Analysis is used to compare 10 ICLE learner sub corpora in order to distinguish between linguistic features that are shared by learners from a wide range of mother tongue backgrounds and unique features that may be transfer related

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Academic Writing for Military Personnel, revised edition Adam Chapnick, Craig Stone, 2023-05-16 Academic Writing for Military Personnel is a manual for writing clear and effective academic prose Authored by an experienced writing instructor and a retired military officer both of whom teach in a professional military education institution it is designed for members of the armed forces who are entering or perhaps re entering the academic community and having spent much of their careers either writing in the professional military context or not writing at all The book not only teaches officers how to write convincingly but also explains why a sound grasp of academic writing can enhance their effectiveness in their regular duties particularly as they reach the more senior levels of service Chapters focus on the value of written communication skills the difference between professional staff and academic writing the research process the writing process academic professionalism and common writing problems and challenges A particularly innovative final chapter discusses how officers can use the knowledge that they have acquired through their professional experiences in the academic context Specific examples chosen with a military audience in mind are integrated throughout the text to provide the reader with relevant and practical guidance The revised edition incorporates new examples from a more diverse set of authors takes into account recent changes in communication technologies and reflects new advancements in the scholarship of teaching and learning As the only comprehensive guide to effective academic writing designed specifically for military personnel this book will be a crucial addition to the libraries of junior and senior officers in militaries worldwide Available formats trade paperback accessible PDF and accessible ePub

Fundamentals Of Good Writing - A Handbook Of Modern Rhetoric Cleanth Brooks, 2014-12-03 There is no easy way to learn to write is the opening line of this clear and effective guide for writers wishing to learn the basics of writing whether it is fiction poetry news articles or essays This book including answers to some general problems faced by prospective writers a section on the kinds of discourse you should wish to achieve and on the exposition Many of the earliest books particularly those dating back to the 1900s and before are now extremely scarce and increasingly expensive We are

republishing these classic works in affordable high quality modern editions using the original text and artwork The Science of Writing C. Michael Levy, Sarah Ransdell, 2013-11-05 Conceived as the successor to Gregg and Steinberg's *Cognitive Processes in Writing* this book takes a multidisciplinary approach to writing research The authors describe their current thinking and data in such a way that readers in psychology English education and linguistics will find it readable and stimulating It should serve as a resource book of theory tools and techniques and applications that should stimulate and guide the field for the next decade The chapters showcase approaches taken by active researchers in eight countries Some of these researchers have published widely in their native language but little of their work has appeared in English language publications The Writing Program Administrator's Resource Stuart C. Brown, Theresa Jarnagi Enos, 2005-04-11 This handbook offers wisdom and guidance from experienced college writing program administrators It is intended for WPAs at all levels of experience **Theory and Practice of Writing** William Grabe, Robert B. Kaplan, 2014-09-25 This book undertakes a general framework within which to consider the complex nature of the writing task in English both as a first and as a second language The volume explores varieties of writing different purposes for learning to write extended text and cross cultural variation among second language writers The volume overviews textlinguistic research explores process approaches to writing discusses writing for professional purposes and contrastive rhetoric It proposes a model for text construction as well as a framework for a more general theory of writing Later chapters organised around seventy five themes for writing instruction are devoted to the teaching of writing at the beginning intermediate and advanced levels Writing assessment and other means for responding to writing are also discussed William Grabe and Robert Kaplan summarise various theoretical strands that have been recently explored by applied linguists and other writing researchers and draw these strands together into a coherent overview of the nature of written text Finally they suggest methods for the teaching of writing consistent with the nature processes and social context of writing Resources in Education, 1999-10 Writer's Notebook Lvt Teacher Created Materials, 2006-06-01 Receive the special price of 7 99 per book when 10 or more copies are ordered The Writer's Notebook in each Exploring Writing kit is grade level appropriate and offers extensive support in the way of writing tools insights skills lessons word lists writing samples and more It is a resource that every developing writer needs especially as professional writers and editors have created it professionals who build their craft in the same way students do The Writer's Notebook is a resource offered from writer to writer **Two-Year College Writing Studies** Darin Jensen, Brett Griffiths, 2023-12-15 Two Year College Writing Studies is a comprehensive overview of the two year college writing teaching experience within our current political and historical contexts with examples for teachers to better enact just teaching practices in their colleges Editors Darin Jensen and Brett Griffiths present grounded well theorized and practical strategies for teachers to implement in classrooms institutions and geopolitical contexts to advocate more effectively for their students Contributors draw on theories of identity rhetorical third space and linguistics to articulate a praxis of just teaching They

describe existing institutional challenges and opportunities that foster equity and offer cautionary tales of educational systems dismantled for short term economic and political gains Two year college writing studies when properly resourced holds the potential to foster or undermine democratic ideals of civic literacy and uplift Chapters in this volume offer case study examples of changes in departmental practices for reflection interaction and assessment that empower faculty to break free and engage directly with institutional regional state and national constraints By making these resilient practices visible Two Year College Writing Studies amplifies the voices and validates the experiences of instructors engaging in this work It will serve generalists specialists and academics interested in the subdiscipline of student success pedagogies and the political histories of two year colleges and be useful for instructors new to the field as professional development for veteran instructors and as an introduction for graduate students entering two year college writing studies programs *Catalogue of the University of Arkansas* University of Arkansas (Fayetteville campus),1894 **Forum** ,1991 **The Language of Schooling** Mary J. Schleppegrell,2004-04-26 This book is about how language is used in the context of schooling It demonstrates that the variety of English expected at school differs from the interactional language that students use for social purposes outside of school and provides a linguistic analysis of the challenges of the school curriculum particularly for non native speakers of English speakers of non standard dialects and students who have little exposure to academic language outside of schools The Language of Schooling A Functional Linguistics Perspective builds on current sociolinguistic and discourse analytic studies of language in school but adds a new dimension the framework of functional linguistic analysis This framework focuses not just on the structure of words and sentences but on how texts are constructed how particular grammatical choices create meanings in the different kinds of texts students are asked to read and write at school The Language of Schooling A Functional Linguistics Perspective provides a functional description of the kinds of texts students are expected to read and write at school relates research from other sociolinguistic and language development perspectives to research from the systemic functional linguistics perspective focuses on the increasing linguistic demands of contexts of advanced literacy middle school through college analyzes the genres typically encountered at school with extensive description of the grammatical features of the expository essay a gatekeeping genre for secondary school graduates reviews the grammatical features of disciplinary genres in science and history and argues for more explicit attention to language in teaching all subjects with a particular focus on what is needed for the development of critical literacy This book will enable researchers and students of language in education to recognize how the grammatical and discourse features of the language of schooling construct the content areas role relationships and purposes and expectations of schools It also will enable them to better understand the nature of language itself and how it emerges from and helps to maintain social structures and institutions and to apply these understandings to creating classroom environments that build on the strengths students bring to school Academic Discourse John Flowerdew,2014-06-11 Academic Discourse presents a collection of specially

commissioned articles on the theme of academic discourse Divided into sections covering the main approaches each begins with a state of the art overview of the approach and continues with exemplificatory empirical studies Genre analysis corpus linguistics contrastive rhetoric and ethnography are comprehensively covered through the analysis of various academic genres research articles PhD these textbooks argumentative essays and business cases Academic Discourse brings together state of the art analysis and theory in a single volume It also features an introduction which provides a survey and rationale for the material implications for pedagogy at the end of each chapter topical review articles with example studies a glossary The breadth of critical writing and from a wide geographical spread makes Academic Discourse a fresh and insightful addition to the field of discourse analysis

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