

**GRADE 12 MATHEMATICS**  
**NOVEMBER EXAMINATION PAPER 1**

**QUESTION 1**

1.1 Solve for  $x$

1.1.1  $x^2 - 9x + 20 = 0$  (3)

1.1.2  $x(x + 3) - 1 = 0$  (correct to 2 decimal points) (3)

1.1.3  $x^2 + 7x < 0$  (3)

1.1.4  $2x^{\frac{2}{3}} = 64$  (4)

1.2 Solve simultaneously for  $x$  and  $y$  if:

$2x - y = 8$ , and  
 $x^2 - xy + y^2 = 19$  (7)

1.3 Solve the expression below without the use of a calculator:

$$\frac{\sqrt[3]{4} + \sqrt[3]{2}}{\sqrt[3]{16}}$$

(4)

**QUESTION 2**

2.1 The terms  $p$ ,  $(2p + 2)$ ,  $(5p + 3)$  form an arithmetic sequence.

Determine:

2.1.1 The value of  $p$ . (4)

2.1.2 The rule in the form of  $a_n = a + (n - 1)d$ . (2)

2.1.3 The 15th term of the sequence. (4)

2.2  $x$ ,  $y$ , 81 is a geometric sequence.  
And  $y = 2x - 5$   
All terms in the sequences are integers.  
Calculate the values of  $x$  and  $y$ . (10)

[24]

**QUESTION 3**

Given the sequence 2, 8, 10, 14, ....

3.1 What type of sequence is this? Justify your answer by calculation. (2)

3.2 Calculate  $T_{10}$ . (3)

3.3 Which term has a value of 322? (3)

3.4 Determine by calculation if 1204 is a term in the sequence? (4)

[12]

**QUESTION 4**

The sketch below shows the graph of  $f(x) = \frac{-1}{x+5} + q$ . The asymptotes of  $f$  intersects at  $B(-1; y)$ . The Point  $D(5; 4)$  is a point on the graph.



4.1 Determine the value of  $p$ . (1)

4.2 Prove that  $q = 5$ . (2)

4.3 Calculate the  $x$ -intercept of  $f$ . (2)

4.4 Determine the equation of the vertical asymptote of  $h$  if  $h(x) = f(x + 4)$ . (2)

4.5 One of the symmetry axes of  $f$  is an increasing function. Determine the equation of the symmetry axis. (3)

4.6 Give the values  $x$  for  $f(x) \geq x + 6$ . (2)

4.7 Determine the equation of  $g$ , the reflection of  $f$  in the  $x$ -axis and move two units to the right. (3)

[15]

# National Maths Paper November 2013

**none**



### **National Maths Paper November 2013:**

**Hirji: Growing Up With Tanzania** ,2023-04-05 In Growing up with Tanzania Karim Hirji a renowned Professor of Medical Statistics and Fellow of the Tanzania Academy of Science presents a multi faceted evocative portrait of his joyous but conflicted passage to adulthood during colonial and early Uhuru Tanzania His smooth style engages the reader with absorbing true tales cultural currents critical commentary and progressive possibilities By vibrantly contrasting the hope filled sixties with the cynical modern era he also lays bare the paradoxes of personal life and society past and present

**Mathematics and Transition to School** Bob Perry,Amy MacDonald,Ann Gervasoni,2015-01-09 This edited book brings together for the first time an international collection of work focused on two important aspects of any young child s life learning mathematics and starting primary or elementary school The chapters take a variety of perspectives and integrate these two components in sometimes explicit and sometimes more subtle ways The key issues and themes explored in this book are the mathematical and other strengths that all participants in the transition to school bring to this period of a child s life the opportunities provided by transition to school for young children s mathematics learning the importance of partnerships among adults and among adults and children for effective school transitions and mathematics learning and teaching the critical impact of expectations on their mathematics learning as children start school the importance of providing children with meaningful challenging and relevant mathematical experiences throughout transition to school the entitlement of children and educators to experience assessment and instructional pedagogies that match the strengths of the learners and the teachers the importance for the aspirations of children families communities educators and educational organisations to be recognised as legitimate and key determinants of actions experiences and successes in both transition to school and mathematics learning and the belief that young children are powerful mathematics learners who can demonstrate this power as they start school In each chapter authors reflect on their work in the area of mathematics and transition to school place that work within the overall context of research in these fields predict the trajectory of this work in the future and consider the implications of the work both theoretically and practically

**Mathematics Education in Singapore** Tin Lam Toh,Berinderjeet Kaur,Eng Guan Tay,2019-02-07 This book provides a one stop resource for mathematics educators policy makers and all who are interested in learning more about the why what and how of mathematics education in Singapore The content is organized according to three significant and closely interrelated components the Singapore mathematics curriculum mathematics teacher education and professional development and learners in Singapore mathematics classrooms Written by leading researchers with an intimate understanding of Singapore mathematics education this up to date book reports the latest trends in Singapore mathematics classrooms including mathematical modelling and problem solving in the real world context

**Policy Making in Britain** Peter Dorey,2014-04-22 Introducing you to the public policy making process in Britain today this book adopts an empirical approach to the study of policy making by

relating theory to actual developments in Britain since the 1980s It covers Ideas Problem Definition Issues and Agenda Setting Key Individuals Key Institutions Parliament and Public Policy Implementation The shift from Government to Governance including marketization and devolution The increasing role of the private and voluntary sectors in policy delivery Internationalisation and Europeanization of policies and policy making Evaluation audits and the New Public Management Each chapter is enriched by recent real life case studies and boxes illustrating key arguments concepts and empirical developments Taking into account the 2010 election and beyond the book addresses current issues developments and debates The result is a contemporary and engaging text that will be required reading for all students of British politics public policy and public administration

### **Networking of Theories as a Research Practice in Mathematics Education**

Angelika Bikner-Ahsbahr, Susanne Prediger, 2014-08-25 How can we deal with the diversity of theories in mathematics education This was the main question that led the authors of this book to found the Networking Theories Group Starting from the shared assumption that the existence of different theories is a resource for mathematics education research the authors have explored the possibilities of interactions between theories such as contrasting coordinating and locally integrating them The book explains and illustrates what it means to network theories it presents networking as a challenging but fruitful research practice and shows how the Group dealt with this challenge considering five theoretical approaches namely the approach of Action Production and Communication APC the Theory of Didactical Situations TDS the Anthropological Theory of the Didactic ATD the approach of Abstraction in Context AiC and the Theory of Interest Dense Situations IDS A synthetic presentation of each theory and their connections shows how the activity of networking generates questions at the theoretical methodological and practical levels and how the work on these questions leads to both theoretical and practical progress The core of the book consists of four new networking case studies which illustrate what exactly can be gained by this approach and what kind of difficulties might arise

*Independent Schools Yearbook 2012-2013* none, 2013-06-20 The

highly respected book of reference of sought after Independent Schools in membership of the Independent Schools Council's Associations HMC GSA The Society of Heads IAPS ISA and COBIS

### **Six Capitals, or Can Accountants Save the**

**Planet?: Rethinking Capitalism for the Twenty-First Century** Jane Gleeson-White, 2015-02-25 A timely and fascinating account of the revolution going on in the world of finance from the acclaimed author of *Double Entry* This is the story of a twenty first century revolution being led by the most unlikely of rebels accountants Only the second revolution in accounting since double entry bookkeeping began it is of seismic proportions driven by the 2008 financial crash and our ongoing environmental crisis The changes it will wreak are profound and far reaching and not only will transform the way the world does business but also will alter the nature of capitalism While the wealth of nations and corporations has been vital to the global economy increasingly the world is coming to realize that such endless growth is limited by the earth's resources and comes at a huge price to the planet and to human well being It simply cannot be sustained This revolution demands that we

go beyond merely accounting for traditional financial and industrial capital and take account of the benefits and detriments to the natural world and society It urges us to include four new categories of wealth intellectual such as intellectual property human skills productivity and health social and relationship shared norms and values and natural environment Making them part of our financial statements and GDP figures may be the only way to address the many calamities we face Just two years ago this revolution seemed idealistic and unlikely Today it is quickly unfolding In 2012 the sea change year two key initiatives took root an international movement to transform how corporate accounting is calculated and the rise of incorporating the effects on the environment to the accounting of national and global economies Six Capitals tells the story of this coming new age in capitalism evaluating its promise and the disaster that lies ahead if it is not implemented *Singapore Math and Science Education Innovation* Oon Seng Tan, Ee Ling Low, Eng Guan Tay, Yaw Kai Yan, 2021-08-04 This edited volume explores key areas of interests in Singapore math and science education including issues on teacher education pedagogy curriculum assessment teaching practices applied learning ecology of learning talent grooming culture of science and math vocational education and STEM It presents to policymakers and educators a clear picture of the education scene in Singapore and insights into the role of math and science education in helping the country excel beyond international studies such as PISA the pedagogical and curricula advancements in math and science learning and the research and practices that give Singaporean students the competitive edge in facing the uncertain and challenging landscape of the future ICT and Society Kai Kimppa, Diane Whitehouse, Tiina Kuusela, Jackie Phahlamohlaka, 2014-07-25 This book constitutes the refereed proceedings of the 11th IFIP TC 9 International Conference on Human Choice and Computers HCC11 2014 held in Turku Finland in July August 2014 The 29 revised full papers presented were carefully reviewed and selected from numerous submissions The papers are based on both academic research and the professional experience of information technologists working in the field They have been organized in the following topical sections society social responsibility ethics and ICT the history of computing and its meaning for the future peace war cyber security and ICT and health care well being and ICT

**STEM Education: An Emerging Field of Inquiry**, 2018-11-01 The second decade of the 21st century has seen governments and industry globally intensify their focus on the role of science technology engineering and mathematics STEM as a vehicle for future economic prosperity Economic opportunities for new industries that are emerging from technological advances such as those emerging from the field of artificial intelligence also require greater capabilities in science mathematics engineering and technologies In response to such opportunities and challenges government policies that position STEM as a critical driver of economic prosperity have burgeoned in recent years Common to all these policies are consistent messages that STEM related industries are the key to future international competitiveness productivity and economic prosperity This book presents a contemporary focus on significant issues in STEM teaching learning and research that are valuable in preparing students for a digital 21st century The book chapters cover a wide spectrum of issues and

topics using a wealth of research methodologies and methods ranging from STEM definitions to virtual reality in the classroom multiplicative thinking STEM in pre school primary secondary and tertiary education opportunities and obstacles in STEM inquiry based learning in statistics values in STEM education and building academic leadership in STEM The book is an important representation of some of the work currently being done by research active academics It will appeal to academics researchers teacher educators educational administrators teachers and anyone interested in contemporary STEM Education related research in a rapidly changing globally interconnected world Contributors are Natalie Banks Anastasios Tasos Barkatsas Amanda Berry Lisa Borgerding Nicky Carr Io Keong Cheong Grant Cooper Jan van Driel Jennifer Earle Susan Fraser Noleine Fitzallen Tricia Forrester Helen Georgiou Andrew Gilbert Ineke Henze Linda Hobbs Sarah Howard Sylvia Sao Leng Jeong Chunlian Jiang Kathy Jordan Belinda Kennedy Zsolt Lavicza Tricia McLaughlin Wendy Nielsen Shalveena Prasad Theodosia Prodromou Wee Tiong Seah Dianne Siemon Li Ping Thong Tessa E Vossen and Marc J de Vries

**HC 712 - The Work of the Immigration Directorates (January - June 2014)** Great Britain. Parliament. House of Commons. Home Affairs Committee, 2014 In 1998 the previous government abolished exit checks paper based embarkation records of passengers departing from the UK because they were too resource intensive Those universal exit checks were replaced by an intelligence led approach using CCTV and greater liaison between border agencies port operators and transport carriers This approach was subsequently superseded by the e Borders programme announced in February 2005 The e Borders programme has stalled and was terminated in March 2014 and that the Home Office would be replacing individual systems such as the Warnings Index and Semaphore separately At the moment data for air passengers travelling in and out of the UK is sourced from carrier lists known as Advanced Passenger Information API Air passengers buy tickets in advance and check in a reasonable time before departure so API coverage is good about 80% and increasing Coverage is not so good for rail and ferry passengers partly because of the ticketing systems and partly because customers can decide to travel buy a ticket and have checked in at a time near to departure Both the Minister and the Director General of Border Force have assured the Committee that 100% exit checks will be in place by 31st March 2015 To deliver exit checks the Home Office needs to find a mechanism that can count all of the rail and maritime passengers as they depart the UK by the end of March Exit checks will be carried out by the transport operators staff not Border Force The Committee hope this can be delivered

Primary Mathematics for Trainee Teachers Marcus Witt, 2014-11-19 With chapter sequencing following the new Curriculum this book supports trainee Primary school teachers to make use of the opportunities presented in the new National Curriculum for effective and engaging Mathematics teaching Covering all of the areas of the new Curriculum for primary mathematics and offering insight into effective teaching this book helps students connect what they need to teach with how it can be taught Exploring opportunities in the new curriculum for creative and imaginative teaching it shows readers how to capitalize on opportunities to develop children's reasoning and problem solving skills It explores how to make

links between mathematics and children's lived experiences to enhance their learning and enables trainees to develop an ability to plan with discernment making the most of existing thinking and research as well as building confidence in adapting and customizing ideas Includes the full National Curriculum Programme of Study for Maths key stages 1 and 2 as a useful reference for trainee teachers Other books in this series include Primary English for Trainee Teachers **The Indian National Bibliography**, 2017-04 **Identifying, Assessing and Supporting Learners with Dyscalculia** Kathleen Kelly, 2020-07-13 Online Resources are open access No code is required It is vital to understand the challenges and provide the right support for learners with dyscalculia and specific learning difficulties in mathematics The book provides an overview of current research explaining the nature and causation of dyscalculia guidance on the identification of dyscalculia examples of how to carry out informal and formal assessments an explanation of the principles of multisensory mathematics teaching an outline of a structured programme for learners aged 5-14 together with examples of lesson planning and activities Designed for teachers specialising in the assessment and teaching of learners with dyscalculia and those undertaking courses leading to Approved Teacher Dyscalculia ATD and Associate Membership of the British Dyslexia Association AMBDA the book is useful to any professional looking for an understanding of this area of specific difficulty

**Examcart NDA/NA Maths & GAT 36 Chapter-wise Solved Papers for 2024 Exam in English** Examcart Experts, Mathematical Intelligence Mubeen Junaid, 2022-11-01 A fresh exploration into the human nature versus technology argument revealing an unexpected advantage that humans have over our future robot masters we're actually good at mathematics There's so much discussion about the threat posed by intelligent machines that it sometimes seems as though we should simply surrender to our robot overlords now But Junaid Mubeen isn't ready to throw in the towel just yet As far as he is concerned we have the creative edge over computers because of a remarkable system of thought that humans have developed over the millennia It's familiar to us all but often badly taught in schools and misrepresented in popular discourse math Computers are of course brilliant at totting up sums pattern seeking and performing mindless tasks of well computation For all things calculation machines reign supreme But Junaid identifies seven areas of intelligence where humans can retain a crucial edge And in exploring these areas he opens up a fascinating world where we can develop our uniquely human mathematical talents Just a few of the fascinating subjects covered in MATHEMATICAL INTELLIGENCE include Humans are endowed with a natural sense of numbers that is based on approximation rather than precise calculation Our in-built estimation skills complement the precision of computers Interpreting the real world depends on both What sets humans apart from other animals is language and abstraction We have an extraordinary ability to create powerful representations of knowledge more diverse than the binary language of computers Mathematics confers the most robust logical framework for establishing permanent truths Reasoning shields us from the dubious claims of pure pattern recognition systems All mathematical truths are derived from a starting set of assumptions or axioms Unlike computers humans have the freedom to

break free of convention and examine the logical consequences of our choices Mathematics rewards our imagination with fascinating and on occasion applicable concepts that originate from breaking the rules Computers can be tasked to solve a range of problems but which problems are worth the effort Questioning is as vital to our repertoire of thinking skills as problem solving itself

**Developing Children's Critical Thinking through Picturebooks** Mary Roche,2014-07-25 This accessible text will show students and class teachers how they can enable their pupils to become critical thinkers through the medium of picturebooks By introducing children to the notion of making meaning together through thinking and discussion Roche focuses on carefully chosen picturebooks as a stimulus for discussion and shows how they can constitute an accessible multimodal resource for adding to literacy skills while at the same time developing in pupils a far wider range of literary understanding By allowing time for thinking about and digesting the pictures as well as the text and then engaging pupils in classroom discussion this book highlights a powerful means of developing children s oral language ability critical thinking and visual literacy while also acting as a rich resource for developing children s literary understanding Throughout Roche provides rich data and examples from real classroom practice This book also provides an overview of recent international research on doing interactive read alouds on what critical literacy means on what critical thinking means and on picturebooks themselves Lecturers on teacher education courses for early years or primary levels classroom teachers pre service education students and all those interested in promoting critical engagement and dialogue about literature will find this an engaging and very insightful text

**The Intersection of International Achievement Testing and Educational Policy** Louis Volante,2016-06-10 Educational systems around the world look to student assessment programs as they initiate reforms and revise educational policies to increase student achievement This edited volume examines the intersection of international achievement testing and education policy development in key countries around the world exploring how assessments can inform curriculum pedagogy strategic planning and ultimately determine large scale education policy and governance Noted chapter contributors explore how educational leadership and governance issues have been influenced by assessment programs across a range of political economic cultural and educational contexts The Intersection of International Achievement Testing and Education Policy provides educators academics and policymakers with cultural insights historical contexts and a framework for negotiating and understanding the consequences of educational policy decisions in schools

**The Economist** ,1916      **Blended Learning in Engineering Education** Ataur Rahman,Vojislav Ilic,2018-11-06 Blended Learning combines the conventional face to face course delivery with an online component The synergetic effect of the two modalities has proved to be of superior didactic value to each modality on its own The highly improved interaction it offers to students as well as direct accessibility to the lecturer adds to the hitherto unparalleled learning outcomes Blended Learning in Engineering Education Recent Developments in Curriculum Assessment and Practice highlights current trends in Engineering Education involving face to face and online curriculum delivery This book will be especially useful to lecturers



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