

National kindergarten Curriculum Guide (NKCG)

- Intends to provide the kindergarten teachers everyday learning episodes which are correspondingly supported with developmentally-appropriate activities.
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Early Childhood Curriculum Claire McLachlan, Marilyn Flear, Susan Edwards, 2018-03-30 Provides a comprehensive introduction to curriculum theories and approaches in early childhood and early primary settings **The Kindergarten Curriculum** National Kindergarten Association (U.S.), 1922 *Starting Strong III A Quality Toolbox for Early Childhood Education and Care* OECD, 2011-12-16 This publication focuses on quality issues in early childhood education and care it aims to define quality and outlines five policy levers that can enhance it *The Early Advantage* Sharon Lynn Kagan, 2019 The Early Advantage 2 Building Systems That Work for Young Children International Insights from Innovative Early Childhood Systems is a timely and modern resource for policy makers and practitioners that conceptualizes ECEC as a manifestation of country values and social science while seeking to understand it broadly scientifically and systemically

Family Life Education Stephen F. Duncan, H. Wallace Goddard, 2016-04-20 Drawing on the best scholarship and their own years of professional experience Stephen F Duncan and H Wallace Goddard provide a practical how to guide to developing implementing evaluating and sustaining effective family life education programs This thoroughly updated Third Edition of Family Life Education Principles and Practices for Effective Outreach begins by discussing the foundations of family life education and encourages readers to develop their own outreach philosophies Readers then learn principles and methods for reaching out to the public and how to form and use community collaborations and principles of social marketing to promote programs **Quality Matters in Early Childhood Education and Care: Norway 2013** Taguma Miho, Litjens Ineke, Makowiecki Kelly, 2013-01-02 This book focuses on quality issues in early childhood education and care in Norway

The Early Years Curriculum Lynn Ang, 2013-10-15 The Early Years Curriculum brings together a range of curriculum models from across the world providing in depth discussion on key issues and theories and enabling readers to consider each approach to children's learning within an international context It encourages readers to explore different ways of understanding the curriculum and to develop a critical understanding of the key issues that shape the way a curriculum is designed *Language, Learning, and Culture in Early Childhood* Ann Anderson, Jim Anderson, Jan Hare, Marianne McTavish, 2015-12-07 Complex factors affect young children and their families in today's increasingly diverse world characterized by globalization the transnational movement of people and neo liberal government policies in western and industrialized countries This book focuses on three of these factors culture language and learning and how they affect children's development and learning in the context of their communities families and schools Taking an ecological perspective it challenges normative and hegemonic views of young children's language literacy and numeracy development and offers examples of demonstrated educational practices that acknowledge and build on the knowledge that children develop and learn in culturally specific ways in their homes and communities The authors highlight issues and perspectives that are particular to Indigenous people who have been subjected to centuries of assimilationist and colonialist policies and

practices and the importance of first or home language maintenance and its cognitive cultural economic psychological and social benefits Links are provided to a package of audio video resources <http://blogs.ubc.ca/intersectionworkshop> including key note speeches and interviews with leading international scholars and a collection of vignettes from the workshop from which this volume was produced **Reinventing STEM in Early Childhood Education** Eugene Geist,2025-05-09

Teaching STEM to young children is about more than helping them learn their numbers and facts It is an important and complex process that to be effective should honor the way children s brains are developing This book outlines how early childhood educators can best support young children s STEM journeys as children naturally take in information about their environment synthesize it and grow in the process This comprehensive text details different theories of learning research on how young brains develop practical information on preparing your environment and yourself for teaching STEM to children guidance for supporting diverse populations of students and developmental guidelines sample standards resources and lesson plans Organized chronologically the book connects relevant STEM topics with each developmental age range and outlines common school standards for each grade Reinventing STEM in Early Childhood Education is meant to be a core text for preservice teachers in math and science methods courses and is also important reading for teacher educators and professional development programs **The Early Advantage 2—Building Systems That Work for Young Children**

Sharon Lynn Kagan,Eva Landsberg,2019-04-12 The Early Advantage 2 Building Systems That Work for Young Children International Insights from Innovative Early Childhood Systems is a timely and modern resource for policy makers and practitioners that conceptualizes ECEC as a manifestation of country values and social science while seeking to understand it broadly scientifically and systemically **Handbook of Early Childhood Development Research and Its Impact on**

Global Policy Pia Rebello Britto, Ph.D.,Patrice L. Engle,Charles M. Super, Ph.D.,2013-01-31 Handbook of Early Childhood Development Research and Its Impact on Global Policy calls for placing early childhood development at the top of the global policy agenda enabling children to achieve their full developmental potential and to contribute to equitable economic and social progress worldwide *Powerscape* Anika Gauja,2020-08-05 An innovative and exciting approach to the study of Australian politics that is guaranteed to spark students interest Professor Carol Johnson University of Adelaide Powerscape is an engaging study of power relationships in the Australian political system and the community at large Alex Karolis Public Administration Today Powerscape is an introduction to Australian politics designed for today s students It outlines the core political institutions and processes and also analyses contemporary political issues and debates Powerscape tells the story of a dynamic political system and of high levels of public engagement Despite the prevailing view that political participation in the 21st century in many liberal democracies is subdued this book reveals complex interactions with political processes by a wide range of players Organised in three parts power and democracy political actors and policy processes Powerscape systematically investigates the role of power in political life Each chapter is introduced by a snapshot a detailed example

based on a current issue or recent event With extended analysis of the change of government at the 2007 federal election this second edition has been fully updated It includes new examples and new chapters on political institutions and policy making

Storytelling in Early Childhood Teresa Cremin, Rosie Flewitt, Ben Mardell, Joan Swann, 2016-12-08 Storytelling in Early Childhood is a captivating book which explores the multiple dimensions of storytelling and story acting and shows how they enrich language and literacy learning in the early years Foregrounding the power of children's own stories in the early and primary years it provides evidence that storytelling and story acting a pedagogic approach first developed by Vivian Gussin Paley affords rich opportunities to foster learning within a play based and language rich curriculum The book explores a number of themes and topics including the role of imaginary play and its dynamic relationship to narrative how socially situated symbolic actions enrich the emotional cognitive and social development of children how the interrelated practices of storytelling and dramatisation enhance language and literacy learning and contribute to an inclusive classroom culture the challenges practitioners face in aligning their understanding of child literacy and learning with a narrow mandated curriculum which focuses on measurable outcomes Driven by an international approach and based on new empirical studies this volume further advances the field offering new theoretical and practical analyses of storytelling and story acting from complementary disciplinary perspectives This book is a potent and engaging read for anyone intrigued by Paley's storytelling and story acting curriculum as well as those practitioners and students with a vested interest in early years literacy and language learning With contributions from Vivian Gussin Paley Patricia Patsy Cooper Dorothy Faulkner Natalia Kucirkova Gillian Dowley McNamee and Ageliki Nicolopoulou

Gender and Care with Young Children B. Denise Hodgins, 2019-04-08 This book is an exploration of how children educators and things become implicated in gendered caring practices Drawing on a collaborative research study with early childhood educators and young children the author examines what an engagement with human and non human relationality does to complicate conversations about gender and care By employing a feminist material analysis of early childhood education this book rethinks dominant Euro Western individualist pedagogies in order to reposition them within a relationality framework The analysis illuminates the political and ethical embeddedness of early childhood education and the understanding that gendering and caring emerge with in a complex web of many relations

Motivation, Leadership and Curriculum Design Caroline Koh, 2015-01-06 This book discusses the links between the basis of motivational leadership and curricular constructs with regards to 21st century and net generation learning It brings together recent developments in motivation educational leadership and curriculum design in order to offer a better understanding of what is already known and what is yet to be explored in these fields It consists of a collection of findings on recent educational developments including topics such as motivating the 21st century learner leadership practices and influences curriculum design and models novel learning environments and 21st century learners and their needs

Changing Stereotypes and Breaking Traditions: Gender Equality in Early Childhood Education and Care Alasaari,

Nea,Sundell, Sara,2021-12-10 Available online <https://pub.norden.org/temanord2021/552> A report commissioned by the Finnish presidency in the Nordic Council of Ministers written by Nea Alasaari and Sara Sundell maps the legislation and national curriculums steering early childhood education and care ECEC studies made related to gender equality and ECEC during 2010 2021 and practises and tools to promote gender equality in preschools in the Nordic region *Children's Exploration and Cultural Formation* Mariane Hedegaard,Elin Eriksen Ødegaard,2020-02-28 This open access book examines the educational conditions that support cultures of exploration in kindergartens It conceptualises cultures of exploration whether those cultures are created through children s own engagement or are demanded of them through undertaking specific tasks within different institutional settings It shows how the conditions for children s exploration form a web of activities in different settings with social relationships local landscapes and artefacts The book builds on the understanding of cultural traditions as deeply implicated in the developmental processes meaning that local considerations must be reflected in education for sustainable futures Therefore the book examines and conceptualises exploration and cultural formation through locally situated cases and navigates toward global educational concepts The book provides different windows into how children may explore in everyday practice settings in kindergarten and contributes to a loci based ecological integral knowledge relevant for early childhood education *Arts and Creativity in East and Southeast Asian Preschools* Alfredo Bautista,2025-08-20 This book is based on the theoretical notion of glocalization which is understood as the hybridization of global and local perspectives It brings together contributions from Asian preschool stakeholders specializing in arts and creativity who present glocal pedagogical practices in the art forms of visual arts music drama dance and in multi modal activities that integrate multiple art forms The chapters provide Asian preschool teachers with insights on how to design implement and or evaluate high quality classroom activities These insights help maximize children s creativity while being realistic and suitable to local preschools as well as aligned with the expectations values and norms of traditional Asian societies The chapters are primarily oriented to practice and also include conceptual and or theoretical elaborations intended to ground and justify teachers pedagogical choices The various chapters also enhance teachers pedagogical repertoires to benefit children s creative learning experiences in the arts This edited book serves as a valuable guide for preschool stakeholders in Asia including teachers and childcare practitioners both pre and in service school leaders head teachers area coordinators vice principals principals teacher educators curriculum designers consultants professional development providers and educational researchers in arts and creativity **Early Childhood Education and Change in Diverse Cultural Contexts** Chris Pascal,Tony Bertram,Marika Veisson,2018-06-04 Change is now a dominant feature of early childhood systems around the globe and many countries are currently facing significant economic social and political developments that bring additional challenges that teaching and learning practices need to be able to respond to in a positive and effective way *Early Childhood Education and Change in Diverse Cultural Contexts* examines how the educational systems

in different countries respond to this change agenda what they prioritise and how they deal with the adjustment process Based on original and cutting edge research and drawing upon diverse theoretical approaches the book analyses new policies and pedagogical practices in a wide range of different cultural contexts With contributions from Great Britain the USA Finland Sweden Iceland Estonia New Zealand South Africa and Singapore this volume examines how educators might be able to innovate and respond positively to the shifting social and cultural situations in these contexts and others like them Focusing on early childhood policy professionalism and pedagogy the book stimulates debate and dialogue about how the field is moving forward in the 21st century Early Childhood Education and Change in Diverse Cultural Contexts should be essential reading for academics researchers and postgraduate students engaged in the study of early childhood education childhood studies and comparative education Providing practical examples of how educational systems and educators might respond to change imperatives the book should also be of great interest to teacher educators current and pre service teachers and policymakers around the world **Educating for the 21st Century** Suzanne Choo, Deb Sawch, Alison Villanueva, Ruth Vinz, 2016-10-20 All over the world governments policymakers and educators are advocating the need to educate students for the 21st first century This book provides insights into what this means and the ways 21st century education is theorized and implemented in practice The first part Perspectives Mapping our futures in the making uncovers the contradictions tensions and processes that shape 21st century education discourses The second part Policies Constructing the future through policymaking discusses how 21st century education is translated into policies and the resulting tensions that emerge from top down state sanctioned policies and bottom up initiatives The third part Practices Enacting the Future in Local Contexts discusses on the ground initiatives that schools in various countries around the world enact to educate their students for the 21st century This volume includes contributions from leading scholars in the field as well as educators from schools and those working with schools

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