## Pediatric Nursing Process (PNP)

#### Preparation and Triage

- Activate team
- Prepare the room and any special equipment
- Don PPE and consider need for decontamination or isolation

#### Across the Room Observation

- Uncontrolled bleeding? Reprioritize to C-ABC
- Identifies the three components of the Pediatric Assessment Triangle AND categorizes the patient as "Sick, Sicker, or Sickest"

#### Primary Survey [ABCDEFG] "When you mess, reassess"

#### Alertness (A,) and Airway (A,)

- Maintain cervical spinal stabilization (if trauma is suspected)
- AVPU (Alert, Verbal, Pain, Unresponsive)
- Assess airway patency (at least FOUR)

#### Breathing and Ventilation

Assess breathing effectiveness (at least FOUR)

#### Circulation and Control of Hemorrhage

- Assess central and peripheral pulse, skin color/temperature/moisture and capillary refill (all THREE)
- Assess for uncontrolled hemorrhage, central pulse, skin color/temperature/ moisture and capillary refill (assess all FOUR if trauma)

#### Disability (Neurologic Status)

- Glasgow Coma Scale
- Pupils
- Consider head CT or blood glucose

#### Exposure (E,) and Environmental Control (E,)

- Remove clothing and inspect for uncontrolled hemorrhage or obvious signs of illness or injuries
- Provide warmth

#### "Double-starred items must be completed IN ORDER prior to moving to the next step

- Full Set of Vital Signs (F<sub>i</sub>) and Family Presence (F<sub>i</sub>)
- Get Adjuncts (G.) and Give Comfort (G.) [LMNOP]
  - Labs: blood typing, blood gases, and lactate
  - Monitor
  - Naso- or orogastric tube
  - Assess pulse Oximetry and capnography (required if sedated or intubated)
  - Pain assessment AND management

#### Reevaluation for Transfer to Pediatric Center or Preparation for Definitive Treatment

#### Secondary Survey [HI]

#### History (H.) and Head-2-Toe (H.) Exam

- History (H.) Prehospital report, SAMPLE.
- Head-2-Toe Assessment (H<sub>z</sub>)

#### Inspect Posterior Surfaces

 Unless contraindicated by suspected spine or pelvic injury - turn, inspect and palpate, remove backboard

#### Anticipated Interventions or Diagnostics

. At least THREE

#### Just Keep Revaluating

- Wital signs
- Identified injuries and effectiveness of interventions
- · Primary assessment
- · Pain

#### **Definitive Care or Transport**





"Consider absented thems must be

completed IN ORDER prior to moving to the next step.

steps and must be performed,

but sequence is not critical.

'Single-starred items are essential

# **Emergency Nurse Pediatric Course Study Guide**

**Mike Jess** 

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