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Elizabeth L. Angeli
English 624
Professor Patricia Sullivan
12 February 2012

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Angeli 1

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Toward a Recovery of Nineteenth Century Farming Handbooks

While researching texts written about nineteenth century farming, I found a few authors who published books about the literature of nineteenth century farming, particularly agricultural journals, newspapers, pamphlets, and brochures. These authors often placed the farming literature they were studying into an historical context by discussing the important events in agriculture of the year in which the literature was published (see Demaree, for example). However, while these authors discuss journals, newspapers, pamphlets, and brochures, I could not find much discussion about another important source of farming knowledge: farming handbooks. My goal in this paper is to bring this source into the agricultural literature discussion by connecting three agricultural handbooks from the nineteenth century with nineteenth century agricultural history.

To achieve this goal, I have organized my paper into four main sections, two of which have sub-sections. In the first section, I provide an account of three important events in nineteenth century agricultural history: population and technological changes, the distribution of scientific new knowledge, and farming's influence on education. In the second section, I discuss three nineteenth century farming handbooks in connection with the important events described in the first section. I end my paper

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The Wiley Guide to Writing Essays About Literature Prof. Paul Headrick, 2013-08-01 This outstanding practical guide to writing analytical essays on literature develops interpretive skills through focused exercises and modeled examples. The program is tailored to meet the specific needs of beginning undergraduates. Features unique detailed guidance on paragraph structure. Includes sample essays throughout to model each stage of the essay writing process. Focused exercises develop the techniques outlined in each chapter. Dedicated checklists enable quick accurate assessment by teachers and students. Enhanced glossary with advice on usage added to core definitions.

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Writing from Sources Brenda Spatt, 2010-10-12 Helping you to read critically and analyze well, Writing from Sources provides detailed step-by-step coverage of every aspect of the research and writing process. The book equips you with the skills you need to integrate source materials into your own writing, preparing you to produce confident college-level work.

Transiciones Todd Ruecker, 2015-02-15 Transiciones is a thorough ethnography of seven Latino students in transition between high school and community college or university. Data gathered over two years of interviews with the students, their high school English teachers, and their writing teachers and administrators at postsecondary institutions reveal a rich picture of the conflicted experience of these students as they

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