

**3. ELABORATION OF CONTENT FOR GRADE 12 (CAPS) FROM 2014**

A topic-wise elaboration follows, indicating the scope and depth of each topic. Note that the content elaborated does not attempt to address all four cognitive levels. It merely outlines the basic content that needs to be covered, but this content can be assessed at all four cognitive levels.

DNA: The Code of Life Paper 2: 27 marks	Term 1	2½ weeks
CONTENT	ELABORATION	
<b>Introduction</b>	<input type="checkbox"/> Revise the structure of the cell with an emphasis on the ribosome, cytoplasm and the parts of the nucleus. <input type="checkbox"/> State that nucleic acids consist of nucleotides. <input type="checkbox"/> Name the two types of nucleic acids.	
<b>DNA: location, structure and functions</b>	<input type="checkbox"/> State where DNA is located, as follows: <ul style="list-style-type: none"> <li>• Makes up the genes on chromosomes (nuclear DNA)</li> <li>• Present in mitochondria (mitochondrial DNA)</li> </ul> <input type="checkbox"/> Describe the history of the discovery of the DNA molecule (Watson, Crick, Franklin & Wilkins). <input type="checkbox"/> Name the three components of a DNA nucleotide as follows: <ul style="list-style-type: none"> <li>• Nitrogenous bases linked by weak hydrogen bonds               <ul style="list-style-type: none"> <li>- Four nitrogenous bases of DNA: adenine (A), thymine (T), cytosine (C), guanine (G)</li> <li>- Pairing of bases in DNA occur as follows: A : T and G : C</li> </ul> </li> <li>• Sugar portion (deoxyribose in DNA)</li> <li>• Phosphate portion</li> </ul> <input type="checkbox"/> State that the natural shape of the DNA molecule is a double helix. <input type="checkbox"/> State the functions of DNA in terms of the following: <ul style="list-style-type: none"> <li>• Sections of DNA forming genes carry hereditary information</li> <li>• DNA contains coded information for protein synthesis</li> </ul>	
<b>DNA replication</b>	<input type="checkbox"/> Describe the following aspects of DNA replication: <ul style="list-style-type: none"> <li>• When in the cell cycle it takes place</li> <li>• Where in the cell it takes place</li> <li>• How DNA replication takes place (names of enzymes not required)</li> <li>• The significance of DNA replication</li> </ul>	
<b>DNA profiling</b>	<input type="checkbox"/> State what a <i>DNA profile</i> / <i>DNA 'fingerprint'</i> is. <input type="checkbox"/> State the various uses of DNA profiles. <input type="checkbox"/> State views for and against the use of DNA profiling.	
<b>RNA: location, structure and functions</b>	<input type="checkbox"/> State the location of RNA as follows: <ul style="list-style-type: none"> <li>• mRNA is formed in the nucleus and functions on the ribosome.</li> <li>• tRNA is located in the cytoplasm.</li> </ul> <input type="checkbox"/> State that RNA plays a role in protein synthesis. <input type="checkbox"/> Describe the structure of RNA as follows: <ul style="list-style-type: none"> <li>• A single-stranded molecule consisting of nucleotides</li> <li>• Each nucleotide is made up of a sugar (ribose), phosphate and a nitrogen base</li> <li>• Four nitrogenous bases of RNA: adenine (A), uracil (U), cytosine (C), guanine (G)</li> </ul>	
<b>Comparison of DNA and RNA</b>	<input type="checkbox"/> List similarities between DNA and RNA. <input type="checkbox"/> Tabulate differences between DNA and RNA.	

# Life Sciences Scope 2014 Exam

**National Academies of Sciences,  
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Environmental Studies and  
Toxicology, Committee on  
Incorporating 21st Century Science  
into Risk-Based Evaluations**

## Life Sciences Scope 2014 Exam:

**Dual use life science research (DUR/C)**, 2021-12-29 Regulatory Protection in the Pharmaceutical and Life Science Industries Żaneta Zemła-Pacud, 2025-06-09 This book examines the EU framework for regulatory protection in life science industries with a particular focus on the pharmaceutical sector aneta Zem a Pacud discusses the rules governing regulatory exclusivities and rewards for innovative life science products and the regulatory data underlying them The author presents the framework s meaning for the sector as a sui generis instrument of protection of Intellectual Property and provides an up to date analysis of the legislation driving EU reform of pharmaceutical regulation **Trends in Teaching**

**Experimentation in the Life Sciences** Nancy J. Pelaez, Stephanie M. Gardner, Trevor R. Anderson, 2022-05-11 This book is a guide for educators on how to develop and evaluate evidence based strategies for teaching biological experimentation to thereby improve existing and develop new curricula It unveils the flawed assumptions made at the classroom department and institutional level about what students are learning and what help they might need to develop competence in biological experimentation Specific case studies illustrate a comprehensive list of key scientific competencies that unpack what it means to be a competent experimental life scientist It includes explicit evidence based guidelines for educators regarding the teaching learning and assessment of biological research competencies The book also provides practical teacher guides and exemplars of assignments and assessments It contains a complete analysis of the variety of tools developed thus far to assess learning in this domain This book contributes to the growth of public understanding of biological issues including scientific literacy and the crucial importance of evidence based decision making around public policy It will be beneficial to life science instructors biology education researchers and science administrators who aim to improve teaching in life science departments Chapters 6 12 14 and 22 are available open access under a Creative Commons Attribution 4 0 International License via link [springer.com](https://www.springer.com) **"Code of Massachusetts regulations, 2014"**, 2014 Archival snapshot of entire looseleaf Code of Massachusetts Regulations held by the Social Law Library of Massachusetts as of January 2020 **Science**

**Formative Assessment, Volume 1** Page Keeley, 2015-09-09 Formative assessment informs the design of learning opportunities that take students from their existing ideas of science to the scientific ideas and practices that support conceptual understanding Science Formative Assessment shows K 12 educators how to weave formative assessment into daily instruction Discover 75 assessment techniques linked to the Next Generation Science Standards and give classroom practices a boost with Descriptions of how each technique promotes learning Charts linking core concepts at each grade level to scientific practices Implementation guidance such as required materials and student grouping Modifications for different learning styles Ideas for adapting techniques to other content areas **Technologies in Biomedical and Life Sciences Education** Harry J. Witchel, Michael W. Lee, 2022-06-24 This contributed volume focuses on understanding the educational strengths and weaknesses of mediated content including media as a learning supplement in comparison to

traditional face to face learning Each chapter includes research on and a broad brush summary of approaches to combining life sciences education with educational technologies The chapters are organized into four main sections each of which focuses on a key question regarding the consequences of incorporating media into education In this regard the authors highlight how educational technology is both a bridge and barrier to student access and inclusivity Further they address the ongoing discussion as to whether students need to be present for lectures and on how having agency in their own learning can improve both retention and conceptual understanding To link the content to current events the authors also shed light on the impact that the COVID 19 pandemic is having on the continuity of educational programs and on the growing importance of educational technologies Consequently the book offers life science educators valuable guidance on the technologies already available and an outlook on what is yet to come

**Research Handbook on Intellectual Property and the Life Sciences** Duncan Matthews, Herbert Zech, 2017-06-30 Intellectual property IP is a key component of the life sciences one of the most dynamic and innovative fields of technology today At the same time the relationship between IP and the life sciences raises new public policy dilemmas The Research Handbook on Intellectual Property and the Life Sciences comprises contributions by leading experts from academia and industry to provide in depth analyses of key topics including pharmaceuticals diagnostics and genes plant innovations stem cells the role of competition law and access to medicines The Research Handbook focuses on the relationship between IP and the life sciences in Europe and the United States complemented by country specific case studies on Australia Brazil China India Japan Kenya South Africa and Thailand to provide a truly international perspective

*Ethics and Integrity in Health and Life Sciences Research* Zvonimir Koporc, 2018-12-06 This important volume covers ethics and integrity in health and life sciences research It addresses concerns in gene editing dual use and misuse of biotechnologies big data and nutritional science in health and medicine and covers attempts at ensuring ethical practices in such fields are shared internationally

**Biosafety and Biosecurity Approaches to Counter SARS-CoV-2: From Detection to Best Practices and Risk Assessments** Stephen Allen Morse, Segaran P. Pillai, Jianming Qiu, Yao-Wei Huang, 2021-10-14 *STEM Learning Is Everywhere* National Research Council, Division of Behavioral and Social Sciences and Education, Teacher Advisory Council, Planning Committee on STEM Learning Is Everywhere: Engaging Schools and Empowering Teachers to Integrate Formal, Informal, and Afterschool Education to Enhance Teaching and Learning in Grades K-8, 2014-09-03 Science technology engineering and mathematics STEM permeate the modern world The jobs people do the foods they eat the vehicles in which they travel the information they receive the medicines they take and many other facets of modern life are constantly changing as STEM knowledge steadily accumulates Yet STEM education in the United States despite the importance of these subjects is consistently falling short Many students are not graduating from high school with the knowledge and capacities they will need to pursue STEM careers or understand STEM related issues in the workforce or in their roles as citizens For decades efforts to improve STEM

education have focused largely on the formal education system Learning standards for STEM subjects have been developed teachers have participated in STEM related professional development and assessments of various kinds have sought to measure STEM learning But students do not learn about STEM subjects just in school Much STEM learning occurs out of school in organized activities such as afterschool and summer programs in institutions such as museums and zoos from the things students watch or read on television and online and during interactions with peers parents mentors and role models To explore how connections among the formal education system afterschool programs and the informal education sector could improve STEM learning a committee of experts from these communities and under the auspices of the Teacher Advisory Council of the National Research Council in association with the California Teacher Advisory Council organized a convocation that was held in February 2014 Entitled STEM Learning Is Everywhere Engaging Schools and Empowering Teachers to Integrate Formal Informal and Afterschool Education to Enhance Teaching and Learning in Grades K 8 the convocation brought together more than 100 representatives of all three sectors along with researchers policy makers advocates and others to explore a topic that could have far reaching implications for how students learn about STEM subjects and how educational activities are organized and interact This report is the summary of that meeting STEM Learning Is Everywhere explores how engaging representatives from the formal afterschool and informal education sectors in California and from across the United States could foster more seamless learning of STEM subjects for students in the elementary and middle grades The report also discusses opportunities for STEM that may result from the new expectations of the Next Generation Science Standards and the Common Core Standards for Mathematics and Language Arts

*Using 21st Century Science to Improve Risk-Related Evaluations* National Academies of Sciences, Engineering, and Medicine, Division on Earth and Life Studies, Board on Environmental Studies and Toxicology, Committee on Incorporating 21st Century Science into Risk-Based Evaluations, 2017-02-16

Over the last decade several large scale United States and international programs have been initiated to incorporate advances in molecular and cellular biology omics technologies analytical methods bioinformatics and computational tools and methods into the field of toxicology Similar efforts are being pursued in the field of exposure science with the goals of obtaining more accurate and complete exposure data on individuals and populations for thousands of chemicals over the lifespan predicting exposures from use data and chemical property information and translating exposures between test systems and humans *Using 21st Century Science to Improve Risk Related Evaluations* makes recommendations for integrating new scientific approaches into risk based evaluations This study considers the scientific advances that have occurred following the publication of the NRC reports *Toxicity Testing in the 21st Century A Vision and a Strategy* and *Exposure Science in the 21st Century A Vision and a Strategy* Given the various ongoing lines of investigation and new data streams that have emerged this publication proposes how best to integrate and use the emerging results in evaluating chemical risk *Using 21st Century Science to Improve Risk Related Evaluations* considers whether a new paradigm

is needed for data validation how to integrate the divergent data streams how uncertainty might need to be characterized and how best to communicate the new approaches so that they are understandable to various stakeholders Biophysics Mark C. Leake, 2023-12-12 *Biophysics Tools and Techniques for the Physics of Life* covers the experimental theoretical and computational tools and techniques of biophysics It addresses the purpose science and application of all physical science instrumentation theoretical analysis and biophysical computational methods used in current research labs The book first presents the historical background concepts and motivation for using a physical science toolbox to understand biology It then familiarizes undergraduate students from the physical sciences with essential biological knowledge The text subsequently focuses on experimental biophysical techniques that primarily detect biological components or measure control biological forces The author describes the science and application of key tools used in imaging detection general quantitation and biomolecular interaction studies which span multiple length and time scales of biological processes both in the test tube and in the living organism Moving on to theoretical and computational biophysics tools the book presents analytical mathematical methods and numerical simulation approaches for tackling challenging biological questions including exam style questions at the end of each chapter as well as step by step solved exercises It concludes with a discussion of the future of this exciting field Future innovators will need to be trained in multidisciplinary science to be successful in industry academia and government support agencies Addressing this challenge this textbook educates future leaders on the development and application of novel physical science approaches to solve complex problems linked to biological questions Features Provides the full modern physical science toolbox of experimental theoretical and computational techniques such as bulk ensemble methods single molecule tools live cell and test tube methods pencil on paper theory approaches and simulations Incorporates worked examples for the most popular physical science tools by providing full diagrams and a summary of the science involved in the application of the tool Reinforces the understanding of key concepts and biological questions A solutions manual is available upon qualifying course adoption *iCEER2014-McMaster Digest* Mohamed Bakr, Ahmed Elsharabasy, 2014-11-18 International Conference on Engineering Education and Research Dual-use life science research and biosecurity in the 21st Century: Social, Technical, Policy, and Ethical Challenges Jonathan E. Suk, Kathleen M. Vogel, Amanda Jane Ozin, 2015-06-04 In September 2011 scientists announced new experimental findings that would not only threaten the conduct and publication of influenza research but would have significant policy and intelligence implications The findings presented a modified variant of the H5N1 avian influenza virus hereafter referred to as the H5N1 virus that was transmissible via aerosol between ferrets These results suggested a worrisome possibility the existence of a new airborne and highly lethal H5N1 virus that could cause a deadly global pandemic In response a series of international discussions on the nature of dual use life science arose These discussions addressed the complex social technical political security and ethical issues related to dual use research This Research Topic will be devoted to contributions that explore this matrix of

issues from a variety of case study and international perspectives      Mergers, Acquisitions, and Other Restructuring Activities Donald DePamphilis, 2021-09-26 Mergers Acquisitions and Other Restructuring Activities An Integrated Approach to Process Tools Cases and Solutions Eleventh Edition presents the most current and comprehensive M A information available Organized according to the context in which topics normally occur in the M A process the book covers M A environments M A processes M A valuation and modeling deal structuring and financing strategies and alternative business and restructuring strategies Covering industries worldwide this new edition illustrates the most germane strategies and tactics in today s marketplace It includes substantially more ancillary materials than previous editions including an extensive test bank chapter summaries and instructor and student PowerPoint slides More than 100 new references to relevant academic research published since 2018 make the 11th edition a balanced comprehensive guide to the complex and dynamically changing world of M A Provides a rigorous discussion on the strengths and limitations of financial modeling as applied to M A Includes more than 270 empirical studies published in leading peer reviewed journals published 2018 2020 all new since the 10th edition 2019 Presents updated M A tactics and strategies as well as court cases and new regulations governing business combinations valuation methodologies and financing      Alaska Economic Trends ,2016      Green Controlling and Finance. Case Studies Cezary Kochalski, Paweł Chudziński, Jarosław Kubiak, Grzegorz Mikołajewicz, Andrzej Niemiec, Jarosław Nowicki, Piotr Ratajczak, Agata Sierpińska-Sawicz, Aleksandra Szulczewska-Remi, Sławomir Zerbst, 2016-01-01 This book exemplifies activities undertaken by selected enterprises towards resolving significant problems related to green controlling and finance It presents how the analysed enterprises employ or may employ green controlling for coordination of initiatives in environmental and social dimensions The authors focused primarily on the financial angle of the solutions regarding environmental and social aspects within the scope of corporate strategy value creation financial planning budgeting indicator analysis reporting cost management investment appraisal risk analysis and estimation of capital cost The analyses performed enabled the researchers to prove that elements of green controlling connected with finance are present in the discussed enterprises and may serve as examples of good practices for other business entities striving to increase enterprise value in the long run      **OECD Health Policy Studies Health Workforce Policies in OECD Countries Right Jobs, Right Skills, Right Places** OECD, 2016-03-15 This publication reviews key trends and new policy priorities in relation to the health workforce in OECD countries following the economic crisis      **Renegotiating Disciplinary Fields in the Life Sciences** Alessandro Minelli, 2021-02-24 Recent and ongoing debates in biology and the philosophy of biology reveal a widespread dissatisfaction with traditional explanatory frameworks There are also problems with the current definitions or circumscriptions of key concepts such as gene species and homology and even of whole disciplinary fields within the life sciences e g developmental biology These contrasting views are arguably a symptom of the need to revisit traditional unchallenged partitions between the specialist disciplines within the life sciences In the diversity of topics addressed and

approaches to move beyond the current disciplinary organization the five essays in this volume will hopefully stimulate further exploration towards an improved articulation of life sciences      Insights in Assessment, Testing, and Applied Measurement: 2022 Gavin T. L. Brown, 2024-11-15 As we enter the third decade of the 21st century the field of education plays a more crucial role in understanding the contemporary world than ever before Analyzing the role of education in leading and driving change through policy practice and constant innovation for a more inclusive education whether it being educating students or teachers is crucial in the development of new and improved education systems worldwide To this end Frontiers in Education is organizing a series of Research Topics to highlight the latest advancements in the field This editorial initiative led by Dr Gavin Brown Specialty Chief Editor of the Assessment Testing and Applied Measurement section is focused on new insights novel developments current challenges recent advances and future perspectives in the field of assessment in education



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