JS I FIRST TERM

WILK	TOPIC	PERFORMANCE OBJECTIVE	CONTENT	ACTIVITIES		TEACHING AND	EVALUATION.
				TEACHER	STUDENTS	LEARNING RESOURCES	GUIDE
	LISTENING AND SPEAKING General Introduction to speech	Students should be able to: 1. identify and list organs of speech production. 2. describe the process of speech production. 3. listen to and produce different sounds (vowels and consonants).	A diagram showing the stouth which comprises the temper, teeth and lips (speech organs). Words, pleases, sentences should form the content for highlighting sounds.	Identifies and produces materials for the correct prosenciation of sounds. Emphasizes the correct articulating movements of the speech organs in the prosenciation of specific sounds.	Listen to the teacher and imitate the production of sounds. Practice the articulation of the sounds emphasized by the teacher.	Pioure chan 2. Recorded materials e.g. audio and video tapes 3. Newspapers, magazine, outlings.	Students to: 1. describe the process of speech production. 2. identify and list organs of speech production. 3. identify correctly and produce selected consonants and speech sounds.
	Grammatical Accuracy Nouns	Students should be able to: 1. define nours. 2. identify the features of nours. 2. state the use of articles with nours.	Different passages bighlighting nouns Sentences bighlighting nouns	Leads the students to define nouse. Explains the features of yours. Goldes students to make sentences with yours using articles.	1. Listen attentively to the teacher. 2. Read materials given by the teacher. 3. Define rooms 4. Identify and give the features of sours 4. Make sentences with nouros.	Various passages Course book Pictures and drawings.	Students to: 1. define rouns correctly, 2. identifying the fratures of rouns 3. make scotences with nouns using articles.

Jss 1 Scheme Of Work For English Language

Léo Pomar

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The Roles of Technology and Globalization in Educational Transformation Adeoye, Blessing F., Arome, Gladys, 2019-08-16 The emergence of the internet and developments in educational software have changed the way teachers teach and the way students learn There has been a substantial increase in the quantity quality and diversity of educational material available over the internet or through the use of satellite video and audio linkups These technologies have allowed new learning methods and techniques to reach a greater geographic region and have contributed to the global transformation of education The Roles of Technology and Globalization in Educational Transformation is an essential academic book that provides comprehensive research on issues concerning the roles of technology and globalization in educational transformation and the challenges of teaching and learning in various cultural settings and how they were resolved It will support educational organizations that wish to find create or adapt technology for use in their institution Featuring a broad range of topics such as public administration educational technology and higher education this book is essential for teachers deans principals school administrators IT specialists curriculum developers instructional designers higher education staff academicians policymakers researchers and students The Numeral Systems of Nigerian **Languages** Ozo-mekuri Ndimele, S.L. Chan, 2016-04-30 The papers in this collection present the numeral systems of more than twenty Nigerian languages The papers mainly emanate from a workshop on the numeral systems of Nigerian languages organised by the Linguistic Association of Nigeria during its 23rd Annual Conference which was held at the University of Port Harcourt Nigeria The workshop arose from awareness created by Dr Eugene S L Chan on the need for Nigerian linguists to document this severely endangered but very important aspect of natural languages. The quantum of mathematical computations addition multiplication subtraction or a combination of two or all of these involved in the numeral systems of Nigerian languages is remarkable The papers reveal that a variety of numeral systems do exist such as binary decimal incomplete decimal duodecimal quinary quaternary ternary mixed body part tally systems and much more The book is a resource about how different languages manipulate their numeral systems **Resources in Education** ,2001-10 Contemporary Humanities ,2007 Class A, Theology. B, Mythology and folklore. C, Philosophy. 1910 William Swan Sonnenschein, 1910 Zaria Educator ,2005-08 Whitaker's Cumulative Book List ,1981 Farfaru Journal of Multi-disciplinary Studies ,2007 Gender and Development Mr. Rohit Manglik, 2024-03-22 EduGorilla Publication is a trusted name in the education sector committed to empowering learners with high quality study materials and resources Specializing in competitive exams and academic support EduGorilla provides comprehensive and well structured content tailored to meet the needs of students across various streams and levels The Best Books William Swan

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music The Academy, 1894 The Academy and Literature Charles Edward Cutts Birch Appleton, Charles Edward Doble, James Sutherland Cotton, Charles Lewis Hind, William Teignmouth Shore, Alfred Bruce Douglas, Ellis Ashmead-Bartlett, Thomas William Hodgson Crosland, 1894 History of Educational Development in Ondo State, 1990

ICT-Based Assessment, Methods, and Programs in Tertiary Education Meri Yilan, Serpil, Koruyan, Kasim, 2020-04-17 The use of information and communication technologies ICTs in education has revolutionized learning Shifting beyond traditional mode of education the integration of ICTs has become an advantage for students at tertiary education when used for the right purpose to enhance learning The use of technology brings forth a flexible and accessible mode of education and bridges the gap of learning across borders This enables students at tertiary level to have access to other universities and academic resource materials globally thereby expanding their knowledge Thus it is crucial to consider the development of technology in education as part of a comprehensive pedagogical framework and take into account new developments in ICTs ICT Based Assessment Methods and Programs in Tertiary Education is an essential research publication that provides relevant theoretical frameworks and recent empirical research findings on integrating ICTs in tertiary education to enhance learning and allow students to take more control of their learning Highlighting topics such as assessment language learning and e learning this book is ideal for teachers professionals academicians researchers administrators curriculum designers **Daily Graphic** Elvis D. Aryeh, 1997-01-25 instructional designers and students **Daily Graphic** Yaw Boadu-Ayeboafoh, 2006-06-19 Daily Graphic Ransford Tetteh, 2010-03-24

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