

GRADE 10 LIFE SCIENCES JUNE EXAM

SECTION A

QUESTION 1

1.1 Various options are provided as possible answers to the following questions. Choose the correct answer and write **ONLY** the LETTER (A to D) next to the QUESTION NUMBER (1.1.1 to 1.1.8) on your answer paper, for example 1.1.9 D.

1.1.1 Which of the following organelles is involved in transportation?

- A Lysosome
- B Centrosome
- C Ribosome
- D Golgi apparatus

1.1.2 The compound found **ONLY** in plant cells is...

- A water
- B glucose
- C glycogen
- D cellulose

1.1.3 All the interactions between biotic and abiotic factors in a region.

- A Ecosystem
- B Biome
- C Environment
- D Climate

1.1.4 Thabo wants to give his mom a pot with magnolias for her birthday. He knows that magnolias need soil with good water-holding capacity and nutrients. Which of the following should he use to fill his pot with?

- A Only small soil particles alone
- B Small soil particles with some added humus
- C Sandy soil with some added humus
- D Loamy soil with lots of gravel for drainage

1.1.5 What do we call the classification system where every organism has a dual name?

- A Taxonomy
- B Hierarchical system
- C Two-domain system
- D Binomial system

1.1.6 Radiometric dating is based on...

- A comparison between fossils found at the same site.
- B knowledge of geological time scale.
- C radioactive decay principles.
- D the rock layer in which the fossil was found

1.1.7 A scientist who studies fossils is known as a/an...

- A biologist.
- B anthropologist.
- C archaeologist.
- D palaeontologist.

1.1.8 Soil and rock, forming the upper layer of the Earth's surface is the...

- A lithosphere.
- B atmosphere.
- C hydrosphere.
- D biosphere.

(3x2=18)

1.2 Give the correct **BIOLOGICAL TERM** for each of the following descriptions. Write only the **TERM** next to the QUESTION NUMBER (1.2.1 to 1.2.10) in your answer book.

1.2.1 Vitamin directly responsible for the absorption of Calcium in the body.

1.2.2 Level of classification found after phylum.

1.2.3 Those organisms that are unable to manufacture their own food.

1.2.4 Plant species whose introduction and/or spread outside their natural habitat threaten biological diversity.

1.2.5 Death of all individuals of a species.

1.2.6 Organisms that do not have a distinct nucleus or enclosed structures.

1.2.7 The sorting and grouping of things according to similarities and differences.

1.2.8 The variety of life forms that occurs on earth.

Life Sciences Grade 10 Paper 1 2013 June Examination Questions

Gonsagaren Pillay, Preethlall Prithium



Life Sciences Grade 10 Paper 1 2013 June Examination Questions:

Journal of the National Cancer Institute, 1990 **Organization and Administration of Physical Education** Jayne D. Greenberg, Judy L. LoBianco, 2025-03-11

The revised SHAPE America National Physical Education Standards are defining physical education PE programs providing the framework for students physical literacy journeys Organization and Administration of Physical Education Theory and Practice Second Edition With HKPropel Access incorporates the revised standards making it the text administrators need to learn how the standards affect curriculum development and implementation of a successful PE program This edition is thoroughly updated by two award winning educators Jayne Greenberg and Judy LoBianco who are joined by a sterling list of contributors who have taught at every education level in urban suburban and rural settings In this second edition the roles and responsibilities of PE administrators are examined through theoretical and practical lenses Beyond incorporating the revised PE standards and the latest research throughout other enhancements to this edition include the following An expanded technology chapter that addresses equity and the digital divide remote learning virtual and augmented reality and artificial intelligence A more comprehensive chapter on teacher and program evaluation A new chapter on social emotional learning SEL with connections between content pedagogy and practices A new chapter on diversity equity and inclusion that provides culturally responsive teaching approaches to elevate the participation of underrepresented teachers and students New content for physical education department chairpersons The result is an essential manual for future and current administrators in PE leadership positions who want to acquire new skills in the primary six areas of responsibility Part I explores leadership and management styles and presents practical theories of motivation development and planning for the essential components of a quality PE program In part II readers examine various curriculum instruction and assessment models and get guidance on planning special events Part III helps administrators plan new school facilities or renovate existing ones and it presents contemporary concepts in universal design and sustainable environmental design It also offers ideas on how to incorporate technology including developing online PE courses Part IV explores communication legal issues and human resources so administrators can learn how to advocate for their programs Part V explains the fiscal responsibilities inherent in administrative positions and shows how administrators can secure independent funding offering many examples of grants and fundraising opportunities with sample grant applications Part VI new to this edition explores the integration of content and pedagogy with SEL practices It also offers legal and practical strategies to enhance the involvement of those who are underrepresented in PE Each chapter also includes sidebars from professionals who share tips and insights on successful program implementations To further enhance practical application readers have online access to downloadable forms checklists and other supportive materials Published with SHAPE America this text offers the solid foundational theory and practices needed for today s challenges in PE administration Note A code for accessing HKPropel is included with this ebook **Blended Learning** Anthony G.

Picciano, Charles D. Dziuban, Charles R. Graham, Patsy D. Moskal, 2021-09-28 Blended Learning Research Perspectives Volume 3 offers new insights into the state of blended learning an instructional modality that combines face to face and digitally mediated experiences Education has recently seen remarkable advances in instructional technologies such as adaptive and personalized instruction virtual learning environments gaming analytics and big data software This book examines how these and other evolving tools are fueling advances in our schools colleges and universities Original scholarship from education s top thinkers will prepare researchers and learning designers to tackle major issues relating to learning effectiveness diversity economies of scale and beyond *Empowering Learners for Life in the Digital Age* Don Passey, Rosa Bottino, Cathy Lewin, Eric Sanchez, 2019-06-29 This book constitutes the refereed post conference proceedings of the IFIP TC 3 Open Conference on Computers in Education OCCE 2018 held in Linz Austria in June 2018 The 24 revised full papers and 3 short papers included in this volume were carefully reviewed and selected from 63 submissions during two rounds of reviewing The papers discuss key emerging topics and evolving practices in the area of educational computing research They are organized in the following topical sections computational thinking programming and computer science education teachers education and professional development games based learning and gamification learning in specific and disciplinary contexts learning in social networking environments and self assessment e assessment and e examinations

Read, Write, Lead Regie Routman, 2014-06-17 Literacy is a skill for all time for all people It is an integral part of our lives whether we are students or adult professionals Giving all educators the breadth of knowledge and practical tools that help students strengthen their literacy skills is the focus of Read Write Lead Drawing on her experience as a mentor teacher reading specialist instructional coach and staff developer author Regie Routman offers time tested advice on how to develop a schoolwide learning culture that leads to more effective reading and writing across the curriculum She explains how every school including yours can Implement instructional practices that lead to better engagement and achievement in reading and writing for all students from kindergarten through high school including second language and struggling learners Build Professional Literacy Communities of educators working together to create sustainable school change through professional learning based on shared beliefs Reduce the need for intervention through daily practices that ensure success even for our most vulnerable learners Embed the language of productive feedback in responsive instruction conferences and observations in order to accelerate learning for students teachers and leaders In their own voices teachers principals literacy specialists and students offer real life examples of changes that led to dramatic improvement in literacy skills and perhaps just as important increased joy in teaching and learning Scattered throughout the book are Quick Wins ideas and actions that can yield positive affirming results while tackling the tough work of long term change **Science Abstracts** ,1992 **Youth and Skills** ,2012-01-01 Many young people around the world especially the disadvantaged are leaving school without the skills they need to thrive in society and find decent jobs As well as thwarting young people s hopes these education failures

are jeopardizing equitable economic growth and social cohesion and preventing many countries from reaping the potential benefits of their growing youth populations The 2012 Education for All Global Monitoring Report examines how skills development programmes can be improved to boost young people s opportunities for decent jobs and better lives Publisher s description *Comfort* ,1919 **Handbook on Smart Growth** Knaap, Gerrit-Jan,Lewis, Rebecca,Chakraborty, Arnab,June-Friesen, Katy,2022-07-08 This timely Research Handbook examines the evolution of smart growth over the past three decades mapping the trajectory from its original principles to its position as an important paradigm in urban planning today Critically analysing the original concept of smart growth and how it has been embedded in state and local plans contributions from top scholars in the field illustrate what smart growth has accomplished since its conception as well as to what extent it has achieved its goals **The United States Catalog** ,1950 **Cumulated Index to the Books** ,1943

Who's who in America ,1954 **The Compact Edition of the Oxford English Dictionary** Sir James Augustus Henry Murray,1971 Micrographic reproduction of the 13 volume Oxford English dictionary published in 1933 *Who's Who in America* ,1996 Marquis Who's Who, Inc,1995-09 We make very heavy use of WHO S WHO IN AMERICA in our library It s used daily to check biographical facts on people of distinction MARIE WATERS HEAD OF COLLECTION DEVELOPMENT UNIVERSITY OF CALIFORNIA AT LOS ANGELES Marquis Who s Who is proud to announce the Golden Anniversary 50th Edition of WHO S WHO IN AMERICA This the world s preeminent biographical resource keeps pace with a changing America with more than 17 500 new entries each year AND it speeds research with the Geographic Professional Indexes ANNUAL UPDATING enables Marquis Who s Who to bring users more new names to update more existing entries each year Every entry is selected researched to ensure the most current accurate biographical data for Who s Who users The Geographical Professional Indexes makes WHO S WHO IN AMERICA an even more useful research tool Now users can identify locate prospective partners new clients by profession in any of 38 categories as well as by country state or province or city Essential for quickly finding the entries you need More than 92 000 leaders decision makers innovators from every important field business finance government education science technology the arts more are profiled in this Golden Anniversary 50th Edition Entries include name occupation vital statistics parents marriage children education career civic political activities writings creative works awards professional memberships office address When you need authoritative accurate facts on our nation s leaders go to the preeminent record of American achievement that offers new information EVERY year Marquis WHO S WHO IN AMERICA **Forthcoming Books** Rose Arny,1997 **Study and Master Life Sciences Grade 10 Study Guide Study Guide** Gonasagaren Pillay,Peter Preethlall Sagie Pillay (Karoline Hanks),Preethlall Prithum,2007-10 By working through this Study Guide you will definitely improve your results whether you are working towards being the top performer in your class or whether you regularly break out in a sweat when you have to present your test scores or school report at home Experienced educators and examiners have put together this marvellous resource that provides you with Explanations

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