

Name: _____

Honors Chem Test: Ch. 7

Multiple Choice—1 point each

Identify the choice that best completes the statement or answers the question.

- How many atoms of fluorine are present in a molecule of carbon tetrafluoride, CF_4 ?
 - 1
 - 2
 - 4
 - 5
- Name the compound Al_2S_3 .
 - aluminum sulfate
 - aluminum sulfur
 - aluminum(II) sulfate
 - aluminum sulfide
- Name the compound CF_4 .
 - calcium fluoride
 - carbon fluoride
 - carbon tetrafluoride
 - mono-carbon quadrafluoride
- Name the compound N_2O_5 .
 - dinitrogen oxide
 - nitrogen trioxide
 - nitric oxide
 - dinitrogen trioxide
- What is the formula for diarsenic trisulfide?
 - As_2S_3
 - AsS_3
 - As_3S_4
 - As_3S_3
- What is the formula for sulfur dichloride?
 - SCl
 - SCl_2
 - S_2Cl
 - S_2Cl_2
- What is the formula for hydrochloric acid?
 - HF
 - HCl
 - HClO
 - H_2CO_3
- The molar mass of an element is the mass of one
 - atom of the element
 - crystal of the element
 - gram of the element
 - mole of the element
- The molar mass of MgI_2 is
 - the sum of the masses of 1 mol of Mg and 2 mol of I.
 - the sum of the masses of 1 mol of Mg and 1 mol of I.
 - the sum of the masses of 1 atom of Mg and 2 atoms of I.
 - the sum of the masses of 1 atom of Mg and 1 atom of I.

Honors Chemistry Chapter 7 Practice Test

Zhe Xu

A decorative graphic consisting of a light blue horizontal bar with a rounded right end, and a red circular shape partially visible behind it.

Honors Chemistry Chapter 7 Practice Test:

Teach Students How to Learn Sandra Yancy McGuire, 2023-07-03 Co published with NISOD Miriam a freshman Calculus student at Louisiana State University made 37.5% on her first exam but 83% and 93% on the next two Matt a first year General Chemistry student at the University of Utah scored 65% and 55% on his first two exams and 95% on his third These are representative of thousands of students who decisively improved their grades by acting on the advice described in this book What is preventing your students from performing according to expectations Sandra McGuire offers a simple but profound answer If you teach students how to learn and give them simple straightforward strategies to use they can significantly increase their learning and performance For over a decade Sandra McGuire has been acclaimed for her presentations and workshops on metacognition and student learning because the tools and strategies she shares have enabled faculty to facilitate dramatic improvements in student learning and success This book encapsulates the model and ideas she has developed in the past fifteen years ideas that are being adopted by an increasing number of faculty with considerable effect The methods she proposes do not require restructuring courses or an inordinate amount of time to teach They can often be accomplished in a single session transforming students from memorizers and regurgitators to students who begin to think critically and take responsibility for their own learning Sandra McGuire takes the reader sequentially through the ideas and strategies that students need to understand and implement First she demonstrates how introducing students to metacognition and Bloom's Taxonomy reveals to them the importance of understanding how they learn and provides the lens through which they can view learning activities and measure their intellectual growth Next she presents a specific study system that can quickly empower students to maximize their learning Then she addresses the importance of dealing with emotion attitudes and motivation by suggesting ways to change students mindsets about ability and by providing a range of strategies to boost motivation and learning finally she offers guidance to faculty on partnering with campus learning centers She pays particular attention to academically unprepared students noting that the strategies she offers for this particular population are equally beneficial for all students While stressing that there are many ways to teach effectively and that readers can be flexible in picking and choosing among the strategies she presents Sandra McGuire offers the reader a step by step process for delivering the key messages of the book to students in as little as 50 minutes Free online supplements provide three slide sets and a sample video lecture This book is written primarily for faculty but will be equally useful for TAs tutors and learning center professionals For readers with no background in education or cognitive psychology the book avoids jargon and esoteric theory *Cracking the Golden State Exams* Amanda Stewart, 2000-03-07 PROVEN TECHNIQUES FOR SCORING HIGHER FROM THE WORLD'S 1 TEST PREP COMPANY We Know the Golden State Chemistry Exam The experts at The Princeton Review study the Golden State Exams to make sure you get the most up to date thoroughly researched book possible We Know Students Each year we help more than two million students score higher

with our courses bestselling books and award winning software We Get Results Students who take our courses for the SAT GRE LSAT and many other tests see score improvements that have been verified by independent accounting firms The proven techniques we teach in our courses are in this book And If It s on the Golden State Chemistry Exam It s in This Book We don t try to teach you everything there is to know about chemistry only what you ll need to know to score higher on the Golden State Chemistry Exam There s a big difference In Cracking the Golden State Exam Chemistry we ll teach you how to think like the test makers and Eliminate answer choices that look right but are planted to fool you Improve your score by focusing on the material most likely to appear on the test Test your knowledge with review questions for each chemistry concept covered Practice your skills on the four full length sample tests inside The questions are just like the ones you ll see on the actual Golden State Chemistry Exam and we fully explain every answer Resources in education ,1991 **The Science Teacher** ,2006 **Educational Psychology** Angela M. O'Donnell,Johnmarshall Reeve,Jeffrey K. Smith,2011-12-06 Teachers help students learn develop and realize their potential To become successful in their craft teachers need to learn how to establish high quality relationships with their students and they need to learn how to implement instructional strategies that promote students learning development and potential To prepare pre service teachers for the profession the study of educational psychology can help them to better understand their students and better understand their process of teaching Such is the twofold purpose of Educational Psychology to help pre service teachers understand their future students better and to help them understand all aspects of the teaching learning situation The pursuit of these two purposes leads to the ultimate goal of this text namely to help pre service teachers become increasingly able to promote student learning development and potential when it becomes their turn to step into the classroom and take full time responsibility for their own classes **Who's who in Technology** ,1986 Fifth ed published in 7 vols Who s who in biotechnology Who s who in chemistry Who s who in civil engineering earth sciences Who s who in electronics Who s who in mechanical engineering Who s who in physics and Master index of expertise master index of names *Science & Engineering Indicators* ,2006 **Atlanta Magazine** ,2005-01 Atlanta magazine s editorial mission is to engage our community through provocative writing authoritative reporting and superlative design that illuminate the people the issues the trends and the events that define our city The magazine informs challenges and entertains our readers each month while helping them make intelligent choices not only about what they do and where they go but what they think about matters of importance to the community and the region Atlanta magazine s editorial mission is to engage our community through provocative writing authoritative reporting and superlative design that illuminate the people the issues the trends and the events that define our city The magazine informs challenges and entertains our readers each month while helping them make intelligent choices not only about what they do and where they go but what they think about matters of importance to the community and the region **Who's who in Engineering** John William Leonard,Winfield Scott Downs,M. M. Lewis,1925 **Atlanta Magazine**

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