

Vocabulary Exercises

Choose the best word or phrase to complete each sentence

1. His _____ memory was sitting on his father's knee when he was 3 years old.
a. earliest
b. big
c. crowded
d. spicy
2. He _____ visits his sister in Al Ain.
a. soon
b. often
c. on time
d. overtime
3. Beef is meat from _____.
a. chickens
b. pigs
c. cows
d. sheep
4. Hindus are _____ to eat beef.
a. often
b. the same
c. fine
d. forbidden
5. We _____ see our sister because she lives in Australia.
a. individual
b. consumer
c. link
d. rarely
6. His nationality was _____ and he came from Uttar Pradesh.
a. Indian
b. national
c. province
d. cultural
7. The ballet was very _____ and we all had a great time that evening.
a. extensive
b. specific
c. enjoyable
d. practical
8. The house came with an _____ to sell immediately.
a. Interrogation
b. option
c. access
d. output
9. She goes to the _____ every day to read and study.
a. library
b. chair
c. theatre
d. village
10. Please let me _____ my friend Sarah from the HCT in Dubai.
a. urge
b. welcomed
c. intend
d. introduce

General Service List Exercises

Brian Tomlinson



General Service List Exercises:

A Frequency Dictionary of British English Vaclav Brezina, Dana Gablasova, 2023-11-30 A Frequency Dictionary of British English provides information about the frequency and distribution of words in British English The dictionary presents rich information about word frequencies and distributions in an accessible manner In addition to textual and numerical information the dictionary offers a range of visualisations to help understand the statistical properties of words These visualisations are especially important for pedagogical uses of the book This book also includes vocabulary exercises for learners of English to activate their vocabulary with the help of the dictionary The dictionary is based on extensive research on current British English using the British National Corpus 2014 a 100 million word corpus of contemporary British English developed at Lancaster University The corpus represents a wide range of genres registers of spoken and written English including informal speech fiction newspapers academic writing and e language Additional support materials for this book are available at <https://lancslex.lancs.ac.uk> This dictionary is designed to meet the needs of a wide variety of users interested in current British English vocabulary including students educators journalists material developers and researchers

CURRENT ENGLISH GRAMMAR AND USAGE, SECOND EDITION GUPTA, S. M., 2019-06-01 In the present age of Information and Communication Technology ICT revolution and social networking scenario fast and precise communication has become the need of the hour But in the whirlwind of fluency accuracy cannot be sacrificed Sometimes adequate attention is not paid to the use of grammar and usage which leaves a very bad impression on the readers This book on English grammar presents the topics in an innovative way and meets the long felt need of a good user friendly grammar book The book makes the study of grammar very interesting challenging and exciting It discusses grammatical categories processes and principles of sentence construction in a very simple and lucid manner The book starts with the discussion of word classes and goes on to describe phrases and sentences More importantly it deals with the problem areas of tenses modal verbs articles determiners prepositions passive constructions and direct and indirect narration in a novel way The composition section of the book includes a very useful presentation of letter writing precis writing report writing reading comprehension and above all the use of vocabulary The Appendices on how to avoid spelling errors and a complete list of the types of sentences are very useful This comprehensive and well researched book should prove very valuable for undergraduate students of all streams Besides professionals those preparing for competitive examinations and even any lay reader who wishes to possess the essentials of English grammar and usage will find the book useful and interesting In the Second Edition of the book the introduction of two new chapters on error analysis and functional grammar will prove very useful to interviewees and competitors KEY FEATURES Explains difficult grammatical concepts in a simple and lucid language Provides models for every writing activity Incorporates latest linguistic research in the conceptualization and presentation of the grammatical material Contains lots of exercises with solutions Adds comprehensive material on error analysis and

functional grammar TARGET AUDIENCE UG and PG Students of all streams Aspirants of competitive exams Teachers and instructors

Introducing Course Design in English for Specific Purposes Lindy Woodrow, 2017-11-06

Introducing Course Design in English for Specific Purposes is an accessible and practical introduction to the theory and practice of developing ESP courses across a range of disciplines The book covers the development of courses from needs analysis to assessment and evaluation and also comes with samples of authentic ESP courses provided by leading ESP practitioners from a range of subject and global contexts Included in this book are The basics of ESP course design The major current theoretical perspectives on ESP course design Tasks reflections and glossary to help readers consolidate their understanding Resources for practical ESP course development Examples of authentic ESP courses in areas such as business aviation and nursing

Introducing Course Design in English for Specific Purposes is essential reading for pre service and in service teachers and students studying ESP and applied linguistics

Academic Vocabulary in Learner Writing Magali Paquot, 2014-10-01

Academic vocabulary is in fashion as witnessed by the increasing number of books published on the topic In the first part of this book Magali Paquot scrutinizes the concept of academic vocabulary and proposes a corpus driven procedure based on the criteria of keyness range and evenness of distribution to select academic words that could be part of a common core academic vocabulary syllabus In the second part the author offers a thorough analysis of academic vocabulary in the International Corpus of Learner English ICLE and describes the factors that account for learners difficulties in academic writing She then focuses on the role of corpora and more particularly learner corpora in EAP material design It is the first monograph in which Granger's 1996 Contrastive Interlanguage Analysis is used to compare 10 ICLE learner sub corpora in order to distinguish between linguistic features that are shared by learners from a wide range of mother tongue backgrounds and unique features that may be transfer related

Intensive Course In English, An: Remedial Wrk Sidhu, C. D., Sidhu, 1976

A graded practice book which concentrates on selected areas of difficulty The lessons are designed to provide exercises and drills for intensive oral and written work

English Teaching Forum, 1966

Vocabulary and English for Specific Purposes Research Averil Coxhead, 2017-09-18

This volume provides an important contribution to the study of vocabulary and its relationship to English for Specific Purposes ESP research and teaching Focussing on quantitative and qualitative approaches this book draws on a wide range of literature to explore key issues that include how to identify and categorise specialised vocabulary and the role and value of word list research in English for Academic Purposes EAP and ESP This book features An analysis of material in a range of different contexts that include secondary school education pre university and university based education professional and occupational ESP and the trades inclusion of many examples of specialised vocabulary from research in Aotearoa New Zealand and from many other areas in the world a review of the application of vocabulary research to professional and pedagogical practice suggestions for future directions for research Written by a leading researcher Vocabulary and English for Specific Purposes Research provides key reading for those working in this

area **Studying in English** Hayo Reinders, Linh Phung, Marilyn Lewis, 2017-09-06 This easy to follow guide is packed with advice for students of English as a second language who are studying or planning to study a degree taught in English either in their home country or abroad It provides practical advice on academic topics including listening to lectures group work and academic writing and also helpful guidance for coping with language issues making friends and dealing with culture shock Packed with insights from real students and engaging activities it will help them to develop the strategies and skills that they need to thrive in a new academic environment This is an essential resource for non native English speakers who are studying in English at degree level It is also ideal for students who are preparing for university level studies and for use on pre sessional courses for international students New to this Edition Fully revised and updated information and examples with fresh coverage on standardised tests accredited programs conditional admission and new forms of technology for language learning New resources and examples on studying in the US Expanded glossary of university terms to help students get to grips with new terminology and administrative processes Teaching Readers of English John S. Hedgcock, Dana R. Ferris, 2018-02-13 A comprehensive manual for pre and in service ESL EFL and EIL educators who work with multilingual students at the secondary and postsecondary levels this text balances insights from reading theory and research with highly practical field tested strategies for teaching and assessing second language reading that educators can readily adopt and adapt to suit their contexts and student populations Teaching Readers of English is a complete go to source for teaching reading and promoting classroom and professional literacies in an increasingly digital world Offering principled approaches and methods for planning and delivering effective L2 reading instruction the text includes pedagogical features such as questions for reflection further reading and resources and application activities to develop purposeful classroom reading lessons in a range of contexts Changes in the Second Edition Updated and revised chapters on formative and summative reading assessment developing vocabulary knowledge and grammatical skill and cultivating extensive reading and literary appreciation Updated information on institutional settings and reader demographics New pedagogical features in each chapter including Chapter Summaries Further Reading Reflection and Review and Application Activities A streamlined chapter sequence to enhance the text s usability Harsh Words Monica Hill, 2005-05-05 Many Chinese learners find it difficult to learn English words they are difficult to spell and say change forms from noun to adjective to verb have multiple meanings and are tricky to remember This book suggests ways that teachers can help their students to learn English words A problem frequently reported by Chinese learners is that they are unable to pronounce words that they have met in written contexts They say their teachers have seldom taught them how to say the new words they find in their textbooks Research has shown that if Chinese learners are taught the pronunciation of new words when they first meet them the words are easier to learn Another problem is knowing when and how to use words accurately in the right context with the appropriate level of formality Harsh Words provides a theoretical background explaining how words are learned and then focuses on the

Chinese learner in particular It covers vocabulary learning strategies learning words in isolation as well as in context testing vocabulary common Chinese errors with words and vocabulary activities to use in class One chapter deals with the use of IT in vocabulary development and suggests web sites and software that teachers may want to use with their students Each chapter contains tasks and revision questions while an answer key is provided at the end The book is written for teachers whether training to be English teachers or taking refresher courses postgraduate diplomas or Master s While much of the content is applicable to all levels of learners teachers in secondary schools and universities will find it most useful

Learning and Collaboration Technologies Panayiotis Zaphiris,Andri Ioannou,2024-06-10 This three volume set LNCS 14722 14724 constitutes the thoroughly refereed proceedings of the 11th International Conference LCT 2024 held as part of the 26th International Conference on Human Computer Interaction HCI International 2024 HCII 2024 was held as a hybrid event in Washington DC USA during June July 2024 The total of 1271 papers and 309 posters included in the HCII 2023 proceedings was carefully reviewed and selected from 5108 submissions The LCT 2024 conference addresses theoretical foundations design and implementation as well as effectiveness and impact issues related to interactive technologies for learning and collaboration including design methodologies developments and tools theoretical models learning design or learning experience LX design as well as technology adoption and use in formal non formal and informal educational contexts

The Phraseological View of Language Thomas Herbst,Susen Faulhaber,Peter Uhrig,2011-11-30 This volume presents the results of the international symposium Chunks in Corpus Linguistics and Cognitive Linguistics held at the University of Erlangen Nuremberg to honour John Sinclair s contribution to the development of linguistics in the second half of the twentieth century The main theme of the book highlighting important aspects of Sinclair s work is the idiomatic character of language with a focus on chunks in the sense of prefabricated items as extended units of meaning To pay tribute to Sinclair s enormous impact on research in this field the volume contains two contributions which deal explicitly with his work including material from unpublished manuscripts Beyond that the articles cover different aspects of chunks ranging from more theoretically oriented to more applied papers in which foreign language teaching and the computational application of the insights about the nature of language provided by corpus research play an important role The volume demonstrates the wide applicability and relevance of the notion of chunks by bringing together research from different fields of linguistics such as theoretical linguistics psycholinguistics computational linguistics and foreign language teaching and thus provides an interdisciplinary view on the impact of idiomaticity in language

Teaching ESL/EFL Listening and Speaking Jonathan M. Newton,I.S.P. Nation,Jonathan Newton,2008-10-15 Using a framework based on principles of teaching and learning this guide for teachers and teacher trainees provides a wealth of suggestions for helping learners at all levels of proficiency develop their listening and speaking skills and fluency By following these suggestions which are organized around four strands meaning focused input meaning focused output language focused learning and fluency development teachers will be

able to design and present a balanced program for their students Teaching ESL EFL Listening and Speaking and its companion text Teaching ESL EFL Reading and Writing are similar in format and the kinds of topics covered but do not need to be used together Drawing on research and theory in applied linguistics their focus is strongly hands on featuring easily applied principles a large number of useful teaching techniques and guidelines for testing and monitoring All Certificate Diploma Masters and Doctoral courses for teachers of English as a second or foreign language include a teaching methods component The texts are designed for and have been field tested in such programs **Materials Development in**

Language Teaching Brian Tomlinson, 2011-04-07 Materials Development in Language Teaching aims to help readers apply current theoretical principles and research findings to the practical realities of developing and exploiting classroom materials The authors also suggest new ideas and directions in materials development which readers can pursue for themselves This book is accessible to readers with little previous experience in the field and is essential reading for all those involved in developing materials for language teaching In the second edition of this highly popular title each chapter has been comprehensively revised and updated to take into account both recent research and the significant technological developments since the first edition was published in 1998 Two new chapters have been added to assess the potential of electronic media for materials development These chapters include an overview of the technologies available as well as individual case studies and activities Learning Vocabulary in Another Language I. S. P. Nation, 2022-06-09 Vocabulary is now well recognized as an important focus in language teaching and learning Now in its third edition this book provides an engaging authoritative guide to the teaching and learning of vocabulary in another language It contains descriptions of numerous vocabulary learning strategies which are supported by reference to experimental research case studies and teaching experience It also describes what vocabulary learners need to know to be effective language users This new edition has been updated to incorporate the wealth of research that has come out of the past decade It also includes a new chapter on out of classroom learning which explores the effect of the Internet and electronic resources on learning This vital resource for all vocabulary researchers shows that by taking a systematic approach to vocabulary learning teachers can make the best use of class time and help learners get the best return for their learning effort Material facilities specialist (AFSC 64551).

Charles A. Wiseman, 1984 **Reflections on Language and Language Learning** Marcel Bax, C. Jan-Wouter Zwart, 2001 In Reflections on Language and Language Learning In honour of Arthur van Essen thirty one leading language scholars and educational linguists in the Netherlands and abroad with whom over the years Professor van Essen one of the grandees of applied linguistics has collaborated provide original essays and studies which discuss the most recent insights and trends in the fields of linguistics and foreign language teaching While interdisciplinary in scope the volume encompasses theoretical advances in educational linguistic thinking for example the perceptive articles written by Michael Byram Christopher N Candlin Natalia Gvishiani Peter Jordens Jan Koster Leo van Lier and Bondi Sciarone as well as a sample of the latest

methodological developments in areas such as ELT LSP and content based language teaching cases in point are the useful contributions by Jeanine Deen Hilde Hacquebord Micha l Goethals Paul Meara Ignacio Rodr guez S nchez Rosamond Mitchell Christopher Brumfit and Uta Th rmer

Vocabulary in Language Teaching Norbert Schmitt,2000-03-13 This comprehensive introduction to vocabulary makes research and theory accessible to language teachers *The Routledge Handbook of Materials Development for Language Teaching* Julie Norton,Heather Buchanan,2022-03-16 The Routledge Handbook of Materials Development for Language Teaching is the definitive resource for all working in this area of language and English language teaching With 34 chapters authored by leading figures from around the world the Handbook provides an historical overview of the development of language teaching materials critical discussion of core issues and an assessment of future directions The contributions represent a range of different international contexts providing insightful state of the art coverage of the field Structured in nine sections the Handbook covers changes and developments in language teaching materials controversial issues in materials development research and materials development materials for language learning and skills development materials evaluation and adaptation materials for specific contexts materials development and technology developing materials for publication professional development and materials writing Demonstrating throughout the dynamic relationship between theory and practice this accessible Handbook is essential reading for researchers scholars and students on MA programmes in ELT TESOL and applied linguistics

Methods of Teaching English Muhammad Ali Alkhuli,2006-01-01 It is a book on how to teach learners of English as a foreign language It can be used as a textbook for university students the English Department Descriptor s GRAMMAR TEACHING METHODS

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