



#### **LEARNING-FOCUSED Lesson Plan**

Plan for the concept, topic, or skill - Not for the class period

Named

Vertebrates 10 days Topic: 4-15 through 4-28-16

Learning Goals for this Lesson	Standards SC.3. I	L.15.1, HE.3.C.1.5 and 1.4	
Students will know Students will know that living things are classified according to their traits and characteristics.	Students will do Evaluate living things' traits and classify them into appropriate groups.		
	are vertebrates classified accordance acteristics?	ding to physical and behavior	
	ch Brainpop Vertebrates www.brainpopjr.com vertebrates		
Key vocabulary to preview and vocabulary		n, reptile, amphibian, skeleton d-blooded, verlebrate,	
Lesson Instruction			
Learning Activity 1- Do Explore it on pg.21: can move.	Explore how the backbone	Graphic Organizer	
http://app.discoveryeducation.com/player/view/assetGuid/AAAA87DF- 7694-453C-A2C9-D5101FCFDAE7 This video shows how a real spine can move. Assessment Prompt for LA 1 Think link Share- Compare how the model is like a real spine and how their movements are similar.		Foldable-for notes T-chart	
			Learning Activity 2 Read pg 213 about classifying animals. To traits. Have physical characteristics on or and the other how they look. Then the other characteristics- one box where they live an write in examples.
Assessment Prompt for LA 2 Using the chart and text classify a group of	animals and he able to isstifu	Assignment	
your reasons for how you categorized them.			
Learning Activity 3 Read pg 214-215 and 218 Explore each gr video on the different groups. Create a foldable of the 5 groups of verteb record information learned. Practice placin correct group	rates as you watch and read to	Have groups assigned (mammal, reptile, amphibiar fish, bird) and research the class. Have them include examples, habitats and niche, and the different trait that their class has (warm blooded, fur, live birth.	

# **Math Learning Focused Lesson Plan**

**ML Yell** 

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