

## Lesson 1: Solving One-Step Equations using Addition and Subtraction

**Directions:** Solve each equation and use a pencil to **DRAW** the object that corresponds with your answer. **SHOW YOUR STEPS!!!**

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                       |                                                                                    |                                                              |                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                            |                                                                                      |                                                                                             |                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                     |                                                                                      |                                                                     |                                                                                       |
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| <p><b>1. <math>x + 5 = 7</math></b></p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 20px;"> <tbody> <tr> <td style="width: 70%; padding: 5px;">(a) If your answer is <math>x = 2</math> draw a clown hat with polka dots.</td> <td style="width: 30%; text-align: center; padding: 5px;"></td> </tr> <tr> <td style="padding: 5px;">(b) If your answer is <math>x = 12</math> draw a top hat with stripes.</td> <td style="text-align: center; padding: 5px;"></td> </tr> </tbody> </table>  | (a) If your answer is $x = 2$ draw a clown hat with polka dots.                       |   | (b) If your answer is $x = 12$ draw a top hat with stripes.  |    | <p><b>2. <math>x - 3 = 8</math></b></p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 20px;"> <tbody> <tr> <td style="width: 70%; padding: 5px;">(a) If your answer is <math>x = 5</math> draw a squirting flower with 4 petals coming out of the hat.</td> <td style="width: 30%; text-align: center; padding: 5px;"></td> </tr> <tr> <td style="padding: 5px;">(b) If your answer is <math>x = 11</math> draw a squirting flower with 5 petals coming out of the hat.</td> <td style="text-align: center; padding: 5px;"></td> </tr> </tbody> </table> | (a) If your answer is $x = 5$ draw a squirting flower with 4 petals coming out of the hat. |   | (b) If your answer is $x = 11$ draw a squirting flower with 5 petals coming out of the hat. |    | <p><b>3. <math>x + 8 = 6</math></b></p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 20px;"> <tbody> <tr> <td style="width: 70%; padding: 5px;">(a) If your answer is <math>x = -2</math> draw large, curvy ears.</td> <td style="width: 30%; text-align: center; padding: 5px;"></td> </tr> <tr> <td style="padding: 5px;">(b) If your answer is <math>x = 2</math> draw large, pointy ears.</td> <td style="text-align: center; padding: 5px;"></td> </tr> </tbody> </table>                               | (a) If your answer is $x = -2$ draw large, curvy ears.              |   | (b) If your answer is $x = 2$ draw large, pointy ears.              |    |
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| <p><b>4. <math>x - 1 = -4</math></b></p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 20px;"> <tbody> <tr> <td style="width: 70%; padding: 5px;">(a) If your answer is <math>x = -3</math> draw curly hair on the head.</td> <td style="width: 30%; text-align: center; padding: 5px;"></td> </tr> <tr> <td style="padding: 5px;">(b) If your answer is <math>x = -5</math> draw spiked hair on the head.</td> <td style="text-align: center; padding: 5px;"></td> </tr> </tbody> </table> | (a) If your answer is $x = -3$ draw curly hair on the head.                           |  | (b) If your answer is $x = -5$ draw spiked hair on the head. |  | <p><b>5. <math>x - 2 = 4</math></b></p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 20px;"> <tbody> <tr> <td style="width: 70%; padding: 5px;">(a) If your answer is <math>x = 2</math> draw a large, square nose in the center of the face.</td> <td style="width: 30%; text-align: center; padding: 5px;"></td> </tr> <tr> <td style="padding: 5px;">(b) If your answer is <math>x = 6</math> draw a large, circular nose in the center of the face.</td> <td style="text-align: center; padding: 5px;"></td> </tr> </tbody> </table>             | (a) If your answer is $x = 2$ draw a large, square nose in the center of the face.         |  | (b) If your answer is $x = 6$ draw a large, circular nose in the center of the face.        |  | <p><b>6. <math>x + 2 = -8</math></b></p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 20px;"> <tbody> <tr> <td style="width: 70%; padding: 5px;">(a) If your answer is <math>x = -10</math> draw a large, smiling, clown mouth.</td> <td style="width: 30%; text-align: center; padding: 5px;"></td> </tr> <tr> <td style="padding: 5px;">(b) If your answer is <math>x = -6</math> draw a large, frowning, clown mouth.</td> <td style="text-align: center; padding: 5px;"></td> </tr> </tbody> </table> | (a) If your answer is $x = -10$ draw a large, smiling, clown mouth. |  | (b) If your answer is $x = -6$ draw a large, frowning, clown mouth. |  |
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| <p><b>7. <math>10 + x = 5</math></b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <p><b>8. <math>2 + x = 9</math></b></p>                                               | <p><b>9. <math>x + 4 = -14</math></b></p>                                          |                                                              |                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                            |                                                                                      |                                                                                             |                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                     |                                                                                      |                                                                     |                                                                                       |

# Faceing Math Two Step Equations

**Marcel A. Müller**



## Faceing Math Two Step Equations:

## Reviewing **Faceing Math Two Step Equations**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is truly astonishing. Within the pages of "**Faceing Math Two Step Equations**," an enthralling opus penned by a very acclaimed wordsmith, readers set about an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve in to the book is central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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