Criteria:	Soone:	Score:	Score:	Score:	Total Pro-
Evidence of Student work and neatness:	Complete evidence of student work	Evidence of student work, but some work appears to be copied 7 points	Partial evidence of student work, some work appears to be copied 5 points	No evidence of student work	
Interesting facts about solar object:	5 or more facts 25 points	3-4 facts 20 points	1-2 facts 15 points	No facts O points	
Visual Component:	Very neat, resembles actual solar object, creative 25 points	Neat, resembles actual solar object 20 points	Near, does not resemble solar object 15 points	Missing visual component 0 points	
Student's knowledge of subject:	Very knowledgeable, able to discuss topic. 30 points	Some knowledge, has some misinformation 20 points	Limited knowledge about topic 10 points	Unable to discuss topic 0 points	
Project turned in on time 3/15	10 points	5 points	2 points	0 points	

Solar Object Project



Student's	Marnet.	
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Teacher Comments:

Grading Rubric For Solar System Model

Catherine Oates-Bockenstedt, Michael Oates

Grading Rubric For Solar System Model:

How to Create and Use Rubrics for Formative Assessment and Grading Susan M. Brookhart, 2013 Whether you re already familiar with rubrics or not this book is a complete resource for writing rubrics that assist with learning as well as assess it Plus you ll learn how to wisely select from among the many rubrics available for classroom use General Science Activities With Real-Life Applications Pam Walker, Elaine Wood, 2008-04-21 In this second edition of Hands On General Science Activities with Real Life Applications Pam Walker and Elaine Wood have completely revised and updated their must have resource for science teachers of grades 5 12 The book offers a dynamic collection of classroom ready lessons projects and lab activities that encourage students to integrate basic science concepts and skills into everyday Solving the Assessment Puzzle Piece by Piece ,2011 **Teaching Writing With Rubrics** Laura A. Flynn, Ellen life M. Flynn, 2004-03-29 What a gift I used your book from the first day Using your guidelines I am now developing my own units and rubrics Rebecca Kennerly Student Resident Teacher ProgramUniversity of New Mexico Take the guesswork out of writing instruction and assessment The step by step instructions scheduling guidelines lesson plans rubric assessments and reproducible forms in this guide are the result of years of research planning and fine tuning in the classroom Inspiring student creativity while addressing standards and meeting the needs of every student has never been so easy Special features include Step by step instructions on how to set up a classroom writing program Eleven comprehensive classroom tested lesson plans Methods for adapting rubrics for high school students gifted students English Language Learners and students with learning disabilities Strategies for evaluating every step of the writing process from pre writing to final draft How to incorporate Six Trait Writing Discover the excellent writing your students can produce when provided with a rubric and challenged to do their best Once you have used the strategies and materials in this guide you may wonder how you ever got along without them *Using Rubrics for Performance-Based Assessment* Todd Stanley, 2021-10-03 Writing a rubric that can accurately evaluate student work can be tricky Rather than a single right or wrong answer rubrics leave room for interpretation and thus subjectivity How does a teacher who wants to use performance based assessment in this day and age of educational data and SMART goals find a way to reliably assess student work The solution is to write clear rubrics that allow the evaluator to objectively assess student work This book will show classroom teachers not only how to create their own objective rubrics which can be used to evaluate performance assessments but also how to develop rubrics that measure hard to assess skills such as leadership and grit and how to empower their own students to create rubrics that are tailored to **The Solar System** Jennifer Lawson, 2001 The 16 lessons in this module introduce students to the solar system their work through an investigation of the planets and the sun Students explore the earth sun relationship in terms of the day night cycle and the year cycle As well students investigate the characteristics of the moon its phases and its eclipses Students also explore gravity and the constellations and the history of space exploration Also included materials lists activity descriptions

questioning techniques activity centre and extension ideas assessment suggestions activity sheets and visuals The module offers a detailed introduction to the Hands On Science program guiding principles implementation guidelines an overview of the skills that young students use and develop during scientific inquiry a list of children's books and websites related to the science topics introduced and a classroom assessment plan with record keeping templates Science, Grade 5 Sara Haynes Blackwood, 2016-01-04 Interactive Notebooks Science for grade 5 is a fun way to teach and reinforce effective note taking for students Students become a part of the learning process with activities about ecosystems body systems physical and chemical changes weather Earth's crust natural resources and more This book is an essential resource that will guide you through setting up creating and maintaining interactive notebooks for skill retention in the classroom High interest and hands on interactive notebooks effectively engage students in learning new concepts Students are encouraged to personalize interactive notebooks to fit their specific learning needs by creating fun colorful pages for each topic With this note taking process students will learn organization color coding summarizing and other important skills while creating personalized portfolios of their individual learning that they can reference throughout the year Spanning grades kindergarten to grade 8 the Interactive Notebooks series focuses on grade specific math language arts or science skills Aligned to meet current state standards every 96 page book in this series offers lesson plans to keep the process focused Reproducibles are included to create notebook pages on a variety of topics making this series a fun one of a kind learning experience Using Formative Assessment to Enhance Learning, Achievement, and Academic Self-Regulation Heidi L. Andrade, Margaret Heritage, 2017-07-20 There is convincing evidence that carefully applied classroom assessments can promote student learning and academic self regulation These assessments include but are not limited to conversations with students diagnostic test items and co created rubrics used to guide feedback for students themselves and their peers Writing with the practical constraints of teaching in mind Andrade and Heritage present a concise resource to help pre and in service teachers maximize the positive impacts of classroom assessment on teaching Using Formative Assessment to Enhance Learning Achievement and Academic Self Regulation translates work from leading specialists and explains how to use assessment to improve learning by linking learning theory to formative assessment processes Sections on goal setting progress monitoring interpreting feedback and revision of goal setting make this a timely addition to assessment courses

Solar System Gr. 5-8 Charlene Homer,2007-03-01 Thrill young astronomers with a journey through our Solar System Our resource presents science concepts in a way that makes them accessible to students and easier to understand Introduce students to the solar system Explain how it is made up of planets moons and asteroids Then travel to each of the inner and outer planets Build a scale model of the solar system and plan your trip to one of its planets Your next stop the moon Learn the different phases of the moon and figure out what a Blue Moon is Take a look at the stars and compare yellow dwarfs with blue giants Create a presentation detailing the story behind your favorite constellation Finally compare asteroids meteors

and comets as they travel through our solar system Aligned to the Next Generation State Standards and written to Bloom s Taxonomy and STEAM initiatives additional hands on experiments crossword word search comprehension guiz and answer kev are also included Designing and Using Rubrics for Reading and Language Arts, K-6 Joan F. Groeber, 2007 A valuable resource for teachers who use authentic assessment to support student learning Helpful for new teachers teachers new to using authentic assessments and experienced teachers looking for new ideas Barbara A Bradley Assistant Professor of Teaching and Leadership University of KansasAn excellent resource for classroom teachers assessment specialists staff developers and curriculum developers. The information is comprehensive teacher friendly and easy to use making the book a valuable tool in the classroom Tracy Taylor Callard English Language Arts Teacher Wichita Collegiate School Wichita KSEnhance literacy instruction using a proven assessment tool rubrics Rubrics are essential tools for providing effective instruction and assessing student achievement Literacy consultant Joan Groeber provides educators with a teacher friendly step by step guide for creating and using rubrics to assess a wide range of literacy skills Groeber's approach helps ensure that students gain a clear understanding of teacher expectations and assume a greater responsibility for their own learning Offering an overview of rubrics as instructional tools with methods and strategies for developing them the revised edition includes Expanded guidelines for creating rubrics More than 40 time saving preconstructed model rubrics covering key literacy skills Rubrics at both primary and intermediate grade levels Strategies for introducing rubrics to students and suggestions for using the rubrics New rubrics that reflect the expanding field of literacy education including information literacy and technology use Using this comprehensive resource teachers can design rubrics to meet their specific classroom needs giving students the opportunity to identify and achieve high levels of performance Help! I'm Teaching Middle School Science C. Jill Swango, Sally Boles Steward, 2003 Like your own personal survival guide Help IOCOm Teaching Middle School Science is a nontechnical how to manual OCoespecially for first year teachers But even veteran teachers can benefit from the plentiful ideas examples and tips on teaching science the way middle schoolers learn best The book covers all the basics what to do on the first day of school including icebreaker activities preparing safe and effective lab lessons managing the classroom working with in school teams as well as parents But its practical OC oand encouraging OC oapproach doesnOCOt mean it shortchanges the basics of effective pedagogy YouOCOll learn how to handle cooperative learning and assessment how to help students write effectively and the importance of modeling for early adolescents Teaching in K-12 Schools Judy W. Eby, Adrienne L. Herrell, Michael Jordan, 2006 Well known for its emphasis on reflection this very accessible K 12 general methods book has updated its model for reflective planning in teaching to better illustrate the connection between planning and professional standards In addition to reflective teaching this edition explores classroom management diversity standards curriculum and lesson planning active and authentic learning technology in education assessment and working in the school community Features for this fourth edition include NEW Updated model of reflective

action in teaching Takes into account the need to plan with standards in mind including INTASC NBPTS curriculum standards and Praxis II providing readers with confidence as they begin a new career in teaching NEW Chapter on standards How to use them to guide curriculum planning NEW Additional teachers stories Provide more examples of using the Reflective Model to create school curricula and programs Reflective Actions for Your Professional Portfolio At the end of each chapter this section provides simulated experiences and reflective essays that are drawn from the NBTS requirements Culturally responsive planning teaching and evaluation strategies Considers the unique needs of ESL and culturally diverse learners Developing Performance-Based Assessments, Grades K-5 Nancy P. Gallavan,2009 Use PBAs to design learning experiences that increase student engagement and achievement This book explains performance based assessments PBAs in easy to understand terms and describes how to construct PBAs that measure learner performance effectively while allowing educators to align curriculum and instruction with students needs Using PBAs teachers can engage students in the learning process connect the learning to students individual lives and monitor learning outcomes The author provides Detailed and clear examples of performance based assessmentsTools for assessment and guidelines for creating and using rubricsChecklists frequently asked questions graphic organizers and activities to reinforce the content in each chapter

Teaching with the Common Core Standards for English Language Arts, Grades 3-5 Lesley Mandel Morrow, Karen K. Wixson, Timothy Shanahan, 2012-12-07 The Common Core State Standards CCSS are the first academic standards to be independently adopted by almost every state in the country The purpose and intent of the Common Core standards for English Language Arts ELA as well as Literacy in History Social Studies and Science education are the focus of this book This volume is aimed at educators administrators graduate students university professors and others who deal with students in grades 3 through 5 Each of the chapters addresses one of the major English Language Arts domains literature informational texts foundational skills writing speaking and listening language technology and assessment They contain invaluable information insight and research from literacy leaders in their respective fields Their objective is twofold to provide a theoretical background and detailed explanation of each of the CCSS ELA standards as well as practical suggestions classroom vignettes models instructional resources and unit ideas to implement the standards Seeina Students Learn Science National Academies of Sciences, Engineering, and Medicine, Division of Behavioral and Social Sciences and Education, Board on Testing and Assessment, Board on Science Education, Heidi Schweingruber, Alexandra Beatty, 2017-03-24 Science educators in the United States are adapting to a new vision of how students learn science Children are natural explorers and their observations and intuitions about the world around them are the foundation for science learning Unfortunately the way science has been taught in the United States has not always taken advantage of those attributes Some students who successfully complete their K 12 science classes have not really had the chance to do science for themselves in ways that harness their natural curiosity and understanding of the world around them The introduction of the Next

Generation Science Standards led many states schools and districts to change curricula instruction and professional development to align with the standards Therefore existing assessments whatever their purpose cannot be used to measure the full range of activities and interactions happening in science classrooms that have adapted to these ideas because they were not designed to do so Seeing Students Learn Science is meant to help educators improve their understanding of how students learn science and guide the adaptation of their instruction and approach to assessment It includes examples of innovative assessment formats ways to embed assessments in engaging classroom activities and ideas for interpreting and using novel kinds of assessment information It provides ideas and questions educators can use to reflect on what they can adapt right away and what they can work toward more gradually Integrating the Arts Across the Content Areas Donovan, Lisa, 2017-03-01 Bring the arts back into the classroom with arts based activities and strategies to use in language arts mathematics science and social studies instruction Developed in conjunction with Lesley University this resource helps teachers to gain a better understanding of why and how to use the arts to reach and engage students Developed to help motivate disengaged students this professional resource provides activities concrete examples and stories from teachers already implementing art based curriculum The strategies are presented in categories that include dramatic movement storytelling poetry music rhythm and visual arts This resource supports College and Career Readiness Standards

Assessing and Teaching Reading Comprehension and Pre-writing K-3 K. Michael Hibbard, Elizabeth A. Wagner, 2003 First Published in 2003 Routledge is an imprint of Taylor Francis an informa company The Solar System: **Constellations** Charlene Homer, 2013-10-01 This is the chapter slice Constellations from the full lesson plan Solar System Thrill young astronomers with a journey through our Solar System Find out all about the Inner and Outer Planets the Moon Stars Constellations Asteroids Meteors and Comets Using simplified language and vocabulary concepts such as planetary orbits the asteroid belt the lunar cycle and phases of the moon and shooting stars are all explored Chocked full of reading passages comprehension questions and hands on activities our resource is written for remedial students in grades five to eight Science concepts are presented in a way that makes them accessible to students and easier to understand Use our resource effectively for whole class small group and independent work Color mini posters Rubric Crossword Word Search Comprehension Quiz and Answer Key are all included All of our content meets the Common Core State Standards and are written to Bloom's Taxonomy and STEM initiatives Harcourt Science: Earth science [grade] 6, units C and D, teacher's ed ,2000 The Solar System: The Inner Planets Charlene Homer, 2013-10-01 This is the chapter slice The Inner Planets from the full lesson plan Solar System Thrill young astronomers with a journey through our Solar System Find out all about the Inner and Outer Planets the Moon Stars Constellations Asteroids Meteors and Comets Using simplified language and vocabulary concepts such as planetary orbits the asteroid belt the lunar cycle and phases of the moon and shooting stars are all explored Chocked full of reading passages comprehension questions and hands on activities our resource is written for

remedial students in grades five to eight Science concepts are presented in a way that makes them accessible to students and easier to understand Use our resource effectively for whole class small group and independent work Color mini posters Rubric Crossword Word Search Comprehension Quiz and Answer Key are all included All of our content meets the Common Core State Standards and are written to Bloom's Taxonomy and STEM initiatives

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Table of Contents Grading Rubric For Solar System Model

- 1. Understanding the eBook Grading Rubric For Solar System Model
 - The Rise of Digital Reading Grading Rubric For Solar System Model
 - $\circ\,$ Advantages of eBooks Over Traditional Books
- 2. Identifying Grading Rubric For Solar System Model
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
- 3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - $\circ\,$ Features to Look for in an Grading Rubric For Solar System Model
 - User-Friendly Interface
- 4. Exploring eBook Recommendations from Grading Rubric For Solar System Model
 - Personalized Recommendations
 - Grading Rubric For Solar System Model User Reviews and Ratings
 - Grading Rubric For Solar System Model and Bestseller Lists
- 5. Accessing Grading Rubric For Solar System Model Free and Paid eBooks
 - Grading Rubric For Solar System Model Public Domain eBooks
 - Grading Rubric For Solar System Model eBook Subscription Services

- Grading Rubric For Solar System Model Budget-Friendly Options
- 6. Navigating Grading Rubric For Solar System Model eBook Formats
 - o ePub, PDF, MOBI, and More
 - Grading Rubric For Solar System Model Compatibility with Devices
 - Grading Rubric For Solar System Model Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Grading Rubric For Solar System Model
 - Highlighting and Note-Taking Grading Rubric For Solar System Model
 - Interactive Elements Grading Rubric For Solar System Model
- 8. Staying Engaged with Grading Rubric For Solar System Model
 - o Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Grading Rubric For Solar System Model
- 9. Balancing eBooks and Physical Books Grading Rubric For Solar System Model
 - Benefits of a Digital Library
 - o Creating a Diverse Reading Collection Grading Rubric For Solar System Model
- 10. Overcoming Reading Challenges
 - $\circ\,$ Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine Grading Rubric For Solar System Model
 - Setting Reading Goals Grading Rubric For Solar System Model
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Grading Rubric For Solar System Model
 - Fact-Checking eBook Content of Grading Rubric For Solar System Model
 - Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
- 14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

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