

		<p>gerangskik <input checked="" type="checkbox"/> is om die hoeke tussen hulle te maksimeer. <input checked="" type="checkbox"/> Strukturele elektronpare is bindingspare plus alleenpare.</p> <p>OF</p> <p>Valensdop-elektronpaarafstotingsmodel is 'n model om die vorms van molekules te voorspel <input checked="" type="checkbox"/> waarin die elektronpaar vanaf die buitenste dop <input checked="" type="checkbox"/> van 'n verwysingsatoom rondom hierdie atoom gerangskik is om die afstoting tussen hulle te minimaliseer. <input checked="" type="checkbox"/></p> <p>3 marks/punte</p>	
1.2.4		<p>The molecule is a tetrahedron <input checked="" type="checkbox"/></p> <p>Die molekule is 'n tetraëder <input checked="" type="checkbox"/></p> <p>1 mark/punt</p>	LO2
1.2.5		 <p>Name trigonal pyramid <input checked="" type="checkbox"/></p> <p>Noem trigonale piramidele <input checked="" type="checkbox"/></p> <p>3 marks/punte</p>	LO4
1.3	1.3.1	<p>The electron pair is equally shared between the two Cl atoms <input checked="" type="checkbox"/> and the resulting Cl₂ molecule has no degree of polarity. <input checked="" type="checkbox"/></p> <p>Die elektronpaar word ewe veel gedeel tussen die twee Cl-atome <input checked="" type="checkbox"/> en die resulterende Cl₂-molekule het geen mate van polariteit nie <input checked="" type="checkbox"/>.</p> <p>2 marks/punte</p>	LO2
	1.3.2	<p>The tendency <input checked="" type="checkbox"/> of an atom to pull the bonded pair <input checked="" type="checkbox"/> of electrons towards itself. <input checked="" type="checkbox"/></p> <p>Die neiging <input checked="" type="checkbox"/> van 'n atoom om die gebinde elektronpare <input checked="" type="checkbox"/> na homself te trek <input checked="" type="checkbox"/>.</p> <p>3 marks/punte</p>	LO2
	1.3.3	<p>Electronegativity of Na = 6 Electronegativity of Cl = 3 Difference is 3 <input checked="" type="checkbox"/></p> <p>With a difference of greater than 2.1 <input checked="" type="checkbox"/> electron transfer will take place and the bond <input checked="" type="checkbox"/> is ionic. <input checked="" type="checkbox"/> (value of 2.1 does not need to be given for this mark)</p> <p>Elektronegatiwiteit van Na = 6 Elektronegatiwiteit van Cl = 3 Verskil is 3 <input checked="" type="checkbox"/></p> <p>Met 'n verskil van meer as 2.1 <input checked="" type="checkbox"/> sal elektroneoordrag plaasvind en die binding is ionies. <input checked="" type="checkbox"/> (waarde van 2.1 hoef nie vir hierdie punt gegee te word nie)</p> <p>4 marks/punte</p>	LO2

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**Andrew J. Elliot, Carol S. Dweck, David
S. Yeager**



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How to Grade for Learning Ken O'Connor, 2017-10-04 Implement standards based grading practices that help students succeed Classroom assessment and grading should help students grow and develop to their full potential but meshing traditional grading practices with students achievement on standards has been difficult and daunting Making real and lasting changes to grading practices requires both knowledge and willpower This 4th edition of the best selling How to Grade for Learning provides eight guidelines for good grading offers recommendations for practical applications and gives solid suggestions for implementing more effective grading practices Ken O Connor presents the latest research on motivation mindset learning styles and beliefs about fairness to inform this new edition which includes Both the why s and the how to s of implementing standards based grading practices 48 educator contributions from nationally and internationally known educators authors and consultants that provide ideas and testimonials for effective assessment practices Sections on hot button issues such as academic dishonesty extra credit bonus points and homework Additional information on utilizing levels of proficiency and eliminating the use of percentages and averaging Reflective exercises and numerous tools including rubrics sample letters and case studies Techniques for managing grading more efficiently An invaluable resource for helping teachers assign grades that are accurate consistent meaningful and supportive of learning this book also makes an ideal staff development resource

Handbook of Competence and Motivation, Second Edition Andrew J. Elliot, Carol S. Dweck, David S. Yeager, 2018-02-21 Now completely revised over 90% new this handbook established the concept of competence as an organizing framework for the field of achievement motivation With an increased focus on connecting theory to application the second edition incorporates diverse perspectives on why and how individuals are motivated to work toward competence in school work sports and other settings Leading authorities present cutting edge findings on the psychological sociocultural and biological processes that shape competence motivation across development analyzing the role of intelligence self regulated learning emotions creativity gender and racial stereotypes self perceptions achievement values parenting practices teacher behaviors workplace environments and many other factors As a special bonus purchasers of the second edition can download a supplemental e book featuring several notable highly cited chapters from the first edition New to This Edition Most chapters are new reflecting over a decade of theoretical and methodological developments Each chapter now has an applied as well as conceptual focus showcasing advances in intervention research Additional topics self regulation in early childhood self determination theory challenge and threat appraisals performance incentives achievement emotions job burnout gene environment interactions class based models of competence and the impact of social group membership Supplemental e book featuring selected chapters from the prior edition

Handbook of Research on Science Education Norman G. Lederman, Dana L. Zeidler, Judith S. Lederman, 2023-03-17 Volume III of this landmark synthesis of research offers a comprehensive state of the art survey highlighting new and emerging research perspectives in science education Building

on the foundations set in Volumes I and II Volume III provides a globally minded up to the minute survey of the science education research community and represents the diversity of the field Each chapter has been updated with new research and new content and Volume III has been further developed to include new and expanded coverage on astronomy and space education epistemic practices related to socioscientific issues design based research interdisciplinary and STEM education inclusive science education and the global impact of nature of science and scientific inquiry literacy As with the previous volumes Volume III is organized around six themes theory and methods of science education research science learning diversity and equity science teaching curriculum and assessment and science teacher education Each chapter presents an integrative review of the research on the topic it addresses pulling together the existing research working to understand historical trends and patterns in that body of scholarship describing how the issue is conceptualized within the literature how methods and theories have shaped the outcomes of the research and where the strengths weaknesses and gaps are in the literature Providing guidance to science education faculty scholars and graduate students and pointing towards future directions of the field Handbook of Research on Science Education Research Volume III offers an essential resource to all members of the science education community **iCEER2014-McMaster Digest** Mohamed Bakr,Ahmed

Elsharabasy,2014-11-18 International Conference on Engineering Education and Research **Physics Education** Hans Ernst Fischer,Raimund Girwitz,2022-01-12 This book offers a comprehensive overview of the theoretical background and practice of physics teaching and learning and assists in the integration of highly interesting topics into physics lessons Researchers in the field including experienced educators discuss basic theories the methods and some contents of physics teaching and learning highlighting new and traditional perspectives on physics instruction A major aim is to explain how physics can be taught and learned effectively and in a manner enjoyable for both the teacher and the student Close attention is paid to aspects such as teacher competences and requirements lesson structure and the use of experiments in physics lessons The roles of mathematical and physical modeling multiple representations instructional explanations and digital media in physics teaching are all examined Quantitative and qualitative research on science education in schools is discussed as quality assessment of physics instruction The book is of great value to researchers involved in the teaching and learning of physics to those training physics teachers and to pre service and practising physics teachers **Handbook of Competence and Motivation** Andrew J. Elliot,Carol S. Dweck,David S. Yeager,2017-03-24 Now completely revised over 90% new this handbook established the concept of competence as an organizing framework for the field of achievement motivation With an increased focus on connecting theory to application the second edition incorporates diverse perspectives on why and how individuals are motivated to work toward competence in school work sports and other settings Leading authorities present cutting edge findings on the psychological sociocultural and biological processes that shape competence motivation across development analyzing the role of intelligence self regulated learning emotions creativity gender and racial stereotypes self

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Nuclear Reactor Physics and Engineering John C. Lee, 2024-12-03 Essential guide to analyzing nuclear energy systems with focus on reactor physics fuel cycle system dynamics thermal hydraulics and economics Nuclear Reactor Physics and Engineering highlights efforts in utilizing low enrichment uranium fuel as a substitute for carbon based fuels in energy generation and provides an overview of important aspects of nuclear reactor physics utilizing the neutron diffusion equation for major reactor designs and MATLAB software for system analysis with exercises illustrating key points and design parameters as supplementary material This revised and updated Second Edition reflects key findings of the 2023 National Academy of Sciences NAS report and discusses physical and engineering characteristics of advanced nuclear reactors especially in the form of small modular reactors that have the potential to provide enhanced safety and economics as well as effective long term management of used nuclear fuel in geological repositories Key topics explored in the updated edition of Nuclear Reactor Physics and Engineering include Impact of the use of high assay low enrichment uranium HALEU fuel as a new efficient nuclear fuel Advantages resulting from combined uses of light water reactor and sodium cooled fast reactor with fuel reprocessing Fundamental nuclear reactor physics nuclear reactor system analysis and lattice physics analysis for reactor cores Nuclear fuel cycle analysis nuclear plant simulation and control and management of used nuclear fuel Economic analysis of nuclear electricity and thermal hydraulic analysis of nuclear systems With a wealth of all new information detailing the state of the art in the field Nuclear Reactor Physics and Engineering is an invaluable reference on the subject for undergraduate and graduate students in nuclear engineering as well as practicing engineers involved with nuclear power plants

Imaging Cerebrovascular Reactivity: Physiology, Physics and Therapy James Duffin, Nicholas P. Blockley, Molly G. Bright, 2021-10-01 Topic Editor Prof James Duffin contributed to the development of an automated end tidal targeting device RespirAct™ and is employed by Thornhill Medical Inc Toronto Canada RespirAct™ is currently a non commercial research tool assembled and made available by TMI to research institutions to enable CVR studies All other Topic Editors declare no competing interests with regards to the Research Topic subject

BIC 2021 Silvianetri, Nil Firdaus, M. Husni Shidqi, Oktri Permata Lani, Wilda Fathia, Adam Mudinillah, Avid Leonardo Sari, Irwandi, Robbi Rahim, 2022-08-17 The Proceedings of Batusangkar International Conference VI BIC VI that was organized by Graduate

Program of IAIN Batusangkar was held in hybrid platform on 11 12 October 2021 with the main theme Strengthening Life Harmony in 4 0 Era The BIC VI conference includes several interesting topics such as Science Technology Literacy Engineering Law Economy Education and Religion The participants came from various universities and practitioners with a total of 140 papers that were published in a proceedings It is expected that this proceedings will bring contribution and insight resulting in new knowledge inspirations and collaborations We are very grateful for their participation We hope to meet you again in the next edition BIC VII or BICoSecH VII **Scientific and Technical Aerospace Reports** ,1967

Supporting K-12 English Language Learners in Science Cory Buxton,Martha Alleksaht-Snider,2016-11-18 The contribution of this book is to synthesize important common themes and highlight the unique features findings and lessons learned from three systematic ongoing research and professional learning projects for supporting English learners in science Each project based in a different region of the U S and focused on different age ranges and target populations actively grapples with the linguistic implications of the three dimensional learning required by the Framework for K 12 Science Education and the Next Generation Science Standards Each chapter provides research based recommendations for improving the teaching of science to English learners Offering insights into teacher professional learning as well as strategies for measuring and monitoring how well English learners are learning science and language this book tells a compelling and inclusive story of the challenges and the opportunities of teaching science to English learners

Nature-based learning and development: Maximizing the returns on investment, volume II Catherine Jordan,Andrea Faber Taylor,Nancy M. Wells,Ming Kuo,Ulrich Dettweiler,2023-11-06 **Sport and Exercise Psychology** Julia Schöler,Mirko Wegner,Henning Plessner,Robert C. Eklund,2023-02-25 This textbook covers topics in sport and exercise psychology for students of psychology and sport science as well as for sport practitioners who want to understand topics in sport psychology in more detail and depth The book is divided into two main parts Theory and Application The first part covers the theoretical facets of sport and exercise psychology and the close link between theory and practice divided into the sub disciplines of psychology cognition motivation emotion personality and development and social processes The second part focuses on the applications of sport and exercise psychology in the context of performance and health With contributions from scholars across the globe the book offers an international and timely perspective on the key fundamentals of sport psychology Taken together these chapters provide a challenging yet accessible overview of the larger field of sport and exercise psychology This book is suitable for readers at different levels of competence supported with didactic elements learning objectives and learning control questions to find the right learning level Measurement and Evaluation in Human Performance, 5E Morrow, Jr., James R.,Mood, Dale,Disch, James,Kang, Minsoo,2015-08-25 Measurement and Evaluation in Human Performance Fifth Edition leads students through the fundamentals of collecting and analyzing human performance data by focusing on the core concepts of reliability and validity and helping students apply their results to real life situations

Development of Student Understanding: Focus on Science Education Calvin S. Kalman, Mark Lattery, 2020-01-21

Advanced and Emerging Technologies in Radiation Oncology Physics Siyong Kim, John W. Wong, 2018-05-24 This new book educates readers about new technologies before they appear in hospitals enabling medical physicists and clinicians to prepare for new technologies thoroughly and proactively and provide better patient care once new equipment becomes available Emerging technologies in imaging treatment planning treatment delivery dosimetry and informatics are all discussed The book is divided into three parts recently developed technologies available for practice technologies under development nearing completion and technologies in an early stage of development that could have potential radiotherapy applications Features Introduces emerging technologies in imaging treatment planning treatment delivery dosimetry and informatics The advantages and limitations of each technology in clinical settings are discussed and recommendations on how to adopt the technologies are provided Critiques and improvement points are provided for researchers in addition to suggestions on how to prepare quality assurance are provided as needed **The First Outstanding 50 Years of “Università**

Politecnica delle Marche” Sauro Longhi, Andrea Monteriù, Alessandro Freddi, Emanuele Frontoni, Michele Germani, Gian Marco Revel, 2019-12-16 The book describes the significant multidisciplinary research findings at the Università Politecnica delle Marche and the expected future advances It addresses some of the most dramatic challenges posed by today's fast growing global society and the changes it has caused It also discusses solutions to improve the wellbeing of human beings The book covers the main research achievements in the different disciplines of the physical sciences and engineering as well as several research lines developed at the university's Faculty of Engineering in the fields of electronic and information engineering telecommunications biomedical engineering mechanical engineering manufacturing technologies energy advanced materials chemistry physics of matter mathematical sciences geotechnical engineering circular economy urban planning construction engineering infrastructures and environment protection technologies and digitization of the built environment and cultural heritage It highlights the international relevance and multidisciplinary nature of research at the university as well as the planned research lines for the next years **The Cambridge Encyclopedia of Child**

Development Brian Hopkins, Elena Geangu, Sally Linkenauer, 2017-10-19 Updated and expanded to 124 entries The Cambridge Encyclopedia of Child Development remains the authoritative reference in the field **English Medium**

Instruction Ernesto Macaro, 2018-02-19 Ernesto Macaro brings together a wealth of research on the rapidly expanding phenomenon of English Medium Instruction Against a backdrop of theory policy documents and examples of practice he weaves together research in both secondary and tertiary education with a particular focus on the key stakeholders involved in EMI the teachers and the students Whilst acknowledging that the momentum of EMI is unlikely to be diminished and identifying its potential benefits the author raises questions about the ways it has been introduced and developed and explores how we can arrive at a true cost benefit analysis of its future impact This state of the art monograph presents a wide

ranging multi perspectival yet coherent overview of research policy and practice of English Medium Instruction around the globe It gives a thorough in depth and thought provoking treatment of an educational phenomenon that is spreading on an unprecedented scale Guangwei Hu National Institute of Education Singapore Additional online resources are available at www.oup.com/elt/teacher/emi Ernesto Macaro is Professor of Applied Linguistics at the University of Oxford and is the founding Director of the Centre for Research and Development on English Medium Instruction at the university Oxford Applied Linguistics Series Advisers Anne Burns and Diane Larsen Freeman

Cost, Effectiveness, and Deployment of Fuel Economy Technologies for Light-Duty Vehicles National Research Council, Division on Engineering and Physical Sciences, Board on Energy and Environmental Systems, Committee on the Assessment of Technologies for Improving Fuel Economy of Light-Duty Vehicles, Phase 2, 2015-09-28 The light duty vehicle fleet is expected to undergo substantial technological changes over the next several decades New powertrain designs alternative fuels advanced materials and significant changes to the vehicle body are being driven by increasingly stringent fuel economy and greenhouse gas emission standards By the end of the next decade cars and light duty trucks will be more fuel efficient weigh less emit less air pollutants have more safety features and will be more expensive to purchase relative to current vehicles Though the gasoline powered spark ignition engine will continue to be the dominant powertrain configuration even through 2030 such vehicles will be equipped with advanced technologies materials electronics and controls and aerodynamics And by 2030 the deployment of alternative methods to propel and fuel vehicles and alternative modes of transportation including autonomous vehicles will be well underway What are these new technologies how will they work and will some technologies be more effective than others Written to inform The United States Department of Transportation s National Highway Traffic Safety Administration NHTSA and Environmental Protection Agency EPA Corporate Average Fuel Economy CAFE and greenhouse gas GHG emission standards this new report from the National Research Council is a technical evaluation of costs benefits and implementation issues of fuel reduction technologies for next generation light duty vehicles Cost Effectiveness and Deployment of Fuel Economy Technologies for Light Duty Vehicles estimates the cost potential efficiency improvements and barriers to commercial deployment of technologies that might be employed from 2020 to 2030 This report describes these promising technologies and makes recommendations for their inclusion on the list of technologies applicable for the 2017 2025 CAFE standards

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