



GRADE 11 LIFE SCIENCES MARCH TEST

SECTION A

QUESTION 1

1.1 Various options are provided as possible answers to the following questions. Choose the correct answer and write **ONLY** the LETTER (A-D) next to the QUESTION NUMBER (1.1.1-1.1.5) on your answer sheet, for example 1.1.B. D.

1.1.1 Which of the following micro-organisms act as decomposers in ecosystems?

- (i) Slime
 - (ii) Fungi
 - (iii) Plant
 - (iv) Fungi
- A (i) and (ii)
B (ii) and (iv)
C (i) and (iii)
D (iii) and (iv)

1.1.2 Malaria is spread by:

- A Female Anopheles mosquito
- B Red blood cells
- C Group of bacteria
- D None of the above

1.1.3 Protists are unlike bacteria in that they...

- A Have prokaryotic cells
- B Are unicellular
- C Are produced by binary fission
- D Are eukaryotic

1.1.4 Which statement best describes the relationship between a parasite and its host?

- A The parasite benefits, the host benefits
- B The host is harmed, the parasite benefits
- C Both host and parasite benefit
- D The parasite benefits, the host is harmed

1.1.5 The following statements about HIV are NOT true:

- (i) It can be passed to a child from its mother during pregnancy or at birth
 - (ii) It can be passed to a child from its mother during breastfeeding
 - (iii) It can be passed to a child from its mother during sexual intercourse
 - (iv) The early symptoms of HIV infection are the same as that of other diseases
- A (i) and (ii)
B (ii) and (iv)
C (i) only
D (iii) and (iv)

[5x2=10]

1.2 Give the correct BIOLOGICAL TERM for each of the following descriptions. Write only the correct TERM next to the QUESTION NUMBER (1.2.1-1.2.4) on your answer sheet.

1.2.1 A bacterium which kills the host's cells and tissues

1.2.2 A plant which has a taproot system

1.2.3 The production of an offspring from a single parent by mitosis

1.2.4 Using living organisms to control harmful populations

(4)

1.3 Indicate whether each of the statements in COLUMN I applies to A ONLY, B ONLY, BOTH A and B or NONE of the items in COLUMN II. Write A ONLY, B ONLY, BOTH A and B or NONE next to the QUESTION NUMBER (1.3.1-1.3.3).

Column I	Column II
1.3.1 Presence of a slime capsule and well-structured nucleus	<u>Both A and B</u>
1.3.2 A disease caused by fungi	<u>Both A and B</u>
1.3.3 Binary fission is the asexual production of...	<u>Both A and B</u>

[3x2=6]

SECTION A: [20]

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regarding the use of ICT to support teaching learning social relations and work in many sectors In the training of digital skills the instrumental mastery of ICT continues to outweigh the preparation of citizens to make constructive and safe use of technologies After two decades of educational policies we continue to reduce digital literacy to instrumental skills That is you do not learn why to use educational technologies and how or to be critical of their use Education 4.0 seeks to develop and enhance the digital skills of students and teachers in digital teaching environments through the creation of a line of academic training programs for undergraduate postgraduate and continuing education This article collection welcomes contributions to improve training policies and practices in Educational Digital Transformation for educational development strategies activities proposals for assessment and certification of skills

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The Educator-journal ,1918 **Research in Education** ,1974 **Hoard's Dairyman** ,1914 *Moderator-topics* ,1922 Manitoba School Journal ,1949 **Sessional Papers** Great Britain. Parliament. House of Commons,1902 *Michigan School Moderator* ,1918 Midland Schools ,1907

The Educational Weekly ,1885 **The Journal of Education** Thomas Williams Bicknell,Albert Edward Winship,Anson Wood Belding,1901

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