

Grade 11 November Exam Scope

Mathematics:

Paper 1 – 2,5 hours

1. Exponents
2. Surds
3. Equations and inequalities, completing the square
4. Nature of roots
5. Number Patterns
6. Functions – straight line, parabola, hyperbola, exponential graphs
7. Finance
8. Probability – 3 circle Venn diagrams, tree diagrams, contingency tables, independent events

Paper 2 – 2,5 hours

1. Analytical geometry
2. Trigonometry – reduction formulae, equations, identities, trig on the Cartesian plane
3. Trig graphs
4. Circle Eudidean geometry
5. Statistics
6. Trigonometry – solving triangles using SOH CAH TOA, sin rule, cos rule and area rule
7. Measurement

Life Sciences

Paper 1 – 2,5 hours

1. Supporting systems and movement in animals – human skeleton, joints, and muscles.
2. Transport in animals – the human circulatory system, heart structure, blood vessels, blood, and lymph as a tissue.
3. Excretion in humans and the urinary system.
4. The Human nervous system
 - The nervous systems
 - The brain, spinal cord, and reflex arc
 - Nerve tissue and transmission of nerve impulses
 - Receptors

Grade 1 mathematics Paper Scope

S Ben Porath



Grade 1 mathematics Paper Scope:

Resources in Education ,2001-04 **Curriculum-based Assessment** Carroll J. Jones,2008 Although curriculum based assessment CBA has been on the horizon for a number of years there has been a need for a practical classroom based approach for its implementation This second edition is a major revision and update that offers practical and specific methods for developing and using CBAs in an educational setting It gives educators a highly specific step by step approach to building CBAs in the area of reading word recognition reading comprehension content reading mathematics and written expression Each chapter offers detailed easy to read and easy to follow instructions for the assessment construction process To further clarify the process extensive examples are given in table format A unique feature of the text is the manner in which the author illustrates the principles of CBA by providing a case study on one student which is referred to in each chapter Its formative assessment approach gives the teacher additional detailed information about students OCO performance which in turn should guide the type of instruction designed and implemented ultimately leading to higher performance on summative outcome measures Additionally detailed information is provided on subject area CBA construction the creation and implementation of a district wide CBA system for response to intervention and how to use IDEA S response to intervention in student evaluation Math Trailblazers 2E G1 Teacher Implementation Guide Kendall/Hunt Publishing Company TIMS Project National Science Foundation (U.S.) University of Illinois at Chicago,2004 *Research in Education* ,1974

Reinventing STEM in Early Childhood Education Eugene Geist,2025-05-09 Teaching STEM to young children is about more than helping them learn their numbers and facts It is an important and complex process that to be effective should honor the way children s brains are developing This book outlines how early childhood educators can best support young children s STEM journeys as children naturally take in information about their environment synthesize it and grow in the process This comprehensive text details different theories of learning research on how young brains develop practical information on preparing your environment and yourself for teaching STEM to children guidance for supporting diverse populations of students and developmental guidelines sample standards resources and lesson plans Organized chronologically the book connects relevant STEM topics with each developmental age range and outlines common school standards for each grade Reinventing STEM in Early Childhood Education is meant to be a core text for preservice teachers in math and science methods courses and is also important reading for teacher educators and professional development programs *Math Trailblazers 2E G4 Teacher Implementation Guide* ,2003 A research based NSF funded K5 mathematics program integrating math science and language arts Includes a Spanish translation of instructional units **Today's Mathematics, Activities and Instructional Ideas** James W. Heddens,William R. Speer,2000-08-31 This classic allows readers to easily build a valuable set of ideas and reference materials for actual classroom use Designed to aid the teacher in understanding mathematical concepts and relationships the authors reflect recent recommendations from the National

Council of Teachers of Mathematics Standards 2000 *Instructor* ,1969 *Math Trailblazers 2E G3 Teacher*
Implemenation Guide TIMS Project,2004 A complete research based K 5 mathematics program integrating math science and
 language arts The program embodies the NCTM Principles and standards for school mathematics and is based on the ideas
 that mathematics is best learned by solving problems in real world contexts and that a curriculum should balance conceptual
 understanding and procedural skill P 4 of cover **Manitoba School Journal** ,1949 *Math Trailblazers 2E G2 Teacher*
Implemenation Guide Kendall/Hunt Publishing Company TIMS Project National Science Foundation (U.S.) University of
 Illinois at Chicago,2004 **The Scottish Educational Journal** ,1921 **The School World** ,1903 **Elementary Math**
Methods Donald D. Paige,1986 **Bibliographic Guide to Education** ,1990 Teaching Mathematics to Children
 Robert J. Sovchik,1989 A textbook to help pre service and in service teachers Each chapter lists objectives and main themes
 and ends with discussion questions Annotation copyrighted by Book News Inc Portland OR **Bulletin** ,1912 Research
in Education ,1973 **The Software Encyclopedia 2000** Bowker Editorial Staff,2000-05 **The Tammany Times** ,1903

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