

**ENGLISH STUDIES**  
**JS I**  
**FIRST TERM**

WEEK	TOPIC	PERFORMANCE OBJECTIVE	CONTENT	ACTIVITIES		TEACHING AND LEARNING RESOURCES	EVALUATION GUIDE
				TEACHER	STUDENTS		
READING							
1	Reading for maximum retention and recall	Students should be able to: 1. preview passages. 2. read carefully a given passage.	1. Reading strategies e.g. preview, question, recite, recall, and review. 2. Reading from passages.	1. Explains the need for, and value of a flexible reading strategy, which allows for previewing, intensive or concentrated reading, repeated reading and active recall of information. 2. Shows students how to apply some reading strategies adopted for use in schools.	1. Preview the reading materials by reading the main ideas which have been developed or amplified. 2. Read the given passage	1. Passages 2. Magazines and newspaper cuttings 3. Recommended and supplementary text books	Students to: 1. preview passages correctly. 2. correctly read a given passages
	WRITING Writing to highlight main and supporting ideas	Students should be able to: 1. read through a topic; 2. jot down main and supporting ideas as they occur	1. Story or passage highlighting main and supporting ideas	1. Presents story or passage to students. 2. Exemplifies outlines using the story or passage 3. Leads the students to identify main and supporting ideas	1. Read the story or passage provided. 2. Identify the outline of story on passage 3. Write down the main and supporting idea	1. Model essays 2. Story books 3. Passages 4. Feature articles on contemporary issues 5. Textbook and course books on other subject areas	Students to: 1. read given materials accurately; 2. jot down appropriately main and supporting ideas.

# Jss3rd Term Scheme Of Work

**Incomes Data Services**



**Jss3rd Term Scheme Of Work:**

**IDS Study** Incomes Data Services,1983  
Culture,1977

**Scheme of Work** Trinidad and Tobago. Ministry of Education &

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## **Table of Contents Jss3rd Term Scheme Of Work**

1. Understanding the eBook Jss3rd Term Scheme Of Work
  - The Rise of Digital Reading Jss3rd Term Scheme Of Work
  - Advantages of eBooks Over Traditional Books
2. Identifying Jss3rd Term Scheme Of Work
  - Exploring Different Genres
  - Considering Fiction vs. Non-Fiction
  - Determining Your Reading Goals
3. Choosing the Right eBook Platform
  - Popular eBook Platforms
  - Features to Look for in an Jss3rd Term Scheme Of Work
  - User-Friendly Interface
4. Exploring eBook Recommendations from Jss3rd Term Scheme Of Work
  - Personalized Recommendations
  - Jss3rd Term Scheme Of Work User Reviews and Ratings
  - Jss3rd Term Scheme Of Work and Bestseller Lists
5. Accessing Jss3rd Term Scheme Of Work Free and Paid eBooks
  - Jss3rd Term Scheme Of Work Public Domain eBooks
  - Jss3rd Term Scheme Of Work eBook Subscription Services
  - Jss3rd Term Scheme Of Work Budget-Friendly Options

6. Navigating Jss3rd Term Scheme Of Work eBook Formats
  - ePub, PDF, MOBI, and More
  - Jss3rd Term Scheme Of Work Compatibility with Devices
  - Jss3rd Term Scheme Of Work Enhanced eBook Features
7. Enhancing Your Reading Experience
  - Adjustable Fonts and Text Sizes of Jss3rd Term Scheme Of Work
  - Highlighting and Note-Taking Jss3rd Term Scheme Of Work
  - Interactive Elements Jss3rd Term Scheme Of Work
8. Staying Engaged with Jss3rd Term Scheme Of Work
  - Joining Online Reading Communities
  - Participating in Virtual Book Clubs
  - Following Authors and Publishers Jss3rd Term Scheme Of Work
9. Balancing eBooks and Physical Books Jss3rd Term Scheme Of Work
  - Benefits of a Digital Library
  - Creating a Diverse Reading Collection Jss3rd Term Scheme Of Work
10. Overcoming Reading Challenges
  - Dealing with Digital Eye Strain
  - Minimizing Distractions
  - Managing Screen Time
11. Cultivating a Reading Routine Jss3rd Term Scheme Of Work
  - Setting Reading Goals Jss3rd Term Scheme Of Work
  - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of Jss3rd Term Scheme Of Work
  - Fact-Checking eBook Content of Jss3rd Term Scheme Of Work
  - Distinguishing Credible Sources
13. Promoting Lifelong Learning
  - Utilizing eBooks for Skill Development
  - Exploring Educational eBooks
14. Embracing eBook Trends
  - Integration of Multimedia Elements

- Interactive and Gamified eBooks

### **Jss3rd Term Scheme Of Work Introduction**

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