

Unit 1 Analysing and displaying data

1.1 Averages and range

- 1 a 44 b 21
- 2 a 9 b 6
- 3 e.g. 1, 1, 2, 3, 3
- 4 Any five different numbers
- 5 Mode 15, range 5, median 15
- 6 Any value less than or equal to 150
- 7 Company A: Mode = 200, Median = 200, Mean = 202, Range = 15
Company B: Mode = 250, Median = 210, Mean = 206, Range = 130
Either, providing the student justifies it sensibly.
For example:
Company A because it is more reliable as it has a small range of speeds and the same mode and median.
or
Company B because its mode, median and mean internet speeds are faster than Company A's.

1.2 More averages and range

- 1 a 18 weekends b 25 weekends
c 300–399
- 2 a Discrete b Continuous
c Continuous d Discrete

3 a

Arm span, s (cm)	Frequency
$120 \leq s < 130$	2
$130 \leq s < 140$	7
$140 \leq s < 150$	5
$150 \leq s < 160$	1

b $130 \text{ cm} \leq s < 140 \text{ cm}$



1.3 Two-way tables and bar charts

1 a–d

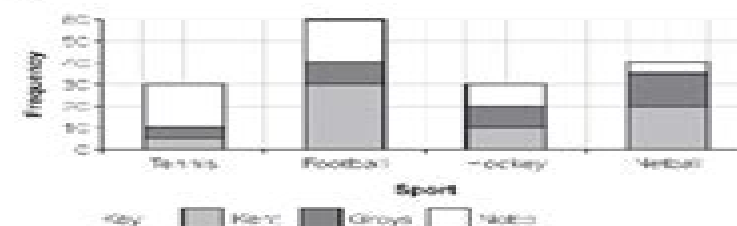
	mp3	mp4	Total
Mahoud	17	12	29
Fahid	34	8	42
Total	51	20	71

2 a



b 8 hamsters c Fish d David's class

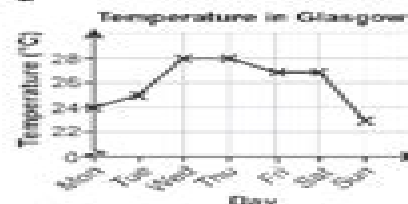
3



- b 40 girls
- c e.g. hockey, although fewer people chose it overall, all three schools have roughly equal numbers so they will be equally able to send teams.

1.4 More graphs and tables 1

1 a



- b This data only covers one week; over the course of the next few months the season will change.

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Review of Progress in Quantitative Nondestructive Evaluation Donald O. Thompson,Dale E. Chimenti,2012-12-06 These Proceedings consisting of Parts A and B contain the edited versions of most of the papers presented at the annual Review of Progress in Quantitative Nondestructive Evaluation held at the Snowbird Ski and Summer Resort in Snowbird Utah on July 19 24 The Review was organized by the Center for NDE at Iowa State University in cooperation with the Ames Laboratory of the USDOE the American Society of Nondestructive Testing the National Aeronautics and Space Administration NASA the National Institute of Standards and Technology the Federal Aviation Administration and the

National Science Foundation Industry/University Cooperative Research Centers This year's Review of Progress in QNDE was attended by approximately 410 participants from the US and many foreign countries who presented a total of approximately 370 papers As usual the meeting was divided into 36 sessions with four sessions running concurrently The Review covered all phases of NDE research and development from fundamental investigations to engineering applications and inspection systems and methods of inspection science from acoustics to x rays The Review continues to benefit from increased participation from foreign laboratories This year the Review also welcomed members from the newly formed World Federation of NDE Centers and appreciate their participating in the program

The Bookseller and the Stationery Trades' Journal ,1922 *Energy Research Abstracts* ,1983 Progress in Artificial Intelligence Paulo Moura Oliveira, Paulo Novais, Luís Paulo Reis, 2019-08-31 This book constitutes the refereed proceedings of the 19th EPIA Conference on Artificial Intelligence EPIA 2019 held in Funchal Madeira Portugal in September 2019 The 119 revised full papers and 6 short papers presented were carefully reviewed and selected from a total of 252 submissions The papers are organized in 18 tracks devoted to the following topics AIEd Artificial Intelligence in Education AI4G Artificial Intelligence for Games AIoTA Artificial Intelligence and IoT in Agriculture AIL Artificial Intelligence and Law AIM Artificial Intelligence in Medicine AICPDES Artificial Intelligence in Cyber Physical and Distributed Embedded Systems AIPES Artificial Intelligence in Power and Energy Systems AITS Artificial Intelligence in Transportation Systems ALEA Artificial Life and Evolutionary Algorithms AmIA Ambient Intelligence and Affective Environments BAAI Business Applications of Artificial Intelligence GAI General AI IROBOT Intelligent Robotics KDBI Knowledge Discovery and Business Intelligence KRR Knowledge Representation and Reasoning MASTA Multi Agent Systems Theory and Applications SSM Social Simulation and Modelling TeMA Text Mining and Applications

Catalog of Copyright Entries. Third Series Library of Congress. Copyright Office, 1973 *El-Hi Textbooks & Serials in Print, 2003* ,2003 *Review of Progress in Quantitative Nondestructive Evaluation* Donald Thompson, 2012-12-06 This volume parts A and B contains the edited papers presented at the annual Review of Progress in Quantitative NDE held at the University of California San Diego July 8 13 1984 We have chosen to organize the papers by subject an arrangement that we feel to be more useful for a reference volume than the order of paper presentation at the Review To do this topical subject headings have been selected under which the large majority of papers reasonably fall These categories cover a broad spectrum of research in NDE and encompass activities from fundamental work to early engineering applications The scope and depth of the Review may be easily assessed by examination of the Table of Contents The Review was sponsored by the Center for Advanced NDE at the Ames Laboratory of the U S Dept of Energy in cooperation with the Office of Basic Energy Sciences USDOE the Materials Laboratory at Wright Patterson AFB and the Naval Sea Systems Command Approximately 300 attendees representing various government agencies industry and universities participated in the technical presentations poster sessions and discussions This Review possibly the most comprehensive annual symposium

in NDE provides a valuable forum for the timely exchange of technical information. A few highlights of the Review are summarized in the following paragraphs.

Resources in Education, 1998. *CliffsNotes TExES Math 4-8 (115) and Math 7-12 (235)*. Sandra Luna McCune, 2020-09-15. CliffsNotes TExES Math 4-8 (115) and Math 7-12 (235) is the perfect way to study for Texas middle school and high school math teacher certification tests. Becoming a certified middle school math teacher and high school math teacher in Texas means first passing the TExES Math 4-8 (115) teacher certification test for middle school teachers or the TExES Math 7-12 (235) teacher certification test for high school teachers. This professional teacher certification test is required for all teachers who want to teach math in a Texas middle or high school. Covering each test's six domains and individual competencies with in-depth subject reviews, this test prep book also includes two model practice tests with answers and explanations for the Math 4-8 and two model practice tests with answers and explanations for the Math 7-12. Answer explanations detail why correct answers are correct as well as what makes incorrect answer choices incorrect.

Technical Progress Report, Pressurized Water Reactor (PWR) Project for the Period ..., 1961-06

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