



# 2024 Key Stage 1 Mathematics Mark Scheme - All on One A4 Sheet



\* There is additional guidance in the mark scheme including some multiple choice questions where an incorrect answer may negate a correct answer. Each question is worth 1 mark unless otherwise stated. [Full mark schemes can be found here.](#)

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| Paper 1 Arithmetic |        |
|--------------------|--------|
| Q.                 | Answer |
| 1                  | 4      |
| 2                  | 53     |
| 3                  | 8      |
| 4                  | 65     |
| 5                  | 70     |
| 6                  | 90     |
| 7                  | 30     |
| 8                  | 36     |
| 9                  | 63     |
| 10                 | 53     |
| 11                 | 18     |
| 12                 | 25     |
| 13                 | 2      |
| 14                 | 6      |
| 15                 | 12     |
| 16                 | 70     |
| 17                 | 12     |
| 18                 | 61     |
| 19                 | 9      |
| 20                 | 95     |
| 21                 | 73     |
| 22                 | 25     |
| 23                 | 15     |
| 24                 | 7      |
| 25                 | 45     |

| Paper 2 Reasoning |                                                                                 |
|-------------------|---------------------------------------------------------------------------------|
| Q.                | Answer                                                                          |
| 1                 | 3 (bars)                                                                        |
| 2*                |                                                                                 |
| 3                 | $\frac{1}{4}$                                                                   |
| 4                 | 5 (metres)                                                                      |
| 5*                | $\frac{2}{3}$ , $\frac{4}{6}$ , $\frac{1}{2}$ , $\frac{5}{10}$ , $\frac{7}{14}$ |

| Paper 2 Reasoning continued         |                        |
|-------------------------------------|------------------------|
| Q.                                  | Answer                 |
| 6*                                  |                        |
| 7*                                  |                        |
| 8                                   | 55 (ducks)             |
| 9*                                  | 60, 70, 71, 72, 73, 74 |
| 10*                                 |                        |
| 11                                  | 40 (marbles)           |
| Both correct coins ticked as shown: |                        |
| 12*                                 |                        |

| Paper 2 Reasoning continued |                                                                                                                                |
|-----------------------------|--------------------------------------------------------------------------------------------------------------------------------|
| Q.                          | Answer                                                                                                                         |
| 13*                         | Any three numbers written within each circle, that total 14, e.g.<br>$9 + 1 + 4$<br>$7 + 2 + 5$<br>$1 + 10 + 3$<br>$4 + 8 + 2$ |
| 14*                         |                                                                                                                                |

| Paper 2 Reasoning continued |                                                                                                                       |
|-----------------------------|-----------------------------------------------------------------------------------------------------------------------|
| Q.                          | Answer                                                                                                                |
| 15                          | 68 (marbles)                                                                                                          |
| 16                          | $5 \times 2 = 10$                                                                                                     |
| 17                          | 6 (strawberries)                                                                                                      |
| 18*                         | $10 + 5 = 15$ , $10 + 5 = 15$                                                                                         |
| 19*                         | $5 \times 8 = 40$ mm, $8 \times 5 = 40$ mm                                                                            |
| 20*                         |                                                                                                                       |
| 21*                         | $\frac{5}{7}$ , $\frac{6}{6}$                                                                                         |
| 22                          | 6 (pecks)                                                                                                             |
| 23                          | 4 (badgers)                                                                                                           |
| 24                          | 50 (ml)                                                                                                               |
| 25*                         | $50 + 50 = 100$ , $60 + 30 = 90$                                                                                      |
| 26*                         | $75 + 15 = 90$ , $35 + 55 = 90$                                                                                       |
| 27*                         |                                                                                                                       |
| 28*                         | $\frac{1}{4} = \frac{1}{2}$ , $\frac{2}{4} = \frac{1}{2}$ , $\frac{3}{4} = \frac{3}{2}$ , $\frac{4}{4} = \frac{4}{2}$ |

| Paper 2 Reasoning continued                                                                                   |                                           |
|---------------------------------------------------------------------------------------------------------------|-------------------------------------------|
| Q.                                                                                                            | Answer                                    |
| 29                                                                                                            | $\frac{2}{4} = \frac{1}{2} = \frac{1}{2}$ |
| 30                                                                                                            | 20 (coins)                                |
| Award <b>TWO</b> marks for the correct answer of 6 (horses).                                                  |                                           |
| If the answer is incorrect or missing, award <b>ONE</b> mark for evidence of a complete, correct method, e.g. |                                           |
| • Half (of) 30 = 15                                                                                           |                                           |
| • $15 \div 3 = 5$ (incorrect or no answer)                                                                    |                                           |
| • $1/3$ (of) 30 = 10 (error)                                                                                  |                                           |
| • $30 \div 3 = 10$                                                                                            |                                           |
| 31*                                                                                                           | OK                                        |
| Award <b>ONE</b> mark for any of these partial methods correctly evaluated, e.g.                              |                                           |
| • $1/2$ (of) 30 = 15                                                                                          |                                           |
| • $15 \div 3 = 5$                                                                                             |                                           |
| • $30 \div 3 = 10$                                                                                            |                                           |
| OK                                                                                                            |                                           |
| Signs of 15, 24 or 21 (as evidence of a partial method completed correctly)                                   |                                           |
| 32                                                                                                            | 5 (kg)                                    |
| Award <b>TWO</b> marks for the correct answer of 15 (p)                                                       |                                           |
| If the answer is incorrect or missing, award <b>ONE</b> mark for evidence of a complete, correct method, e.g. |                                           |
| • 20 (p) $\div$ 4 = 50 (p)                                                                                    |                                           |
| • 80 (p) $\div$ 65 (p) = (incorrect or no answer)                                                             |                                           |
| • 4 $\times$ 20 = 80 (error)                                                                                  |                                           |
| • 80 $\div$ 65 =                                                                                              |                                           |
| • 65 $\div$ 20 = 20 $\div$ 20 = 5                                                                             |                                           |
| • 20 $\div$ 5 = (incorrect or no answer)                                                                      |                                           |
| 33*                                                                                                           | OK                                        |
| Award <b>ONE</b> mark for any of these partial methods correctly evaluated, e.g.                              |                                           |
| • 20 $\div$ 4 = 80                                                                                            |                                           |
| • 20 $\div$ 20 = 20 $\div$ 20 = 80                                                                            |                                           |
| OK                                                                                                            |                                           |
| Signs of 80 (p) (as evidence of a partial method completed correctly)                                         |                                           |

# Mark Scheme For 2005 Maths Sat Ks1

**Qualifications and Curriculum  
Authority, Great Britain. Department  
for Education and Skills**



## **Mark Scheme For 2005 Maths Sat Ks1:**

**Third validation compendium report** Great Britain: National Audit Office,2006-12-19 In 2004 the Government announced 110 Public Service Agreement PSA targets for 17 Departments covering the period 2005 08 PSA targets express the priority outcomes that Departments are seeking to achieve nationally and internationally and cover key aspects of the Government s social economic and environmental policy Large sums of public money are devoted to the programmes designed to deliver them This NAO report contains the detailed results of its examination of the data systems used by six government departments to monitor and report progress against their 2005 08 PSA targets covering a total of 65 data systems The six Departments are the Cabinet Office the Department for Culture Media and Sport the Department for Education and Skills the Department for the Environment Food and Rural Affairs the Ministry of Defence and HM Treasury Findings include that 75 per cent of the data systems used are broadly appropriate but less than half of these were fully fit for purpose Most required some action to strengthen measurement or reporting arrangements A companion volume HCP 127 I session 2006 07 ISBN 0102944040 is available separately which contains the NAO s summarised findings The Times Index ,2008 Indexes the Times and its supplements **Mark Schemes Pack: Key Stage 2 Tests 2005** Qualifications and Curriculum Authority,Great Britain. Department for Education and Skills,2005 **Mark Schemes Pack** ,2000 Mark Schemes Pack Qualifications and Curriculum Authority (Great Britain),2000 **Tests** Qualifications and Curriculum Authority (Great Britain),Great Britain. Department for Education and Employment,Great Britain. Department for Education and Skills,2007

The Top Books of the Year Mark Scheme For 2005 Maths Sat Ks1 The year 2023 has witnessed a noteworthy surge in literary brilliance, with numerous captivating novels captivating the hearts of readers worldwide. Lets delve into the realm of popular books, exploring the fascinating narratives that have charmed audiences this year. The Must-Read : Colleen Hoover's "It Ends with Us" This touching tale of love, loss, and resilience has captivated readers with its raw and emotional exploration of domestic abuse. Hoover expertly weaves a story of hope and healing, reminding us that even in the darkest of times, the human spirit can succeed. Uncover the Best : Taylor Jenkins Reid's "The Seven Husbands of Evelyn Hugo" This captivating historical fiction novel unravels the life of Evelyn Hugo, a Hollywood icon who defies expectations and societal norms to pursue her dreams. Reid's captivating storytelling and compelling characters transport readers to a bygone era, immersing them in a world of glamour, ambition, and self-discovery. Mark Scheme For 2005 Maths Sat Ks1 : Delia Owens' "Where the Crawdads Sing" This mesmerizing coming-of-age story follows Kya Clark, a young woman who grows up alone in the marshes of North Carolina. Owens weaves a tale of resilience, survival, and the transformative power of nature, entrancing readers with its evocative prose and mesmerizing setting. These bestselling novels represent just a fraction of the literary treasures that have emerged in 2023. Whether you seek tales of romance, adventure, or personal growth, the world of literature offers an abundance of engaging stories waiting to be discovered. The novel begins with Richard Papen, a bright but troubled young man, arriving at Hampden College. Richard is immediately drawn to the group of students who call themselves the Classics Club. The club is led by Henry Winter, a brilliant and charismatic young man. Henry is obsessed with Greek mythology and philosophy, and he quickly draws Richard into his world. The other members of the Classics Club are equally as fascinating. Bunny Corcoran is a wealthy and spoiled young man who is always looking for a good time. Charles Tavis is a quiet and reserved young man who is deeply in love with Henry. Camilla Macaulay is a beautiful and intelligent young woman who is drawn to the power and danger of the Classics Club. The students are all deeply in love with Morrow, and they are willing to do anything to please him. Morrow is a complex and mysterious figure, and he seems to be manipulating the students for his own purposes. As the students become more involved with Morrow, they begin to commit increasingly dangerous acts. The Secret History is a brilliant and suspenseful novel that will keep you guessing until the very end. The novel is a warning tale about the dangers of obsession and the power of evil.

<https://staging.conocer.cide.edu/book/Resources/fetch.php/Handbook%20Of%20Experimental%20Pharmacology%20Volume%2020%20Pharmacology%20Of%20Fluorides%20Part%20.pdf>

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Spadefoot toads have a broad, horny “spade” projecting from the inside of each Pelobatidae - European Spadefoot Toad Family - Apr 21, 2017 — The family Pelobatidae is the European Spadefoot toads but they aren't just found in Europe, they are also found in Asia and Northern Africa.