

# Preliminary Unit Study Guide

Number \_\_\_\_\_

Match the following Spanish greetings with their English translations.

1. \_\_\_\_\_ Buenos días
2. \_\_\_\_\_ Hasta luego
3. \_\_\_\_\_ Buenos tardes
4. \_\_\_\_\_ Hasta mañana
5. \_\_\_\_\_ Mucho gusto
6. \_\_\_\_\_ Buenos noches
7. \_\_\_\_\_ ¿Cómo estás?
8. \_\_\_\_\_ ¿Qué hora es?
9. \_\_\_\_\_ ¿Dónde está el baño?
10. \_\_\_\_\_ ¿Cómo se dice?

- A. Hello! Hi!
- B. Good morning
- C. See you tomorrow
- D. Hello! Hi! (first time)
- E. See you later
- F. Good
- G. Very well
- H. Good afternoon
- I. How are you?
- J. Good evening

Match the following Spanish questions with the appropriate responses.

1. \_\_\_\_\_ ¿Cómo estás?
2. \_\_\_\_\_ ¿Cómo te llamas?
3. \_\_\_\_\_ ¿De dónde eres?
4. \_\_\_\_\_ ¿Cuántos años tienes?
5. \_\_\_\_\_ ¿Qué hora es?

- A. Me gusta mucho mi deporte
- B. Me llamo en Vietnamese D.C.
- C. En tres años
- D. Soy de Hanoi, Viet.
- E. Muchas gracias
- F. Tengo veintiseis años
- G. Me llamo Minh
- H. A las 10

What is the correct word in the following situations?

1. \_\_\_\_\_ (love) friend
2. \_\_\_\_\_ (best) friend
3. \_\_\_\_\_ (child)
4. \_\_\_\_\_ (son)
5. \_\_\_\_\_ (young) girl

6. \_\_\_\_\_ (foreign)
7. \_\_\_\_\_ (elderly) man
8. \_\_\_\_\_ (teacher)
9. \_\_\_\_\_ (classmate)
10. \_\_\_\_\_ (best) friend

What is an infinitive? \_\_\_\_\_

What does the infinitive do? \_\_\_\_\_

SUBJECT PRONOUNS: Complete the chart below

English	Spanish	English	Spanish
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*Library Books* Los Angeles Public Library,1918 *Resources for Teaching Middle School Science* Smithsonian Institution,National Academy of Engineering,National Science Resources Center of the National Academy of Sciences,Institute of Medicine,1998-04-30 With age appropriate inquiry centered curriculum materials and sound teaching practices middle school science can capture the interest and energy of adolescent students and expand their understanding of the world around them Resources for Teaching Middle School Science developed by the National Science Resources Center NSRC is a valuable tool for identifying and selecting effective science curriculum materials that will engage students in grades 6 through 8 The volume describes more than 400 curriculum titles that are aligned with the National Science Education Standards This completely new guide follows on the success of Resources for Teaching Elementary School Science the first in the NSRC series of annotated guides to hands on inquiry centered curriculum materials and other resources for science teachers The curriculum materials in the new guide are grouped in five chapters by scientific area Physical Science Life Science Environmental Science Earth and Space Science and Multidisciplinary and Applied Science They are also grouped by type core materials supplementary units and science activity books Each annotation of curriculum material includes a recommended grade level a description of the activities involved and of what students can be expected to learn a list of accompanying materials a reading level and ordering information The curriculum materials included in this book were selected by panels of teachers and scientists using evaluation criteria developed for the guide The criteria reflect and incorporate goals and principles of the National Science Education Standards The annotations designate the specific content

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