

Preliminary Unit Study Guide

Number _____

Match the following Spanish greetings with their English translations.

1. _____ Buenos días
2. _____ Hasta luego
3. _____ Buenos tardes
4. _____ Hasta mañana
5. _____ Muy bien
6. _____ Buenos noches
7. _____ ¿Cómo has estado?
8. _____ ¿Qué hora es?
9. _____ ¿Qué es eso?
10. _____ ¿Cómo está?

- A. Hello! Hi!
- B. Good morning
- C. See you tomorrow
- D. How are you?
- E. See you later
- F. Good
- G. Very well
- H. Good afternoon
- I. How late is it?
- J. Good evening

Match the following Spanish questions with the appropriate responses.

1. _____ ¿Cómo está?
2. _____ ¿Cómo se llama?
3. _____ ¿De dónde eres?
4. _____ ¿Cuántos años tienes?
5. _____ ¿Qué hora es?

- A. Me gusta mucho mi deporte.
- B. Me llamo en Yehliang con D.C.
- C. En tres años.
- D. Soy de Hong Kong.
- E. Muchas gracias.
- F. Tengo veinte años.
- G. Me llamo Minnie.
- H. ¡Hola!

Write your own name next to the following questions?

1. _____ ¿Cómo estás?
2. _____ ¿Cuántos años tienes?
3. _____ ¿Qué hora es?
4. _____ ¿Qué es eso?
5. _____ ¿Cómo está?

6. _____ ¿Cómo estás?
7. _____ ¿Cuántos años tienes?
8. _____ ¿Qué hora es?
9. _____ ¿Qué es eso?
10. _____ ¿Cómo está?

Write in an infinitive: _____

Write above the verb meaning in all the infinitives: _____

SUBJECT PRONOUNS: Complete the chart below.

English	Spanish	English	Spanish
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standards on which these curriculum pieces focus In addition to the curriculum chapters the guide contains six chapters of diverse resources that are directly relevant to middle school science Among these is a chapter on educational software and multimedia programs chapters on books about science and teaching directories and guides to science trade books and periodicals for teachers and students Another section features institutional resources One chapter lists about 600 science centers museums and zoos where teachers can take middle school students for interactive science experiences Another chapter describes nearly 140 professional associations and U S government agencies that offer resources and assistance Authoritative extensive and thoroughly indexed and the only guide of its kind Resources for Teaching Middle School Science will be the most used book on the shelf for science teachers school administrators teacher trainers science curriculum specialists advocates of hands on science teaching and concerned parents **Catalog of Copyright Entries. Third Series** Library of Congress. Copyright Office,1969

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