PERFORMANCE TASK 2

Quarter 2 Week 3-4

NAME:	SCORE/RATING
GRADE LEVEL AND SECTION:	
STRAND:	
SUBJECT:	

Periodic Motion

GOALS	Learners should be able to apply learned competencies in applications that are commonly found in our immediate environment.
ROLE	Students will perform the assigned task and apply learned knowledge in determining the properties of periodic motion.
AUDIENCE	Grade 12 students and teacher
SITUATION	Learners will accomplish the performance task to better understand the properties of periodic motion.
PRODUCT/PERFORMANCE	Application of learned competencies about periodic motion.

Directions:

TITLE: Properties of Periodic Motion

WHAT DO YOU THINK WILL HAPPEN?

Hypothesis:

MATERIALS:

Any circular or cylindrical object Stopwatch/ timer Ruler/tape measure/meterstick PROCEDURES:

Find a circular/cylindrical object in your household that can roll when pushed.
(e.g. can of milk or sardines)

High School Physics Performance Task

A Gutmann

High School Physics Performance Task:

Decoding **High School Physics Performance Task**: Revealing the Captivating Potential of Verbal Expression

In an era characterized by interconnectedness and an insatiable thirst for knowledge, the captivating potential of verbal expression has emerged as a formidable force. Its capability to evoke sentiments, stimulate introspection, and incite profound transformations is genuinely awe-inspiring. Within the pages of "**High School Physics Performance Task**," a mesmerizing literary creation penned with a celebrated wordsmith, readers attempt an enlightening odyssey, unraveling the intricate significance of language and its enduring impact on our lives. In this appraisal, we shall explore the book is central themes, evaluate its distinctive writing style, and gauge its pervasive influence on the hearts and minds of its readership.

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