Lesson Plan

Lesson: 1/6	Year: 10 A	billity: Mixed	Gender: Female	Venue: Outdoors	Teacher: US	
Activity: Football Equipment: Bibs, Footballs, Cones						
Aspect: Passing	Key Words: Passing	t Short Long, In	isteg, Power, Direction.	Speed, Teamwork, C	Communication,	
Basic skills to be-	covered in this lesson:					
Liberacy =	Num	eracy ==	BCT		SMSC .	
Help Children Ad	ileve More reference in th	nis tensore:				
	Stay Safe III Be Hea					
Assessment: Per	r/Self/Teacher Assessmen	•		reding Expectations/ ing Expectation /Eme		
LEARNING OBJEC						
2. Moet: Student:	ill learn how to stop the bu will learn how to make sh will learn how to make ic	ort pass	earning how to make o	ntes using different	part of their foot.	
TASK TEACHING POINTS				ORGANISATION TIN		THE S
Introduction to	1. Outline objectives for	Outline objectives for the session.			designated 1	
lesson:	Lesson targeting FEE/EE/WE work, learning new skills, and linking them together in an effective performance.			area, specified by teacher.		
Warm Up / Stretches	Students split into 2 teams one team with the ball and the bib hanged from their shorts the other team tries to take either get the ball or the bib. One person to do stretches			Designated area		9-
Stop the Ball	Students in pairs through or pass the ball to their partner and he/she tries to stop it with the foot. Use Inner Foot / Sole/ outer foot			k =	•	3-
Short Pass	3 teams of 8 split into 2 teams of 4 each perform short passes (4m-8m.) in each team the pass-receive is different. 3 Start to make aimed passes using square cones 2 x 2			/ -		S
Long Pass	Students perform long passes aiming to put the ball into a square box of 8 cones 1 x 1 and 2 x 2 (Fig. 3)			/ :	5	5
Passing Game	Students are in teams of 8 in a star shape (Fig. 4). The one in the middle receive the ball from number 1 control turn and pass it to another teammate and run in the direction he passes, and number one take his place in the middle! They try to pass to all the players.			- A	2°-	S
Football Game	Football match 8 Vs 8 for 2' each game Every match one of the team is not playing sets 2 referees.			3 teams play 8 Vs8 7' each 25 match		E54
Pienary	Recap on the learning objectives. Using peer assessment, each group to analyse what went well and how they could improve their tactics for the next game.			Sat in front of the whiteboard, teacher lead		

Flag Football Lesson Plans

Michal Rosen-Zvi



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