



Makerere University Post Graduate Admissions 2015 16

R. Mwanaka, Daniel da



Makerere University Post Graduate Admissions 2015 16:

Postgraduate Research Engagement in Low Resource Settings Atibuni, Dennis Zami, 2019-09-27 The general academic progression and particularly research engagement of postgraduate students is characterized by various problems such as high dropout rates longer completion times low graduation rates and high repetition or retake rates This means that there are far fewer students pursuing postgraduate studies at tertiary institutions and universities than there are at the lower levels of education Yet there is growing demand for postgraduate education given its strong projected association with socioeconomic transformation at national and international levels among developed and developing countries alike Postgraduate Research Engagement in Low Resource Settings sets out to garner strategies for fostering efficiency of research conduct among the students and faculty so as to enhance high quality output for the envisaged personal societal national and international socioeconomic transformation Covering a range of topics such as intellectual property mental health and quality assurance this book is ideal for research supervisors higher education faculty librarians educators administrators researchers academicians and students

Africa 2015-2016 Francis Wiafe-Amoako, 2015-08-20 The World Today Series Africa provides students with vital information on all countries on the African continent through a thorough and expert overview of political and economic histories current events and emerging trends Each country is examined through the following sections Basic Facts Land and People The Past Political and Economic History The Present Contemporary Issues and The Future In addition to country chapters the book features extended essays on Africa's Historical Background and the Colonial Period The combination of factual accuracy and up to date detail along with its informed projections make this an outstanding resource for researchers practitioners in international development media professionals government officials potential investors and students The content is thorough yet perfect for a one semester introductory course or general library reference Available in both print and e book formats and priced low to fit student and library budgets

Strengthening Postgraduate Supervision Sioux McKenna, Jenny Clarence-Fincham, Chrissie Boughey, Harry Wels, Henk van der Heavel, 2017-03-22 An excellent collection of diverse and deeply reflective perspectives All offer insights into the multiple challenges confronted in improving the quality and depth of postgraduate supervision increasing throughput and dealing with complexity What is also affirmed is the importance of individual capability in supervision that is developed and nurtured over time and through arduous effort The book will be of value to novice supervisors and to more experienced ones Policy makers planners and administrators looking to enlarge their understanding of the postgraduate terrain in all its complexities will find the mix of theoretical and practical lenses through which the topic is approached particularly illuminating Professor Narend Bajinath Chief Executive Officer Council on Higher Education

Supporting Entrepreneurship and Innovation Janet Crum, Samantha Schmehl Hines, 2019-04-29 Libraries have recently begun doing more to support entrepreneurship and innovation within their communities This volume explores how this has come about

looking at libraries from across North America Europe and Africa and helps position readers to better understand what is happening and how this can be brought to further institutions

Scholars in the Marketplace. The Dilemmas of Neo-Liberal Reform at Makerere University, 1989-2005 Mahmood Mamdani,2007-09-15 Scholars in the Marketplace is a case study of market based reforms at Uganda s Makerere University With the World Bank heralding neoliberal reform at Makerere as the model for the transformation of higher education in Africa it has implications for the whole continent At the global level the Makerere case exemplifies the fate of public universities in a market oriented and capital friendly era The Makerere reform began in the 1990s and was based on the premise that higher education is more of a private than a public good Instead of pitting the public against the private and the state against the market this book shifts the terms of the debate toward a third alternative than explores different relations between the two The book distinguishes between privatisation and commercialisation two processes that drove the Makerere reform It argues that whereas privatisation the entry of privately sponsored students is compatible with a public university where priorities are publicly set commercialisation financial and administrative autonomy for each faculty to design a market responsive curriculum inevitably leads to a market determination of priorities in a public university The book warns against commercialisation of public universities as the subversion of public institutions for private purposes

Education Research in African Contexts Paul Webb,Mathabo Khau,Proscovia Namubiru Ssentamu,2024-12-08 This compelling anthology illuminates the transformative role of education research in Africa presenting a bricolage of studies by scholarship holders of the East and South African German Centre of Excellence for Educational Research Methodologies and Management CERM ESA Bridging insights from these two regions the book examines the vital intersections between education society and culture with a focus on fostering sustainable educational reform and empowering local communities At the heart of the book is a shared commitment to evolving higher education in Africa through collaborative context sensitive research Anchored by the partnership of five universities across two continents CERM ESA s initiatives support capacity building and innovation in African educational contexts working directly with schools communities and policymakers to address the unique challenges of the continent With themes ranging from indigenous methodologies and climate change education to gender equity and academic resilience the chapters showcase diverse and locally relevant approaches that inform and inspire change across educational sectors Targeted toward education researchers policymakers and practitioners invested in African development Education Research in African Contexts offers an in depth exploration of educational methodologies that honour traditions while embracing progressive change The book provides invaluable insights for educators and leaders seeking to support responsive impactful education systems Through critical reflection and innovative research the volume reimagines educational paradigms that respect African realities encouraging readers to explore new possibilities for inclusive and transformative research

Administrator and Scholar David J. Bakibinga,2022-06-17 The autobiography deals with my early life from birth up to

my first graduation from Makerere University followed by coverage on my grandparents and parents This is followed by a broad review of my experience abroad covering 13 years in the United Kingdom and Nigeria in the capacities of a student lecturer author and administrator The next chapter deals with the period after my return to Uganda principally settling down teaching at Makerere University serving as Secretary of the Uganda Law Society and working as Commissioner at the Uganda Revenue Authority The following chapter focuses largely on my administrative roles at Makerere University The next chapter is basically a synopsis of my published books This is followed by an account of my work with Busoga Diocese and the Uganda National Academy of Sciences Finally is a brief on my immediate family

Best New African Poets 2016

Anthology R. Mwanaka, Daniel da, 2017-03-27 Best New African Poets 2016 Anthology has 251 pieces from 131 poets and artists in 7 languages English Portuguese French Afrikaans Shona Yoruba and Kiswahili from 24 African countries and Diasporas with South African and Angolan poets dominating the list We also have a healthy number of poets from Uganda Zimbabwe Kenya Mozambique Ghana and Nigeria as usual The nationalist sense is the one that most predominates with its pink blue and gray tints that are expressed in parallel with existentialist perspectives that in turn go hand in hand with love desire hankering joy sensuality that transports us to epic lyrical utopian contexts without being lost in fantasy they are artistic lines sometimes with traditional and sometimes more innovative touches However in contrast and to a lesser extent almost as if there were resistant and with restraint we also find desolation pain negation that can be so sweet or so bitter that it allows the imagination to stop in a lament or end in resignation

Research Universities in Africa Cloete, Nico, Bunting, Ian, 2018-11-09 From the early 2000s a new discourse emerged in Africa and the international donor community that higher education was important for development in Africa Within this zeitgeist of converging interests a range of agencies agreed that a different collaborative approach to linking higher education to development was necessary This led to the establishment of the Higher Education Research and Advocacy Network in Africa Herana to concentrate on research and advocacy about the possible role and contribution of universities to development in Africa This book is the final publication to emerge from the Herana project The project has also published more than 100 articles chapters reports manuals and datasets and many presentations have been delivered to share insights gained from the work done by Herana Given its prolific dissemination it seems reasonable to ask whether this fourth and final publication will offer the reader anything new This book is certainly different from previous publications in several respects First it is the only book to include an analysis of eight African universities based on the full 15 years of empirical data collected by the project Second previous books and reports were published mid project This book has benefited from an extended gestation period allowing the authors and contributors to reflect on the project without the distractions associated with managing and participating in a large scale project For the first time some of those who have been involved in Herana since its inception have had the opportunity to at least make an attempt to see part of the wood for the trees Different does not necessarily mean new An

emphasis on the newness of the data and perspectives presented in this book is important because it shows that it is more than a historical record of a donor funded project Rather each chapter in this book brings to a lesser or greater extent something new to our understanding of universities research and development in Africa Lugalla: Rethinking Teacher Education ,2023-06-27 Rethinking Teacher Education Improvement Innovation and Change is the result of the conference organised by The Aga Khan University Institute for Educational Development East Africa AKU IED EA on education in Uganda in 2017 The Conference gathered participants from nine countries to deliberate on a cross section of factors regarding teacher education in the region and landscaping the same on global perspectives The choice of the conference theme was inspired by a need to consider new systems policies structures and reforms to help drive sustainable education for the development of nations in the East African region A variety contributors participated from across the education landscape and included researchers working in higher education practitioners such as teachers in schools tutors instructors in colleges and lecturers and professors at universities Also contributing were non governmental organisations with interests in education and student learning outcomes civil society organisations whose interests navigate the role education plays in social and national development policy makers and curriculum developers librarians publishers booksellers and teacher trainees all of who shared their rich experiences and perspectives on teacher education in the 21st century in East Africa and globally *Interactive Mobile Communication Technologies and Learning* Michael E. Auer,Thrasyvoulos Tsiatsos,2018-02-13 Interactive mobile technologies have now become the core of many if not all fields of society Not only do the younger generation of students expect a mobile working and learning environment but also the new ideas technologies and solutions introduced on a nearly daily basis also boost this trend Discussing and assessing key trends in the mobile field were the primary aims of the 11th International Conference on Interactive Mobile Communication Technologies and Learning IMCL2017 which was held in Thessaloniki from 30 November to 01 December 2017 Since being founded in 2006 the conference has been devoted to new approaches in interactive mobile technologies with a focus on learning The IMCL conferences have in the meanwhile become a central forum of the exchange of new research results and relevant trends as well as best practices This book contains papers in the fields of Future Trends and Emerging Mobile Technologies Design and Development of Mobile Learning Apps and Content Mobile Games Gamification and Mobile Learning Adaptive Mobile Environments Augmented Reality and Immersive Applications Tangible Embedded and Embodied Interaction Interactive Collaborative and Blended Learning Digital Technology in Sports Mobile Health Care and Training Multimedia Learning in Music Education 5G Network Infrastructure Case Studies Real World Experiences The content will appeal to a broad readership including policymakers academics educators researchers in pedagogy and learning theory school teachers the learning industry further education lecturers etc *A Practitioner's Guide to Supporting Graduate and Professional Students* Valerie A. Shepard, April L. Perry, 2022-02-24 This guide helps faculty and student affairs practitioners better serve

graduate and professional school students as they navigate what can be an isolating taxing and unfamiliar context Providing actionable strategies as well as a common language for practitioners to advocate for themselves and for their students this book is a quick start manual that defines current issues around graduate and professional student development Drawing together current resources and research around post baccalaureate student outcomes this book explores the diverse student needs of graduate and professional students and provides a clear understanding of their social personal and psychological development and how to support their success Case studies showcase specific examples of practice including a holistic development model for graduate training integrating academic personal professional and career development needs promising practices for engagement a diversity equity and inclusion approach to access and outcomes how graduate schools can be important partners to student affairs professionals and examples of assessment in action This book provides tools resources communication strategies and actionable theory to practice connections for practitioners professionals and faculty at all levels who work to support post baccalaureate student thriving Appendix available for download online at www.routledge.com/9780367639884 on the tab that is entitled Support Material

Governance in Nigeria post-1999: Revisiting the democratic 'new dawn' of the Fourth Republic Edited by Romola Adeola & Ademola Oluborode Jegede, 2020-03-06 At the start of Nigeria's Fourth Republic on 29 May 1999 there was great optimism as to the emergence of a new democratic future representing a significant break from the political undulations of the past Two decades and four presidential epochs later there is a prevalent question as to how well Nigeria has fared in governance and human rights post 1999 This book revisits the democratic new dawn of the Fourth Republic discussing pertinent matters integral to Nigeria's democratic future post 2019

The Uganda Gazette Uganda, 2018

Democracy and the Discourse on Relevance Within the Academic Profession at Makerere University Kronstad Felde, Tor Halvorsen, 2021-09-20 Democracy and the Discourse on Relevance Within the Academic Profession at Makerere University is set against the backdrop of the spread of neoliberal ideas and reforms since the 1980s While accepting that these ideas are rooted in a longer history the authors reveal how neoliberalism has transformed the university sector and the academic profession In particular they focus on how understandings of what knowledge is relevant and how this is decided have changed Taken as a whole reforms have sought to reorient universities and academics towards economic development in various ways Shifts in how institutions and academics achieve recognition and status combined with the flow of public funds away from the universities and the increasing privatisation of educational services are steadily downgrading the value of public higher education As research universities adopt user and market oriented operating models and prioritise the demands of the corporate sector in their research agendas the sale of intellectual property is increasingly becoming a primary criterion for determining the relevance of academic knowledge All these changes have largely succeeded in transforming the discourse around the role of the academic profession in society In this context Makerere University in Uganda has been lauded as having successfully achieved transformation However far

from highlighting the allegedly positive outcomes of this reform this book provides worrying insights into the dissolution of Ugandas academic culture Drawing on interviews with over ninety academics at Makerere University from deans to doctoral students the authors provide first hand accounts of the pressures and problems the reforms have created Disempowered overworked and under resourced many academics are forced to take on consultancy work to make ends meet The evidence presented here stands in stark in contrast to the successes claimed by the university However as the authors also show local resistance to the neoliberal model is rising as academics begin to collaborate to regain control over what knowledge is considered relevant and wrestle with deepening democracy The authors careful expos of how neoliberalism devalues academic knowledge and the urgency of countering this trend makes *Democracy and the Discourse on Relevance Within the Academic Profession at Makerere University* highly relevant for anyone working in higher education or involved in shaping policy for this sector

Historical Dictionary of Uganda Joseph Kasule, 2022-06-22 Uganda is one of the most fascinating countries in Africa Situated in the middle of the Great Lakes region of Eastern Africa it is home to diverse flora and fauna Little wonder Winston Churchill famously named it the Pearl of Africa Neighbored by South Sudan DRC Kenya Tanzania and Rwanda Uganda claims the source of the River Nile and a larger share of Victoria Africa s largest lake Uganda s capital Kampala is famous for hosting many international conferences and summits including the 2007 Commonwealth Head of Government Meeting Uganda is witnessing rapid development overseen by Yoweri Tibuhabwe Museveni who has served as president since 1986 making him the longest serving leader in Uganda Museveni came to power on the backdrop of a 5 year guerilla struggle that toppled the regimes of Milton Obote and the military junta of Tito Okello Lutwa *Historical Dictionary of Uganda* Second Edition covers the history of Uganda using a chronology an introductory essay appendixes and a bibliography The dictionary section covers many entries on politics economy foreign affairs religion society culture and important personalities The book provides a quick access for researchers students tourists and anyone interesting in learning about Uganda

Gender, Judging and the Courts in Africa J. Jarpa Dawuni, 2021-11-29 Women judges are playing increasingly prominent roles in many African judiciaries yet there remains very little comparative research on the subject Drawing on extensive cross national data and theoretical and empirical analysis this book provides a timely and broad ranging assessment of gender and judging in African judiciaries Employing different theoretical approaches the book investigates how women have fared within domestic African judiciaries as both actors and litigants It explores how women negotiate multiple hierarchies to access the judiciary and how gender related issues are handled in courts The chapters in the book provide policy theoretical and practical prescriptions to the challenges identified and offer recommendations for the future directions of gender and judging in the post COVID 19 era including the role of technology artificial intelligence social media and institutional transformations that can help promote women s rights Bringing together specific cases from Kenya Uganda Ghana Nigeria Zambia Tanzania and South Africa and regional bodies such as ECOWAS and the African Commission on

Human and Peoples Rights and covering a broad range of thematic reflections this book will be of interest to scholars students and practitioners of African law judicial politics judicial training and gender studies It will also be useful to bilateral and multilateral donor institutions financing gender sensitive judicial reform programs particularly in Africa The Open Access version of this book available at www.taylorfrancis.com/books/oa/edit/10.4324/9780429327865/gender-judging-courts-africa-jarpa-dawuni has been made available under a Creative Commons Attribution Non Commercial No Derivatives 4.0 license

Inclusive Growth and Development Issues in Eastern and Southern Africa Musahara, Herman, 2016-06-13 This anthology presents issues challenges and progress in Rwanda Mauritius Ethiopia South Africa and Uganda towards Africa's acknowledgement through Agenda 2063 of the need for inclusive and sustainable development and its commitment to the Sustainable Development Goals Agenda 2030 of the United Nations Dictated by overall ever unfolding realities including economic social political technological issues the growth and development dictums have been reshaped and reframed continually in an effort to accommodate and respond to emerging issues Human development and inclusive growth and development within the overall theme of sustainable development are for example among the recent focuses of the global and national development agenda The background is that as individuals communities and societies get richer the worrying levels of inequalities exclusion and disparities are becoming an area of concern drawing the attention of governments planners civil societies researchers and academia A predominant current issue has been an appreciation of high economic growth in the last 10 years which is nonetheless marred by pervasive levels of poverty and inequality The issues covered include trade rural urban linkages the dynamics of poverty vulnerability and welfare social policies for inclusive and sustainable development productivity and informality and financial direct support systems to the poor The chapters are based on first hand data secondary data from different databases and systematic reviews of academic literature Drawing on the findings and conclusions of the individual chapters the book distills together the key lessons and also puts forward recommendations for policy and practice It is a resource for researchers policy and decision makers academia and graduate students

The Practice of English as a Medium of Instruction (EMI) Around the World Carol Griffiths, 2023-08-08 This edited volume presents eleven empirical papers reporting the existing literature and the results of an original study focusing on EMI English as a medium of instruction in a particular area Central and Eastern Europe Western and Southern Europe Nordic Baltic countries Central Asia the Middle East East Asia South East Asia North Africa Sub Saharan Africa South Asia and Latin America Each of these different areas tends to have its own ways of dealing with the EMI issue and these are brought together in a meta analysis in the final chapter Implications for the conduct of English as a medium of instruction are drawn both on a chapter by chapter basis and also in the meta analysis The examination of EMI on a contextual basis is a unique feature of this book setting it apart from others in the field which almost all deal with a single or limited context The volume will be of interest to policymakers institutional heads graduate students and their teachers and to thesis writers and

researchers **Public Health, Disease and Development in Africa** Ezekiel Kalipeni,Juliet Iwelunmor,Diana S. Grigsby-Toussaint,Imelda K. Moise,2018-06-14 The closure of the Millennium Development Goals MDGs in 2015 prompted the need for a book of this kind An interdisciplinary group of global health scholars contribute to the understanding of the emerging and fast growing problem of the dual burden of communicable and non communicable diseases NCDs in Africa This book is timely as the international community has moved from the MDGs to adopt the Sustainable Development Goals SDGs as the blueprint for a new human development agenda Contributions and case studies are situated in the revised Epidemiologic and Nutrition Transition Model to capture the current situation referencing communicable and NCDs on the African continent The case studies encapsulated aim to help minimize negative health outcomes and improve population health well being and equity in the future This book will be significant in policy circles to assist international organizations governments and United Nations agencies It aims to chart the future for health in Africa in light of recently adopted SDGs This book is also a useful complementary reader for global public health related courses

Ignite the flame of optimism with is motivational masterpiece, Fuel Your Spirit with **Makerere University Post Graduate Admissions 2015 16** . In a downloadable PDF format (*), this ebook is a beacon of encouragement. Download now and let the words propel you towards a brighter, more motivated tomorrow.

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Table of Contents Makerere University Post Graduate Admissions 2015 16

1. Understanding the eBook Makerere University Post Graduate Admissions 2015 16
 - The Rise of Digital Reading Makerere University Post Graduate Admissions 2015 16
 - Advantages of eBooks Over Traditional Books
2. Identifying Makerere University Post Graduate Admissions 2015 16
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Makerere University Post Graduate Admissions 2015 16
 - User-Friendly Interface
4. Exploring eBook Recommendations from Makerere University Post Graduate Admissions 2015 16
 - Personalized Recommendations
 - Makerere University Post Graduate Admissions 2015 16 User Reviews and Ratings
 - Makerere University Post Graduate Admissions 2015 16 and Bestseller Lists
5. Accessing Makerere University Post Graduate Admissions 2015 16 Free and Paid eBooks
 - Makerere University Post Graduate Admissions 2015 16 Public Domain eBooks
 - Makerere University Post Graduate Admissions 2015 16 eBook Subscription Services
 - Makerere University Post Graduate Admissions 2015 16 Budget-Friendly Options
6. Navigating Makerere University Post Graduate Admissions 2015 16 eBook Formats

- ePub, PDF, MOBI, and More
 - Makerere University Post Graduate Admissions 2015 16 Compatibility with Devices
 - Makerere University Post Graduate Admissions 2015 16 Enhanced eBook Features
7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Makerere University Post Graduate Admissions 2015 16
 - Highlighting and Note-Taking Makerere University Post Graduate Admissions 2015 16
 - Interactive Elements Makerere University Post Graduate Admissions 2015 16
 8. Staying Engaged with Makerere University Post Graduate Admissions 2015 16
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Makerere University Post Graduate Admissions 2015 16
 9. Balancing eBooks and Physical Books Makerere University Post Graduate Admissions 2015 16
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Makerere University Post Graduate Admissions 2015 16
 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
 11. Cultivating a Reading Routine Makerere University Post Graduate Admissions 2015 16
 - Setting Reading Goals Makerere University Post Graduate Admissions 2015 16
 - Carving Out Dedicated Reading Time
 12. Sourcing Reliable Information of Makerere University Post Graduate Admissions 2015 16
 - Fact-Checking eBook Content of Makerere University Post Graduate Admissions 2015 16
 - Distinguishing Credible Sources
 13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
 14. Embracing eBook Trends
 - Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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