Makerere University Admission Information 2015 2016

Anneli Sundqvist,Gerd Berget,Jan Nolin,Kjell Ivar Skjerdingstad

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Intra-Africa Student Mobility in Higher Education Chika Trevor Sehoole,Jenny J. Lee,2022-01-01 This book examines student mobility within Africa International student mobility is among the central activities of higher education internationalization As the number of international students increase so do the destinations in both number and geographic diversity Historically international student mobility has followed South North and North North patterns However recent literature show the growth in North South and South South patterns of student mobility There has also been a rise in regional mobility In what is referred to in the book as intra Africa mobility the books explores and analyzes the patterns of intra Africa mobility based on seven African countries South Africa Kenya Uganda Nigeria Ghana Senegal and Egypt The editors and contributors addressthree central research questions Why did the students choose the country they are studying in Why did they choose the institution they are studying in What are their academic and social experiences in these countries and their respective institutions This book is the first comprehensive exploration of intra Africa student mobility in a field that traditionally centers on the Global North   **International Perspectives of Distance Learning in Higher Education** Joi L. Moore,Angela Benson,2012-03-16 This book written by authors representing 12 countries and five continents is a collection of international perspectives on distance learning and distance learning implementations in higher education The perspectives are presented in the form of practical case studies of distance learning implementations research studies on teaching and learning in distance learning environments and conceptual and theoretical frameworks for designing and developing distance learning tools courses and programs The book will appeal to distance learning practitioners researchers and higher education administrators To address the different needs and interests of audience members the book is organized into five sections Distance Education Management Distance Education and Teacher Development Distance Learning Pedagogy Distance Learning Students and Distance Learning Educational Tools   **Parliamentary Debates** Great Britain. Parliament. House of Commons,1954 Contains the 4th session of the 28th Parliament through the session of the Parliament

Administrator and Scholar David J. Bakibinga,2022-06-17 The autobiography deals with my early life from birth up to my first graduation from Makerere University followed by coverage on my grandparents and parents This is followed by a broad review of my experience abroad covering 13 years in the United Kingdom and Nigeria in the capacities of a student lecturer author and administrator The next chapter deals with the period after my return to Uganda principally settling down teaching at Makerere University serving as Secretary of the Uganda Law Society and working as Commissioner at the Uganda Revenue Authority The following chapter focuses largely on my administrative roles at Makerere University The next chapter is basically a synopsis of my published books This is followed by an account of my work with Busoga Diocese and the Uganda National Academy of Sciences Finally is a brief on my immediate family   *Parliamentary Debates (Hansard).* Great Britain. Parliament. House of Commons,1954 Contains the 4th session of the 28th Parliament through the session of the

Parliament   **Uganda** Jörg Wiegratz,Giuliano Martiniello,Elisa Greco,2018-11-15 For the last three decades Uganda has been one of the fastest growing economies in Africa Globally praised as an African success story and heavily backed by international financial institutions development agencies and bilateral donors the country has become an exemplar of economic and political reform for those who espouse a neoliberal model of development The neoliberal policies and the resulting restructuring of the country have been accompanied by narratives of progress prosperity and modernisation and justified in the name of development But this self celebratory narrative which is critiqued by many in Uganda masks the disruptive social impact of these reforms and silences the complex and persistent crises resulting from neoliberal transformation Bringing together a range of leading scholars on the country this collection represents a timely contribution to the debate around the New Uganda one which confronts the often sanitised and largely depoliticised accounts of the Museveni government and its proponents Harnessing a wealth of empirical materials the contributors offer a critical multi disciplinary analysis of the unprecedented political socio economic cultural and ecological transformations brought about by neoliberal capitalist restructuring since the 1980s The result is the most comprehensive collective study to date of a neoliberal market society in contemporary Africa offering crucial insights for other countries in the Global South

 Transforming Research Excellence McLean, Robert ,Tijssen, Robert,Wallace, Matthew L.,Kraemer-Mbula, Erika,2020-01-18 Modern day science is under great pressure A potent mix of increasing expectations limited resources tensions between competition and cooperation and the need for evidence based funding is creating major change in how science is conducted and perceived Amidst this perfect storm is the allure of research excellence a concept that drives decisions made by universities and funders and defines scientists research strategies and career trajectories But what is excellent science And how to recognise it After decades of inquiry and debate there is still no satisfactory answer Are we asking the wrong question Is reality more complex and excellence in science more elusive than many are willing to admit And how should excellence be defined in different parts of the world particularly in lower income countries of the Global South where science is expected to contribute to pressing development issues despite often scarce resources Many wonder whether the Global South is importing with or without consenting the flawed tools for research evaluation from North America and Europe that are not fit for purpose This book takes a critical view of these issues touching on conceptual issues and practical problems that inevitably emerge when excellence is at the center of science systems Emerging from the capacity building work of the Science Granting Councils Initiative in sub Saharan Africa it speaks to scholars as well as to managers and funders of research around the world Confronting sticky problems and uncomfortable truths the chapters contain insights and recommendations that point towards new solutions both for the Global South and the Global North   *Interactive Mobile Communication Technologies and Learning* Michael E. Auer,Thrasyvoulos Tsiatsos,2018-02-13 Interactive mobile technologies have now become the core of many if not all fields of society Not only do the younger generation of students

expect a mobile working and learning environment but also the new ideas technologies and solutions introduced on a nearly daily basis also boost this trend Discussing and assessing key trends in the mobile field were the primary aims of the 11th International Conference on Interactive Mobile Communication Technologies and Learning IMCL2017 which was held in Thessaloniki from 30 November to 01 December 2017 Since being founded in 2006 the conference has been devoted to new approaches in interactive mobile technologies with a focus on learning The IMCL conferences have in the meanwhile become a central forum of the exchange of new research results and relevant trends as well as best practices This book contains papers in the fields of Future Trends and Emerging Mobile Technologies Design and Development of Mobile Learning Apps and Content Mobile Games Gamification and Mobile Learning Adaptive Mobile Environments Augmented Reality and Immersive Applications Tangible Embedded and Embodied Interaction Interactive Collaborative and Blended Learning Digital Technology in Sports Mobile Health Care and Training Multimedia Learning in Music Education 5G Network Infrastructure Case Studies Real World Experiences The content will appeal to a broad readership including policymakers academics educators researchers in pedagogy and learning theory school teachers the learning industry further education lecturers etc **Transforming Higher Education for Community Development** ,2025-07-10 This volume explores educational transformation as a tool for community development in northern Uganda with an emphasis on student centred hybrid and problem based learning It addresses key questions about existing education systems the need for transformation desired outcomes and foreseeable challenges The introductory chapter contextualises the reforms within Uganda s colonial history while subsequent chapters analyse institutional practices curriculum design quality of education and innovation in teaching and learning The book argues for new participatory learning infrastructures real world problems and curricular entrepreneurship to enhance graduates employability and position them as active contributors to community development The book is the result of a long term partnership between universities Contributors are Rozalba Aciro Agatha Alidri Helen Christine Waiswa Amongin Adebua Asaf Judith Awacorach Jerry Bagaya Peter Kakubeire Baguma Abola Benard Ann Bygholm Helene Balslev Clausen Lone Dirckinck Holmfeld Betty Akullu Ezati Cornelia Thea Seger Jakobsen Iben Jensen Annebeth Colic Landsvig Inger Lassen Stephen Odama Denis Ofoyuru Collins Okello Charles Nelson Okumu John Bismarck Okumu David Ross Olanya David Onen Joseph Oonyu George Ladaah Openjuru George Orangi Palle Rasmussen Arne Remmen Frida Skovgaard S rensen Geoffery Olok Tabo Wycliffe Scot Wafula and Hanan Lassen Zakaria Commonwealth Universities Yearbook ,1987 Sustainable Digital Communities Anneli Sundqvist,Gerd Berget,Jan Nolin,Kjell Ivar Skjerdingstad,2020-03-19 This volume constitutes the proceedings of the 15th International Conference on Sustainable Digital Communities iConference 2020 held in Boras Sweden in March 2020 The 27 full papers and the 48 short papers presented in this volume were carefully reviewed and selected from 178 submissions They cover topics such as sustainable communities social media information behavior information literacy user experience inclusion education public libraries

archives and records future of work open data scientometrics AI and machine learning methodological innovation

    Sharing Higher Education's Promise beyond the Few in Sub-Saharan Africa Peter Darvas,Shang Gao,Yijun Shen,Bilal Bawany,2017-11-15 Despite a spectacular expansion of the higher education sector in Sub Saharan Africa the supply of tertiary education has generally failed to keep pace with demand and the region continues to lag all other regions in terms of access to tertiary education This is in part a consequence of deeply entrenched patterns of inequitable access to higher education and the perpetuation of what researchers refer to as elite systems To date access to tertiary education in Sub Saharan Africa has unduly benefitted students drawn from the region s wealthiest households and overall enrollment remains disproportionately male and metropolitan These factors stifle the catalytic potential of higher education corroding its potential for driving economic growth and sustaining poverty reduction Instead patterns of access to tertiary education have generally reinforced and reproduced social inequality instead of eroding its pernicious social and economic effects This report aims to inform an improved understanding of equity in tertiary enrollment in Sub Saharan African countries and to examine the extent to which inequity functions as a bottleneck inhibiting the ability of African universities to effectively drive improvements in overall quality of life and economic competitiveness In our survey of the evidence we also aim to identify which policies most effectively address the challenge of promoting equity of access in SSA tertiary education systems In order to achieve these objectives the report collects generates and analyzes empirical evidence on patterns of equity examines the underlying causes of inequity and evaluates government policies for addressing inequity **Ideas for 21st Century Education** Ade Gafar Abdullah,Ida Hamidah,Siti Aisyah,Ari Arifin Danuwijaya,Galuh Yuliani,Heli S.H. Munawaroh,2017-08-09 Ideas for 21st Century Education contains the papers presented at the Asian Education Symposium AES 2016 held on November 22 23 2016 in Bandung Indonesia The book covers 11 topics 1 Art Education AED 2 Adult Education ADE 3 Business Education BED 4 Course Management CMT 5 Curriculum Research and Development CRD 6 Educational Foundations EDF 7 Learning Teaching Methodologies and Assessment TMA 8 Global Issues in Education and Research GER 9 Pedagogy PDG 10 Ubiquitous Learning UBL 11 Other Areas of Education OAE **Student Politics in Africa** Luescher, Thierry M.,Klemencic, Manja,2016-05-12 The second volume of the African Higher Education Dynamics Series brings together the research of an international network of higher education scholars with interest in higher education and student politics in Africa Most authors are early career academics who teach and conduct research in universities across the continent and who came together for a research project and related workshops and a symposium on student representation in African higher education governance The book includes theoretical chapters on student organising student activism and representation chapters on historical and current developments in student politics in Anglophone and Francophone Africa and in depth case studies on student representation and activism in a cross section of universities and countries The book provides a unique resource for academics university leaders and student affairs professionals as well as

student leaders and policy makers in Africa and elsewhere

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Table of Contents Makerere University Admission Information 2015 2016

1. Understanding the eBook Makerere University Admission Information 2015 2016
    - The Rise of Digital Reading Makerere University Admission Information 2015 2016
    - Advantages of eBooks Over Traditional Books
2. Identifying Makerere University Admission Information 2015 2016
    - Exploring Different Genres
    - Considering Fiction vs. Non-Fiction
    - Determining Your Reading Goals
3. Choosing the Right eBook Platform
    - Popular eBook Platforms
    - Features to Look for in an Makerere University Admission Information 2015 2016
    - User-Friendly Interface
4. Exploring eBook Recommendations from Makerere University Admission Information 2015 2016
    - Personalized Recommendations
    - Makerere University Admission Information 2015 2016 User Reviews and Ratings
    - Makerere University Admission Information 2015 2016 and Bestseller Lists
5. Accessing Makerere University Admission Information 2015 2016 Free and Paid eBooks
    - Makerere University Admission Information 2015 2016 Public Domain eBooks
    - Makerere University Admission Information 2015 2016 eBook Subscription Services

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

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