

HEALTH TUTORS' COLLEGE MULAGO
INSTITUTE OF RESEARCH AND GRADUATE TRAINING
ADMISSIONS, 2019/2020 ACADEMIC YEAR
HEALTH TUTORS' COLLEGE MULAGO

GDH01 POSTGRADUATE DIPLOMA IN MEDICAL EDUCATION

Slr	RegNo	Student No	Student Names	Gender	Nationality	Religion
1	2019/04/0000/4/1/0000000000	21000000000	AYUKE Anna	F	Ugandan	Private Catholic
2	2019/04/0000/4/1/0000000000	21000000000	BAKIRI George	F	Ugandan	Private Catholic
3	2019/04/0000/4/1/0000000000	21000000000	EPHRAIM John	M	Ugandan	Private Catholic
4	2019/04/0000/4/1/0000000000	21000000000	INDUMBA Christine	F	Ugandan	Private Catholic
5	2019/04/0000/4/1/0000000000	21000000000	KABIRI Elizabeth George	F	Ugandan	Private Catholic
6	2019/04/0000/4/1/0000000000	21000000000	KIMANA John Bosco	M	Ugandan	Private Catholic
7	2019/04/0000/4/1/0000000000	21000000000	KYRILAKI Alex	M	Ugandan	Private Catholic
8	2019/04/0000/4/1/0000000000	21000000000	LWANA Harrison Alex	F	Ugandan	Private Catholic
9	2019/04/0000/4/1/0000000000	21000000000	MAMITHA Harrison Mamitha	M	Ugandan	Private Catholic
10	2019/04/0000/4/1/0000000000	21000000000	MURIEL MURIEL	M	Ugandan	Private Catholic
11	2019/04/0000/4/1/0000000000	21000000000	MURIEL John	M	Ugandan	Private Catholic
12	2019/04/0000/4/1/0000000000	21000000000	MURIEL Henry	M	Ugandan	Private Catholic
13	2019/04/0000/4/1/0000000000	21000000000	MURIEL Mary	F	Ugandan	Private Catholic
14	2019/04/0000/4/1/0000000000	21000000000	MURIEL John	M	Ugandan	Private Catholic
15	2019/04/0000/4/1/0000000000	21000000000	MURIEL Frank Richard	M	Ugandan	Private Catholic
16	2019/04/0000/4/1/0000000000	21000000000	MURIEL John Martin	F	Ugandan	Private Catholic
17	2019/04/0000/4/1/0000000000	21000000000	MURIEL John	F	Ugandan	Private Catholic
18	2019/04/0000/4/1/0000000000	21000000000	MURIEL John	F	Ugandan	Private Catholic
19	2019/04/0000/4/1/0000000000	21000000000	MURIEL John	M	Ugandan	Private Catholic
20	2019/04/0000/4/1/0000000000	21000000000	MURIEL John	M	Ugandan	Private Catholic
21	2019/04/0000/4/1/0000000000	21000000000	MURIEL John	M	Ugandan	Private Catholic
22	2019/04/0000/4/1/0000000000	21000000000	MURIEL John	M	Ugandan	Private Catholic
23	2019/04/0000/4/1/0000000000	21000000000	MURIEL John	M	Ugandan	Private Catholic

Makerere University Admissions 2016 2015

**Anneli Sundqvist, Gerd Berget, Jan
Nolin, Kjell Ivar Skjerdingsstad**



Makerere University Admissions 2016 2015:

Intra-Africa Student Mobility in Higher Education Chika Trevor Sehoole, Jenny J. Lee, 2022-01-01 This book examines student mobility within Africa International student mobility is among the central activities of higher education internationalization As the number of international students increase so do the destinations in both number and geographic diversity Historically international student mobility has followed South North and North North patterns However recent literature show the growth in North South and South South patterns of student mobility There has also been a rise in regional mobility In what is referred to in the book as intra Africa mobility the book explores and analyzes the patterns of intra Africa mobility based on seven African countries South Africa Kenya Uganda Nigeria Ghana Senegal and Egypt The editors and contributors address three central research questions Why did the students choose the country they are studying in Why did they choose the institution they are studying in What are their academic and social experiences in these countries and their respective institutions This book is the first comprehensive exploration of intra Africa student mobility in a field that traditionally centers on the Global North

Gender and Practice Vasiliki (Vicky) Demos, Marcia Texler Segal, Kristy E. Kelly, 2019-09-30 In Gender and Practice Insights from the Field twelve chapters contribute to the creation of an accessible body of knowledge that looks to provide gender practitioners with examples of what works and what doesn't in the attainment of gender equality

International Perspectives of Distance Learning in Higher Education Joi L. Moore, Angela Benson, 2012-03-16 This book written by authors representing 12 countries and five continents is a collection of international perspectives on distance learning and distance learning implementations in higher education The perspectives are presented in the form of practical case studies of distance learning implementations research studies on teaching and learning in distance learning environments and conceptual and theoretical frameworks for designing and developing distance learning tools courses and programs The book will appeal to distance learning practitioners researchers and higher education administrators To address the different needs and interests of audience members the book is organized into five sections Distance Education Management Distance Education and Teacher Development Distance Learning Pedagogy Distance Learning Students and Distance Learning Educational Tools

Sustainable Digital Communities Anneli Sundqvist, Gerd Berget, Jan Nolin, Kjell Ivar Skjerdingsstad, 2020-03-19 This volume constitutes the proceedings of the 15th International Conference on Sustainable Digital Communities iConference 2020 held in Borås Sweden in March 2020 The 27 full papers and the 48 short papers presented in this volume were carefully reviewed and selected from 178 submissions They cover topics such as sustainable communities social media information behavior information literacy user experience inclusion education public libraries archives and records future of work open data scientometrics AI and machine learning methodological innovation

North-South Knowledge Networks Towards Equitable Collaboration Between Tor Halvorsen, Jorun Nossun, 2017-02-23 Since the 1990s internationalisation has become key for institutions wishing to secure

funding for higher education and research For the academic community this strategic shift has had many consequences Priorities have changed and been influenced by new ways of thinking about universities and of measuring their impact in relation to each other and to their social goals Debates are ongoing and hotly contested In this collection a mix of renowned academics and newer voices reflect on some of the realities of international research partnerships They both question and highlight the agency of academics donors and research institutions in the geopolitics of knowledge and power The contributors offer fresh insights on institutional transformation the setting of research agendas and access to research funding while highlighting the dilemmas researchers face when their institutions are vulnerable to state and donor influence Offering a range of perspectives on why academics should collaborate and what for this book will be useful to anyone interested in how scholars are adapting to the realities of international networking and how research institutions are finding innovative ways to make NorthSouth partnerships and collaborations increasingly fair sustainable and mutually beneficial

Uganda Jörg Wiegratz, Giuliano Martiniello, Elisa Greco, 2018-11-15 For the last three decades Uganda has been one of the fastest growing economies in Africa Globally praised as an African success story and heavily backed by international financial institutions development agencies and bilateral donors the country has become an exemplar of economic and political reform for those who espouse a neoliberal model of development The neoliberal policies and the resulting restructuring of the country have been accompanied by narratives of progress prosperity and modernisation and justified in the name of development But this self celebratory narrative which is critiqued by many in Uganda masks the disruptive social impact of these reforms and silences the complex and persistent crises resulting from neoliberal transformation Bringing together a range of leading scholars on the country this collection represents a timely contribution to the debate around the New Uganda one which confronts the often sanitised and largely depoliticised accounts of the Museveni government and its proponents Harnessing a wealth of empirical materials the contributors offer a critical multi disciplinary analysis of the unprecedented political socio economic cultural and ecological transformations brought about by neoliberal capitalist restructuring since the 1980s The result is the most comprehensive collective study to date of a neoliberal market society in contemporary Africa offering crucial insights for other countries in the Global South Administrator and Scholar David J. Bakibinga, 2022-06-17 The autobiography deals with my early life from birth up to my first graduation from Makerere University followed by coverage on my grandparents and parents This is followed by a broad review of my experience abroad covering 13 years in the United Kingdom and Nigeria in the capacities of a student lecturer author and administrator The next chapter deals with the period after my return to Uganda principally settling down teaching at Makerere University serving as Secretary of the Uganda Law Society and working as Commissioner at the Uganda Revenue Authority The following chapter focuses largely on my administrative roles at Makerere University The next chapter is basically a synopsis of my published books This is followed by an account of my work with Busoga Diocese and the Uganda National Academy of

Sciences Finally is a brief on my immediate family *Clinical Epidemiology of Chronic Liver Diseases* Robert J. Wong, Robert G. Gish, 2018-10-24 This book emphasizes the clinical epidemiology of chronic liver diseases with a specific focus on the methodology of the discussed studies The whole spectrum of liver diseases is covered from chronic hepatitis B and C to hepatocellular carcinoma alcoholic and non alcoholic fatty liver diseases and autoimmune and cholestatic liver diseases Readers will find the most up to date information on clinical epidemiology of hepatology and will also be able to learn about important methodology and biostatistics information Each chapter contains a summary table at the end of each chapter that highlights the most relevant landmark studies their main outcomes and the unique features of the methodology The book will appeal to both practicing clinicians as well as clinical research investigators In addition this would likely be of interest to medical school or public health school students to learn about hepatology epidemiology but also some specific fundamentals of clinical research and clinical epidemiology American Higher Education in a Global Context Cristina

González, 2022-02-14 American Higher Education in a Global Context Historical Perspectives describes the current state of universities on each continent providing a comprehensive analysis of the numerous factors that have affected higher education systems around the world This book studies higher education from its emergence in antiquity to the establishment of the American research university model and its adoption around the globe through the current Covid 19 pandemic and concomitant economic and political crisis The author pays special attention to the shortcomings of the neoliberal trend of the last four decades which increased social stratification at institutions of higher learning Calling for an expansion of access to tertiary education and in particular to research universities this book examines the competition between China and the United States in the field of higher education stressing the importance of academic freedom without which there can be no true academic excellence **Interactive Mobile Communication Technologies and Learning** Michael E.

Auer, Thrasyvoulos Tsiatsos, 2018-02-13 Interactive mobile technologies have now become the core of many if not all fields of society Not only do the younger generation of students expect a mobile working and learning environment but also the new ideas technologies and solutions introduced on a nearly daily basis also boost this trend Discussing and assessing key trends in the mobile field were the primary aims of the 11th International Conference on Interactive Mobile Communication Technologies and Learning IMCL2017 which was held in Thessaloniki from 30 November to 01 December 2017 Since being founded in 2006 the conference has been devoted to new approaches in interactive mobile technologies with a focus on learning The IMCL conferences have in the meanwhile become a central forum of the exchange of new research results and relevant trends as well as best practices This book contains papers in the fields of Future Trends and Emerging Mobile Technologies Design and Development of Mobile Learning Apps and Content Mobile Games Gamification and Mobile Learning Adaptive Mobile Environments Augmented Reality and Immersive Applications Tangible Embedded and Embodied Interaction Interactive Collaborative and Blended Learning Digital Technology in Sports Mobile Health Care and Training

Multimedia Learning in Music Education 5G Network Infrastructure Case Studies Real World Experiences The content will appeal to a broad readership including policymakers academics educators researchers in pedagogy and learning theory school teachers the learning industry further education lecturers etc *Parliamentary Debates* Great Britain. Parliament. House of Commons,1954 Contains the 4th session of the 28th Parliament through the session of the Parliament

Commonwealth Universities Yearbook ,1987 Sharing Higher Education's Promise beyond the Few in Sub-Saharan Africa Peter Darvas,Shang Gao,Yijun Shen,Bilal Bawany,2017-11-15 Despite a spectacular expansion of the higher education sector in Sub Saharan Africa the supply of tertiary education has generally failed to keep pace with demand and the region continues to lag all other regions in terms of access to tertiary education This is in part a consequence of deeply entrenched patterns of inequitable access to higher education and the perpetuation of what researchers refer to as elite systems To date access to tertiary education in Sub Saharan Africa has unduly benefitted students drawn from the region s wealthiest households and overall enrollment remains disproportionately male and metropolitan These factors stifle the catalytic potential of higher education corroding its potential for driving economic growth and sustaining poverty reduction Instead patterns of access to tertiary education have generally reinforced and reproduced social inequality instead of eroding its pernicious social and economic effects This report aims to inform an improved understanding of equity in tertiary enrollment in Sub Saharan African countries and to examine the extent to which inequity functions as a bottleneck inhibiting the ability of African universities to effectively drive improvements in overall quality of life and economic competitiveness In our survey of the evidence we also aim to identify which policies most effectively address the challenge of promoting equity of access in SSA tertiary education systems In order to achieve these objectives the report collects generates and analyzes empirical evidence on patterns of equity examines the underlying causes of inequity and evaluates government policies for addressing inequity Parliamentary Debates (Hansard). Great Britain. Parliament. House of Commons,1954 Contains the 4th session of the 28th Parliament through the session of the Parliament **Transforming Higher Education for Community**

Development ,2025-07-10 This volume explores educational transformation as a tool for community development in northern Uganda with an emphasis on student centred hybrid and problem based learning It addresses key questions about existing education systems the need for transformation desired outcomes and foreseeable challenges The introductory chapter contextualises the reforms within Uganda s colonial history while subsequent chapters analyse institutional practices curriculum design quality of education and innovation in teaching and learning The book argues for new participatory learning infrastructures real world problems and curricular entrepreneurship to enhance graduates employability and position them as active contributors to community development The book is the result of a long term partnership between universities Contributors are Rozalba Aciro Agatha Alidri Helen Christine Waiswa Amongin Adebua Asaf Judith Awacorach Jerry Bagaya Peter Kakubeire Baguma Abola Benard Ann Bygholm Helene Balslev Clausen Lone Dirckinck Holmfeld Betty

Akullu Ezati Cornelia Thea Seger Jakobsen Iben Jensen Annebeth Colic Landsvig Inger Lassen Stephen Odama Denis Ofoyuru Collins Okello Charles Nelson Okumu John Bismarck Okumu David Ross Olanya David Onen Joseph Oonyu George Ladaah Openjuru George Orangi Palle Rasmussen Arne Remmen Frida Skovgaard S rensen Geoffery Olok Tabo Wycliffe Scot Wafula and Hanan Lassen Zakaria *Ideas for 21st Century Education* Ade Gafar Abdullah, Ida Hamidah, Siti Aisyah, Ari Arifin Danuwijaya, Galuh Yuliani, Heli S.H. Munawaroh, 2017-08-09 Ideas for 21st Century Education contains the papers presented at the Asian Education Symposium AES 2016 held on November 22 23 2016 in Bandung Indonesia The book covers 11 topics 1 Art Education AED 2 Adult Education ADE 3 Business Education BED 4 Course Management CMT 5 Curriculum Research and Development CRD 6 Educational Foundations EDF 7 Learning Teaching Methodologies and Assessment TMA 8 Global Issues in Education and Research GER 9 Pedagogy PDG 10 Ubiquitous Learning UBL 11 Other Areas of Education OAE

Student Politics in Africa Luescher, Thierry M., Klemencic, Manja, 2016-05-12 The second volume of the African Higher Education Dynamics Series brings together the research of an international network of higher education scholars with interest in higher education and student politics in Africa Most authors are early career academics who teach and conduct research in universities across the continent and who came together for a research project and related workshops and a symposium on student representation in African higher education governance The book includes theoretical chapters on student organising student activism and representation chapters on historical and current developments in student politics in Anglophone and Francophone Africa and in depth case studies on student representation and activism in a cross section of universities and countries The book provides a unique resource for academics university leaders and student affairs professionals as well as student leaders and policy makers in Africa and elsewhere

Unveiling the Magic of Words: A Report on "**Makerere University Admissions 2016 2015**"

In a world defined by information and interconnectivity, the enchanting power of words has acquired unparalleled significance. Their capability to kindle emotions, provoke contemplation, and ignite transformative change is really awe-inspiring. Enter the realm of "**Makerere University Admissions 2016 2015**," a mesmerizing literary masterpiece penned by a distinguished author, guiding readers on a profound journey to unravel the secrets and potential hidden within every word. In this critique, we shall delve in to the book is central themes, examine its distinctive writing style, and assess its profound affect the souls of its readers.

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