

DAILY DIGITAL QUESTION SLIDES



MORNING MESSAGES

4th Grade BUNDLE

300+ questions • no prep • editable • digital

WORDY WEDNESDAY

What words can you find?

P	I	E	I
B	I	O	
D	O	S	Y
M	A	S	E

THINK THURSDAY

$? + ? = 18$

What might the missing numbers be?

LIST TWO TUESDAY

List 2 foods that are sour.

THINK THURSDAY

Use these numbers: 5, 8, 10, 11, 24

No more: 24

You must use only one of each number. You must use only numbers listed.

FUNNY FRIDAY

What's an astronaut's favorite part of the computer?

MARVELOUS MONDAY

Would you rather be the worst player on a winning team or the best player on a losing team?

THINK THURSDAY

My mystery number has the digits 6, 1, 5, 2. It is less than 5,000. Guess my number!

LIST TWO TUESDAY

List 2 shapes with at least one right angle.

THINK THURSDAY

Write two fractions with the same numerator. Draw a picture and use $>$ or $<$ to compare them.

WORDY WEDNESDAY

Cube, sphere, triangular prism, and dodecahedron belong in the same group. What is another word that belongs in this group?

MARVELOUS MONDAY

Would you rather get 3 bags of random candy or 1 bag of your favorite candy?

THINK THURSDAY

Some elves are making toys, some are wrapping boxes, some are loading the sleigh. If more elves are making toys than loading the sleigh, how many elves could be doing each job?



SECOND STORY WINDOW
Premium Learning, Practical Application.

Morning Meeting Messages Fourth Grade

Yenda Prado, Mark Warschauer



Morning Meeting Messages Fourth Grade:

The Morning Meeting Book Roxann Kriete, Carol Davis, 2014-04-14 Promote a climate of trust academic growth and positive behavior by launching each school day with a whole class gathering This comprehensive user friendly book shows you how to hold Responsive Classroom Morning Meetings a powerful teaching tool used by hundreds of thousands of teachers in K 8 schools In the new edition of this essential text you ll find Step by step practical guidelines for planning and holding Responsive Classroom Morning Meetings in K 8 classrooms Descriptions of Morning Meeting in action in real classrooms 100 ideas for greetings sharing activities and messages some tried and true and some new Updated information on sharing Guidance on adapting meeting components for different ages and abilities including upper grades and English Language Learners Explanations of how Morning Meeting supports mastery of Common Core State Standards 21st century skills and core competencies enumerated by the Collaborative for Academic Social and Emotional Learning CASEL

Doing Language Arts in Morning Meeting Jodie Luongo, Joan Riordan, Kate Umstatter, 2015-02-12 Boost students language arts skills and meet standards without adding to your schedule Do you start the day with Morning Meeting If so you can use some of that time to reinforce students language arts learning These fun lively activities enable you to seamlessly integrate language arts into a daily Morning Meeting You ll find language arts activities for each component of Morning Meeting greeting sharing group activity and morning message From reading poetry with sound effects to pantomiming idioms to guessing which character someone s describing these activities are varied challenging and confidence building Features that make them easy to use Clear step by step directions Can be used with any curriculum Few or no materials required Variations and extensions for language arts lessons Activities sorted by grade but can be adapted for any grade This book helps you inspire students interest in language arts and give them practice in key skills all while enriching and enlivening your Morning Meetings

What Every 4th Grade Teacher Needs to Know Mike Anderson, 2010 You re teaching fourth grade this year What do you need to know Mike Anderson gives you practical information about daily routines furniture and much more After a concise review of fourth graders common developmental characteristics Mike explains how to adjust your classroom and your teaching to fit these common characteristics The result students can learn and you can teach with minimum frustration and maximum ease and joy In clear plain writing peppered with classroom stories and examples Mike shares practical know how on topics like these Arranging a circle desks and tables Choosing and storing supplies Scheduling a child centered day and teaching daily routines Planning special projects and field trips that maximize learning and build community Understanding the special concerns of fourth graders parents and finding the best ways to communicate with them

A Sense of Belonging Jennifer Allen, 2023-10-10 Too often new teachers enter the profession excited to make a difference in the lives of children only to find themselves disillusioned and overwhelmed with the expectations of the classroom In A Sense of Belonging Jennifer Allen shares her stories and journey in creating an

infrastructure of support for new teachers within her school district A Sense of Belonging provides research based practical ideas on how to support new teachers while honoring the innovation idealism and optimistic enthusiasm that they bring to the classroom From supporting new teachers early in the year with administering and analyzing literacy assessments through using student work to guide instruction to offering ongoing help with curriculum planning Jennifer shares strategies on fostering relationships with new teachers starting before school even begins creating learning environments for new teachers to be reflective practitioners coaching new teachers in their classrooms and providing opportunities for them to observe their peers in action supporting new teachers beyond their first year through gradual release of support over their first several years in the classroom and facilitating professional development opportunities where new and veteran teachers learn alongside one another Jennifer believes and her book demonstrates that when schools embrace encourage and celebrate the work of new teachers they establish a supportive environment that fosters excellence and improves retention

Doing Social Studies in Morning Meeting Leah Carson, Jane Cofie, 2017-05-17 Enrich students social studies learning in Morning Meeting This book is ideal for getting K 6 students excited about and deepening their understanding of the world around them The activities cover a wide range of topics concepts and skills in geography civics economics and more all without adding to your already packed schedule Features clear step by step directions Can be used with any curriculum Includes key vocabulary words Provides variations and extensions for further learning Activities are sorted by grade but can be adapted for any grade

How to Bullyproof Your Classroom Caltha Crowe, 2012 Stop bullying before it starts Use the practical strategies described in this book to prevent bullying and create a safe inclusive elementary classroom where kindness and learning flourish Veteran educator Caltha Crowe offers a proactive approach to bullying prevention that shows you how to create a positive classroom environment and how to respond to mean behavior before it escalates into bullying Learn to Recognize and stop gateway behaviors as soon as they start Build a caring classroom community Create rules with children that help prevent bullying Talk candidly with children about bullying Work with parents in your anti bullying efforts

Sammy and His Behavior Problems Caltha Crowe, 2010 This extraordinary book draws you into Caltha Crowe s never quit efforts to help Sammy a challenging but charming third grader gain control of his behavior so that he and his classmates can learn Caltha takes readers into her classroom through rich stories complemented with personal journal entries Through her sympathetic eyes we experience Sammy s defiance angry outbursts and baffling responses to stress Caltha s wisdom and kindness turn this book into the one you ll urge on colleagues and you ll come away with strategies and structures you can use to help the Sammy in your own classroom

Well Played, Grades 3-5 Linda Dacey, Karen Gartland, Jayne Bamford Lynch, 2023-10-10 Students love math games and puzzles but how much are they really learning from the experience Too often math games are thought of as just a fun activity or enrichment opportunity Well Played Grades 3 5 Building Mathematical Thinking Through Number Games and Puzzles shows you how to make games and puzzles an integral learning

component that provides teachers with unique access to student thinking The twenty five games and puzzles in Well Played Grades 3 5 which have all been field tested in diverse classrooms contain Explanations of the mathematical importance of each game or puzzle and how it supports student learning Variations for each game or puzzle to address a range of learning levels and styles Classroom vignettes that model how best to introduce the featured game or puzzle The book also includes a separate chapter with suggestions for how to effectively manage games and puzzles in diverse classrooms game boards game cards and puzzles assessment ideas and suggestions for online games puzzles and apps Well Played Grades 3 5 will help you tap the power of games and puzzles to engage students in sustained and productive mathematical thinking **Classroom**

Management Training Handbook Howard Seeman, 2014-08-14 The Classroom Management Training Handbook is cued to the textbook Preventing Classroom Disruptive Behavior Grades K 12 Fourth Edition It uniquely provides private confidential self training for a troubled teacher or it can be used by professors of education teacher trainers or school administrators to train or repair the problems teachers have in their classrooms This book includes Teachers Share Their Similar Problems Solutions for Each Chapter of the Text Self Training Exercises for Each Chapter of the Text Availability of the DVD that demonstrates in live action the concepts in the Text Checklists for Each Chapter in the Text Access to the Author to Consult with Him Confidentially Online Voices on the Margins Yenda Prado, Mark Warschauer, 2024-05-14 A rich view of inclusive

education at the intersection of language literacy and technology drawing on case study research in a diverse full inclusion US school before during and after the COVID 19 pandemic Despite advancing efforts at integration the segregation of students with disabilities from their nondisabled peers persists In the United States 34 percent of all students with disabilities spend at least 20 percent of their instructional time in segregated classrooms For students with intellectual or multiple disabilities segregated placement soars to 80 percent In Voices on the Margins Yenda Prado and Mark Warschauer provide an ethnography of an extraordinary full inclusion public charter school in the western United States Future Visions Academy And they ask What does it mean to be inclusive in today s schools with their increasingly pervasive use of digital technologies Voices on the Margins examines the ways digital technologies support inclusion and language and literacy practices for culturally and linguistically diverse children with and without disabilities A wide range of qualitative data collected in the case study illuminates three central themes 1 the kinds of social organization that allow a fully inclusive environment for children with disabilities to thrive 2 the ways that digital technologies can be used to help students express their voice and agency while developing language and literacy skills and 3 the ways that digital technologies can be used to foster stronger networks and connections between students teachers staff and parents **Teaching Children to Care** Ruth Charney, 2002-03-01 Ruth Charney gives teachers help on things that really matter She wants children to learn how to care for themselves their fellow students their environment and their work Her book is loaded with practical wisdom Using Charney s positive approach to classroom management will make the whole school day go better Nel Noddings Professor

Emeritus Stanford University and author of *Caring* This definitive work about classroom management will show teachers how to turn their vision of respectful friendly academically rigorous classrooms into reality The new edition includes More information on teaching middle school students Additional strategies for helping children with challenging behavior Updated stories and examples from real classrooms *Teaching Children to Care* offers educators a practical guide to one of the most effective social and emotional learning programs I know of The Responsive Classroom approach creates an ideal environment for learning a pioneering program every teacher should know about Daniel Goleman Author of *Emotional Intelligence* I spent one whole summer reading *Teaching Children to Care* It was like a rebirth for me This book helped direct my professional development After reading it I had a path to follow I now look forward to rereading this book each August to refresh and reinforce my ability to effectively manage a social curriculum in my classroom Gail Zimmerman second grade teacher Jackson Mann Elementary School Boston MA *Well Played* Linda Schulman Dacey, Karen Gartland, Jayne Bamford Lynch, 2015 *Well Played Building Mathematical Thinking Through Number Games and Puzzles Grades 3-5* This is a book full of thoughtful and well chosen games and puzzles but it is also a book that offers a lens into how we might include this kind of play in our own classrooms in ways that are deeply meaningful and engaging for our students It is a book truly rooted in the realities and possibilities of the classroom which is what makes it such a valuable resource for teachers Kassia Omohundro Wedekind from the foreword Students love math games and puzzles but how much are they really learning from the experience Too often math games are thought of as just a fun activity or enrichment opportunity *Well Played* shows you how to make games and puzzles an integral learning component that provides teachers with unique access to student thinking The twenty five games and puzzles in *Well Played* which have all been field tested in diverse classrooms contain explanations of the mathematical importance of each game or puzzle and how it supports student learning variations for each game or puzzle to address a range of learning levels and styles clear step by step directions and classroom vignettes that model how best to introduce the featured game or puzzle The book also includes a separate chapter with suggestions for how to effectively manage games and puzzles in diverse classrooms reproducibles that provide directions game boards game cards and puzzles assessment ideas and suggestions for online games puzzles and apps *Well Played* will help you tap the power of games and puzzles to engage students in sustained and productive mathematical thinking *Critical Thinking in the Elementary Classroom* Erin Shadowens, 2023-10-31 Even young students can develop vital critical thinking skills when they have access to rich content meaningful opportunities to practice and guided instruction Critical thinking evaluating and analyzing data to make informed judgments is essential in both the classroom and everyday life Teaching critical thinking skills in the elementary grades is often an afterthought if it is a thought at all Veteran primary teacher and instructional leader Erin Shadowens proposes that students of all ages benefit when teachers expand the definition of what is possible by engaging young learners with real challenges and supportive accessible learning environments In *Critical Thinking in the*

Elementary Classroom Shadowens Explores the concept of critical thinking clarifies misunderstandings and delves into relevant research Introduces the Critical Thinking Framework to help nurture deep thinking in the context of content focused lessons Presents case studies of the framework in action Shows how to apply the framework at the unit and lesson levels addressing common instructional pitfalls along the way Describes how a virtuous cycle of assessment and feedback promotes academic achievement and critical thinking Illustrates how to foster an intellectual community with young learners Ultimately this book guides elementary teachers in supporting students to think deeply about rich content make insightful connections and address issues in broader more meaningful ways both in and outside of school Organizing and Managing

the Language Arts Block Lesley Mandel Morrow,2003-01-01 This book offers essential guidance to preservice and inservice teachers seeking to create revise or add new strategies to the teaching of the language arts block The focus is on how to implement effective strategies in the context of a well planned classroom and a smoothly choreographed daily schedule In a series of vivid case studies Lesley Mandel Morrow brings to life the methods used by exemplary teachers to create rich student friendly learning environments for children in grades K 4 No component of organizing the language arts block is omitted including setting up and running classroom learning centers assessing different instructional needs conducting whole class and small group meetings and linking language arts to content area instruction Enhancing the practical utility of the book are sample daily schedules and classroom management tips for each grade level along with dozens of reproducible learning activities lesson plans and assessment and record keeping tools **My Message is C.L.E.A.R.** Gabe Murfitt,2012

In My Message is C L E A R join Gabe Murfitt as he shares his story of learning to live in a uniquely formed body Through Gabe s C L E A R formula you will discover how you can have Courage to face life s challenges Leadership that is encouraging and compassionate Endurance in hard times Attitude that enables you to achieve your goals Respect for others and yourself Gabe s message of hope shows how you can live a purposeful successful life even when facing great adversities

We Are Crew: Ron Berger,Anne Vilen,Libby Woodfin,2021-02-01 Crew is two things It is a schoolwide culture that supports social and emotional wellness character development and academic and life success for students and staff It is also a unique and transformational meeting structure for secondary school advisories elementary school morning and closing circles and for staff collaboration We Are Crew provides guidance for bringing Crew to your school or district and highlights numerous examples from successful schools that have used Crew to foster student and staff success for more than 25 years We Are Crew is paired with an online toolkit of resources and a suite of open source videos **Solving Thorny Behavior**

Problems Caltha Crowe,2009 Arguing excluding classmates forgetting to do homework balking at sharing These common problems can disrupt learning frustrate children and exhaust teachers This book gives you five strategies for working with children to solve these sorts of problems problem solving conferences conflict resolution role playing class meetings and individual written agreements With warmth wit and deep insight into classroom life veteran teacher Caltha Crowe guides

teachers in making the most of each strategy She includes detailed steps true stories from classrooms actual conversations with students and answers to real teachers questions Interactive planning pages will help you adapt the strategies for your own students **The Educator's Guide to Emotional Intelligence and Academic Achievement** Maurice J.

Elias,Harriett Arnold,2006-01-13 Tap the power of emotional intelligence and watch school wide achievement soar Bringing all this information together in one spot is quite a contribution There isn t too much research or theory here but lots of emphasis on What can I do on Monday David A Squires Associate Professor Southern Connecticut State UniversityI highlighted at least two dozen specific ideas that I will implement in my classroom next year Steve Reifman Teacher Santa Monica Malibu Unified School District CA Relevant and meaningful for today s educators Beverly Eidmann Principal Arvada Middle School CO Useful unique not a crowded field at all practical clearly written Robert DiGiulio Professor of Education Johnson State College This comprehensive guide to emotional intelligence EI is a state of the art collection of proven best practices from the field s best and brightest minds Edited by educational leaders Maurice Elias and Harriett Arnold this guide creates a new gold standard for bringing social emotional learning into every classroom with chapters by Daniel Goleman Rachel Kessler Marty Sleeper and Margot Strom Janet Patti Eliot Rosenbloom Pam Robbins Mark Greenberg Sheldon Berman Susan Wooley Rose Reissman Carol Cummings and many others Key features cover Theory and context for EI including brain development multiple intelligences service and citizenship school to work and health Teacher preparation and professional development 17 best practice programs in action relevant to grades PreK 12 An Application Reflection Guide for note taking follow up contacts and ideas for immediate implementation This book is sure to be an essential resource for all teachers counselors and school administrators who want their school communities to educate healthier more responsible and more successful students *Why Write in Math Class?* Linda Dacey,Rebeka Eston Salemi,Kathleen

O'Connell Hopping,2023-10-10 To help students communicate their mathematical thinking many teachers have created classrooms where math talk has become a successful and joyful instructional practice Building on that success the ideas in *Why Write in Math Class* help students construct explore represent refine connect and reflect on mathematical ideas Writing also provides teachers with a window into each student s thinking and informs instructional decisions Focusing on five types of writing in math exploratory explanatory argumentative creative and reflective *Why Write in Math Class* offers a variety of ways to integrate writing into the math class The ideas in this book will help you make connections to what you already know about the teaching of writing within literacy instruction and build on what you ve learned about the development of classroom communities that support math talk The authors offer practical advice about how to support writing in math as well as many specific examples of writing prompts and tasks that require high cognitive demand Extensive stories and samples of student work from K 5 classrooms give a vision of how writing in math class can successfully unfold **The**

Urban Challenge in Education Joseph Scollo,Dona Stevens,Ellen Pomella,2014-11-03 With the advent of charter schools in

the United States the face of public education has changed in this country From its early beginning in Minnesota to its exponential growth in California the charter school movement has generated much controversy It has been praised for its accomplishments and criticized for its creaming of students Over 130 000 students attend nearly 250 charter schools in the city of Los Angeles This book presents an in depth look at seventeen of those schools urban schools that are making a difference in the lives of the students and families they serve Readers will encounter a group of dedicated educational pioneers who are committed and passionate about their schools These are people who have sacrificed much and put their lives on hold to develop and implement schools that meet the needs of all students regardless of economic circumstance or background From people who have mortgaged their homes to attain financing for their dream to some that have changed careers to improve the quality of education for children and young adults

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