

## A Sample Double-Entry Journal

Text Source: "Scientists Fear Spread of Exotic Snakes"

On The Left: The Source Direct Quote and Page Number	On The Right: The Response Sample Responses
"Scientists fear that Burmese pythons, already known to be breeding in South Florida, could spread through much of the southern United States" (UPI 151).	<b>Questions</b> How did these snakes end up in the wild in Florida?
<p>"The snakes weigh up to 250 pounds and slither at a rate of 20 miles per month" (UPI 151).</p> <p>"If pet pythons were introduced into the wild in California by irresponsible pet owners, as happened in Florida, they could become established here even faster, without need of a cross country journey" (UPI 151).</p> <p>"So the absence of major predators outside of Florida could help the snakes on their journey west" (UPI 151).</p>	<b>Summary</b>  The Burmese pythons have the potential to spread through the southern part of the United States very rapidly. The snakes have the ability to move many miles from their breeding ground, and since they do not have any major predators the number of snakes will quickly increase.
"In Florida, they eat bobcats, deer, alligators, raccoons, cats, rats, rabbits, muskrats, possum, mice, ducks, egrets, herons and song birds" (UPI 151).	<b>Reflections</b> If the Burmese pythons spread they may wipe out other populations of animals in some areas.

# How To Make A Double Entry Journal

**Sarah Kartchner Clark**



## **How To Make A Double Entry Journal:**

Classroom Assessment Techniques Thomas A. Angelo, Todd D. Zakrajsek, 2024-06-11 Classroom Assessment Techniques Formative Feedback Tools for College and University Teachers A practical research based handbook for using assessment to improve learning This completely revised and updated third edition of Classroom Assessment Techniques provides a research based engaging guide to assessing student learning where it matters most at course and classroom levels Informed by the latest international educational research and 30 years of classroom assessment practice this practical handbook is designed for postsecondary teachers from all disciplines faculty and academic developers and assessment professionals It offers field tested guidance tools and advice for planning designing and implementing formative assessment in face to face hybrid and fully online classrooms analyzing resulting data and using that data to improve student learning Classroom Assessment Techniques 3rd Edition is a practical clearly written handbook for busy professionals It contains a wealth of useful resources including 50 plus CATs classroom assessment techniques flexible formative assessment tools easily adaptable for use in a wide range of disciplines and contexts Case studies and examples illustrating how college and university faculty have applied these techniques to improve learning A new Course Learning Outcomes Inventory CLOI a self assessment tool for identifying and prioritizing the most relevant learning outcomes to assess The original Teaching Goals Inventory TGI which offers an alternate teaching focused approach to setting assessment priorities Multiple ways to quickly find the most appropriate tool CATs are indexed by discipline examples Bloom s Taxonomy Biggs and Tang s SOLO Taxonomy the CLOI and the TGI Brief chapters explaining what formative assessment is how it can improve student learning how to gather and provide formative feedback how to link classroom assessment with broader other assessment efforts and how to collaborate with students and colleagues Each CAT provides a brief self contained recipe including a description steps for implementation dos and don ts and relevant references *Writing Strategies for Mathematics (Reading and Writing Strategies)* Trisha Brummer, 2008-03-31 Help learners in grades 1 8 get it write with practical strategies to help them write and understand mathematics content This resource is designed in an easy to use format providing detailed strategies graphic organizers and activities with classroom examples by grade ranges Specific suggestions for differentiating instruction are included with every strategy for various levels of readers and learning styles This resource is correlated to the Common Core State Standards and is aligned to the interdisciplinary themes from the Partnership for 21st Century Skills 208pp plus Teacher Resource CD **Amplifying the Curriculum** Áida Walqui, George C. Bunch, Peggy Mueller, 2025 Expanded and revised to include four entirely new chapters this thoroughly updated edition presents a model for how educators can design high quality challenging and supportive learning opportunities for multilingual learners Starting with the premise that conceptual analytic and language practices develop simultaneously as students engage in disciplinary learning the authors argue for instruction that amplifies rather than simplifies expectations concepts texts and learning tasks They offer clear guidance for

designing well supported lessons with examples that demonstrate the approach in elementary and secondary classrooms across various subject areas math science language arts and social studies and contexts including newcomer classrooms and a new chapter written in Spanish on instruction in students home languages This popular resource guides teachers through the coherent design of tasks lessons and units that invite all students to engage in productive meaningful dialogic and intellectually engaging activity The book concludes with a discussion of where teachers might begin and how teacher educators professional development providers and educational leaders can support them in these efforts Book Features Provides discipline specific examples that are fully unpacked to guide teachers in creating ambitious and supportive learning tasks lessons and units of study Supports teachers in their own instructional design by providing guiding tenets a framework for designing lessons and multiple examples in different subject areas Offers a compelling argument supported with examples and guidelines that highlights the centrality of interactions in the development of student academic autonomy Provides practical guidance grounded in sociocultural ecological theory applied linguistics and theories about effective learning of disciplinary practices Includes real life lessons that have been successfully implemented in classrooms with multilingual learners at all levels of language proficiency The second edition of this fantastic resource for teachers of ELL classified students and other multilingual learners extends the authors original framework of effective ways to amplify highly engaging academic instruction across grade levels content areas and home languages Wayne E Wright associate dean for research graduate programs and faculty development Purdue University College of Education

**Fundamentals of Accounting** Sietse Bernard Koopman,Roy Bernard Kester,1924

*Writing Strategies for Mathematics* Trisha Brummer,Sarah Kartchner Clark,2013-10-01 Help students write about mathematics content This 2nd edition resource was created to support College and Career Readiness Standards and provides in depth research about content area literacy instruction including key strategies to help students write about and comprehend mathematics content Each strategy includes classroom examples by grade ranges 1 2 3 5 6 8 and 9 12 and necessary support materials such as graphic organizers templates or digital resources to help teachers implement quickly and easily Specific suggestions for differentiating instruction are also provided to help English language learners gifted students and students reading below grade level

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**The Complete Library of Universal Knowledge** Ferdinand Ellsworth Cary,Morton MacCormac,Edward J. Dahms,A. N. Palmer,1904 **The Complete Library of Universal Knowledge** ,1904 **Writing Strategies for Fiction** Jessica

Hathaway,2014-01-01 Help your students develop the writing skills they need to succeed with this timely resource This book provides teachers with standards based strategies to help students demonstrate their learning of fiction related concepts as they navigate the complexities of literary works This book offers detailed strategies for using graphic organizers developing vocabulary journal writing taking notes applying knowledge and assessing student writing The strategies also help prepare students for success in college and careers Classroom examples and differentiation suggestions with every strategy provide clear models for success Tools for Teaching in the Block Roberta Sejnost,2009-04-29 This book provides teachers with a

four phase lesson planning framework and numerous teaching strategies to build higher level thinking skills and increase student learning in extended class periods Arun Deep's Self-Help to I.C.S.E. Commercial Applications 9 : 2025-26 Edition (Based on Latest ICSE Syllabus) K.D. Singh,2025-04-01 Arun Deep s I C S E Commercial Applications for class 9 has been meticulously developed to cater to the needs of students in the 9th grade The book is designed to provide comprehensive guidance for effective exam preparation ensuring the attainment of higher grades Its primary objective is to assist any I C S E student in achieving the best possible grade in the exam Offering support throughout the course this book provides valuable advice on revision and preparation for the exam The material is presented in a clear and concise form featuring ample questions for practice This publication has been carefully crafted to align with the most recent syllabus outlined by the Council for the I C S E Examinations effective from 2026 onward It contains detailed answers to the questions featured in the Commercial Applications textbook authored by CB Gupta and published by Goyal Bros Prakshan Pvt Ltd British Cost Accounting 1887-1952 (RLE Accounting) Trevor Boyns,Malcolm Anderson,J. Edwards,2014-01-23 This anthology provides readers with a flavour of the development of cost accounting and emerging management accounting literature from The Costing Renaissance to 1952 Many of the issues which were prominent in the middle of the twentieth century are still pressing issues today and received important early treatments However a more balanced longitudinal coverage of the relevant material enables readers to trace the development of new attitudes to problems which had been recognized early on and to become aware of the fact that different issues tended to dominate the literature as time went by The selection bias has favoured material which was covered for the first time or in a new way **The Accountant** ,1885 **Smuggling Writing**

Karen D. Wood, D. Bruce Taylor, Katie Stover Kelly, 2015-10-30 Can you sneak more writing into your already jammed curriculum Smuggling Writing shows how to integrate writing seamlessly into your lesson plans with 32 written response activities that help students process information and ideas in short powerful sessions The authors invigorate time tested tools and organize them into sections on Vocabulary and Concept Development Comprehension Discussion and Research Inquiry Each strategy Takes students through before during and after reading learning Provides engaging digital applications Includes sample lessons Details connections to Common Core State Standards Smuggling Writing shows how big gains will come from writing small day by day *CliffsTestPrep NYSTCE: Multi-Subject Content Specialty Test (CST)* American BookWorks Corporation, 2011-11-30 Your guide to a higher score on the NYSTCE Why CliffsTestPrep Guides Go with the name you know and trust Get the information you need fast Written by test prep specialists About the contents Introduction Overview of the test Tips for answering multiple choice questions Part I Subject Review Focused reviews cover all subjects tested including English Language Arts Mathematics Science and Technology Social Studies The Fine Arts Health and Fitness Family and Consumer Science and Career Development Foundations of Reading Constructed Response Assignment Subareas focus on specific skills within the subjects Questions within the review sections emphasize key concepts and skills Part II Two Full Length Practice Tests Practice tests are structured like the actual test Answers and explanations help enhance your understanding and pinpoint areas for further review Test Prep Essentials from the Experts at CliffsNotes More than Notes CliffsAP CliffsComplete CliffsQuickReview CliffsTestPrep CliffsStudySolver An American BookWorks Project Contributors Linda Anderson MFA Jana Dixon EdM Sara Dubow PhD Chandra J Foote PhD Debrah Goldberg PhD John Niman PhD Paula Pierson MFA Josette C Seibles PhD Ken Springer PhD Mark Turner DMA Laraine Wallowitz PhD Easy Mini-Lessons for Building Vocabulary Laura Robb, 1999 Vocabulary building exercises for grades 4 through 8 Cultivating Diversity and Inclusion Paula Saine, 2024-07-01 Cultivating Diversity and Inclusion Using Global and Multicultural Children's Literature in Grades K 5 Second Edition shows educators how to assist students in cultivating and appreciating diversity and inclusion in K 5 classrooms This text offers new children's book titles from across the world in each chapter advances to grades four and five engages students with rich cultural language experiences and provides ways to incorporate apps and social media activities in the classroom Improving Reading Skills Across the Content Areas Rebecca Rozmiarek, 2005-11-11 A must have must read resource for every teacher in all subject areas This is a great book and full of good ideas that every classroom teacher can use It has ideas that can be used with diverse students gifted ESL Special Education and everything in between Rozmiarek makes a substantial contribution to the reading field with this book Arlene Myslinski ESL Teacher Buffalo Grove High School IL In today's competitive environment of standards based education improving reading proficiency and increasing content knowledge have never been more important Yet developing exceptional reading skills in middle and high school students presents many obstacles In this practical and user friendly book literacy

specialist Rebecca Rozmiarek shares more than 100 classroom tested reading activities that will benefit all students in grades 6 12 including gifted special education and ELL students Incorporating years of success in helping struggling secondary students become expert readers she provides both a jargon free overview of critical research and activities that every teacher can use to improve reading comprehension and content retention Student examples and sample modifications show teachers how reading activities can be used in content areas ranging from math and science to social studies and English and more Each chapter contains A skills overview Detailed descriptions of relevant subskills Skill building activities An assessment rubric Examples of student work Blank reproducibles of every activity Learn how to use double entry journals text coding bookmarking and questioning strategies to help students become more proficient readers Based on IRA and NCTE standards these activities foster independence self reflection and motivation in all students

Double-Entry Journal Note-Taking System Notebook Smartly Bound,2018-07-21 The double entry journal strategy is easy to implement but should be used frequently to be effective Students write in their own language about what they are learning For teachers and students entries influence learning by revealing problems questions connections and concerns Although it is a strategy most commonly found in language arts social studies science reading and math students in elective classes such as mythology and Computer sciences Shop and fine arts can benefit as well Double entry journals serve a variety of purposes Students record their thoughts and feelings or reactions to text excerpts or short films online research and or to their own questions and areas of interest relating to the area being studied Our notebooks are preformatted with two columns already laid out with a topic and date header atop each page The left column is labeled From the text as a simple prompt reminder that the left column is for referencing the page numbers and source material being studied In the left column of the double entry journal students should reference vocabulary words short quotations or other passages from or features of the text that interest them or that elicit a strong response They record the word quotation or brief passage either verbatim or in paraphrased form In the right hand column which we have labeled From Your Mind students record their reactions feelings interpretations or other responses to the text segments features they have selected How does the double entry journal help students Some examples To react to a writer s main idea topic development argument etc To keep track of their learning during question and answer sessions To look at specific lines and passages for clarity of meaning To interpret a line of poetry or to decide how they feel about a character words actions etc To explore a topic or idea By being asked to explain what specific words or phrases mean students will be able to reference reasons and evidence to support their views their understandings If you like this cover design you can find it on other notebook interiors Search on our brand name SmARTly Bound to find the same cover design on other interior formats Cover image colors may appear slightly dissimilar on different computer screens than final printed version

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