

Addressing mental health can reduce school violence

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MENTAL Health is a serious challenge globally. Many people don't even know they suffer from it and those who do feel like they have nowhere to turn to.

Mental issues can manifest themselves in different ways. The most notable is depression, but bullying and violent outbursts are also signs of a mental health challenge.

The South African Depression and Anxiety Group (SADAG) says its helpline has received more than 466 400 calls since January 2021, with one in every five calls being suicide-related. The organisation gets about 1 800 to 2 200 calls a day.

World Mental Health Day is marked every year on October 10 to raise awareness about mental health and well-being around the world and to organise efforts to assist those experiencing mental health issues.

Since 2013, the World Health Organisation (WHO) has mobilised a worldwide campaign for World Mental Health Day. The theme for 2022 was "Make Mental Health for All a Global Priority".

According to 2021 WHO data, it is estimated that 1% of the world's 10- to 19-year-olds are affected by mental disorders, while other studies report a particular pervasiveness of mental disorders among the youth of low- to mid-income countries of sub-Saharan Africa. Half of all adult mental health problems begin as early as age 14, and 75% by 24, making early prevention vital and prevention essential.

The rapid rise in violence in South Africa has resulted in schools progressively becoming a venue for violence themselves. The violence is not only between pupils, but is at times directed towards teachers. Schools have become extremely volatile and unpredictable spaces. Reports on television, social media and print media have highlighted the escalation of school violence incidents, such as learners assaulting, bullying and stabbing others



MENTAL health care sketch diagram. | Supplied

learners and educators.

It is therefore crucial to take October as Mental Health Awareness Month seriously to improve and understand the conditions in which pupils and educators find themselves.

Dr Nivisha Parag, Head of School Healthcare Management Studies at Regent Business School, says with South Africa being the lowest-ranked country based on mental well-being, Mental Health Awareness Month in October provides an ideal opportunity to intensify public education about this invisible illness.

"Safe environments must be provided for children and young people to share their feelings, be educated about mental health and self-care, and access to help must be prioritised, to strengthen the foundation for better mental health later in life," Parag added.

More than 50 cases have recently

been reported where a pupil fatally stabbed a fellow pupil. The latest case is that of a Gertsenbos High School pupil in Vredenburg, where a learner was stabbed to death on his way to a test tank.

In 2017, the UN Educational, Scientific and Cultural Organisation (UNESCO) found that at least 247 million children are affected by school violence.

In July last year, the Gauteng Department of Education commissioned the Matthew Goniwe School of Leadership and Governance (MGNLG) to implement school safety programmes in its 15 districts. The initiative was split into two phases, A and B. Phase A was focused on sampling 1 500 schools to assess how prevalent violence and crime are. The Phase B Advocacy programme, known as *Ikoko Yethu* (our school) has been started and will be centred on

developing guidelines that emphasise the creation of mechanisms to more effectively and promptly record, report and manage safety and security issues in schools.

MGNLG said the findings were overwhelming and support interventions were recommended to the department, which has since committed funds to conduct capacity building, security awareness campaigns, and organisation of school safety summits at the district level, among other interventions. MGNLG further indicated that the plan to deal with school violence centres on advocacy and capacity building, which will help with the revitalisation of school safety committees, community members, CBOs and NGOs engagements.

"These precedent deliverables would create avenues for the sustainable management of school safety and security, as well as develop strategies and systems geared towards the improvement of schools, from stakeholders and communities' responsiveness and responses in managing unsafe practices and curbing school violence," the organisation said.

The after-school sector has introduced programmes that are aimed at serving children of all ages. These programmes encompass a range of focus in different areas, such as academic support, youth development art, sports and recreation. The activities children and youth engage in outside school hours are critical to their overall development, highlighting the need for quality after-school programmes in all communities.

These programmes are aimed at boosting South African youths' mental health. Zor Mame, operations director of The Learning Trust, a non-profit organisation that supports and has developed a network of NGO/community-based after-school programmes (APs) in South Africa, is in collaboration with Western Cape Provincial Youth and After School Programme Office as well as the Western Cape Branch of Community Chest to drive the third Lights On After School cam-

page (LOAS) in South Africa.

"The upsurge of South African young people dealing with mental health conditions is alarming. The majority of South African children are impacted by systemic poverty, high rates of violence and crime, as well as abuse and trauma in their communities. In addition to this, youth are still dealing with Covid-related grief, loss of family income, educational setbacks, and doubts regarding their future," Mame explained.

Another ANP in The Learning Trust network is The School of Hard Knocks (SCHOK), which combines touch rugby with an international socio-emotional learning curriculum to reach more than 150 at-risk adolescent girls, as well as their teachers and caregivers.

SCHOK CEO Jon Hunter-Panotage said: "The Lights On After School campaign is important to create awareness of how ANPs can engage with youth who are affected by trauma at a critical point in their young lives."

As young people's brains are still developing, they have a greater chance of recovering, growing through their experiences, and developing resilience than at any later stage. Good mental health, coupled with positive coping mechanisms, leads to a better future. It affects their education, sets the tone for their relationships, and paves the way for a healthy lifestyle.

The purpose of these programmes is to nurture the well-being of learners and provide them with tools that will help them understand their feelings and thoughts in a way that they might not have previously been taught.

Manella Ngobo is the programme director for the Learner Advancement Group (LAG), which aims to promote the development of strong self-awareness, self-confidence and self-concept. Ngobo said: "We provide learners with practical tools to manage their thoughts and feelings. We encourage them to understand what worries them, to get to the root cause of any anger they may have, and we teach them how to set goals for themselves and their lives."

Heavy Issues English Edition

Charles Lipson



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Dynamic Governance: Embedding Culture, Capabilities And Change In Singapore (English Version) Boon Siong Neo, Geraldine Chen, 2007-07-03 In a world of uncertainty and change current achievements are no guarantee for future survival Even if the initial chosen set of principles policies and practices are good static efficiency and governance would eventually lead to stagnation and decay No amount of careful planning can assure a government of continual relevance and effectiveness if there is no capacity for learning innovation and change in the face of ever new challenges in a volatile and unpredictable global environment This book provides an in depth look at dynamic governance the key to success in a world of rapid increasing globalization and unrelenting technological advancements If bureaucratic public institutions can evolve and embed the culture and capabilities that enable continuous learning and change their contributions to a country s socio economic progress and prosperity would be enormous The lessons from their efforts in institutionalizing culture capabilities and change could provide meaningful and valuable insights for transforming organizations in other contexts *BWB Texts: Big Issues* Tracey Barnett, Jane Kelsey, John Pratt, Robert Wade, 2014-12-12 Dive into some of the big issues facing New Zealand with this bundle of hard hitting BWB Texts These four works are combined into one easy to read e book available direct and DRM free from our website or from international e book retailers Tracey Barnett s *The Quiet War on Asylum* addresses a big question Why would New Zealand a country that has never had a boatload of asylum arrivals in modern history suddenly legislate for mass detention Jane Kelsey looks hard at the Trans Pacific Partnership Agreement and the impact it may have on New Zealand if enacted The penetrating discussion of the dramatic transformation in penal thought in New Zealand and the lasting damage it has caused is revealed in John Pratt s *A Punitive Society* Robert Wade s tour of New Zealand in 2013 caused headlines and *Inequality and the West* places the local inequality debate against a global backdrop BWB Texts are short books on big subjects by great New Zealand writers Commissioned as short digital first works BWB Texts unlock diverse stories insights and analysis from the best of our past present and future New Zealand writing

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uncovered were distinctive attributes of the small city as it struggles to confront increasingly complex social issues If local governments accept a social agenda as part of its responsibilities the contributors to Small Cities Big Issues believe that small cities can succeed in reconceiving community based on the ideals of acceptance accommodation and inclusion A Sanskrit Reader: Notes. 1st ed., 1st issue Charles Rockwell Lanman,1889 **Brill's Companion to the Reception of Euripides** ,2015-09-01 Brill s Companion to the Reception of Euripides provides a comprehensive account of the influence and appropriation of all extant Euripidean plays since their inception from antiquity to modernity across cultures and civilizations from multiple perspectives and within a broad range of human experience and cultural trends namely literature intellectual history visual arts music opera and dance stage and cinematography A concerted work by an international team of specialists in the field the volume is addressed to a wide and multidisciplinary readership of classical reception studies from experts to non experts Contributors engage in a vividly and lively interactive dialogue with the Ancient and the Modern which while illuminating aspects of ancient drama and highlighting their ever lasting relevance offers a thoughtful and layered guide of the human condition Volume 2, Issue 2 (Fall 2013) Sorana Corneanu,2012 Nu s au introdus date

Manga: The Complete Guide Jason Thompson,2012-07-03 Reviews of more than 900 manga series Ratings from 0 to 4 stars Guidelines for age appropriateness Number of series volumes Background info on series and artists THE ONE STOP RESOURCE FOR CHOOSING BETWEEN THE BEST AND THE REST Whether you re new to the world of manga style graphic novels or a longtime reader on the lookout for the next hot series here s a comprehensive guide to the wide wonderful world of Japanese comics Incisive full length reviews of stories and artwork Titles rated from zero to four stars skip the clunkers but don t miss the hidden gems Guidelines for age appropriateness from strictly mature to kid friendly Profiles of the biggest names in manga including CLAMP Osamu Tezuka Rumiko Takahashi and many others The facts on the many kinds of manga know your sh jo from your sh nen An overview of the manga industry and its history A detailed bibliography and a glossary of manga terms LOOK NO FURTHER YOU VE FOUND YOUR IDEAL MANGA COMPANION , **The Weavers; A tale of England and Egypt of fifty years ago** Gilbert Parker,2025-08-19 Reproduction of the original The Antigonos publishing house specialises in the publication of reprints of historical books We make sure that these works are made available to the public in good condition in order to preserve their cultural heritage Systems Literacy Gary S. Metcalf,Peter Tuddenham,Gerhard Chroust,Mary C. Edson,2017-02-22 Conversations were introduced by Bela H Banathy around 1980 as an alternative to the classical conferences which usually consist only of presentation of streamlined papers and short question slots In a Conversation a small group of systems scientists and practitioners meets for several days to discuss in a self guided way a topic of scientific and social importance The overarching theme for the IFSR Conversation 2016 was Systems Literacy It aims at developing systemic principles or big ideas as orienting guidelines for application of systems science in across disciplines and provide for appropriate dissemination and world wide acceptance Systems Literacy could be

defined as understanding your model or models of Systems how it is the same and different from others models of Systems and how our individual and collective actions influence Systems behaviors and how Systems behaviors influence us An agreed definition will be an outcome of the Systems Literacy Initiative process The Systems Literacy Initiative is a process of an ongoing international coordinated effort to create a greater awareness and understanding about Systems and to develop a comprehensive set of big ideas supporting concepts and learning progressions that have broad agreement As team leaders developed their topics with their teams they kept a focal theme of Systems Literacy in mind The intention was that participants in the Conversation integrate the work of the teams into a body of knowledge to be developed into modes for educating those new to systems thinking the systems sciences and systems research as a coordinated and coherent whole system initiative to define and achieve Systems Literacy 24 practitioners from twelve countries took part in this five day cooperative effort Three teams approached Systems Literature from different viewpoints Team 1 Application of Boulding's Skeleton of Science to Inform Transdisciplinarity Team 2 Unity in Diversity Making the Implicit Explicit and Team 3 Exploring the Relationship of Systems Research to Systems Literacy The outcome of this Conversation while at a high conceptual level also supports and encourages further practical applications through individual member activities The outcome of the conversation is summarized in three overview papers and six team reports A short description of the IFSR's activities completes the proceedings [AK CATALOGUE 2021](#) , [Dynamism, Rivalry, and the Surplus Economy](#) János Kornai, 2013-11-06 In *Dynamism Rivalry and the Surplus Economy* János Kornai examines capitalism as an economic system and in comparison to socialism Kornai explains his view of capitalism as an economy of surplus a chronic excess of supply of goods and labor This environment breeds rivalry among producers which in turn encourages innovation Socialism on the other hand is defined by a shortage of goods and labor and excess of demand Whereas socialism is slothful and imitative capitalism is dynamic and progressive The two essays of this book will explore these differing ideologies on macro and micro levels ending with definitive explanations of how the systems work and how they develop *The American Exporter* , 1915

Education for Spiritual, Moral, Social and Cultural Development Ron Best, 2000-06-01 Drawing on successful practice and relating such practice to theoretical insights this comprehensive treatment of the challenge of educating children spiritually morally socially and culturally offers enlightenment for individual teachers classroom practice as well as for whole school approaches [How to Write a BA Thesis, Second Edition](#) Charles Lipson, 2018-12-05 *How to Write a BA Thesis* is the only book that directly addresses the needs of undergraduate students writing a major paper This book offers step by step advice on how to move from early ideas to finished paper It covers choosing a topic selecting an advisor writing a proposal conducting research developing an argument writing and editing the thesis and making through a defense Lipson also acknowledges the challenges that arise when tackling such a project and he offers advice for breaking through writer's block and juggling school life demands This is a must read for anyone writing a BA thesis or for anyone who advises these

students UNIVERSITY PRESS in INDONESIA Anggun Gunawan,2020-11-01 University Presses worldwide are struggling with three key issues profitability and sustainability globalization digitalization and dominance of English and Open Access Indonesia categorized as the third world in global discourse is still developing its scholarly communication institution including its University Press Many publications stated that the Indonesian university press is in a weak position because of the managerial problem the lack of support from authority and human resources matters This research aims to seek the position of Indonesian University Press in the three main issues and pay much attention to elaborating the UGM Press It combined the online survey and interviews as the primary data that engage several figures and communities with close interaction with University Press The online survey reached three groups of people Lecturers Librarians and General Audiences The interview was conducted with the UP directors publishing academics UP s author and the chairman of the Indonesian University Press Association To analyze those data I use the theory of symbolic capital initiated by Bourdieu and interpreted by Thomson in the field of scholarly communication and the theory of reputation introduced by Gloria Origgi In terms of profitability the condition of Indonesian University Presses is very diverse I found that the university presses with its host institution having the status of PTNBH could be survived with generating revenue from its business models University Presses in Indonesia including UGM Press have been embracing the POD scheme that allowed them to apply restricted production and then transform into large distribution and channels with e book platforms social media and online marketplace UGM Press decided to concentrate on penetrating the local market because its publications are dominantly in Indonesian Open Access had not become the priority of Indonesia University Presses because they were still thinking about the new business model or alternatives for supporting their cost for operating the business Some changes in government regulations should be taken to create a supportive environment for University Presses to grow *The 101 Greatest Plays* Michael Billington,2015-09-01 Having surveyed post war British drama in State of the Nation Michael Billington now looks at the global picture In this provocative and challenging new book he offers his highly personal selection of the 100 greatest plays ranging from the Greeks to the present day But his book is no mere list Billington justifies his choices in extended essays and even occasional dialogues that put the plays in context explain their significance and trace their performance history In the end it s a book that poses an infinite number of questions What makes a great play Does the definition change with time and circumstance Or are certain common factors visible down the ages It s safe to say that it s a book that in revising the accepted canon is bound to stimulate passionate argument and debate Everyone will have strong views on Billington s chosen hundred and will be inspired to make their own selections But coming from Britain s longest serving theatre critic these essays are the product of a lifetime spent watching and reading plays and record the adventures of a soul amongst masterpieces **Learning from Picturebooks** Bettina Kümmerling-Meibauer,Jörg Meibauer,Kerstin Nachtigäller,Katharina J. Rohlfing,2015-02-20 Picturebooks understood as a series of meaningful text picture relations are

increasingly acknowledged as an autonomous sub genre of children s literature Being highly complex aesthetic products their use is deeply embedded in specific situations of joint attention between a caregiver and a child This volume focuses on the question of what children may learn from looking at picturebooks whether printed in a book format created in a digital format or self produced by educationalists and researchers Interest in the relationship between cognitive processes and children s literature is growing rapidly and in this book theoretical frameworks such as cognitive linguistics cognitive narratology cognitive poetics and cognitive psychology have been applied to the analysis of children s literature Chapters gather empirical research from the fields of literary studies linguistics and cognitive psychology together for the first time to build a cohesive understanding of how picturebooks assist learning and development International contributions explore language acquisition the child s cognitive development emotional development literary acquisition literary literacy visual literacy Divided into three parts considering symbol based learning co constructed learning and learning language skills this cross disciplinary volume will appeal to researchers students and professionals engaged in children s literature and literacy studies as well as those from the fields of cognitive and developmental psychology linguistics and education

Cross-Linguistic Variation and Efficiency John A. Hawkins, 2014-02-28 In this book John A Hawkins argues that major patterns of variation across languages are structured by general principles of efficiency in language use and communication Evidence for these comes from languages permitting structural options from which selections are made in performance e g between competing word orders and between relative clauses with a resumptive pronoun versus a gap The preferences and patterns of performance within languages are reflected he shows in the fixed conventions and variation patterns across grammars leading to a Performance Grammar Correspondence Hypothesis Hawkins extends and updates the general theory that he laid out in *Efficiency and Complexity in Grammars* OUP 2004 new areas of grammar and performance are discussed new research findings are incorporated that test his earlier predictions and new advances in the contributing fields of language processing linguistic theory historical linguistics and typology are addressed This efficiency approach to variation has far reaching theoretical consequences relevant to many current issues in the language sciences These include the notion of ease of processing and how to measure it the role of processing in language change the nature of language universals and their explanation the theory of complexity the relative strength of competing and cooperating principles and the proper definition of fundamental grammatical notions such as dependency The book also offers a new typology of VO and OV languages and their correlating properties seen from this perspective and a new typology of the noun phrase and of argument structure

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