# Common Core High School State Standards Geometry

Coordinate Geometry, Triangles, Parallelograms, Similarity, Three-Dimensional Figures, Probability, and moret

#### BUILDING BLOCKS OF CEOMETRY .....

#### Points, Lines, & Planes

A point is an exact location. It has no size or shape. Points are typically labeled with capital letters.

EX: point G and point Y G

·

A line is made up of an infinite number of points. It has infinite length and no width. There is exactly one line through any two points. Lines are typically numbed by a lowercase script letter or by two points on the line.

EX: line I, CD, DC, line CD, line DC

EX: plane P. plane RST, plane RTS, plane SRT, plane STR, plane TSR, plane TRS

Collinear points lie on the same line, while noncollinear points do not. Coplanar points lie in the same plane, while noncoplanar points do not.

#### Distance & Midpoints

- A line segment is a section of a line that starts at one point and ends at another point. These points are the endpoints of the line segment. Because a line segment has a starting point and an ending point, it has finite length that can be measured.
  - EX2 segment XY, segment EX, XY, XX has length 5.2 cm. Y.
    The midpoint of a segment in the point that lies halfway between the endpoints. A segment bisector is a segment, line, or plane that intersects a segment at its midpoint.



#### Angles

A may is part of a line. Rays have one endpoint and extend infinitely in one direction. Two mays that share a commun endpoint and are noncollinear form an angle. The mys are the sides of the angle, and the common endpoint is called the vertex of the angle. Angles are typically named by using the vertex and a point on each side of the angle, as a number.

EX: \(\triangle A. \triangle M. \triangle AM. \) and \(\triangle AM. \) (the sides of the angle) and has vertex \(M. \)

Angles are measured in degrees, which are labeled with the symbol ". These are 360" in one full rotation around a circle,





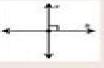
#### Parallel & Perpendicular Lines

Lines, segments, or rays that form a right angle are called perpendicular and are represented by the symbol. L.

EN: Since A. Since &

Parallel lines are coplanar lines that never intersect. Parallel lines are represented by the symbol II.

EX: time of I time of





#### COORDINATE GEOMETRY CONTROL CONTROL

The coordinate plane can be used to demonstrate and verify many geometric properties.

#### Slopes of Parallel & Perpendicular Lines

The slope of a line or segment is the ratio of the vertical rise to the horizontal run. For two points on the line or segment, the slope can be calculated as the change in the y-coordinates divided by the change in the x-coordinates.

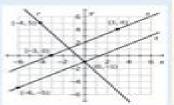
Slope Formula: For the points  $(x_i, y_i)$  and  $(x_j, y_j)$ , the slope of the line or segment that connects the points is given by  $m = \frac{y_i - y_i}{2}$ .

Parallel lines have the same slope, and perpendicular lines have slopes that are opposite reciprocals.

EX1 Find the slope of each line and determine the relationships between them.

slope of line  $r: \frac{-1-5}{0-(-4)} = -\frac{3}{2}$ slope of line  $r: \frac{4-0}{3-(-3)} = \frac{2}{3}$ slope of line  $t: \frac{-1-(-5)}{3-(-5)} = \frac{2}{3}$ 

Lines s and t have the same slope, so they are parallel. The slope of line r is the opposite recipiocal of the slope of lines s and t. So, line r is perpendicular to both line s and l.



#### Distance Formula

Length can be calculated on the coordinate plane using the Distance Formula. The distance between two points on the coordinate plane is given by the formula  $d = \sqrt{(x_1 - y_1)^2 + (y_2 - y_2)^2}$ .

EX: Find the length of  $\overline{RS}$  with endpoints B(3, -5) and S(-2, 6).  $d = \sqrt{(x_1 - x_1)^2 + (y_1 - y_2)^2}$  Distance Formula

 $d = \sqrt{(x_1 - x_1)^2 + (y_1 - y_1)^2}$  Distant  $d = \sqrt{(-2 - 3)^2 + (6 - (-5))^2}$  Solution

4 500

Substitute the coordinates of the endpoints. Simplify.

= √146

The length of  $\overline{AS}$  is  $\sqrt{146} \approx 12.1$  units.

#### Figures on the Coordinate Plane

Geometric figures can be represented on the coordinate plane, and you can use slopes and the Distance Formula to analyze them.

- EX1 Quadrilateral ABCD has vertices located at 4(-6, 2), B(4, 4), C(5, -1), and D(-5, -3). Determine the type of quadrilateral and find the area.
  - Plot the figure on a coordinate plane.
     Then find the slopes of the sides.

slope of  $\overline{AB}$ :  $\frac{1}{5}$ 

slope of BC: -5

slope of  $\overline{CD}$ :  $\frac{1}{5}$ 

slope of AD: -5

Find the lengths of the sides.

 $AB = \sqrt{104} = 2\sqrt{26}$ 

ac - J26

 $CO = \sqrt{104} = 2\sqrt{26}$ 

 $AD = \sqrt{26}$ 

3. Classify the quadribateral.

ABCD has sides that are perpendicular, so they form 90° angles. The opposite sides of ABCD are congruent. The quadrilateral is a rectangle.

Find the area of ABCD:

area =  $2\sqrt{26}(\sqrt{26})$  = 2(26) = 52 separar units

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**Victor M. Corman** 

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