

SOURCE C

This extract focuses on the reasons for Lenin's New Economic Policy.

In March 1921 Lenin announced the end of War Communism and the inauguration of a New Economic Policy. The NEP was based on the following:

Requisitions from peasants were ended and a fixed tax in kind (grain) was substituted – which by 1924 had become a money tax. Once this tax was paid, the peasant was free to do what he liked with what remained. He could use it himself, sell it to the state or sell it on the open market which was now made legal. Private enterprise was allowed in trade and small-scale industry. Compulsory labour ceased; labour armies were stopped; bonuses were introduced for extra work. The currency was back on a sound footing and a regular system of taxation was introduced. Large-scale industry (coal, iron, steel, oil, electricity, railways) remained state-owned.

[Adapted from: Russia in Revolution by J Robertson]

1.3 Refer to Source C.

1.3.1 Explain in your own words how Lenin's New Economic Policy was implemented.

(3)

The New Economic Policy was a drastic adaptation to the war communist policy, which allowed for a free market, private trade and enterprise. Private trade was no longer illegal, or government centralised. People paid a portion of their goods or income in the form of tax and were permitted to sell the rest on the open market. This stimulated the economy and encouraged economic growth.

1.3.2 In what ways was the New Economic Policy different to Lenin's ideal of a communist state? Support your answer with evidence from the source.

(3)

A communist state is one in which all individuals are equal. Under the NEP certain individuals profited more than others, which is a distinctly capitalist feature. This automatically created a sense of inequality and reduced the government's power and influence.

1.3.3 What was Lenin's intention for the state in creating the New Economic Policy?

(2)

It was Lenin's intention to recover the economy and to suppress peasant unrest, while still providing for the needs of the government.

SOURCE D

This source shows some of the production figures in Russia from 1913 to 1926.

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History Paper 2 Grade 11 Essays November 2014:

Generation Jobless? P. Vogel, 2015-03-05 Offering guidance on the opportunities and threats for future generations and featuring interviews with business leaders this book provides a constructive look at change It directs the youth to become job creators not job seekers and to approach the corporate and political worlds with an entrepreneurial mind set *North Dakota History*, 2014-12 Journal of the Northern Plains

Mapping ASEAN David Carden, 2019-09-10 For half a century ten dynamic nations in Southeast Asia have been implementing a shared vision of economic growth sustainable development and cultural progress Today the economies of those nations are linked inextricably with the future of greater Asia as well as with the United States and the other Western countries With authoritarianism and protectionism on the rise around the world and the catastrophic effects of global warming making action urgent the nations that form the Association of Southeast Asia Nations are more relevant and under greater political and social stress than ever In these illuminating pages David Carden the first American resident ambassador to ASEAN paints a vivid portrait of the regional and global cooperation required to meet today and interconnected future Carden takes us behind the scenes as the leaders of these ten nations work to prepare their countries and their region for the 21st century Carden persuasively argues that the unfolding story of the ASEAN nations is a story for the entire world that we are all increasingly interdependent and confronted with the existential need to solve the same set of challenges

CURRICULUM REFORM IN PAKISTAN Amna Afreen, 2022-02-25 I have written this book in an effort to explore how the history of Pakistan has resulted in the critical problems weighing down its education system The book examines the questions Why and how has a small elite class come to rule Pakistan And how has their rule worsened the country's problems The focus will be to critically examine the elements of the Pakistani national curriculum and madrasas and their effects on Pakistani society The book represents the fusion of my experiences in Pakistan with extensive literature analysis interviews and textbook analysis This research began when I came to the United States in January 2015 through the SAR program I wanted to know the answers to profoundly unsettling questions How can a society be so intolerant that a scholar educated solely in Pakistan is disregarded and assassinated while many Western educated scholars with traditional insular thoughts are not only appreciated but flourishing I wanted to know why Pakistani elites have so much power and freedom while lower classes are profoundly oppressed Elites who barely pay taxes have been in power for generations while those that pay taxes suffer from sky high inflation The influential religious leaders mostly belong to the elite class while their followers are mostly lower class Ruling families and social classes mostly control appointed positions Do those in power not have a responsibility to speak on issues of social justice rather than limiting themselves in claiming that theirs is the only true form of Islam Why don't they work to end the disparity of quality education between classes in Pakistan Instead many elites run their own lucrative elite Islamic schools More importantly why do the ulama which literally means those who possess knowledge ilm particularly of Islam maintain a tight hierarchical system in the madrasa Islamic

seminary community that rarely allows poor intelligent students to attain leadership positions Why are the ulama silent in the face of ruthless murder of and discrimination against Pakistani minorities Book Review Pakistan Educational Reforms is a major study of education in Pakistan and its national and madrasa curriculum that fosters national and religious sectarian divisions intolerance and conflicts Dr Amna Afreen documents the political socio economic and religious causes limited government funding widespread poverty and illiteracy and the poor training and performance of teachers that have produced a failed educational system at urban and rural government and religious schools madrasa and offers a series of potential solutions and reforms John L Esposito University Professor and Founding Director of The Alwaleed Center for Muslim Christian Understanding Georgetown University

Poison Ivy Evan Mandery, 2025-03-18 Hailed as a staggering portrait of inequality in America Philip Dray *Poison Ivy* tells the bigger seedier story of how elite colleges create paths to admission available only to the wealthy despite rhetoric to the contrary In a lively and trenchant Washington Monthly account Evan Mandery a Harvard graduate and current professor at a public college that serves low and middle income students reveals how tacit agreements between exclusive Ivy plus schools and white affluent suburbs create widespread de facto segregation And as a college degree continues to be the surest route to upward mobility the inequality bred in our broken higher education system is now a principal driver of skyrocketing income inequality Mandery contrasts the lip service paid to opportunity by so many elite colleges and universities with schools that actually walk the walk Now in an accessible paperback format *Poison Ivy* is a no holds barred takedown Forbes that synthesizes fascinating insider information on everything from how students are evaluated unfair tax breaks and questionable fundraising practices to suburban rituals testing tutoring tuition schemes and more This bold provocative indictment of America's elite colleges shows us exactly what's at stake and what will be possible if we muster the collective will to transform it

Innovation in China William H.A. Johnson, 2015-07-22 The word innovation is often used today regarding China as if the concept were new to the Eastern country Most people know however that China was a juggernaut in creating new technologies and at one time was the innovation king of the world but that was at least seven centuries ago Today the great oriental power is attempting once again to take the throne of innovation for its own This desire to usurp the throne which had been diligently taken by the West during the Scientific Revolution has placed an almost unrealistic emphasis on innovation In *Innovation in China The Tail of the Dragon* the author explores the issues and actors involved in making innovation the emphasis in China He uses a simple systems model of innovation and various perceptual lenses The lenses are aimed at the historical economic political legal educational and cultural elements of an innovation based society After reading the book the reader will understand more about how innovation is happening in China and by whom More importantly the reader will begin a journey of learning more about where the country is going as it relentlessly continues its drive to create an innovation based society and to become once again in terms appropriate to its history the Emperor of Innovation

Handbook of Automated Scoring Duanli

Yan, André A. Rupp, Peter W. Foltz, 2020-02-26 Automated scoring engines require a careful balancing of the contributions of technology NLP psychometrics artificial intelligence and the learning sciences The present handbook is evidence that the theories methodologies and underlying technology that surround automated scoring have reached maturity and that there is a growing acceptance of these technologies among experts and the public From the Foreword by Alina von Davier ACTNext Senior Vice President Handbook of Automated Scoring Theory into Practice provides a scientifically grounded overview of the key research efforts required to move automated scoring systems into operational practice It examines the field of automated scoring from the viewpoint of related scientific fields serving as its foundation the latest developments of computational methodologies utilized in automated scoring and several large scale real world applications of automated scoring for complex learning and assessment systems The book is organized into three parts that cover 1 theoretical foundations 2 operational methodologies and 3 practical illustrations each with a commentary In addition the handbook includes an introduction and synthesis chapter as well as a cross chapter glossary History Lessons S.G. Grant, 2014-04-04 Uses extended case studies of two New York teachers and their students combined with discussion of the existing research literature to explore issues central to understanding teaching learning and testing in secondary school history classrooms

Teaching Mathematics Creatively Linda Pound, Trisha Lee, 2021-09-30 This revised and updated third edition offers a range of strategies activities and ideas to bring mathematics to life in the primary classroom Taking an innovative and playful approach to maths teaching this book promotes creativity as a key element of practice and offers ideas to help your students develop knowledge understanding and enjoyment of the subject In the creative classroom mathematics becomes a tool to build confidence develop problem solving skills and motivate children The fresh approaches explored in this book include a range of activities such as storytelling music and construction elevating maths learning beyond subject knowledge itself to enable students to see mathematics in a new way Key chapters of this book explore Learning maths outdoors make more noise make more mess or work on a larger scale Everyday maths making sense of the numbers patterns shapes and measures children see around them Music and maths the role of rhythm in learning and music and pattern in maths Stimulating accessible and underpinned by the latest research and theory this is essential reading for trainee and practising teachers who wish to embed creative approaches to maths teaching in their classroom *The Complete Book of Colleges, 2018 Edition* Princeton Review, 2017-07 Includes information on admissions cost financial aid required and recommended admissions criteria cost breakdowns and types of financial aid for 1 355 colleges and universities *Educational Philosophy for 21st Century Teachers* Thomas Stehlik, 2018-04-20 This book explores education in the 21st century in post modern Western societies through a philosophical lens Taking a broad perspective of education and its attendant terminology assumptions myths and influences the author examines why we teach as opposed to how In doing so he includes not only teachers but all adults who are involved in bringing up children Applying philosophical theories throughout history to present

day practice this volume is sure to be a useful resource not only for teachers who are just starting out but those with an interest in education in the past present and future This wide ranging book will be valuable for educators parents and educational policy makers and all those who believe it takes a village to raise a child **Poetic Inquiry and Arts-Based Research for the Maintenance of the Republic and What Comes After** Angelo J. Letizia, 2023-12-19 This book demonstrates the power of poetry and the ways in which academics can utilize poetry to go beyond the scholarly realm and create works of art which unlike traditional academic works problematize and question reality rather than simply describe it Through its disciplinary scholarly and personal construction poetry holds the potential to erase what we know and build a new world The purpose of this book is to show how professors and students who write poetry can be emboldened to imagine new forms of government and political arrangements promote social change and challenges to power structures and detail radical ways of living with each other more generally Conceiving of the republic as a democratic republic or representative democracy the author calls attention to the idea of poetry as evidence based which despite the absence of verifiable data nonetheless gives structure to ideas and experiences filtered through human cognition imagination and senses Grounded in theory arts based research and poetic inquiry and supplemented with practical class assignments pedagogical strategies and reflective items this volume will appeal to faculty scholars and postgraduate students working across research methods arts based research and practice and language and linguistics **Education in Bhutan** Matthew J. Schuelka, T.W. Maxwell, 2016-09-16 Bhutan is a country in the Himalayas with a relatively new education system and a unique governmental philosophy known as Gross National Happiness This book explores the history culture challenges and opportunities of schooling in Bhutan It discusses topics including historical perspectives on Buddhist monastic education the regional and international influence on educational development traditional medical education higher education and the evolution of Bhutanese educational policy to name but a few It also investigates contemporary challenges to schooling in Bhutan such as adult education inclusive education early childhood education rurality and gender Throughout the book the developmental philosophy of Gross National Happiness is explored as a novel and culturally vital approach to education in Bhutan The majority of the authors are prominent Bhutanese scholars and educational leaders with select non Bhutanese international scholars with strong links to Bhutan also contributing This book is a valuable resource not only for those specifically interested in education in Bhutan but for anyone with an interest in South Asian studies general Asian studies educational development comparative education Buddhist education and the Gross National Happiness development philosophy **The Qualified Student** Harold S. Wechsler, 2014-09-15 In The Qualified Student Harold S Wechsler focuses on methods of student selection used by institutions of higher education in the United States More specifically he discusses the way that college and university reformers employed those methods to introduce higher education into a broader cross section of America by extending access to an increased number of students from nontraditional backgrounds Implicit in much of this book is an underlying

social and ethical question How legitimate was and is higher education s regulation of social mobility Public concern over colleges and universities practices became inevitable once they became regulators between social classes The challenging of colleges admissions policies in the courts augments similar concerns that have been present in legislatures for decades The volume is divided into three main sections Prerequisites Columbia and the Selective Function and Implications It focuses mainly on four universities The University of Michigan Columbia University the University of Chicago and the City University of New York Wechsler maintains that unlike other universities these institutions were pacesetters they did not adopt a new policy simply because some other college had already adopted it A new introduction brings the book originally published in 1977 up to date and demonstrates its continuing importance in today s academic world of selective admissions **National Union Catalog** ,1983 Canadian Books in Print ,1991 **The Continuing Study of Newspaper Reading** Advertising Research Foundation,1943 **National Union Catalog, 1982** ,1983 U S NEWS ULTIMATE COLLEGE DIRECTORY 2004 MCGRATH ANNE (EDITOR),2003 **Ananke 84 - Maggio 2018** Marco Dezzi Bardeschi,2018-07-05 I cento anni di Bruno Zevi Louis Kahn Villa Adriana Indagine sui nuovi musei Processo al progetto Forma e Norma oggi

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