

Name: \_\_\_\_\_ Period: \_\_\_\_\_ Grade: \_\_\_\_\_

# Establishing the American Republic

## Part 1 – Lessons 1-3

### 1945-1963

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Use the textbook to answer all the questions. Some responses require your prior knowledge of historical events. All work must be done by the student. If plagiarism occurs, significant consequences will occur. Late work will have points deducted.

#### Lesson 1. What Is History

##### a. Introduction

A. What do you remember learning about the Gadsdening Address?

B. How does having the wrong point of view distort history?

C. How does an historian come about with a historical interpretation?

D. What do you understand about the significance of King's "I Have a Dream" speech?

E. What point was historian Fredrick Jackson Turner making?

##### a. The Past and the Stories We Tell About It

A. What is the benefit of using both primary and secondary sources?

##### a. Why Study History

A. What is a historical event that you might feel sympathy for the people involved?

# History Alive Reading Notes Answers Chapter8

**Rosina Ehmann**



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