Informative

Writing Rubric



	3	2	1
Introduces topic	Topic is clearly introduced. Demonstrates strong understanding of topic.	Topic is mentioned. Demonstrates under- standing of topic.	Topic is not introduced OR Does not demonstrate understanding of topic.
Uses facts and definitions	Supports topic skillfully with facts, definitions and details.	Supports topic with limited facts and definitions.	Uses no facts or definitions OR provides only opinions.
Organization	Organizes ideas and information into clear paragraph structure, Uses effective linking words to connect ideas.	Organizes ideas and information into incomplete paragraph structure.	No paragraph structure is evident.
Provides conclusion	Solid concluding sentence is present.	Weak concluding sentence is present.	No concluding sentence is present.
Grammar and Mechanics	Capital letters and punctuation are used correctly. Produces correct simple and compound sentences.	Capital letters and punctuation are mostly used correctly. Produces mostly correct complete sentences.	Capital letters and punctuation are not used correctly. Produces incorrect or incomplete sentences.

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Grade 2 All Informational Writing Rubric

Mary Mueller, Alisa Hindin

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Grade 2 All Informational Writing Rubric Book Review: Unveiling the Magic of Language

In a digital era where connections and knowledge reign supreme, the enchanting power of language has be apparent than ever. Its power to stir emotions, provoke thought, and instigate transformation is actually remarkable. This extraordinary book, aptly titled "**Grade 2 All Informational Writing Rubric**," published by a very acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound impact on our existence. Throughout this critique, we will delve into the book is central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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