



BISHOPS
DIOCESAN COLLEGE

Grade 12 Economics Exam

September 2014

Paper 1 (Macroeconomics)

Time: 90 Minutes

Marks: 150

INSTRUCTIONS

- 1 Answer **FOUR** questions as follows:

SECTION A: COMPULSORY QUESTION (+/- 10 minutes)

SECTION B: TWO QUESTIONS OUT OF THREE OPTIONS (+/- 45 minutes)

SECTION C: ONE QUESTION OUT OF TWO OPTIONS (+/- 35 minutes)

- 2 Write the number of the question next to each answer.

- 3 Number the answers according to the system used in this question paper.

- 4 **Start each question on a NEW PAGE.** Leave one to two lines open between sub-sections of each question.

- 5 Read each question carefully.

- 6 A neat and systematic presentation of facts is required.

- 7 Answer in full sentences.

- 8 Do not answer more than the required number of questions. Only the required number of questions, in the order in which they have been handed in, will be marked.

- 9 Use only a black or blue pen (graphs / diagrams may be done in pencil).

- 10 Non – programmable pocket calculators may be used.

THIS QUESTION PAPER CONSISTS OF 10 PAGES AND ONE ANSWER SHEET

Final Examination Economics Paper Grade 2014

Craig Fox, Sim B. Sitkin



Final Examination Economics Paper Grade 2014:

The Routledge Handbook of the Economics of Education Brian P. McCall, 2021-12-30 The economics of education is a burgeoning area of study employing increasingly sophisticated analytical tools to answer questions with high societal impact. Thus the aim of this handbook is to provide readers with an up to date overview of the current state of the field of the economics of education and its main areas of research. This comprehensive handbook provides an authoritative overview of key theoretical and policy areas covering topics like econometric methods for education economics returns to education competition in education provision education and economic growth and education and inequality. It reviews the current state of research from early childhood through postgraduate education as well as adult education and life long learning. Offering a truly international perspective the handbook benefits from a global group of contributors and attention to both developed and developing country contexts. The Routledge Handbook of the Economics of Education will be a valuable resource for advanced students researchers and policymakers across economics education and public policy. **OECD Reviews of**

School Resources: Denmark 2016 Nusche Deborah, Radinger Thomas, Falch Torberg, Shaw Bruce, 2016-11-14 The effective use of school resources is a policy priority across OECD countries. The OECD Reviews of School Resources explore how resources can be governed distributed utilised and managed to improve the quality equity and efficiency of school education.

Womanhood and Girlhood in Twenty-First Century Middle Class Kenya Besi Brilliant Muhonja, 2017-12-29 This study of twenty first century girlhoods and womanhoods charts a new area of scholarship on Kenya. The chapters investigate questions related to how new rituals of girlhood and womanhood that materialize when religious indigenous and foreign worlds encounter each other are re structuring family and society recasting roles and informing fresh conceptualizations of African girlhood and womanhood. The author's interdisciplinary analysis and writing journeys through the different stages of girlhood and womanhood as ritualized by Kenya's 21st century middle class and teases out the implications of these peculiarities to identity re creation and the restructuring of societies organs and traditionally gendered institutions. Applying a critical African studies lens the arguments in this book center women as originators of action and thought without inquiring into a male other. Essentially this work disrupts patri centered constructions and examinations of female bodies and identities. The resulting deductions inform on the substratum of Kenyan girls and women's self definitions as manifest through their experiences and ritualized practices and articulate the impact of the performances of these bodies and identities on Kenyan and global societies. *Randomized Control Trials in the Field of Development* Florent Bédécarrats, Isabelle Guérin, François Roubaud, 2020-09-17 This is an open access title available under the terms of a CC BY NC ND 4.0 International licence. It is free to read at Oxford Academic and offered as a free PDF download from OUP and selected open access locations. In October 2019 Abhijit Banerjee Esther Duflo and Michael Kremer jointly won the 51st Sveriges Riksbank Prize in Economic Sciences in Memory of Alfred Nobel for their experimental approach to alleviating global poverty. But what is the exact scope of their

experimental method known as randomized control trials RCTs Which sorts of questions are RCTs able to address and which do they fail to answer The first of its kind Randomized Control Trials in the Field of Development A Critical Perspective provides answers to these questions explaining how RCTs work what they can achieve why they sometimes fail how they can be improved and why other methods are both useful and necessary Bringing together leading specialists in the field from a range of backgrounds and disciplines economics econometrics mathematics statistics political economy socioeconomics anthropology philosophy global health epidemiology and medicine it presents a full and coherent picture of the main strengths and weaknesses of RCTs in the field of development Looking beyond the epistemological political and ethical differences underlying many of the disagreements surrounding RCTs it explores the implementation of RCTs on the ground outside of their ideal theoretical conditions and reveals some unsuspected uses and effects their disruptive potential but also their political uses The contributions uncover the implicit worldview that many RCTs draw on and disseminate and probe the gap between the method's narrow scope and its success while also proposing improvements and alternatives Without disputing the contribution of RCTs to scientific knowledge Randomized Control Trials in the Field of Development warns against the potential dangers of their excessive use arguing that the best use for RCTs is not necessarily that which immediately springs to mind Written in plain language this book offers experts and laypeople alike a unique opportunity to come to an informed and reasoned judgement on RCTs and what they can bring to development

The International Business Environment Leslie Hamilton, Philip Webster, 2015 Explores the process of globalization and the impact this has on international business organizations The text presents a framework to analyse the economic political legal financial technological socio cultural and ecological environments thereby outlining the factors which affect the everyday business of organizations

The Economic Ideas of Marx's Capital Ludo Cuyvers, 2016-09-13 Nearly two hundred years have passed since the birth of Karl Marx and continuing to this day the influence of his economic views insights and theories can still be felt However since the publication of Das Kapital the scientific community has not been sitting idle it is time to evaluate Marx as an economist and explore what he can bring to modern economic thinking particularly post Keynesian economics Starting with Marx's schemes of reproduction which it is shown are the basis of the linear model of production as used since the 1960s by Piero Sraffa Michio Morishima and others the book reviews and assesses Marx's major economic theses These include the labour theory of value accumulation and technical change and its impact on labour the concept of unproductive labour the tendential falling rate of profits the evolution and determinants of the share of wages in national income as well as short run and long run economic dynamics The Economic Ideas of Marx's Capital updates the theses of the labour theory of value and the conditions for balanced growth using the recent scholarly literature and also further develops issues related to Marx's concept of productive labour Moreover the book analyses the intellectual relationship of Marx's economic theory with post Keynesian neo Marxism particularly in the writings of Michal Kalecki Joan Robinson and others By doing so the book

shows the need and possibilities of integrating major insights of Marxist and post Keynesian theory This volume will be of interest to those who wish to explore Marx's economic theories through a non ideological approach as well as students of Marxist economics post Keynesian economics and the history of economic thought *Ready to Learn* Tara Beteille, Namrata Tognatta, Michelle Riboud, Shinsaku Nomura, Yashodhan Ghorpade, 2020-03-06 Countries that have sustained rapid growth over decades have typically had a strong public commitment to expanding education as well as to improving learning outcomes South Asian countries have made considerable progress in expanding access to primary and secondary schooling with countries having achieved near universal enrollment of the primary school age cohort ages 6-11 except for Afghanistan and Pakistan Secondary enrollment shows an upward trend as well Beyond school many more people have access to skilling opportunities and higher education today Although governments have consistently pursued policies to expand access a prominent feature of the region has been the role played by nonstate actors private nonprofit and forprofit entities in expanding access at every level of education Though learning levels remain low countries in the region have shown a strong commitment to improving learning All countries in South Asia have taken the first step which is to assess learning outcomes regularly Since 2010 there has been a rapid increase in the number of large scale student learning assessments conducted in the region But to use the findings of these assessments to improve schooling countries must build their capacity to design assessments and analyze and use findings to inform policy *The Economics of Education* Steve Bradley, Colin Green, 2020-01-20 The Economics of Education A Comprehensive Overview Second Edition offers a comprehensive and current overview of the field of that is broadly accessible economists researchers and students This new edition revises the original 50 authoritative articles and adds Developed US and European and Developing Country perspectives reflecting the differences in institutional structures that help to shape teacher labor markets and the effect of competition on student outcomes [Behavioral Science & Policy: Volume 2, Issue 1](#) Craig Fox, Sim B. Sitkin, 2016-11-22 The success of nearly all public and private sector policies hinges on the behavior of individuals groups and organizations Today such behaviors are better understood than ever thanks to a growing body of practical behavioral science research However policymakers often are unaware of behavioral science findings that may help them craft and execute more effective and efficient policies The pages of this new journal will become a meeting ground a place where scientists and non scientists can encounter clearly described behavioral research that can be put into action By design the scope of BSP is broad with topics spanning health care financial decisionmaking energy and the environment education and culture justice and ethics and work place practices Contributions will be made by researchers with expertise in psychology sociology law behavioral economics organization science decision science and marketing The journal is a key offering of the Behavioral Science Policy Association in partnership with the Brookings Institution The mission of BSPA is to foster dialog between social scientists policymakers and other practitioners in order to promote the application of rigorous empirical behavioral science in ways that serve the public

interest BSPA does not advance a particular agenda or political perspective The first issue s contents follow Behavioral Science Policy vol 2 no 1 Table of Contents Editors Note Spotlight Pre Kindergarten Interventions American Policy on Early Childhood Education Development Many Programs Great Hopes Modest Prospects Ron Haskins Evidence for the Benefits of State Prekindergarten Programs Myth Misrepresentation Dale C Farran Mark W Lipsey Reforming Head Start for the 21st Century A Policy Prescription Sara Mead Ashley LiBetti Mitchel Home Visiting Programs Four Evidence Based Lessons for Policymakers Cynthia Osborne Launching Preschool 2 0 A Road Map to High Quality Public Programs at Scale Christina Weiland A 10 Year Strategy of Increased Coordination Comprehensive Investments in Early Child Development Ajay Chaudry Jane Waldfogel Reimagining Accountability in K 12 Education Brian P Gill Jennifer S Lerner Paul Meosky Featured Topic Healthy Through Habit Interventions for Initiating Maintaining Health Behavioral Change Wendy Wood David Neal Making the Truth Stick the Myths Fade Lessons from Cognitive Psychology Norbert Schwarz Eryn Newman William Leach Editorial Policy *Approaching Equality* Roger A. McCain,2017-05-26 Drawing on some recent research especially that of Piketty and his associates and on older ideas particularly from Sir Arthur Lewis Roger McCain proposes policies that together would aim to reverse the observed tendency towards the concentration of wealth in market economies thus approach equality The shortcomings and dangers of rising wealth inequality are discussed both from the point of view of increasing instability and of equalitarian values

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