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# Fall Semester 2013 For Miami Dade College

**J. Fetzer**



## **Fall Semester 2013 For Miami Dade College:**

*Collaborative Imagination* Paul Feigenbaum, 2015 Processes of fighting unequal citizenship have historically prioritized literacy education through which people envision universally first class citizenship and devise practical methods for enacting this vision Collaborative Imagination explores how literacy education can facilitate activism amid contemporary contexts in which citizenship is officially equal but in practice underserved populations often remain consigned to second class status

**The College Completion Agenda: Practical Approaches for Reaching the Big Goal** Brad C. Phillips, Jordan E. Horowitz, 2014-02-03 This volume provides practical ways colleges can focus on the College Completion Agenda Originally begun as an economic workforce issue for the Obama administration the College Completion Agenda has been adopted by myriad educational institutions public and private funders and others The identified Big Goal is to increase the proportion of Americans with high quality college degrees and credentials from 39% of the population to 60% by 2025 To date much advice has been offered to colleges about what the issues are and what needs to be done However there is considerable work being done at colleges around the country to address the identified issues This volume introduces some of these policies and practices the thinking behind them research supporting them roles to be fulfilled and impact on the student experience This is the 164th volume of this Jossey Bass higher education quarterly report series an essential guide for presidents vice presidents deans and other leaders in today's open door institutions this quarterly provides expert guidance in meeting the challenges of their distinctive and expanding educational mission

Redesigning America's Community Colleges Thomas R. Bailey, Shanna Smith Jaggars, Davis Jenkins, 2015-04-09 Community colleges enroll half of the nation's undergraduates Yet only 40 percent of entrants complete an undergraduate degree in six years Redesigning America's Community Colleges explains how two year colleges can increase their students success rate quickly and at less cost through a program of guided pathways to completion

Motivate Yourself to Impress How to Make 'Em Love Ya' and Pick Ya'! Katrika Sterling-Hamilton, 2016-03-04 Motivate Yourself to Impress Have you ever felt lost about what to say on a job interview Have you thought you knew what to say but had a nervous breakdown during the interview process Studies show that one out of two individuals on job interviews made poor mistakes that cost them the position Another 19 percent of applicants felt they slipped up when writing their resumes and cover letters Look no further If you are one of the millions of individuals that struggle with interviewing skills this book is for you How would you like to know the secrets to getting hired the first time on a job interview This volume is packed with real world examples from a range of clinical settings and sample interactions to help you land your dream career This book teaches you the following How to sharpen your interviewing skills How to write strong resumes and cover letters How to improve your communication skill productivity by 500 percent with how and what to say at your next job interview How to answer those tough interview questions If you are ready to learn and dominate your next job interview this book is a must Let me be your guide to you hearing the two words you want to hear from your next job

interview You re hired      **Open Borders and International Migration Policy** J. Fetzer,2016-01-26 Although philosophers debate the morality of open borders few social scientists have explored what would happen if immigration were no longer limited This book looks at three examples of temporarily unrestricted migration in Miami Marseille and Dublin and finds that the effects were much less catastrophic than opponents of immigration claim      *Student-Focused Learning* Darrel W. Staat,2020-06-15 Learning methods for the twenty first century will include those which are student centered learning focused and digitally enhanced Teaching will become learning management the lecturer will become a learning guide and students will become learning inventors This book provides chapters describing a number of methods to be used in higher education in the twenty first century Some methods have been in existence for a period of time others are literally at the front edge of development Trying them out piloting them and experimenting with them for the benefit of the student is well worth the effort It is best to be as prepared as possible for future changes rather than waiting to see what is going to happen Those who try and are successful will be the leaders in learning management of the near future In the digital world being at the leading edge has definite advantages No matter which method is used it should focus on the student as learner with the faculty member as a learning guide To survive in the twenty first century students will need to become continuous learners developing with changes at an exponential velocity Educators need to keep this critical concept in mind      Improving Research-Based Knowledge of College Promise Programs Laura W. Perna,Edward J. Smith,2020-03-20 Also known as free tuition and free college programs college promise programs are an emerging approach for increasing higher education attainment of people in particular places To maximize the effectiveness of their efforts and investments program leaders and policymakers need research based evidence to inform program design implementation and evaluation With the goal of addressing this knowledge need this volume presents a collection of research studies that examine several categories and variations of college promise programs These theoretically grounded empirical investigations use varied data sources and analytic techniques to examine the effects of college promise programs that have different design features and operate in different places Individually and collectively the results of these studies have implications for the design and implementation of promise programs if these programs are to create meaningful improvements in attainment for people from underserved groups The authors efforts also provide a useful foundation for the next generation of college promise research      **Minding the Dream** Gail O. Mellow,Cynthia M. Heelan,2014-11-07 Minding the Dream provides challenging reflective and practitioner based information about community colleges that is data based clear and accessible for the general reader as well as the scholar New employees current leaders graduate students legislators and boards of trustees need a grounded sense of the magnitude of the community college sector Minding the Dream evokes the laudatory goals of the early pioneers of the community college movement while accurately framing key programs and political conundrums challenging community colleges Minding the Dream celebrates community colleges successes and is scrupulously honest about their failings

Community college leaders need honest information about what's working and need to be challenged about the things that are not. State Legislatures and Congress need updated facts to assist them in making wise funding decisions regarding community colleges. Community college advocates need updated information to assist them in their advocacy work and Higher Education programs need an updated book about community colleges to use as a basic text. These are the people who can benefit from reading *Minding the Dream: College Teaching and Learning for Change* Margaret A.

Miller, 2017-03-27 13 1 Educating for Life Permissions About the Contributors Index **Fit Cities** Karen K. Lee, 2020-01-07 Dr Karen K Lee is a force for good around the world working behind the scenes to help people improve their diets get in shape and live longer. In the arena of public health this Canadian woman is an international superstar. In the early 2000s she went to the US to join a team of health detectives for the Centers for Disease Control and Prevention. Smoking was in decline and so the US CDC's attention had turned to the next biggest causes of premature death: over eating and under exercising. Dr Lee's zeal in seeking out the root causes in schools, restaurants and environments that encourage a sedentary, calorie packed way of life was matched by her inspired approach to finding solutions. She was next recruited by the City of New York where she was instrumental in introducing Active Design, an initiative for creating opportunities for healthy living in everyday life that has helped reverse childhood obesity and lengthen life expectancies. Her influence has since spread around the world. Dr Lee has always known that health education, public service announcements and our individual struggles are not enough. The world around us needs to change to support us in taking steps, literally and figuratively, to save our own lives. Working with civic leaders, city planners and architects she has been a pioneer in addressing today's leading health problems such as obesity, heart disease, strokes, cancers and diabetes. *Fit Cities* is a riveting memoir of that work, the story of how Dr Lee and her many teams of brilliant collaborators uncovered and set about eradicating the causes of a pandemic of unhealthy living. And every step of the way it offers invaluable advice on how we can all help ourselves to live healthier lives. *Consolidating Colleges and Merging Universities* James Martin, James E. Samels, 2017-02-06 Index A B C D E F G H I J K L M N O P Q R S T U V W Y Z *What Excellent Community Colleges Do* Joshua S. Wyner, 2019-01-02 In *What Excellent Community Colleges Do* Joshua S Wyner draws on the insights and evidence gained in administering the inaugural Aspen Prize for Community College Excellence. This book identifies four domains of excellence: degree completion, equity, student learning and labor market success, and describes in rich detail the policies and practices that have allowed some community colleges to succeed in these domains. By starting with a holistic definition of excellence, measuring success against that definition and then identifying practices and policies that align with high levels of student success, the author seeks to contribute to the growing body of knowledge about improving student success in community colleges. **American Jews and America's Game** Larry Ruttman, 2013-04-01 Most fans don't know how far the Jewish presence in baseball extends beyond a few famous players such as Greenberg, Rosen, Koufax, Holtzman, Green, Ausmus, Youkilis, Braun and Kinsler. In fact, that presence extends to the

baseball commissioner Bud Selig labor leaders Marvin Miller and Don Fehr owners Jerry Reinsdorf and Stuart Sternberg officials Theo Epstein and Mark Shapiro sportswriters Murray Chass Ross Newhan Ira Berkow and Roger Kahn and even famous Jewish baseball fans like Alan Dershowitz and Barney Frank The life stories of these and many others on and off the field have been compiled from nearly fifty in depth interviews and arranged by decade in this edifying and entertaining work of oral and cultural history In American Jews and America s Game each person talks about growing up Jewish and dealing with Jewish identity assimilation intermarriage future viability religious observance anti Semitism and Israel Each tells about being in the midst of the colorful pantheon of players who over the past seventy five years or more have made baseball what it is Their stories tell as no previous book has the history of the larger than life role of Jews in America s pastime **Jews of Florida: Centuries of Stories** Marcia Jo Zerivitz,2020 This first comprehensive history of the Jews of Florida from colonial times to the present is a sweeping tapestry of voices Despite not being officially allowed to live in Florida until 1763 Jewish immigrants escaping expulsions and exclusions were among the earliest settlers They have been integral to every facet of Florida s growth from tilling the land and developing early communities to boosting tourism and ultimately pushing mankind into space The Sunshine State s Jews working for the common good have been Olympians Nobel Prize winners computer pioneers educators politicians leaders in business and the arts and more while maintaining their heritage to help ensure Jewish continuity for future generations This rich narrative accompanied by 700 images most rarely seen is the result of three plus decades of grassroots research by author Marcia Jo Zerivitz giving readers an incomparable look at the long and crucial history of Jews in Florida **The Undergraduate Experience** Peter Felten,John N. Gardner,Charles C. Schroeder,Leo M. Lambert,Betsy O. Barefoot,Freeman A. Hrabowski,2016-04-22 A clear practical framework for getting higher education back on track The Undergraduate Experience is a guide for significantly improving student learning and institutional performance in the rapidly changing world of higher education Written by recognized experts in undergraduate education this book encourages college and university leaders to rethink current practices that fragment the student experience and to focus on creating powerful integrated undergraduate learning for all students Drawing from their own deep experience and the latest research the authors reveal key principles that enable institutional change and enhance student outcomes in any higher education setting Coverage includes high impact practices for engagement the importance of strategic leadership the necessity of setting and maintaining high expectations and insight on fostering excellence through systematic planning Through its core themes and action principles this book can be a valuable resource for faculty staff administrators and governing boards at all types of postsecondary institutions The book provides a practical framework for achieving excellence in undergraduate education by focusing on Learning Relationships Expectations Alignment Improvement Leadership The value of an undergraduate education is under greater scrutiny than ever before and campus leaders must be able to convey the value of their institutions to students boards donors and legislators Is a college or

university degree worth the increasing cost Are today's students academically adrift What's the difference between a degree and an education Responding to these questions requires focused action by individuals and institutions The Undergraduate Experience offers practical guidance for creating and sustaining excellence in the face of disruption and change in higher education

Convergent Teaching Aaron M. Pallas, Anna Neumann, 2019-12-10 How what we know about K-12 education can revolutionize learning in college Honorable Mention in the Foreword INDIES Award for Education by FOREWORD Reviews Winner of the 2021 Bronze IPPY Award for Education II Amid the wide-ranging public debate about the future of higher education is a tension about the role of the faculty as instructors versus researchers and the role of teaching in the mission of a university What is absent from that discourse is any clear understanding of what constitutes good teaching in college In *Convergent Teaching* masterful professors of education Aaron M. Pallas and Anna Neumann make the case that American higher education must hold fast to its core mission of fostering learning and growth for all people Arguing that colleges and universities do this best through their teaching function the book portrays teaching as a professional practice that teachers should actively hone Drawing on rich research on K-12 classroom teaching the authors develop the novel idea of convergent teaching an approach that attends simultaneously to what students are learning and the personal social and cultural contexts shaping this process Convergent teaching they write spurs teachers to join students' cognitions with the students' emotions and identities as they learn Offering new ways to think about how college teachers can support and advance their students' learning of core disciplinary ideas Pallas and Neumann outline targeted actions that campus administrators public policy makers and foundation leaders can take to propel such efforts Vivid examples of instructors enacting three key principles targeting surfacing and navigating help bring the idea of convergent teaching to life Full of research-based practical ideas for better teaching and learning *Convergent Teaching* presents numerous instances of successful campus-based initiatives It also sets a bold agenda for disciplinary organizations philanthropies and the federal government to support teaching improvement This book will challenge higher education students while motivating college administrators and faculty to enact change on their campuses

*The Proper Role of Higher Education in a Democratic Society* Bowhay, Vincent, 2021-06-25 American higher education has served to prepare students to be active participants in a democratic society During a time of great civil upheaval following the tumultuous elections of 2016 and 2020 the outbreak of the COVID-19 pandemic and mass demonstrations following the murders of George Floyd and Breonna Taylor higher education may be the only institution left to be both responsible for and responsive to society at large Public trust in the federal government is at near record lows but confidence in higher education has decreased more than any other U.S. institution since 2015 In a time where public opinion is quickly changing for the better or the worse higher education must respond to this decline in trust in it as an institution but also the decline in the belief that a college degree is worth the time and cost Higher education was founded on the idea that colleges would prepare citizens for a life of public service but they

have quickly changed to a business model that largely puts profits over people Practitioners of higher education must respond to this lack of trust and the pressures of preparing a 21st century workforce while battling the threats of a pandemic declining enrollment budget destabilization and increased regulation The Proper Role of Higher Education in a Democratic Society reexamines the purpose of higher education during rapidly changing times offers practical advice and best practices to reclaim higher education s most fundamental mission and argues that if higher education is called to prepare students to serve a government by the people the people must be prepared to govern effectively This book provides resources and suggestions for restoring the public faith in higher education by connecting the educational experience with civic engagement outcomes Diverse perspectives presented in this book challenge traditional notions that civic engagement is handled by one office on a college campus and is only discussed during a presidential election Covering everything from civic engagement to diversity perspectives this book is ideal for higher education practitioners and those interested in promoting civic engagement and democratic participation improving assessment or accreditation standards using a civic engagement perspective and infusing civic engagement to diversity conversations on campus Journal of the Senate, State of Florida Florida. Legislature. Senate,2016

**Black Males in Secondary and Postsecondary Education** Erik M. Hines,Edward C. Fletcher Jr,2023-12-13 Black Males in Secondary and Postsecondary Education contributes to the existing literature on this population with a focus on teaching mentoring advising and counseling Black boys and men from preschool to graduate professional school and beyond into their careers

**Sustainable Facades** Ajla Aksamija,2013-03-27 Practical information on designing sustainable energy efficient building facades As energy and other natural resources are being depleted it has become clear that technologies and strategies that allow us to maintain our satisfaction with interior environments while consuming less of these resources are major objectives of contemporary facade design Sustainable Facades focuses on the strategies and approaches for designing sustainable high performance building facades and provides technical guidance for architects and designers This timely and useful guide presents strategies and technical guidelines for designing environmentally sensitive energy efficient facades based on scientific principles It provides climate specific approaches for minimizing energy consumption analyzes the thermal behavior of different facade systems and materials and illustrates with case studies how these approaches have been implemented on architectural projects It also discusses emerging facade technologies materials and systems Topics covered in this unique and indispensable guide include Climate based design approaches for high performance facades Characteristics of sustainable facades energy efficiency thermal behavior and moisture resistance Designing for thermal comfort lighting and glare control and acoustic quality Emerging technologies in facade design including smart materials double skin facades and facades as energy generators Case studies on building orientation and facade design tectonic sun exposure control external shading elements and more



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