

**Model Question**  
**HSC Examination 2015**  
**Subject : English 1st Paper**

**Time : 3 Hours****Full Marks—100**

**Part-A : Seen Comprehension (40 marks)**

**Read the passage carefully and answer the questions 1-4 :**

According to UNICEF, the health of women is a telling window on female inequality and it is most telling at the most vulnerable time of life: infancy and early childhood. The global commission on Women's Health considers it imperative to look at women's health within a life cycle perspective; in other words, throughout the evolving stages of a woman's life. The health conditions in one phase of a woman's life not only affect subsequent phases of her own life; but also have an impact on future generations. This inter-generational link is a characteristic, unique to women.

The girl child, as UNICEF categorises the female child upto age 15, has become the focus of attention in recent years. Several areas, such as education, work and health are being re-examined with the specific needs of the girl child in mind. As today's girl is tomorrow's woman and will bear the responsibility for a new generation, it is important that the health needs of girls are met.

1. Choose the right word to complete each sentence. 1×5=5
  - a) Female inequality can be understood by the infancy/ education/ health condition of women.
  - b) The girl child must be segregated/ considered/ disciplined with great care.
  - c) Considering women's health with attention has no impact/ alternative/ consequence for the betterment of future generation.
  - d) It is our boondan duty to ensure/ over look/ observe the health needs of women.
  - e) The inter-generational link is adjusted/ maintained/ observed by women.
2. True/false? If false, give the correct information. 1×5=5
  - a) Today's women are tomorrow's mothers.
  - b) It is the health of women which shows the gender disparity.
  - c) A woman's health condition does not have after effects.
  - d) UNICEF is working for the well-to-do families in Bangladesh.
  - e) All the phases of a woman's of a woman's life must be given equal importance.
3. Fill in the gaps with the correct form of words in the brackets. Add any preposition if necessary. 1×5=5
  - a) We should work together to (sure) — the needs of a girl child.
  - b) (Re-examine) — is being done in several areas as education, work and health.
  - c) The health condition of a women affects the next generation (Subsequent) —.
  - d) The Global Commission on women's health considers (look) — women's health imperatively.
  - e) UNICEF has been (work) — the girl children with some specific needs in mind.

# H H S Exam 2015 Eng Uocabulary 1st Sugtestion

**James Flood, Shirley Brice Heath, Diane  
Lapp**

## **H H S Exam 2015 Eng Uocabulary 1st Sugtestion:**

*Academic Vocabulary in Middle and High School* Donna Ogle, Camille Blachowicz, Peter Fisher, Laura Lang, 2015-10-20 In order to succeed in school and beyond students in grades 6 12 need to understand and use both academic language and discipline specific vocabulary This book describes effective practices for integrating vocabulary study with instruction in English language arts history social studies and math and science and for helping students become independent motivated word learners The expert authors present a wealth of specific teaching strategies illustrated with classroom vignettes and student work samples Connections to the Common Core State Standards CCSS are highlighted throughout an extensive annotated list of print and electronic resources enhances the book s utility

**English Literacy Instruction for Chinese Speakers** Barry Lee Reynolds, Mark Feng Teng, 2019-05-17 Written with an emphasis on instruction policy practice and assessment this book focuses on English literacy at the pre primary primary secondary and university level and discusses literacy policies in the region An easy to read solidly grounded book it offers practical thought provoking resources for classroom teachers and educators It notably features explanations of key literacy skills up to date research findings and classroom applications that are contextualized for mainland China Hong Kong Macau and Taiwan This book provides pre service and in service teachers English classroom practitioners language teacher educators literacy researchers and students in research teacher training programs a core set of instructional techniques on how to incorporate literacy related ideas into English language classrooms A valuable pedagogical resource for teaching and learning L2 EFL literacy this book also highlights discussions on language and literacy policies and new examples of actual classroom teachers that have put English literacy instruction into practice

**Exploring Language Teacher Efficacy in Japan** Gene Thompson, 2020-05-14 This book examines language teacher efficacy beliefs focusing on the individual and collective beliefs of Japanese high school teachers It discusses personal and collective dimensions of language teacher efficacy related to personal second language L2 capability instructional L2 efficacy and collective capability towards collaboration The book provides a detailed discussion about the ways in which these beliefs develop and situates the findings within the wider field of teacher efficacy research It helps further understanding of factors that may influence teacher self efficacy and suggests new directions for research to explore in future studies It will appeal to postgraduates and researchers with an interest in language teacher cognition the psychology of language teaching and those in the wider fields of self efficacy teacher efficacy and teacher agency It is also of use to those with an interest in the high school English education system in Japan as well as researchers investigating similar contexts

Bilingual Language Development: The Role of Dominance Cornelia Hamann, Esther Rinke, Dobrinka Genevaska-Hanke, 2019-09-20 It has long been established that bilingual speakers are rarely balanced in their languages so that one language is dominant The contributions to the Research Topic Bilingual Language Development The Role of Dominance focus on the potential effects of language dominance on the competence and processing of bilinguals covering a

large variety of language combinations and domains Important aspects of such work are the interplay of L1 maintenance attrition and possible L2 dominance the direction of cross linguistic influence CLI or code mixing as well as the effects of bilingualism on cognitive development each addressed in several contributions However such research presupposes a definition of dominance which is far from being settled This gives rise to considerable differences in the operationalization of the concept across studies The studies in this Research Topic present a multifaceted picture of the role of language dominance for L1 maintenance attrition L2 development and CLI Though a unified story cannot emerge for such a complex subject interesting new venues are explored including the impact of dominance shift during L1 re exposure comparisons of different types of bilingual groups or operationalization of dominance through experiential measures The variety of approaches and results is in part owed to the many language combinations studied and the fact that bilingual children adults and atypical speakers are investigated This diversity constitutes the interest of this Research Topic

**Second Language Instruction/acquisition Abstracts ,1997      Language Learning Strategies and Individual Learner Characteristics**

Rebecca L. Oxford,Carmen M. Amerstorfer,2018-02-22 This innovative book focuses on the relationships among self regulated language learning strategies students individual characteristics and the diverse contexts in which learning occurs It presents state of the art lively readable chapters by well known experts and new promising scholars who analyze learning strategy theory research assessment and use Written by a team of international contributors from Austria Canada Greece Japan New Zealand Poland Turkey the UK and the USA this volume provides theoretical insights on how strategic learning interacts with complex environments It explores strategy choice and the fluidity and flexibility of learning strategies Research based but practical themes in the book include strategy related teacher preparation differentiated strategy instruction to meet the needs of diverse learners of different ages cultures and learning styles and creative visualization based development of strategy awareness Examining methodologies for strategy research and assessment the volume explores narrative decision tree scenario based and questionnaire based research as well as mixed methods research and new assessment tools for young learners strategies It presents research on strategies used for foreign second language pronunciation pragmatics listening reading speaking writing and test taking By providing a wide range of examples of strategies in research and action in a number of countries cultures and educational settings and by offering incisive section overviews and a detailed synthesis at the end this book enables readers to develop a holistic understanding of language learning strategies With additional online strategy materials available for downloading Language Learning Strategies and Individual Learner Characteristics is invaluable to all those interested in helping language students learn more effectively

Equity, Social Justice, and English Medium Instruction Ram Ashish Giri,Amol Padwad,Mian Md. Naushaad Kabir,2025-01-02 This book contributes to the existing body of knowledge on English Medium Instruction s EMI role in equity and social justice and adds to the ongoing conversation by providing the Asian perspective to it It showcases scholarly works

by scholars and researchers in the field and presents their diverse voices on EMI and social justice in a single volume This book focuses on different aspects of the issue on EMI equity and social justice in different Asian contexts while providing a holistic picture of social justice in English language teaching in the region It focuses on the current context specific EMI practices situating them in their historical pretext employs prevalent theoretical as well as methodological models and approaches to study such practices considers curricular and pedagogical considerations adapted to address the multitude of needs of EMI and examines controversies surrounding the conceptualization plan policy and implementation strategies of EMI

**University English for Academic Purposes in China** Xiaofei Rao, 2018-07-07 This book uses an in depth phenomenological interview approach to explain the generational characteristics of today s Chinese university youths and the critical dispositions they believe indispensable in acquiring English as an academic language in and outside school settings By presenting the authentic voices of the recruited participants the book clarifies how English for academic purposes EAP as an emerging global phenomenon and a research informed practice enables and empowers them for conscious self transformation and critical awareness development through language study The book also explores issues arising in the fields of general English language teaching as well as traditional and critical EAP and discusses university English language learners learning needs and rights The book further promotes a dynamic and transformative University EAP pedagogy of particularity practicality and possibility moving from the oppression of language education to its liberation and the increasing critical consciousness among the present and future university youths in a time of great social changes

Task-Based Approaches to Teaching and Assessing Pragmatics Naoko Taguchi, Youjin Kim, 2018-08-15 This volume is the first book length attempt to bring together the fields of task based language teaching TBLT and second language pragmatics by exploring how the teaching and assessment of pragmatics can be integrated into TBLT The TBLT pragmatics connection is illustrated in a variety of constructs e g speech acts honorifics genres interactional features methods e g quantitative quasi experimental conversation analysis and topics e g instructed SLA heritage language learning technology enhanced teaching assessment and discursive pragmatics Chapters in this volume collectively demonstrate how the two fields can together advance the current practice of teaching language for socially situated real world communicative needs

**Backpacker**, 2007-09 Backpacker brings the outdoors straight to the reader s doorstep inspiring and enabling them to go more places and enjoy nature more often The authority on active adventure Backpacker is the world s first GPS enabled magazine and the only magazine whose editors personally test the hiking trails camping gear and survival tips they publish Backpacker s Editors Choice Awards an industry honor recognizing design feature and product innovation has become the gold standard against which all other outdoor industry awards are measured

**Proceedings of IAC-GETL in Budapest 2016** group of authors, 2016-11-18 International Academic Conference on Global Education Teaching and Learning in Budapest Hungary 2016 IAC GETL 2016 November 23 24 2016

**From Sub-Lexical to Discourse-Level Effects in Bi- And Multilingual**

**Language Processing** Katarzyna Dziubalska-Kolaczyk, Monika M. Polczynska, Katarzyna Jankowiak, 2025-02-14 With the majority of the world population speaking more than one language cross language interactions associated with bi and multilingual language processing have recently received much scholarly attention While we know from psycholinguistic research that multilingualism modulates cognitive mechanisms of language processing previous studies have concentrated selectively on specific aspects and or stages of language processing with little cross disciplinary insight into multilingualism This contribution aims to systematize our knowledge of multilingual language processing by providing a comprehensive overview of the effects observed at the level of sub lexical orthographic and phonological lexico semantic and discourse processing Further since comprehensive studies of multilingualism require other areas of research e g psychology sociology and linguistics the present volume will bring together multiple fields methods and perspectives to provide a cross disciplinary and diverse overview of the effects of multilingualism **Middle Grades Research Journal** Frances R.

Spielhagen, 2015-03-01 Middle Grades Research Journal MGRJ is a refereed peer reviewed journal that publishes original studies providing both empirical and theoretical frameworks that focus on middle grades education A variety of articles are published quarterly in March June September and December of each volume year **The Best 385 Colleges, 2020**

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*Handbook of Research on Teaching Literacy Through the Communicative and Visual Arts, Volume II* James Flood, Shirley Brice Heath, Diane Lapp, 2015-04-22 The Handbook of Research on Teaching Literacy Through the Communicative and Visual Arts Volume II brings together state of the art research and practice on the evolving view of literacy as encompassing not only reading writing speaking and listening but also the multiple ways through which learners gain access to knowledge and skills It forefronts as central to literacy education the visual communicative and performative arts and the extent to which all of the technologies that have vastly expanded the meanings and uses of literacy originate and evolve through the skills and interests of the young A project of the International Reading Association published and distributed by Routledge Taylor Francis Visit <http://www.reading.org> for more information about International Reading Association books membership and other services **Resources in Education**, 1989 **Writing a Marathon** Ellen Steigman, 2017-08-04 Writing marathons foster

creativity and encourage academic social and emotional growth for people of all ages This guide contains practical advice and resources specifically designed to help teachers and community leaders create and implement successful writing marathons Topics include choosing a marathon format finding funding organizing student information publishing marathon writing and advice from experienced and successful writing marathon leaders A description of the free writing process and

the concept of writing marathons can be found in paragraphs 2 6 on page 6 of the book preview Related publications on this site The Writing Marathon In Good Company Revealed by Dr Richard Louth

**The SAGE Guide to Educational Leadership and Management** Fenwick W. English, 2015-01-29 The SAGE Guide to Educational Leadership and Management allows readers to gain knowledge of educational management in practice while providing insights into challenges facing educational leaders and the strategies skills and techniques needed to enhance administrative performance This guide emphasizes the important skills that effective leaders must develop and refine including communication developing teams coaching and motivating and managing time and priorities While being brief simply written and a highly practical overview for individuals who are new to this field this reference guide will combine practice and research indicate current issues and directions and choices that need to be made Features Benefits 30 brief signed chapters are organized in 10 thematic parts in one volume available in a choice of electronic or print formats designed to enable quick access to basic information Selective boxes enrich and support the narrative chapters with case examples of effective leadership in action Chapters conclude with bibliographic endnotes and references to further readings to guide students to more in depth presentations in other published sources Back matter includes an annotated listing of organizations associations and journals focused on educational leadership and administration and a detailed index This reference guide will serve as a vital source of knowledge to any students pursuing an education degree as well as for individuals interested in the subject matter that do not have a strong foundation of the topic

**The Unusual Suspects: Linguistic Deficits in Non-Language-Dominant Neurodegenerative Diseases** Adolfo M. García, Agustin Ibanez, Bruce Miller, Maria Luisa Gorno Tempini, 2022-06-02

**Educational Times** , 1916

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