

**K to 12 BASIC EDUCATION CURRICULUM
BAITANG 3**

PAMANTAYAN NG PROGRAMA	Nagagamit ang wikang Filipino upang madaling maunawaan at mapaliwanag ang mga kaalaman sa araling pangkalahatan, magamit ang arko at walong salita sa pagpapahayag ng sariling kaisipan, damdamin o karanasan nang may lubos na paggalang sa kultura ng nagbibigay at tumatanggap ng mensahe.
PAMANTAYAN NG BAWAT YUGTO	Sa dulo ng Baitang 3, nakukuha ng mga mag-aaral na ipakita ang karanayan sa pag-unawa at pag-isip sa mga narinig at nabasang teksto at bahayag nang matibay ang mga big sabihin at nadarama.
PAMANTAYAN NG BAWAT SILANG	Pagkatapos ng Ikatlong Baitang , inaasahan ng mag-aaral na ng mga mag-aaral ang pangunahing diwa ng teklong binasa o napakinig at nakapagbibigay ng kaugnay o katumali sa teksto, nagagamit ang mga kaalaman sa wika, nakababasa nang may walong pulpon ng mga salita at mayors na nakasulat gamit ang iba't ibang bahagi ng pananalita upang mapahayag at maugnay ang sariling ideya, damdamin at karanasan sa mga narinig at nabasang mga teksto ayon sa kanilang antas o lebel at kaugnay ng kanilang kultura.

UNANG MARKAHAN

LINDOG	Pakikinig (Pag-unawa sa Nagingtingan)	Pagpapaliwa		Pagtutala				Pagpapaliwa		Nakababasa sa Pag-aaral	Pagpapaliwa sa Wika at Pambansa
		Wikang Binibigay	Gramatika (Kanyan ng Wika)	Kanilang Pambansa	Kanilang sa Aklat at Lingap	Pakikinig sa Pag-aaral sa Salita	Pag-unawa ng Tugon sa Tugon	Pag-unawa sa Binasa	Pagpapaliwa sa Pagpapaliwa		
PAMANTAYAN NG PANGKALAHATAN	Nagpapaliwa ang kanyan ng wika sa pagpapaliwa ng sariling ideya, kaisipan, karanasan at damdamin	Nagpapaliwa ang kanyan ng wika sa pagpapaliwa ng sariling ideya, kaisipan, karanasan at damdamin	Nagpapaliwa ang kanyan ng wika sa pagpapaliwa ng sariling ideya, kaisipan, karanasan at damdamin	Nagpapaliwa ang kanyan ng wika sa pagpapaliwa ng sariling ideya, kaisipan, karanasan at damdamin	Nagpapaliwa ang kanyan ng wika sa pagpapaliwa ng sariling ideya, kaisipan, karanasan at damdamin	Nagpapaliwa ang kanyan ng wika sa pagpapaliwa ng sariling ideya, kaisipan, karanasan at damdamin	Nagpapaliwa ang kanyan ng wika sa pagpapaliwa ng sariling ideya, kaisipan, karanasan at damdamin	Nagpapaliwa ang kanyan ng wika sa pagpapaliwa ng sariling ideya, kaisipan, karanasan at damdamin	Nagpapaliwa ang kanyan ng wika sa pagpapaliwa ng sariling ideya, kaisipan, karanasan at damdamin	Nagpapaliwa ang kanyan ng wika sa pagpapaliwa ng sariling ideya, kaisipan, karanasan at damdamin	Nagpapaliwa ang kanyan ng wika sa pagpapaliwa ng sariling ideya, kaisipan, karanasan at damdamin
TATAG	PTA-0a-j-1 Nagpapaliwa ang kanyan ng wika sa pagpapaliwa ng sariling ideya, kaisipan, karanasan at damdamin	PTA-0a-j-2 Nagpapaliwa ang kanyan ng wika sa pagpapaliwa ng sariling ideya, kaisipan, karanasan at damdamin	PTA-0a-j-3 Nagpapaliwa ang kanyan ng wika sa pagpapaliwa ng sariling ideya, kaisipan, karanasan at damdamin	PTA-0a-j-4 Nagpapaliwa ang kanyan ng wika sa pagpapaliwa ng sariling ideya, kaisipan, karanasan at damdamin	PTA-0a-j-5 Nagpapaliwa ang kanyan ng wika sa pagpapaliwa ng sariling ideya, kaisipan, karanasan at damdamin	PTA-0a-j-6 Nagpapaliwa ang kanyan ng wika sa pagpapaliwa ng sariling ideya, kaisipan, karanasan at damdamin	PTA-0a-j-7 Nagpapaliwa ang kanyan ng wika sa pagpapaliwa ng sariling ideya, kaisipan, karanasan at damdamin	PTA-0a-j-8 Nagpapaliwa ang kanyan ng wika sa pagpapaliwa ng sariling ideya, kaisipan, karanasan at damdamin	PTA-0a-j-9 Nagpapaliwa ang kanyan ng wika sa pagpapaliwa ng sariling ideya, kaisipan, karanasan at damdamin	PTA-0a-j-10 Nagpapaliwa ang kanyan ng wika sa pagpapaliwa ng sariling ideya, kaisipan, karanasan at damdamin	PTA-0a-j-11 Nagpapaliwa ang kanyan ng wika sa pagpapaliwa ng sariling ideya, kaisipan, karanasan at damdamin
1		PTA-0a-1.1.1 Nagpapaliwa ang kanyan ng wika sa pagpapaliwa ng sariling ideya, kaisipan, karanasan at damdamin	PTA-0a-1.1.2 Nagpapaliwa ang kanyan ng wika sa pagpapaliwa ng sariling ideya, kaisipan, karanasan at damdamin		PTA-0a-1.2 Nagpapaliwa ang kanyan ng wika sa pagpapaliwa ng sariling ideya, kaisipan, karanasan at damdamin			PTA-0a-1.3 Nagpapaliwa ang kanyan ng wika sa pagpapaliwa ng sariling ideya, kaisipan, karanasan at damdamin	PTA-0a-1.4 Nagpapaliwa ang kanyan ng wika sa pagpapaliwa ng sariling ideya, kaisipan, karanasan at damdamin		PTA-0a-1.5 Nagpapaliwa ang kanyan ng wika sa pagpapaliwa ng sariling ideya, kaisipan, karanasan at damdamin

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L Reisser



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Expat Guide: Philippines Jason Daniel Kilhoffer, 2023-07-02 Expat Guide Philippines is your comprehensive companion for navigating the exciting journey of becoming an expatriate in the Philippines. Packed with invaluable insights and practical advice, this guidebook is tailored to help individuals seamlessly transition into their new life in this captivating Southeast Asian nation. Discover the allure of the Philippines as you embark on an immersive exploration of its rich culture, stunning landscapes, and warm hospitality. From the bustling streets of Manila to the serene shores of Boracay, this guide equips you with the knowledge and tools to make the most of your expat experience. Inside Expat Guide Philippines, you'll find essential information on visa requirements, legal considerations, and the intricacies of the Philippine healthcare system. Uncover valuable tips for finding accommodation, whether renting or buying, and gain insights into the local neighborhoods and cost of living. Navigate the complexities of the Filipino business landscape with practical advice on starting a business or seeking employment opportunities. Learn about the local customs, etiquette, and cultural norms to help you integrate seamlessly into the vibrant Filipino community. From education options for expat children to leisure activities, this guide covers a wide range of topics to support your successful relocation. Gain access to comprehensive resources on healthcare, insurance, transportation, and communication services, ensuring a smooth transition to your new life abroad. Whether you're seeking adventure, a fresh start, or a change of pace, Expat Guide Philippines is your essential roadmap to embracing the charms and opportunities that the Philippines has to offer. Empower yourself with the knowledge and confidence to embark on this transformative expat journey as you create a fulfilling and enriching life in the beautiful archipelago of the Philippines.

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Literature Education in the Asia-Pacific Chin Ee Loh, Suzanne S.

Choo, Catherine Beavis, 2018-03-29 The continual rise of English as a global lingua franca has meant that English literature both as a discipline and as a tool in ESL and EFL classrooms is being used in varied ways outside the inner circle of English. This edited collection provides an overview of English literature education in the Asia Pacific in global times bringing to international attention a rich understanding of the trends, issues and challenges specific to nations within the Asia Pacific region. Comprising contributions from Australia, China, Hong Kong, India, Indonesia, Malaysia, Philippines, Singapore and Vietnam, the collection addresses the diversity of learners in different national cultural and teaching contexts. In doing so, it provides insights into historical and current trends in literature education, foregrounds specific issues and challenges in policymaking and implementation, presents practical matters concerning text selection, use of literature in the language classroom, innovative practices in literature education and raises pressing and important questions about the nature, purpose and importance of literature education in global times. *School Mathematics Curricula* Catherine P. Vistro-Yu, Tin Lam Toh, 2019-04-26 This book sheds light on school mathematics curricula in Asian countries including their design and the recent reforms that have been initiated. By discussing and analyzing various problematic aspects of curriculum development and implementation in a number of East and South Asian countries and offering insights into these countries' unique approaches to supplementing school mathematics curricula, it contributes to shaping effective policies for implementation, assessment and monitoring of curricula. The book covers a wide range of issues: curriculum design, localization of curricula, directions of curricular reforms, mathematics textbooks, assessment within the curriculum and teachers' professional development, which are of interest to a wide international audience. *Serving Library Users from Asia* John Hickok, 2019-06-12 Asian populations are among some of the fastest growing cultural groups in the US. While books on serving other target groups in libraries have been published (e.g. disabled, Latino seniors, etc.), few books on serving library users of Asian heritage have been written. Thus, the timely need for this book. Rather than a generalized overview of Asians as a whole, this book has 24 separate chapters, each on a specific Asian country, cultures of East, Southeast and South Asia, with a wealth of resources for understanding, interacting with, outreaching to and serving library users of each culture. Resources include cultural guides, both print and online, language helps with sample library vocabulary, Asian booksellers, nationwide cultural groups, professional literature and more. Resources and suggestions are given for all three types of libraries: public, school and academic, making this book valuable for all librarians. The demographics of each Asian culture, numbers and distribution, plus history of immigration and international student enrollment is also featured. As a bonus, each chapter spotlights a US public school and academic library providing model outreach to Asian library users. Additionally, this book provides a detailed description and analysis of libraries in each of the 24 Asian countries. The history, development, facilities, conditions, technology, classification systems and more of public school and academic libraries are all discussed with detailed documentation. Country conditions influencing libraries and library use are also described. Literacy levels, reading

cultures languages and writing systems educational systems and more Based on the author s 15 years of research and travels to Asia this work is a must have for all librarians *Translation Studies in the Philippines* Riccardo Moratto,Mary Ann G. Bacolod,2023-12-01 The contributors to this book examine the state development issues practices and approaches to translation studies in the Philippines The Philippines is a highly multilingual country with many indigenous languages and regional dialects spoken alongside foreign imports particularly English and Spanish Professor Moratto Professor Bacolod and their contributors analyse the different roles that translation plays across an extensive range of areas including disaster mitigation crisis communication gender bias marginalization of Philippine languages academe and views on sex gender and sexuality They look at a range of different types of translation from the translation of biblical texts to audio visual translation and machine translation Emphasising the importance of translation as an interdisciplinary field they use a variety of analytic lenses including anthropological linguistics language and culture studies semantics structural linguistics and performance arts among others A comprehensive resource for scholars and practitioners of translation as well as a valuable reference for scholars across a wider range of humanities and social science disciplines in examining the culture language and society of the Philippines *The Routledge Handbook of English Language Education in the Philippines* Julius C. Martinez,Isabel Pefianco Martin,2025-09-30 This handbook serves as a comprehensive resource on English language education in the Philippines addressing a wide range of issues including ideologies multilingualism identities policies methodologies assessment teacher education and curriculum Chapters cover a range of educational contexts from Luzon to Mindanao islands from basic to higher education and from formal to non formal schooling This book upholds the think and do otherwise perspective by problematizing contemporary paradigms and practices that operate from naturalized ideas inherited from the American colonizers This includes repairing pedagogies that redress injustices experienced by historically marginalized groups and hoping for possibilities and approaches to teaching and learning English that are just equitable and inclusive The six sections in the Handbook bring up conditions for thinking and doing otherwise pointing to ways in which genuine changes can start to happen Scholars from diverse backgrounds come together in this handbook to take collective ownership of English language education in the Philippines This ownership does not mean ignoring and disposing of the country s colonial past but reclaiming English language education as an ongoing project instead This handbook likewise demonstrates that such a project makes it possible for wider audiences to see that Global South scholars from and in the Philippines also have much to teach the rest of the world about thinking and doing otherwise and by extension problematizing repairing and hoping Given its scope and breadth the handbook is an invaluable reference for students pre service and in service teachers teacher educators researchers and policymakers interested in English language language education TESOL sociolinguistics and applied linguistics *Resources in Education* ,1998 **Educating for the 21st Century** Suzanne Choo,Deb Sawch,Alison Villanueva,Ruth Vinz,2016-10-20 All over the world governments policymakers and educators are advocating the need to

educate students for the 21st century This book provides insights into what this means and the ways 21st century education is theorized and implemented in practice The first part Perspectives Mapping our futures in the making uncovers the contradictions tensions and processes that shape 21st century education discourses The second part Policies Constructing the future through policymaking discusses how 21st century education is translated into policies and the resulting tensions that emerge from top down state sanctioned policies and bottom up initiatives The third part Practices Enacting the Future in Local Contexts discusses on the ground initiatives that schools in various countries around the world enact to educate their students for the 21st century This volume includes contributions from leading scholars in the field as well as educators from schools and those working with schools

English Language Teaching and Teacher Education in East Asia Amy Bik May Tsui, 2020-11-05 The spread of English is so much an integral part of globalization that it has become an essential global literacy skill In Asia this poses immense challenges to governments and English language teaching and teacher education professions as they attempt to meet this demand from students for a high level of English proficiency This volume examines English language education policies across ten Asian jurisdictions the corresponding teacher education policies and how these policies affect teachers and teacher educators Each chapter covers a different jurisdiction and is written by a scholar engaged in the implementation of government policies on English language and teacher education providing the reader with insiders perspectives It gives a fascinating glimpse into the remarkable similarities in the challenges posed to these countries and the critical issues that have emerged from the local responses despite their markedly different socioeconomic political cultural and historical backgrounds

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