

How to write the CONCLUSION

- Sentence 1: Restate your thesis
- Sentence 2: Summarize all your reasons (*those in the body*)
- Sentence 3: Write your counter argument
(*This may be more than one sentence*)

*****IMPORTANT:** a counter argument can be the last paragraph in your BODY ---if you have more to say than just a couple of sentences.

- Sentence 4: “Zinger” – leave them something to think about(solicitation of support)

How To Start Conclusion Paragraph For Research Paper

Brendan G. Carr



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The ESL Writer's Handbook, 3rd Edition Janine Carlock, Maeve Eberhardt, Jaime Horst, 2025-01-06 Continuing fifteen years as the handbook for international students to build confidence in English for academic purposes

Research Methods for Successful PhD Dinesh Kumar, 2022-09-01 A PhD is the start of the research careers and these students are the backbone of Universities and research institutions It is the opportunity for youthful energy and creativity to make global impact and train the future researchers to make a difference However the candidature can also be the period of confusion and regret because of lack of structure and understanding Research Methods for Successful PhD is written to help the PhD students and other young researchers navigate their path through this phase that will give them a direction and purpose It is a candid conversation and developed over the experience of supervising 30 research students and publishing 400 papers over 20 years The book recognizes that every student is different and has unique circumstances It teases out the fundamental questions that we forget to ask the method of relating to the supervisor discusses methods to improve communication skills and explains the how to get the work published

The Art and Architecture of Academic Writing Patricia Prinz, Birna Arnbjörnsdóttir, 2021-08-15 This book is a bridge to confident academic writing for advanced non native English users It emphasizes depth over breadth through mastery of core writing competencies and strategies which apply to most academic disciplines and genres Tailored to students in EMI programs the content was piloted and revised during a longitudinal writing study The innovative approach prepares students to write for the academic community through the dual lenses of Art developing a writer's voice through choices in language style and topics and Architecture mastering norms of academic language genre and organization The user friendly text maximizes time for writing practice and production by avoiding lengthy readings Part 1 builds skills and confidence in writing by focusing on assignments that do not require research Part 2

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